

## MOUNT LAWLEY SENIOR HIGH SCHOOL

### LAWLEY UPDATE Term 1 No. 3 2015

An Independent Public School

This week marks the mid-point of Term 1 (9 weeks). The school's learning program for all years is now well and truly underway. Last week also marked the Year 10 parent BBQ and whilst not as well attended as the Year 7 and Year 8 functions, a number of parents took the opportunity to meet Senior School teachers and look at the issues with students transitioning to Year 10. The interest of parents with these functions is appreciated.

The first parent-teacher eventing for interim reports is scheduled for Tuesday, 10 March 2015. Information has been posted home and parents book on-line for appointments. There is no building of sufficient size to house all teachers and there is a need for parents with students in both components of the school to ensure that time to move between the Senior School building and the Year 9 building, where Middle School teachers will be based, is factored into appointment schedules. The evening is very popular, however, due to limitations of time, only 5 minute appointments are able to be made. Your co-operation in sticking to this time period is appreciated so that as many parents as possible can speak to teachers.

Parking can be difficult at the school and options include the car park at Inglewood Oval and on the top level of the two storey car park off Leoroyd Street (between the school and ECU. However, do not park in the lower levels as these are the province of ECU. ECU security has been advised that parents may use this car park on Tuesday evening and no infringements should be issued.

Several issues that were raised at the parent BBQ - heavy bags, computer usage and homework have been addressed. Mr Sharrett has led work as part of the Middle School induction to assist students understand what needs to be brought to school and how some books can be left at school or in Home rooms. Now that Years 7/8 are moving into their program, usage of notebooks has increased and homework is being reinforced with students. There is significant research that outlines the value of homework and study to building long term memory and teachers are expected to provide students with relevant and targeted homework.

The first P&C meeting of the year was conducted last week and the turn-out was very impressive. As it was the AGM, positions for 2015 were filled with Ms Jo Furness being elected as President. She has been a stalwart member of the P&C and School Board for many years and she is congratulated on her election. Retiring president, Mr Ron Pearce, continues his service to the school as Vice President. Ms Furness has provided a report for the Update and has highlighted the contribution of the P&C to school programs. In particular, and aligned to my comments above about homework, I would thank the P&C for again supporting the after-school Achievement Centre that is based in

65 Woodsome St, Mount Lawley Western Australia 6050 ABN 47 842 936 866

MAIN ADMINISTRATION PHONE: 08 9471 0300

FAX: 08 9271 1126

MIDDLE SCHOOL (YRS 8-9) PHONE: 08 9471 0350

FAX: 08 9471 0338

SENIOR SCHOOL (YRS 10-12) PHONE: 08 9471 0320

FAX: 08 9471 0329

www.lawley.wa.edu.au enquiries@lawley.wa.edu.au

#### CONGRATULATIONS



Alex 12H2 has had some significant success with his competitive cycling pursuits in recent months resulting in his being selected for the Australian team to compete at the UCI Junior Worlds Championships in Astana, Kazakhstan in late August. Alex is a WAIS scholarship

athlete who has had increasing success competing in track cycling in state/national/international level competition over the last year including:

Oceania Points Race, Invercargill NZ Gold Medal (U19 Men) Oceania Team Pursuit, Invercargill NZ Gold Medal (U19 Men -Australian Team)

This Year:

National Open Madison Championship, Melbourne, Bronze Medal (Elite level open men's competition)

National Omnium Championship, Melbourne, Silver Medal

National Track Cycling Championship, Melbourne Gold Medal – Points Race (U19 Men), Bronze Medal – Madison (U19 Men)

His most recent podium finishes at National Track Championships has ensured his selection in the Australian Endurance team.

#### **THANK YOU**

Thanks to "allmark" for their fantastic support for the opening of the David Helfgott Music

Practice Room at the school.



www.allmark.com.au

Student Term Dates		
First Day	Last Day	
Term 1 Monday 2 Feb	Thursday 2 April	
Term 2 Tuesday 21 April	Friday 3 July	
Term 3 Tuesday 21 July	Friday 25 September	
Term 4 Tuesday 13 October	Thursday 17 December	

Please support our Green initiative by reading the rest of this Update online at P & C Website http://mlshspc.org.au

#### A THOUGHT



the library and meets Tuesday and Thursday weekly. Teachers are available to assist students with homework, assignments and general questions. I would commend the Achievement Centre to all families. There is no charge for using it as the P&C funds it for the benefit of all students. Thank you to the P&C for this wonderful facility for students.

The Language and Music soirees took place last week (Languages) and this week for Music. These again present as excellent opportunities for teachers and parents to engage in conversations about students in a social environment. They also enable student talent to be showcased. Both events were well attended and parents are thanked for supporting these two school programs.

On Wednesday, 25 February 2015 the annual inter-house swimming carnival was held. As is the usual case, the weather conditions were difficult and whilst the Physical Education staff reinforced the "slip, slop, slap" message the heat was still present. The behaviour and participation of the student body was first class and they are congratulated. Hackett was named overall winner following their victorious effort in both the Middle School and Senior School domain. Congratulations are also extended to all year group Champions and Runners-up. A report from Mr Howard is also featured in this Update.

On Wednesday, 4 March 2015, the school opened the David Helfgott Music Practice Room. The room, in the new building, was named to honour a former student of the school who is one of Australia's revered musicians. All are familiar with his life story from the move "Shine" and it is a great privilege that Mr Helfgott agreed to the practice room being named after him. His life story is captured by one of our Values, Perseverance, and for all musicians, practice is a requirement to develop skills. The school's music students will be able to conduct lessons with School of Instrumental Music (SIM) tutors in his room and no doubt be inspired by his hard work and life experiences.

Former student, Trevor Jenkins (ABC Sports presenter) was the Master of Ceremonies and he brought his considerable skillset to the event. He managed the program very well and used his charisma to good effect. The Deputy Director General of Education, Mr David Axworthy, and Professor Julie Warn, AM from the Western Australian Academy of Performing Arts unveiled the room's plaque. Student musicians Mei Lyn Woon (piano) and Annalise and Stephanie Kop, Larraine Rosson and Stephanie Vuduris played as a string quartet. These performances were memorable, as were the short pieces played by Mr Helfgott. His playing captivated the school audience. At the conclusion of the event both Mr Helfgott and Mr Jenkins were made honorary graduates of the school. Both left school prior to Year 12, as was common in the 1960s, to pursue viable employment pathways. Both were proud to be associated with their former school. Mr Helfgott particularly enjoyed his Mount Lawley SHS Leavers Jacket. It is likely that the opening will be covered by Channel 7 on Friday, 6 March 2015.

It was also marvellous to see so many current and former music parents attend the event. They make and did make, a wonderful contribution to the school's program through the Music Parent Support Group. Mr and Mrs Helfgott, Mr Helfgott's brother and sisters appreciated his recognition and understand the value of hard work and practice to developing musical skills. The student musicians reinforced the value of practice as they prepared very well for their performance. Again, they are congratulated.

The Year 8 and Year 9 SVAPA camp was also conducted last week and the students gained much from the concentrated Arts program. This activity is a touchstone in the SVAPA calendar and always enjoyed by the student group. Thanks to Dr Irving and the staff for presenting a stimulating set of activities for students.

The Department of Education has a policy that school food outlets provide a menu that meets the requirements of the "Green" or healthy eating policy. The Dee Kaf has just undergone a menu assessment from the Canteen Association and is fully compliant with the "Green" policy. Congratulations to the owner of the Dee Kaf, Mrs Linzi Mexis, and her staff on reaching this audit milestone.

In 2014, as an Independent Public School, the school was subject to the triennial independent review, which is managed by the Department of Education Services. The acting Principal of 2014 accepted the report, despite a number of issues. As I sought to address these, the report was not made available as could be expected. Ultimately, it was not possible to work these concerns to ensure the report was factually correct and focused on performance issues. I have now posted the report along with a commentary from me identifying issues with the review process. Also posted, is the final target report against the just completed School Business Plan 2012-2014. This report has been accepted by the School Board and is now available to members of the community

#### Milton Butcher, Principal

#### **P&C News**

The P&C AGM was held on Monday, and what a wonderful turnout we had! It was fabulous to see so many new faces. Thank you to everyone who volunteered for a position on the committee or as P&C delegates on various school committees, all positions were filled.

Over the last two meetings the P&C has committed \$110,000 for projects around the school, including a commercial grade coffee machine for Home Economics, an etching press for the Arts Department, funds for purchase of Languages resources, funds for the construction of a shade structure, funding for the Achievement Centre, part funding of Mathletics for all year groups and funding for extra activities for the Arts Festival Day.

Go to the school website .....www.lawley.wa.edu.au for the next few pages

Lawley Update No. 3 Term 1, 2015



TOTAL VALUE OF THIS STUDENT'S ORDER: \$

The P&C is very well regarded by the school and families are encouraged to be an active participant in their child's journey through Mount Lawley. I would like to invite all new and returning families to come along to a P&C meeting, say hello and find out what's happening around the school. The next P&C meeting is on Monday 23rd March at 7.00pm upstairs in the Main Administration building.

#### Jo Furness

#### **ROAD SAFETY**

A member of the public has raised with me concerns over students crossing Alexander Road at a number of points and not using the traffic light pedestrian crossing. This is the safest way to cross this very busy road.

Students are asked to exercise care in crossing all roads and where there are control points such as wardens and traffic lights, cross there.

Parents are asked to reinforce these points to their children to ensure a safe journey to and from school.

#### **PEER TUTORING - ENGLISH & LITERATURE**

Attention students and parents: Are you or is your child in Years 9,10 or 11 and having trouble with ENGLISH? We now have a peer tutoring program up and running, whereby a group of excellent English and literature students meet in the library on *Tuesdays and Thursdays from 3pm* and help you with your individual English needs. Struggling to understand what your book is all about? Don't know how to write an essay? If you feel behind in class or have not achieved the results you want, come along and have a friendly peer explain things to you from a student's perspective. *Starting Week 6. Totally free and supervised by teachers.* 

Ms Amy Paterson, English Department.

## PHOTO DAY THURSDAY 19 MARCH, CATCHUP ONLY TUESDAY 31 MARCH

Our school photo day is coming! This week every student will receive a Kapture Photography order envelope to bring home. A copy of this envelope is within this newsletter to give parents an indication of what to look for in their child's school bag. The recommended method of ordering your photos is online through Kapture's website as your payment is secure and can be easily verified at any time. Another benefit of ordering online is to receive additional purchase options, including a \$35 'Budget Pack' created especially for our school.

Alternatively you can pay by cash or cheque and return the provided envelope to the school on the

photography day. Whether ordering online or via an envelope on the day, all students must present to the photographers with either part of their order envelope containing their unique student barcode. Student individual portrait photos cannot be taken without a copy of this unique barcode.

All students will be photographed individually on photo day for school administration records AS WELL as included in their form and year group photos available for purchase to all families.

#### PHOTO DAY THURSDAY 19 MARCH, CATCHUP ONLY TUESDAY 31 MARCH CONT.

Any parent who forgets or is unable to supply their envelope on the photo day will have five (5) days to complete an order online. Late payment envelopes cannot be accepted by the school office or by Kapture.

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please direct them to the Kapture office on 9240 1714 or email enquiries@kapture.com.au.

#### **2015 WACE EXAMINATIONS**

The School Curriculum and Standards Authority has advised the 2015 WACE examinations will be scheduled as follows:

Written Examinations	All subjects	2 November to 27 November
Practical Examinations	Drama, Music and Physical Education Studies.	26 September to 4 October
	Chinese: Second Language.	17 October
	Indonesian: Second Language.	17 October to 18 October
	English as an Additional Language/Dialect, French, German and Italian.	17 October to 25 October

Students completing practical examinations can be given a time within the stated block and this will be notified later.

For all examinations, there is no allowance made for holidays, work or personal circumstances. Exams must be taken at the appointed time and place.



### HAVE YOU TICKED THE **OPTIONS IN THE NEW SCHOOL PHONE APP?**

Type in - Mt Lawley SHS in either iTunes Store or the Android Market to download. THEN YOU MUST GO TO THE ANNOUNCEMENT **OPTIONS AND TICK WHICH NOTICES YOU WISH TO** RECEIVE.

If you fail to tick any announcements then NO **NOTICES** will be sent to your app even if you have downloaded the app.





#### **2015 SECONDARY ASSISTANCE SCHEME**

Eligible Parents/Guardians holding a current: Centrelink Family Health Care Card Centrelink Pensioner Concession Card Veterans' Affairs Pensioner Concession Card

are invited to submit their Secondary Assistance Scheme application.

The application form must be completed at the school during Term 1.

The allowance consists of two components:

- \$235 Educational Program Allowance paid directly to the school. •\$115 Clothing Allowance paid directly to the
- school or the parent/guardian.

If you intend having the \$115 Clothing Allowance paid directly to you please bring along your Bank BSB and account number details. Please see the school's Finance Officer, Mrs Lisa Viskovich, in the Main Administration Office to make your application.

#### **CLOSING**

#### 4:00pm Thursday, 2 April 2015

Please note:

Late applications will only be accepted by the Department of Education in extenuating circumstances and must be accompanied with a written explanation.



#### **REMINDER 2015 CHARGES AND** CONTRIBUTIONS

Thank you to all the parents/guardians that have paid their child's Charges and Voluntary Contributions account.

We would like to remind those who have not yet paid that payment can be made at the Main Administration Office weekdays between 8:15am and 4:00pm using cash, cheque, credit card, EFTPOS or mailed to the school. Alternatively, you may wish to pay direct to the school's bank account.

Details are as follows:

Name: Mount Lawley Senior High

School

Bank: Commonwealth Bank

BSB: 066:118

Account number: 00900116

Please include your child's full name, Form class and a brief description eq Jones Tom 12H3 C&Cs.

Should you have any queries regarding your account or if you would like to discuss time payment options please contact the school's Finance Officer, Mrs Lisa Viskovich on 9471 0302.

#### **INCENTIVE PRIZE**

Families who pay their voluntary contributions and charges by the end of Term 1 will go in the draw to win an iPad mini.



#### **COMMUNITY NOTICES**

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers



## Invitation to the community

To tour our new school buildings and celebrate our return to Second Avenue.

Featuring the official launch of our DVD, Out of the Ashes and the school's Centenary Book at 11.00am Classroom displays, P. & C. sausage sizzle and purchase a brick for the school's boulevard.

#### 2015 Bayliss Youth Lecture

### Chemistry in the Bush: Unlocking Nature's Mysteries



#### Dr Gavin Flematti

ARC Future Fellow, School of Chemistry and Biochemistry, The University of Western Australia

Join Gavin as he discusses his ground-breaking research on the identification of key compounds in bush-fire smoke that are responsible for promoting the growth of native plants following a fire event. He will also present some current research aimed at identifying how native WA orchids are pollinated by male wasps, who are attracted to chemicals released from these flowers, which mimic the sex pheromone of the flightless female wasp.

Dr Gavin Flematti is a Natural Product Chemist at the University of Western Australia specialising in the isolation and identification of bioactive compounds from a range of natural sources. Gavin completed his undergraduate and PhD studies at UWA. His thesis was awarded the 2005 Royal Australian Chemistry Institute Cornforth Medal for Best PhD Thesis in the Chemical Sciences

University of Western Australia: Tuesday 10 March 2015 Wilsmore Lecture Theatre, Stirling Hwy, Crawley 7.00pm (please be seated by 6.45pm)

Curtin University: Tuesday 17 March 2015 Exhibition Room, Level 1, Building 500, 7.00pm (please be seated by 6.45pm)

The Bayliss Youth Lecture is **free** but **bookings are essential** and places are limited. Booking will be via

Eventbrite (https://www.eventbrite.com.au), which will be available early in Februar

Future dates for the Bayliss Youth Lecture 2015 will be announced shortly (including schools and regional venues). Any enquiries or venue suggestions should be directed to Professor Simon Lewis at s.lewis@curtin.edu.au.

The Bayliss Youth Lecture is organised by the Chemical Education Group of the Western Australian Branch of the RACI. This group was formally constituted in 1980 and aims to foster a close and continuing interaction among students, teachers and practising chemists - both industrial and academic - with the objective of developing interest in and an understanding of the full ramifications of chemical science.

Generously supported by











Coming soon: 2015 Titration Stakes, Curtin University, Tuesday 23 June 2015 (contact Dr Maree Baddock, ts2007@bigpond.net.au), 2015 Crystal Growing Contest , Term 2 (contact Associate Professor Mauro Mocerino, M.Mocerino@curtin.edu.au)

Follow RACI WA Chemical Education Group: www.facebook.com/RACIWAChemEd

### IS YOUR CHILD READY FOR A LIFE-CHANGING

Are you looking for a unique experience for your son or daughter that will challenge them, equip them with key life skills and give them the adventure of a lifetime?

Then look no further than the Leeuwin Youth Explorer Voyage. The seven day program aimed at 14-25 year olds is both exciting and rewarding, teaching participants all aspects of living and working aboard a traditional tall ship. They will experience steering and navigating the ship, setting sails in all weather conditions, sailing through the night beneath the Milky Way and seeing parts of West Australia's stunning

It's not just about learning to sail and meeting new friends though. They will also learn more about themselves, overcome challenges, conquer fears and become more tolerant towards others. The voyages aim to increase self-confidence and self-awareness as well as developing communication, teamwork and leadership skills which can be applied in all aspects of life.

Students in years 10, 11 and 12 can earn 5 WACE points towards their senior graduation and the voyage can count as the Adventurous Journey or Residential Project component of the Duke of Edinburgh Award. Sail trainees may also be invited back as volunteer crew on future day sails and voyages, allowing them to keep in touch with their crewmates, further hone their skills and sail for free!

Voyages run from September until June, with spaces still available on the following upcoming voyages;

VOYAGE 1506 Departs Fremantle 12 March | VOYAGE 1509 Departs Monkey Mia 31 May VOYAGE 1510 Departs Fremantle 13 June

Arrives Fremantle 18 March Arrives Fremantle 8 June Arrives Fremantle 19 June

The \$1,980 voyage fare includes all food, accommodation, use of wet weather gear and safety training. Thanks to our generous community partners we are able to offer a variety of scholarships for applicants who need assistance raising the fare.

For more information, please contact our team on (08) 9430 4105 or email us at office@sailleeuwin.com.



Challenging and inspring young people since 1986





5 or children@stirling.wa.gov.au

24.03.15 Understanding Step-family

Relationships 14.04.15 All About Teenage Anger

Kelationships Australia

WESTERN AUSTRALIA

28.04.15 Raising Teens

for Teens

Workshop

discover

parenting can be.

**Free Parenting** 

headspace Osborne Park partnership with The City of Stirling and Relationships

Australia WA presents a FREE

workshop that support parents

The teenage years are challenging for most parents and knowing how to set healthy limits for teens whilst allowing them appropriate independence is important.

The Boundaries for Teens Workshop aims

to help you manage boundaries and consequences for teens that foster respect,

cooperation and improved communication.

how

enjoyable

**CityorStirling** 

COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers





#### Milean

uesday 24 March 2015 6pm-8pm

#### Where

145 Main Street Osborne Park WA

#### Contact

To find out more information or to book your place, contact The City of Stirling on 9205 8555 or children@stirling.wa.gov.au

Project Partners:



## Understanding Step-family Relationships

## Free Parenting Workshop

headspace Osborne Park in partnership with The City of Stirling and Relationships Australia WA presents a FREE workshop that support parents to discover how enjoyable parenting can be.

Living in a stepfamily can be a huge juggling act! This seminar briefly looks at the various complex needs of stepfamilies so couples can be better equipped to keep their own relationship healthy and to parent effectively within a step-family family.

#### **Upcoming workshops:**

14.04.15 All About Teenage Anger

Relaționships Australia. Western australia

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health under the Youth Mental Health Initiative



## AFFORDABLE ONLINE LANGUAGE TUITION FOR YOUR STUDENTS

Convoconnect was founded to help language learners of all ages easily connect with language tutors around

Australia and overseas. Our aim is to encourage more students to learn a language, and assist them with their language studies at school.

#### How it works

On Convoconnect language learners simply sign up, credit their accounts, and use these credits to book lessons with language tutors. The website is 100% safe to use with processes in place to ensure lessons are guaranteed. Students also have the option of reading feedback from fellow students to see what a particular tutor is like.

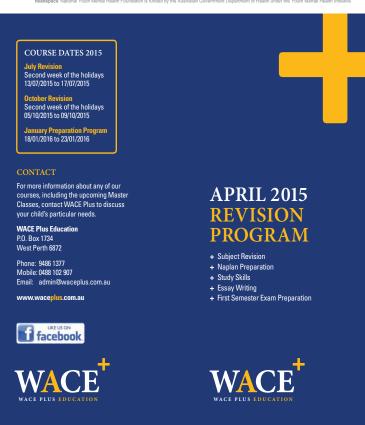
Example of some of our enthusiastic tutors: https://convoconnect.com/users/Andres

#### How it can help you and your students.

Over the last couple of months Convoconnect has seen students from far and wide sign up and there have now been over 1,500 lessons booked. Convoconnect is perfect for students needing to improve their conversation skills, as most tutors offer 1-to-1 lessons. Many students who live in remote areas can also benefit from Convoconnect as all lessons take place online meaning travel is not a barrier. Convoconnect is convenient to use, and is highly affordable.

Languages available currently include: French, Spanish, Chinese, Japanese, Arabic, Italian, and Korean.

See https://convoconnect.com/







## **SECONDARY**

## Parent Newsletter Article

# The**Learning**Curve™

These articles are to be used with the School Diary which has been supported by the P & C Association.

## **WEEK 5 – WORKING THE WORK STATION**

## **Wellbeing Element –** Engagement and Achievement **Character Strength –** Zest

To build students' independence and growth mindsets to learn alone it is essential that their learning extends to settings well beyond the classroom. One of these learning environments is at home. For students to reap the maximum possible benefits from their learning at home, a special place to study is highly desirable.

Just as we have specific work areas in our workplaces, this area to study should ideally be used only for that purpose. Over time their brains will build patterns that associate that place with study, thus developing it as a habit and reducing barriers to getting started. Plenty of colour in this area stimulates students' brains; splash it with colour.

Many families find space a problem and a special study area very difficult to provide.

In these cases, the best scenario is to create as many of the features for an efficient learning/study area as possible, for example:

- well lit, quiet, warm and comfortable,
- a copy of their Personal Timetable and a Forward Planner on the wall,
- well-resourced with stationery and a computer, away from distractions, especially TV, mobile phones and loud music on their iPod
- quiet rhythmic music can actually enhance learning.

Studying in front of the TV is a total waste of time, because very little, if any, of the subject matter will be absorbed by students and embedded in their memories. Their brains' attention cannot compete with the brightness, noise and movement on a TV screen.

Also, studying in bed is not beneficial. Firstly, the brain relates bed to sleep, not study, and efficient learning won't occur. Secondly, studying in bed will effect sleep patterns and reduce the students' quality of health.

## **WEEK 6 - CORNELL NOTE TAKING**

# **Wellbeing Element –** Strengths and Control **Character Strength –** Creativity

Note Taking should be much more than purely writing. To build students' resourcefulness as a habit, we should encourage them to gather information by hearing, seeing, feeling and sensing it using their dominant Multiple Intelligences and Learning Styles.

An excellent note taking process is the Cornell method.

When taking notes in class, many students adopt the approach of trying to write down everything that the teacher says and consequently find great difficulty keeping up. This puts them under pressure and tests their resiliency to stay focussed and engaged. This may lead to unwanted anxiety and their learning and understanding suffers. This approach is a non-thinking transfer of knowledge; no learning, just filling the bucket.

The 80/20 Principle is an effective listening and note taking technique that will benefit students. It involves listening attentively for 80% of the time and writing/ recording/ drawing for 20% of the time.

Encouraging students to question what they are listening to will in turn encourage them to start looking for connections to previously learned material; their brains are engaged in exploring and searching for meaning; real learning.

The Cornell note taking process will achieve all of the above desirable learning attributes and engage students meaningfully.