



MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

LAWLEY UPDATE 17 Term 4 No. 4 2016

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This is the final Update for 2016 and effectively brings to a conclusion the regular report to parents of the current school year. The past two weeks have seen the transition activities for Year 6 students entering the school next year and Year 9 students moving to the Senior School. This week, when the Senior School students have commenced their summer break, Middle School students complete their program and undertake their reward day. School for students closes on Thursday, 15 December 2016 and for staff, the day after.

Semester 2 reports for all years have been finalised and provided to parents. Information on the 2017 school year has been included in the package, which includes invoices for next year. These may be paid when the school opens after Australia Day on 27 January 2017. Students return on Wednesday, 1 February 2017.

The 2017 Year 7 group attended their Orientation Day on Monday, 5 December 2016 and were taken on a tour of the school and then experienced a day in the life of a Middle School student. Many parents attended and listened to a presentation on the school and operations. This was appreciated as this is a very busy time of the year and they made the time to attend the presentation. Music parents were also invited to an evening where essential details on this program were outlined. Orientation activities are planned to set students up for success and it was well attended by the incoming cohort. At this stage, it is likely that this group will be the largest intake for some time with 10 classes being planned. This reflects the growing population within the catchment area.



DEEPEST SYMPATHIES

Deepest sympathies are extended to the family in China and the carer of our International Student Zishan (Jade) who

was killed in a motor vehicle accident in the east of the state last week.

CONGRATULATIONS



Vanessa Vljakovic Graduate of 2015.

2015 Graduate Vanessa Vljakovic is congratulated for being the winner of the WA Youth Awards. Vanessa is currently a student at ECU.



Reuben - 9F6

Reuben of Year 9 is congratulated on being awarded a Gold Medal in English during the 2016 ICAS competition. Conducted by the University of New South Wales, Reuben gained the highest score of any Year 9 in the State. He was presented with his medal on Monday, 12 December 2016



Oscar 10F1

Oscar of Year 10 (now Year 11) is congratulated for being named as the winner of the Cultural Endeavour category of the WA Youth Awards.

APOLOGIES FOR ERROR IN YEAR BOOK

The Year book is put together by a small group of Middle School students and several teachers. They do this work in addition to classwork or teaching. In the rush to complete the book for printing, an error was made in that the entry for Oscar was incorrect. Instead of being in regard to him being selected as a finalist in the WA Youth Awards, it was instead, an entry for another student placed in lieu. The error was unintentional and not detected in the final edit. Sincere apologies are extended to Oscar for the mistake. Congratulations are extended to him for winning the Cultural Endeavour category of the WA Youth Awards.

UNIFORM LOCATION CHANGE

From Tuesday 3 January 2017 Mount Lawley SHS uniforms will be available from 832/834 Beaufort Street, Inglewood. This store operates 6 days a week for parents/guardians providing greater accessibility.



Monday, Tuesday, Wednesday & Friday 9am – 5pm

Thursday 9am – 6pm, Saturday 9am – 1pm

Tel: 9270 4658 Email: inglewood@uc.nellgray.com.au

A THOUGHT

"The whole purpose of education is to turn mirrors into windows."

Sydney Harris

Please support our Green initiative by reading the rest of this Update online at P & C Website <http://mlshspc.org.au> or on school website www.lawley.wa.edu.au



Year 10 and Year 11 students, now of course in Years 11/12 due to the Early Start initiative, have now concluded the first month of their 2017 studies. Where students have experienced difficulties in a course and realise that it is not in their interests to continue and fail to achieve, a better course can be selected. This is one of the reasons for Early Start as is the additional time that Year 12 students get with their teacher. This initiative retains the confidence of parents. Best wishes are extended to all Senior School students on their year's work and for their upper-school subjects next year.

Year 9 students spent two days of last week in Year 10. This Orientation activity prepares them for the different structures that are in the Senior School. In addition to classes, students had presentations on dealing with stressors and general wellbeing and career pathways. As with other Middle School students, they complete their reward activities this week and then commence holidays.

The final school assembly for the year was conducted on Wednesday, 7 December 2016 and a number of parents were able to attend. Thank you for your support. Over one third of the student population was recognised in some way in this assembly. Whether it was a major prize, 100% attendance or an academic award, this indicates the quality of students at the school. The winners of significant awards are listed later in this Update.

A number of special guests attended to present awards and the Hon Michael Sutherland, MLA, Ms Eleni Evangel, MLA, Cr Rod Willox and many others who show such great support to the school are acknowledged. Mr Arthur Leggett, OAM at 98 years of age remains a favourite with students. The student leadership positions were not able to be acknowledged and this will be done early in the new school year and hopefully, Cr Willox can attend and present their badges. He has performed this duty for many years and his support is appreciated.

Mr Peter Stokes and Mrs Stokes also attended. Mr Stokes is a leading Mason in the state and spoke to students about a number of scholarships that are mainly available for university students, and some for school students, including one he and his wife have established. He left some brochures for the front office and a copy is included in the Update. He noted to students that a number cannot be awarded as there are no applicants. Parents of the graduating class of 2016 may find this information useful.

This school is fortunate to have many parent and general volunteers. They add immensely to school operations and student outcomes. To acknowledge volunteers, the annual morning tea was held on Monday, 12 December 2016 with some 300 plus invitations issued. It was also the occasion to thank those who have gone above and beyond with a school plaque. Thanks to:

- Jo Furness
- Sondra Tate
- Vicki Andrews-Taylor and Rod Taylor
- Melanie and Brian Wood
- Tracy Kenworthy
- Jocelyn Edmonds

As the final Update for the year best wishes for the Festive season are extended to all families. May you all enjoy a restful break.

Milton Butcher, Principal

ASSEMBLY AWARD RECIPIENTS

The Walter Horeb Literary Award (Poetry)	<i>Aruwa</i>
The Walter Horeb Literary Award (Prose)	<i>Victor</i>
	<i>Jonah</i>
ECU Year 11 Citizenship Award	<i>Olivia</i>
ECU Year 12 Scholarship	<i>Suci Wardana</i>
The Ex- Prisoners of War Association	
Cadet of the Year Award	<i>Leroy</i>
ADF Long Tan Leadership Award – Yr 10	<i>Joshua</i>
ADF Long Tan Leadership Award – Yr 12	<i>Lily</i>
The Arthur Leggett Writing Prize	<i>Lily</i>
Middle School Poetry Prize	<i>Aaron</i>
Des Beard Middle School Citizenship Award	<i>Jasmine</i>
Alma Porter Award	<i>Teri</i>
Middle School SVAPA Award	<i>Hope</i>
Year 10 SVAPA Award	<i>Lauren</i>
Middle School Dux Award	<i>Aaron</i>
Year 10 Associate Principal's Award	<i>Amy</i>
Australia China Friendship Society Chinese Award Yr 7	<i>Valiant</i>
Australia China Friendship Society Chinese Award Yr 8	<i>Mei Lee</i>
Australia China Friendship Society Chinese Award Yr 9	<i>Cameron</i>
Australia China Friendship Society Chinese Award Yr 10	<i>Eric</i>
Principal's Gifted and Talented Award Year 7	<i>Palak</i>
Principal's Gifted and Talented Award Year 8	<i>Ananda</i>
Principal's Gifted and Talented Award Year 9	<i>Kosara</i>
Principal's Gifted and Talented Award Year 10	<i>Donia</i>
Rotary Club of Mount Lawley Student of the Year	<i>Olivia</i>
Rotary Four Way Test Speaking Competition	<i>Davis</i>

SCHOOL PSYCH CORNER IVA FILIPOVSKA, SENIOR SCHOOL PSYCHOLOGIST



USEFUL LINK FOR PARENTS CYBERSAFETY

<https://www.familyzone.com/blog>



Parent Newsletter Article SUPPORTING SCHOOL DIARY, With the DIARY EXTRACT FOR THE WEEK

Funded by School P & C. Source : The Learning Curve

WEEK 47 – BOOSTING WELLBEING

Wellbeing Element: Exercise and Health

Character Strength: Teamwork

Wellbeing Fitness Challenges: Years 7-9 –You Matter, Years 10-12 – Move M

The primary focus of the Learning Curve program is to build students' wellbeing bit by bit every day through them doing little positive actions, seeking out the good things that are happening and looking on the light and bright side of life

- the research indicates that this approach strengthens their social-emotional resilience to cope with life's adversity
- no silver bullet, but frequent positives
- particularly so to future proof them against mental health issues which currently affect one in four adolescents
- we believe it is more proactive for our community to build resilient students than to repair older people afterwards
- mindful use of their strengths in their every thought, word and action underpins this strategy

Mental Health is Australia's number one health problem and it affects all age groups.

- the World Health Organisation predicts depression will be the world's number health issue by 2030

The time to fix the roof is when the sun is shining, not when it begins to rain

- therefore we need to provide frequent opportunities for students (and ourselves) to experience positive emotions
- continually adding to their wellbeing fitness
- it is very difficult to initiate positive dialogue with students who are already suffering from emotional health issues

"Be honest with the person you see in the mirror every morning." MW

WEEK 48 – Wellbeing Builder: Esteem and Focus

Wellbeing Element: Relationships and Optimism

Character Strength: Forgiveness Year 7-9 Discovery Learning, Years 10-12 – Adventure Eat

To build the wellbeing fitness of the whole school community there needs to be a shift in our thinking

- from what school rule was broken, why did it happen and these are the consequences for the student who erred?
- to this was a violation of our trust which adversely affected relationships and how can they use their strengths to make things right for others and act more positively from now on
- doing this promotes growth mindsets to ensure others matter; because they do
- asking students in this situation to complete the Restoring Esteem and Focus activity from the website also assists
- weekly doing the Mindfulness Strengths Based Positive Behaviours activity is a powerful school-wide wellbeing fitness booster
- the traditional approach leaves one base uncovered; what has to happen to make things right and how will it be done.

The world needs more good people with resilient social-emotional, ethical and moral infrastructures that underpin their thoughts, words and behaviours. To achieve this goal

- focus on students looking at what they think, say and do through the lens of their character strengths
- every week mindfully add to one of their elements of wellbeing through ideas in the Wellbeing Builders to promote growth mindsets

"Be the change you want to see in the world" Gandhi

SCHOOL DIARY EXTRACT

WEEK 47 BOOSTING WELLBEING

MIDDLE STUDENT PLANNER PAGE 122

BOOSTING WELLBEING

My Wellbeing Bank: Strengthen Exercise and Health through looking on the bright side of life through my top five strengths.

Boost your sense of wellbeing by:

- reflecting daily on three good things that happened
- why they happened and how you can make them happen again
- spending quality time with friends and family
- giving yourself timeout by reading, listening to music
- exercising for an hour daily
- making a difference to the lives of others by giving
- regularly reflecting on your greatest achievements
- looking at life through your top five strengths
- sharing problems with your parents/ teachers
- turning into positive self-talk
- regularly using Square Breathing
- dreaming of who you wish to become.

A poor state of mental health affects 1 in 4 young people and 1 million adults annually. Seek help if you are struggling.

Warning signs include:

- not sleeping well and not wanting to go to school
- changing eating habits
- feeling confused and angry
- spending less time on your appearance.

ACTIONS

What are two things I will start doing to look on the bright side of life to boost my wellbeing?

1. _____
2. _____

MINDFULNESS ACTIVITY:

47. Draw Yourself. Spend five minutes drawing a self-portrait concentrating on as much detail that you can include.

RESILIENCE BUILDER

47. With a friend investigate the websites below to identify areas that you can seek help in, should you need to:

headspace: <http://www.headspace.org.au/>
 ReachOut: <http://www.reachout.com/>
 Youth beyondblue: <https://www.youthbeyondblue.com>
 Kids Helpline: <http://www.kidshelpline.com.au/>
 Lifeline: <https://www.lifeline.org.au>

WELLBEING TIP:

Put up a picture of a place you would love to visit on the fridge and start a plan to get there.

WHAT WENT WELL THIS WEEK AND WHY?

1. _____
2. _____
3. _____

Character Strength
Teamwork
www.viacharacter.org

Kate your wellbeing this week: FAIR to GREAT 1 2 3 4 5

SENIOR STUDENT PLANNER PAGE 122

BOOSTING WELLBEING

My Wellbeing Bank: Strengthen Exercise and Health through using my top five strengths to look on the bright side of life.

Boost your wellbeing fitness by:

- exercising for at least an hour daily
- making a difference to the lives of others by giving
- tuning into positive self-talk
- regularly reflecting on your greatest achievements
- looking at life through your top five strengths
- practising mindfulness activities
- reflecting daily on three good things that happened, why they happened, and how you can make them happen again
- spending quality time with friends and family
- giving yourself timeout by reading, listening to music
- sharing problems with your parents/ teachers
- regularly using Square Breathing and Self-calm strategies
- dreaming of who you wish to become.

A poor state of mental health affects nearly one in four young people.

Good mental health enables you to:

- feel a strong sense of wellbeing fitness
- comfortably and confidently interact with others
- overcome life's challenges and setbacks.

Warning signs for a poor state of Mental Health:

- not sleeping well and not wanting to go to school
- changing eating habits
- feeling confused, angry or overwhelmed
- spending less time on your appearance
- not immediately to share it with your family and see Help Contacts.

ACTIONS

What are two things I will start doing to boost my wellbeing?

1. _____
2. _____

MINDFULNESS ACTIVITY:

47. Draw Yourself. Spend five minutes drawing a self-portrait concentrating on as much detail that you can include.

RESILIENCE BUILDER

47. For each of the five most important Character Strengths you choose to be successful, describe three positive emotions you would show for each of them.

WELLBEING TIP:

Put up a picture of a place you would love to visit on the fridge and start a plan to get there.

WHAT WENT WELL THIS WEEK AND WHY?

1. _____
2. _____
3. _____

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Kate your wellbeing this week: FAIR to GREAT 1 2 3 4 5

WEEK 48 ESTEEM AND FOCUS

MIDDLE STUDENT PLANNER PAGE 124

ESTEEM AND FOCUS

My Wellbeing Bank: Boost Relationships and Optimism by maintaining and building positive relationships.

At times, you will have **disagreements** with other students, your parents and teachers:

- these are natural parts of life
- they need to be resolved quickly
- ignoring them may lead to more serious issues
- win-win outcomes need to be the aim.

• ensure that win-win outcomes are the aim

• use your top five strengths to build internal control

• it puts you in charge of your thoughts, words and actions:

- When disagreements happen **think** about:
 - what happened and what did I do or say?
 - what was I thinking at the time?
 - what have I thought since what happened?
 - who has been affected by what happened and how?

Reflect on your answers:

- it is not about who is right or wrong
- what I would now do and say if it happened differently?
- describe what I would now do and say
- how do I think things would turn out?
- how do I think things would turn out?
- what things do I have to say and do to make the situation right?

ACTIONS

What are two things I will start doing to maintain and build positive relationships?

1. _____
2. _____

MINDFULNESS ACTIVITY:

48. What Am I? If I was an animal what would I be? If a car? If a tree? If a fish? If a meat? If a place? If an object? If a fruit? If a vegetable?

RESILIENCE BUILDER

48. Seeking help when you have problems and showing empathy to support others when they ask you for help, are signs of strength. With a friend, describe what you would say to seek help for three different problems you were experiencing. If unsure, refer to the examples given in the websites for last week's 'Resilience Builder'. What would you say in response to three different problems that others asked you for help with?

WELLBEING TIP:

Balance online communication with speaking face to face with real people.

WHAT WENT WELL THIS WEEK AND WHY?

1. _____
2. _____
3. _____

Character Strength
Forgiveness
www.viacharacter.org

Kate your wellbeing this week: FAIR to GREAT 1 2 3 4 5

SENIOR STUDENT PLANNER PAGE 124

ESTEEM AND FOCUS

My Wellbeing Bank: Strengthen Relationships and Optimism through maintaining and building positive relationships.

There will be times when you have disagreements or conflict with other students, your parents and teachers:

- these are natural parts of life
- ignoring them may develop into more serious issues
- win-win outcomes need to be the aim.

To do this, have an **honest** look at what you did or said using your top five strengths:

- what happened and what did I do or say?
- what was I thinking about at the time?
- what have I thought about since what happened?
- who has been affected by what happened?
- how do I think others have been affected by what I did or said?

Your reflections are only for you:

- it is not about who is right or wrong
- but you discovering better ways to do and say things
- what could I have done or said differently?
- what I would now do and say if it happened again
- how do I think things would turn out?
- what help do I need to do or say things differently?
- what things do I have to do to make the situation right?

To build relationships:

- say five positives for every not so positive word
- see Restoring Esteem and Restoring Focus activities on the website.

ACTIONS

What are two things I will start doing to maintain and build positive relationships?

1. _____
2. _____

MINDFULNESS ACTIVITY:

48. What Am I? If I was an animal what would I be? If a car? If a tree? If a fish? If a meat? If a place? If an object? If a fruit? If a vegetable?

RESILIENCE BUILDER

48. Too often young people your age are asked, "what do you want to become when you leave school?" A far better question to be asked is, "how do you want to live when you leave school?" Answering this question prompts you to look at your needs, wants and lifestyle choices. Write a fifty word answer for yourself.

WELLBEING TIP:

Balance online communication with speaking face to face with real people.

WHAT WENT WELL THIS WEEK AND WHY?

1. _____
2. _____
3. _____

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Forgiveness
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Kate your wellbeing this week: FAIR to GREAT 1 2 3 4 5

COMMUNITY NOTICES

The following information is presented as a service to parents/guardians, however Mount Lawley SHS does not recommend, endorse or promote these providers.

**TRANSPERTH TICKETING MESSAGES:**

Remember to travel on Transperth services you must hold a valid ticket. Student SmartRider is the only way to access your 60cent student fare. Place your SmartRider on the card reader tag on at the start and end of your journey and your card will be charged the correct fare for your journey. If you don't tag on, you haven't purchased a valid ticket to ride on the service and you could be fined \$100. Don't have a Student SmartRider? You will need to purchase a cash concession fare.

Inspectors were on the buses on Friday and will be there again between now and the end of term.

SAFETY:

Please be aware of the dangers of being distracted around buses. We have had reports of dangerous behaviour of students on the 725 to Maylands station in particular but it applies to all buses.

From stepping out in front of or walking too close to a bus, to mucking around near a stop, or taking unnecessary risks when crossing the road, students are taking too many risks around buses.

Bus drivers have reported that near-misses are an almost daily occurrence and students need to take more care. Students are getting off buses and walking out in front of bus and traffic sometimes distracted by mobile phones or fail to hear traffic approach because they are wearing headphones.

STEAM STUDENT FUN HOLIDAY PROGRAM DURING 9-17 JANUARY 2017

Are you currently in year 7, 8, 9, 10, 11 or 12 and love building and solving authentic problems with digital technology?

Would you like to start and finish a digital STEaM project during the school holidays and keep it to showcase for a STEaM competition in 2017?

Over a two week period during the school holidays, you have an opportunity to explore and learn any of the following exciting STEaM topics.

Coding Games with Java (1 day)

Building and Racing Drones (1 day)

Digital Photography (2 days)

Build your own website (5 days)

Coding with Python 1 (5 days)

Coding with Python 11 (5 days)

Digital Music (5 days)

Exploring with Arduino (5 days)

Python Coding with Electronics in Minecraft (5 days)

These engaging STEaM courses are run by experienced Fire Tech Camp Australia Instructors in collaboration with Edith Cowan University, Australian Computer Society, Coder Dojo and Coding Kingdom.

Our STEaM holiday event also offers additional age appropriate courses for the younger primary sibling.

For any questions, please email info@firetechcamp.com.au or telephone 1300 347 383

Please book online at <http://www.firetechcamp.com.au/school-holiday-courses> and enter coupon code JAN1522 to receive a 15% discount.



COMMUNITY NOTICES

The following information is presented as a service to parents/guardians, however Mount Lawley SHS does not recommend, endorse or promote these providers.

ELIGIBILITY

To be eligible for financial assistance, students must demonstrate necessitous circumstances. The grants are intended to assist those students. The grants are made annually and are intended to assist students with books, equipment, and other education related costs. Fees covered by the Government HECS or HELP loan scheme are outside the scope of the grants, and will not be taken into consideration.

All applicants must meet the following criteria:

- meet the criteria for financial assistance due to necessitous circumstances;
- proven scholastic ability;
- residents of Western Australia; and
- sponsored by a current WA Freemason

A student may apply for a grant each year. This application will be assessed independently of any previous submission.

The education grants may be supplemented, with approval, by other similar awards, and limited part-time/casual employment is permitted.

Applications for grants must be submitted on the prescribed forms available from the Grand Lodge office or from the Western Australian Freemason's website at: www.freemasonswa.org.au.

Completed applications must reach the office by 4:00 pm on Friday, 26 February 2016.

PLEASE NOTE incomplete/late applications will not be considered. The decision to approve or reject forms is the right of The Grand Lodge. This decision is final & no correspondence will be entered into.



Contact

If you would like an application form, please contact the staff at Grand Lodge, or visit our website:

The Grand Lodge Office
PO Box 929, West Perth WA 6872
61 Thomas Street, Subiaco WA 6008
Telephone: (08) 9355 3599
Facsimile: (08) 9355 4902
sue@freemasonswa.org.au
www.freemasonswa.org.au



The Grand Lodge of Western Australia
of Ancient, Free and Accepted Masons Inc
ABN 48 704 028 734
AND AS TRUSTEES FOR
The Grand Lodge Fund of Benevolence
ABN: 58 284 634 069



FREEMASONS
Western Australia

Education Grants 2016



The Grand Lodge Fund of Benevolence

PO Box 929, West Perth WA 6872
61 Thomas Street, Subiaco WA 6008
Telephone: (08) 9355 3599
Facsimile: (08) 9355 4902
sue@freemasonswa.org.au
www.freemasonswa.org.au

Freemasons of WA Grants

Since 1955, the Western Australian Freemasons have assisted students with education costs.

More than 50 years later, The Grand Lodge Education Grants Committee are proud to continue this tradition.

The grants are made possible through generous donations and bequests from Freemasons and their families.

Who may apply?

Grants are awarded to students who require financial assistance to complete their studies. Post-secondary students (eg undergraduates, TAFE, college) must be undertaking full-time study. However, post-graduate students may be studying full or part-time.

To be eligible for financial assistance, all applicants should make sure that they meet the criteria as stated under the eligibility section of this brochure, and:

- Students who meet the criteria for necessitous circumstances
- ensure ALL requirements of the application form are completed
- Sponsored by a current WA Freemason

A student may apply for a grant each year. This application will be assessed independently of any previous submission. Applicants will need to exhibit satisfactory academic progress and a continuing need for financial assistance.

Grants Available

offering a variety of education grants. Our traditional funds have restrictions to whom they may be awarded (eg field of study).

When completing the application form, students do not need to specify the grant for which they are applying. The Education Grants Committee will determine the applicable category.

WA LODGE GRANTS

The Grand Lodge of Western Australia currently has 123 Lodges State-wide. Many of the Masonic Lodges, along with other Masonic Orders, have contributed funds for the education grants. There are no restrictions on these. This year, grants are available to post-secondary and post-graduate students. The grants are awarded using the Lodge's name.

For example:

- JD Stevenson St Georges Lodge Grant
- Leschenaultia-Fraternity Lodge Grant
- Abercorn Lodge Grant
- Cannington Lodge Grant
- Maylands Lodge Foundation Grant
- Epworth Lodge Grant



ALBERT F S OHMAN MEMORIAL FUND

This grant has no restrictions. This year it is available to post-secondary and post-graduate students.

FREE MEMORIAL FUND, & UNITED PRESS LODGE GRANT

These two funds award grants to students undertaking a first degree course at university or other recognised tertiary institution in WA.

ROBERT RUSSELL MEMORIAL FUND

This fund is for first degree courses at university, with primary consideration given to students in the field of Commerce, Economics and Marketing.

UNIVERSITY LODGE GRANT

For students undertaking their first degree course at The University of Western Australia.

LODGE ROSTREVOR GRANT

For first degree courses at a university, or other approved educational institution, with primary consideration given to students with disabilities.

J S BATTYE LODGE GRANT

Open to students holding post-secondary qualifications, who wish to continue or undertake a retraining/refresher course, a programme of study, an additional post-secondary course directly relevant to their present vocation, or a worthwhile and properly structured project. Students may be undertaking full or part-time studies.

THE JOHN LESLIE & DORIS BARRON FUND

This award is offered for post-graduate studies in Medicine, the Behavioural Sciences, and the Social Sciences.

JEAN AND PETER STOKES FUND

This grant has no restrictions and is awarded at the Education Grants Committee's discretion.