



## MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

### LAWLEY UPDATE Term 4 No. 11 2014

Dear Parents, Caregivers, Students and Staff,

This newsletter is a retrospective on Term 3 2014 and looks ahead to the always busy and exciting Term 4.

#### Student Activities

As I have said frequently this year, this is a school that never sleeps, including on weekends and during break times! From the Cambodia and BHP Billiton tour to the Year 8 carnival, SVAPA workshops, Drama and Dance performances, Maths and Science competitions, Music concerts and recitals, GAT induction day, Outdoor Ed excursions, hosting Japanese and Italian exchange students, Write a book in a day, Year 9 camps, the Prefect Quiz Night, Italian and Chinese speaking competitions, the High Achievers' Breakfast, mock trials and much more, there is something for everyone to try, discover, and achieve excellence.

#### School Board and P & C

Term 3 saw both the P & C and the board meet twice. As always, the Board has been kept abreast of our school's performance against the school business plan and will, during Term 4, cast its critical eye over the latest iteration of our business plan for the next three years. The P & C has plans for a different social event at the end of the year to encourage new members, particularly parents and families of incoming Year 7 and 8 students in 2015. Thank you to members of the Board and the P & C for their dedication to, and hard work on behalf of, our students.

#### Buildings and Grounds

Term 3 saw the tough love pruning of the roses at the front of the Administration building together with some odoriferous manure. The results of both strategies are in evidence for us all to enjoy now. Many thanks to our gardening team for their efforts in keeping our grounds neat and tidy so that our learning environment is so welcoming.

Work on the new Year 9 building continues. Completed items include: the dragon wall; the roof on the Stage 1 building (north side); ceilings in Stage 1 buildings. Ongoing work is happening with the cladding on the east side external wall (yellow coloured).

The framework for the awnings on the North and East side is being installed as are the air-conditioning and other ducts. The lift has been installed and is operational

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[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)  
[enquiries@lawley.wa.edu.au](mailto:enquiries@lawley.wa.edu.au)

#### CONGRATULATIONS



**Jessica 1001** has been selected to represent the State in U17 Netball Squad.



**Elissa 1102** recently competed in an equestrian event at the Perth Royal Show. She was awarded Grand Champion Ridden Standard Bred and won prize money totalling \$1000. We are very proud of her significant achievement and recognise the amount of commitment that is required to achieve such success. Well done Elissa!



**Shaina 8F4** won Year 8 Champion Girl at the recent Interschool 'B' Grade Athletics Carnival held at Challenge Stadium. Congratulations Shaina.



**Dominic 804** won Runner Up Year 8 Champion Boy at the recent Interschool 'B' Grade Athletics Carnival held at Challenge Stadium.



**Kyle 1001** won Runner Up Year 10 Champion Boy at the recent Interschool 'B' Grade Athletics Carnival held at Challenge Stadium.



**David 11F3** won Runner Up Year 11 and Over Champion Boy at the recent Interschool 'B' Grade Athletics Carnival held at Challenge Stadium.



**Hannah 10H2** won third place in Year 10 Champion Girl at the recent Interschool 'B' Grade Athletics Carnival held at Challenge Stadium.

Please support our Green initiative by reading the rest of this Update online using the school app or at <http://www.lawley.wa.edu.au/view/newsletters/lawley-update> or P & C Website <http://mlshspc.org.au>



on temporary power. Nearing completion are the staff office and the doors and windows. Additionally, built-in furniture for the 4 lower level classrooms has been delivered and the brickwork will be completed very shortly. It is all progressing well for completion by the end of this calendar year.

### Sporting Front

There was wonderful weather, great participation, and an almost carnival atmosphere at our House athletics carnival. Winners of the shields were Hackett (Middle School), Forrest (Senior School) and Forrest overall. While it was disappointing to see that overall student attendance was noticeably lower than in previous years, it was most pleasing to note that participation rates for students present on the day were high. It was especially pleasing to see so many Year 12s demonstrate commitment to their respective houses and school by participating fully in the day's events. Well done to all students who wore appropriate house colours, participated to the best of their ability and showed fine sportsmanship. A huge thank you to the Health and Phys Ed staff who spent many hours preparing for the day throughout Term 3 and on the day itself. We are indeed lucky to have such committed staff at our school.

### OLNA

The second round of OLNA testing occurred with results being released this week. Thank you to Steve Raphael and Belinda Derby for their work with scheduling all of the testing and to all staff who accommodated changes to timetables and rooming. A big thank you to Mrs Lety Ognenis who volunteered her time to work with students who needed a little extra help in preparing for the testing. We are indeed fortunate to benefit from the generosity of numerous volunteers in our school.

### 2015

As has been the case all year, we continued to follow our planning processes to ensure that all is in readiness for the 2015 school year, in particular the welcoming of one third of our school population commencing at Mount Lawley SHS for the first time. A follow up Year 6/7 Focus Group meeting was well attended with parents and caregivers indicating that they do not see the need for another meeting until next year. Of course, we will continue to work closely with individual families at point of need. We remain committed to ensuring that the transition for Year 7 and 8 students (and indeed every new student to Mount Lawley SHS in 2015) is as seamless and positive as possible.

### Parent Owned Notebook Model

In 2015 we are introducing the Parent Owned Notebook Model to our school. All Years 7, 8, 9 parents and families should have received a letter and booklet from the school advising of the changes. It will be an exciting time for both students and teachers as we embrace technologies to benefit student outcomes.

### Term 4

Term 4 is the term of "lasts": last day of Year 8 and 9 at the very end of the year and earlier last days for students in Years 10-11 as they move into the "rollover" stage. For Year 12s there is a series of "lasts" with numerous events planned, culminating in the Awards Ceremony on November 20. I look forward to sharing in these events with our school community.

*Lea Fairfoul-Hutcheon, Principal*

### INTERSCHOOL ATHLETICS RESULTS

<b>1st</b>	<b>Mount Lawley SHS</b> <i>(promoted to A division 2015)</i>	<b>1242 pts</b>
2nd	Perth Modern	1214 pts
3rd	Greenwood	1061 pts
4th	Willetton	1056 pts
5th	Ellenbrook	998 pts
6th	Governor Stirling	989 pts
7th	Applecross	925 pts
8th	Darling Range	900 pts
9th	Como	800 pts

Congratulations to the students and HPE team on such a fabulous result.

It was particularly pleasing to see Year 12s continue to represent our school. What a wonderful note on which to end their sporting association with Mount Lawley SHS.







### MOCK TRIAL COMPETITION

For a second year in a row Mount Lawley Year 11 Mock Trial team was victorious in the grand final of the Law Society of Western Australia's state wide competition. The grand final was played out at the Supreme Court of WA, presided over by Justice Chaney.

This year the grand final was between the Mount Lawley SHS Year 11 Mock Trial team and Perth Modern Year 11 Mock Trial team.

The team members for Mt Lawley consisted of ; Chaz; Jad-viga; Olivia; James; Megan; Clara; Stacey and Joseph. At the beginning of the season there was also a Year 10 Mock Trial team who performed very well - but not all teams can get to the grand final. Well done to those team members on a fantastic entry to the very strong competition ; Luisa; Tina; Nicole; Shaun; Regan; Rosa; Tim and Sophie.

Siobhan Galavan has worked extremely hard all year with both Mt Lawley teams and had the most fantastic support from coaches Rhiarne Bruce and Rosie Blakey-Scholes. These two lawyers put in a huge amount of time and we thank them so much, along with the company, Thompson Downey Cooper that allowed Rhiarne to give time to our school.

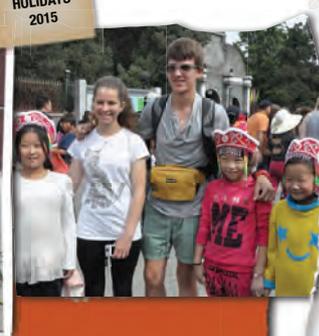
The case hotly debated in the grand final, involved an assault arising from a school rugby union game. The Mount Lawley team - defending the accused – managed to have the case dismissed, claiming self-defence. It was an engaging case with both teams – Mount Lawley and Perth Modern – being extremely well prepared and well versed in the legal requirements for the case.

The Mock Trial competition is rising steadily in the ranks of engagement with many schools. This year there were 91 teams competing for the coveted award from 42 different schools. This is the most participation there has been since the competition began in 1987. But only two teams can get to the grand final and only one will be victorious. Well done yet again to the Mt Lawley team – they are only the second school to win two years in a row and only one of 3 state schools to win the final judgement.



**APR**  
HOLIDAYS  
2015

**CONTACT**  
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# CHINA

## JOIN THE SCHOOL TOUR !







**MOUNT LAWLEY SENIOR HIGH SCHOOL**  
*An Independent Public School*

# 2015

## SCHOLARSHIPS

The following scholarships are available for students attending Mount Lawley Senior High School in 2015:

**Peter Sparbier Perpetual Mathematics Scholarship**  
(Year 11)  
*Valued at \$2,000*

**Anne Griffiths Scholarship**  
for Vocational Education & Training (Year 11)  
*Valued at \$500*

**Science Scholarships**  
(one in each of Years 7, 8, 10 and 11)  
*Value depends on Year*

**Academic and Financial Equity Scholarships**  
(one in each of Years 7 to 10)  
*Value depends on Year*

**Michael Sutherland, MLA Scholarship for Humanities**  
(Years 7, 8 and 11)  
*Valued at \$100*

Students interested in applying are to submit:

- Application form.
- Copy of last school report.
- Statement addressing the selection criteria (maximum one typed page).

Application forms are available from Middle, Senior or the Main Administration Office and are also on our website.

For more information visit  
[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au) or phone 9471 0300.

**CLOSING**  
3:30pm Friday, 14 November 2014



## SECONDARY

### Parent Focus Article

## MIDDLE – ORAL PRESENTATIONS SENIOR – ORAL PRESENTATIONS

### Learning Intentions/Goals - at the end of this week students should leave with:

- An understanding of the essential prerequisites in preparing for and delivering a high quality oral presentation and a willingness to welcome all opportunities to deliver oral presentations in any forums.
- A proactive attitude to use Communicating with Clarity and Precision and Creating, Imagining, Innovating Habits of Mind and the Exploring Habits of Mind and Paragraph Building: T.E.E.L. Thinking Tools to sharpen their thinking, enabling them to be self-managing, self-monitoring and self-adjusting.
- A proactive attitude to use the weekly *Habits of Mind* and *Thinking Tools* to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Presence:** Identify three positive behaviours which show *Presence* at home, then at school and then in the community.

**Wellbeing Focus:** Throughout our lives there are numerous occasions at which we are expected to give speeches, including engagements, weddings, funerals, birthdays, work presentations, club functions and so on. Many people cringe at the thought because they have never been explicitly shown how to prepare for and deliver a high quality oral presentation.

Cultivating in our students the confidence and know how to stand up and deliver well thought out oral presentations will benefit them for life. At school, students are expected to give verbal accounts of what they have learned, investigated and concluded to different audiences, including their class, school assemblies, representing the school in public arenas etc. They need to be coached how to do this.

The benefits of these experiences for students' personal development are immense and opportunities should be provided for all students to participate. The key to avoiding possible stressful situations in delivering oral presentations is to nurture in students the resilient and resourceful habits of being prepared, rehearsing voice tones, practising body language and identifying important points beforehand.

The focus this week is designed to provide explicit guidelines and empower students to feel confident in themselves to deliver a clear and competent oral presentation.

These articles are to be used with the School Diary which has been supplied by the P & C Association

## The Learning Curve™

These articles are to be used with the School Diary which has been supplied by the P & C Association

## SECONDARY

### Parent Focus Article

## MIDDLE – PROBLEM SOLVING SENIOR – PROBLEM SOLVING

### Learning Intentions/Goals - at the end of this week students should leave with:

- An understanding of the habits that they need to develop to become lifelong problem solvers and a willingness to use Habits of Mind and Thinking Tools to change their thinking for different situations.
- A proactive attitude to use Thinking about Thinking (Metacognition) and Remaining Open to Continuous Learning Habits of Mind and the Exploring Habits of Mind, CAP – Consider All Possibilities and Problem, Issues, Options, Effects, Solution Thinking Tools to sharpen their thinking, enabling them to be self-adjusting.
- A proactive attitude to use the weekly *Habits of Mind* and *Thinking Tools* to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Effectiveness:** Identify three positive behaviours which show *Effectiveness* at home, then at school and then in the community.

**Wellbeing Focus:** Cultivating in our students resourceful and reflective habits for a lifetime of learning in an ever changing world is a challenge that all teachers face. With the amazing rate information is being created in the 21st century, 'knowing stuff' learned through the 20th century learning and teaching transfer of knowledge paradigm is no longer relevant.

Our learners now need to be able to:

- Experiment, imagine, visualise and question what is happening around them.
- Take stock of what is occurring and why.
- Use their intuition, logic, analysis and creative and critical thinking to solve problems.
- Make new connections from what they learn to extend their vision of the world.
- Find and authenticate the information they require.

True learning is the connecting and understanding of areas of knowledge and then being able to apply them to solve and analyse a series of problems or situations. To enable this, students' thinking needs to be continuously developed through the regular usage of Habits of Minds and Thinking Tools in all areas of their learning.

An organised, resourceful and systematic approach to problem solving requires thinking to be visible for students; the steps are clearly sign posted for them. The 'off the top of the head' and 'spontaneous' methods of problem solving, often end up without a logical solution, involve haphazard thinking processes and don't thoroughly consider all possible angles.

The key components in solving any problem are very simple:

- getting started the day the problem is received ("A journey of a thousand miles begins with one step". Lao Tzu);
- being prepared to brainstorm and to consider a number of options; moving from possible to probable and onto preferred.
- always starting from a position of curiosity, not certainty. Curiosity leads to Clever, which leads to Certain; the 3 C's to problem solving.



**SECONDARY**  
Parent Focus Article

**The Learning Curve™**

These articles are to be used  
with the School Diary which  
has been supplied by the  
P & C Association

**MIDDLE – VOLUNTEERING: MY COMMUNITY**  
**SENIOR – VOLUNTEERING: MY COMMUNITY**

**Learning Intentions/Goals - at the end of this week students should leave with:**

- A curiosity to learn about volunteer organisations, who they assist, a responsibility to contribute to their community by volunteering in some capacity and a belief that they can make a difference to the lives of others by giving of themselves.
- A proactive attitude to use Persisting and Listening with Understanding and Empathy Habits of Mind and the Exploring Habits of Mind, CAP – Consider All Possibilities and Learning Jigsaw Thinking Tools to sharpen their thinking.
- A proactive attitude to use the weekly *Habits of Mind* and *Thinking Tools* to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Duty:** Identify three positive behaviours which show *Duty* at home, then at school and then in the community.

**Wellbeing Focus:** Nurturing in students the adopting of a sense of civic responsibility for the communities they live in is an essential element in their development as young citizens. Adolescence is a time in which students' primary focus is on their image and only themselves. Balancing their focus on themselves with proactive attitudes and opportunities to do something to help others, will build interdependent, reflective and collaborative habits in them.

Volunteering their time in assisting others to make the world a better place is a pursuit that will benefit their personal growth considerably. Raising their awareness and curiosity of volunteer organisations which devote their energies to helping others and then investigating them further is well worth pursuing.

Approaching everything they do with positive growth mindsets empowers students to identify and then act on good things they can do.

While enduring volunteerism is seemingly on the ebb worldwide, encouraging students to think beyond their own needs will be character building for them and enable them to initiate positive behaviours.

**“It's great to plan, but more important to then work the plan.” Saying**

**SECONDARY**  
Parent Focus Article

**The Learning Curve™**

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with the School Diary which  
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P & C Association

**MIDDLE – GIVING AND RECEIVING FEEDBACK**  
**SENIOR – GIVING AND RECEIVING FEEDBACK**

**Learning Intentions/Goals - at the end of this week students should leave with:**

- An understanding of the ingredients necessary to give and receive quality feedback and a willingness to welcome and provide developmental feedback.
- A proactive attitude to use Communicating with Clarity and Precision and Listening with Understanding and Empathy Habits of Mind and the Exploring Habits of Mind and Three JOY's Thinking Tools to sharpen their thinking, enabling them to be self-managing, self-monitoring and self-adjusting.
- A proactive attitude to use the weekly *Habits of Mind* and *Thinking Tools* to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Reflection:** Identify three positive behaviours which show *Reflection* at home, then at school and then in the community.

**Wellbeing Focus:** Learning how to give and receive feedback is an essential lifelong skill for everyone to develop. You don't know what you don't know and at times when it comes to certain issues, we need sound developmental feedback to consider other perspectives.

Effective learning and teaching communities rely on open, trusting and transparent communication and feedback is an essential component.

The purpose of feedback includes:

- listening to ideas and concerns to improve a situation
- alternative approaches and strategies
- monitoring attitudes, behaviours and performance
- giving frank feedback, both positive and negative; sometimes advice that we don't want to hear

When involved in conversations, we all become very aware when the people we are talking to aren't listening and communicating with their eyes, their ears and their hearts. Is it that they are not interested or that they have never been taught how to?

We can't expect students to just pick up the art of giving and receiving feedback along the way through school. They need to have it cultivated in them so that it becomes a habit. This week's focus is on doing this and providing approaches to support teachers.

Giving and receiving of developmental feedback not only enhances performance, but it builds probably the most valuable thing in life, trust. And from trust flows positive growth mindsets and an empowerment to shine as a person.

**“Everything in life that we really accept undergoes a change.” Katherine Mansfield**



## COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers

### MOUNT LAWLEY SHS - UNIFORM SHOP

#### DURING TERM 4 2014

All new students are required to make an appointment with the uniform shop for a fitting from **Tuesday 14 October to Thursday 11 December**. Appointment days are Tuesdays, Wednesdays and Thursdays between 9am – 2pm. Please contact Carole at the uniform shop on **9270 4663** as soon as possible to ensure availability. Email address: [mountlawleyshs@uc.ubd.net.au](mailto:mountlawleyshs@uc.ubd.net.au)

The Uniform shop will be open on **Tuesdays and Thursdays 8.00am to 11.30am** for any current students requiring uniforms.

#### JANUARY - BACK TO SCHOOL 2015 – UNIFORM SHOP OPENING TIMES

Date 2015	Opening Times
Thursday 22 January	9.00am – 4.00pm
Wednesday 28 January	9.00am – 4.00pm
Friday 30 January	9.00am – 2.00pm

#### WEEK ONE, TERM ONE 2015 – UNIFORM SHOP OPENING TIMES

Date 2015	Opening Times
Monday 2 February	8.00am – 11.30am
Tuesday 3 February	8.00am – 3.30pm
Thursday 5 February	8.00am – 11.30am

#### FEBRUARY 2015 - UNIFORM SHOP OPENING TIMES

February 2015	Opening times
Tuesdays	8.00am -3.30pm
Thursdays	8.00am – 11.30am

From Tue 3 March 2015 the uniform shop will open Tuesdays and Thursdays 8.00am - 11.30am

## Taekwondo

• Child Safety • Adult Health • Peace of Mind

### TAEKWONDO for KIDS



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A FIGHTING CHANCE!**

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**4 YRS  
AND UP!**

**FORSTER PARK HALL** corner Keane Street & Abernethy Road, Cloverdale  
**WOODVILLE PAVILION HALL** corner Fitzgerald & Farmer Street, North Perth

### **GREAT NIGHT OUT: BRILLIANT CAUSE TLV: SUPPORTING MUCH NEEDED PROJECTS IN TIMOR LESTE**

Perth charity Timor Leste Vision (TLV)'s annual Quiz Night will be held on Friday 31st October – this year with a fun Halloween theme! Held at Bendat Parent and Community Centre, Wembley, doors will open at 6:00pm for a 7:00pm quiz start.

So get together eight friends you know with diverse interests and brush up on your general knowledge and random facts! Don't forget to bring some gold coins so that you can join in on our range of fun games and raffles! Between the quiz rounds, we will also be holding both a silent and live auction.

Tickets are now on sale for \$20 per person if you book before 19 October. The full ticket price is \$25. Maximum table size: 8 people. Smaller bookings welcome. Food, coffee and tea will be available to buy. (BYO drinks). Parking is available at the venue. Profits from the night will support TLV's new Hatete Water Project in Timor Leste (East Timor).

TLV's Chairperson Louise Pollard explains that;

*'100% of funds raised at this Quiz Night will support the Hatete Water Project. Hatete, the small isolated village in the Ermera district is just one of many Timorese communities impacted by a lack of access to safe water and sanitation. Unfortunately the only source of water available to the community is a 3km walk away. TLV is working with the Hatete community to address this urgent need.'*

Tickets can be purchased online: [www.trybooking.com/96074](http://www.trybooking.com/96074) or through Joanne on 0407 195 555 or [joanne.pollard@iinet.net.au](mailto:joanne.pollard@iinet.net.au)

It's a fantastic night to get together with friends, meet new people and support a worthy cause. This event sells out every year so get your team together quickly!



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Twilight Tours are for interested prospective students to gain a glimpse of the Curtin campus and facilities after hours. To provide an insight into studying at Curtin our Student Ambassadors will show attendees some of their favourite spots on campus as well as where they study and take classes. Prospective Student Advisors will be on hand to provide advice and answer questions about applying to Curtin.

So whether students are thinking about applying for university or already have, or parents are curious to see where their son or daughter might be studying, they're welcome to attend.

Dates: Wednesday 12 November 2014  
Wednesday 10 December 2014  
Time: 5.30 - 7.00 pm  
Location: Angazi Court Precinct (opposite Building 408) Curtin University Kent Street, Bentley, View the Bentley campus venue and parking map.  
Cost: Free

To find out more information about the Twilight Tours and get your students interested please visit the website.

[http://futurestudents.curtin.edu.au/student-life/calendar/twilight-tours.cfm?utm\\_source=rncounsellors&utm\\_medium=email&utm\\_campaign=twilightsave](http://futurestudents.curtin.edu.au/student-life/calendar/twilight-tours.cfm?utm_source=rncounsellors&utm_medium=email&utm_campaign=twilightsave)



Department of  
Education



Dear Parents and Carers

**YOU MAY BE ELIGIBLE TO JOIN A LOCAL SAVINGS PROGRAM THAT MATCHES EVERY DOLLAR YOU SAVE, UP TO \$500.**

As you may be aware, the Department of Education supports parents to provide financially for their children and refers families to community and government organisations that can offer additional support to families. Saver Plus, Australia's largest matched savings program, is one such program and assists people to save for education expenses by matching their savings dollar for dollar up to \$500.

Saver Plus was developed by the Brotherhood of St Laurence and ANZ in 2002 and is delivered by The Smith Family and Anglicare WA in Western Australia. More than 20,000 people across Australia have participated in the program, saving over \$13.5 million.

The Department wishes to offer eligible parents the opportunity to participate in Saver Plus.

**What this means for you**

Saver Plus is a free ten month program that provides you with financial education, budgeting and savings tips to assist you to:

- build your skills around managing money;
- become a regular saver; and
- reach a savings goal.

Once you finish the program, ANZ will match your savings dollar for dollar, up to \$500. You can use your matched savings for education-related costs, such as school uniforms, computers and tablets, text books, school excursions and more.

**Can I join?**

You may be eligible to join if you:

- have a Centrelink Health Care or Pensioner Concession Card;
- are at least 18 years old;
- have some regular income from work (yourself or your partner) including casual, part-time, full-time or seasonal work; and
- have a child at school or attend vocational education yourself.

Please note: a family may receive matched funds only once.

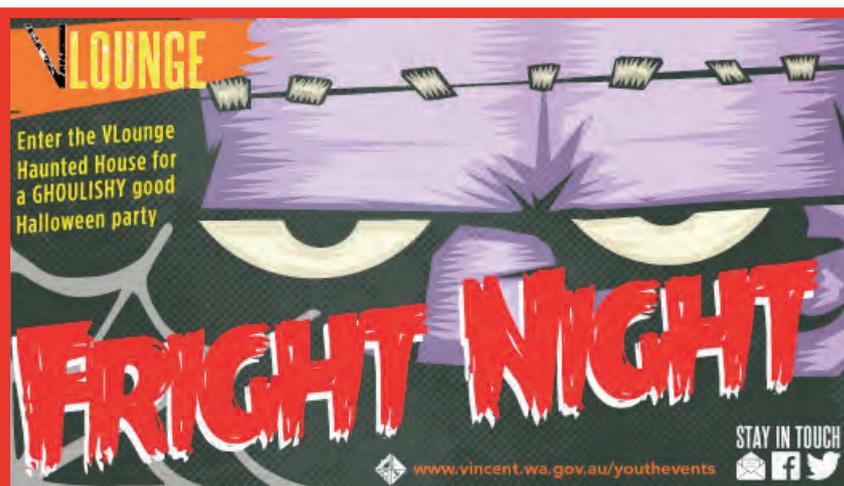
**Hear what past Saver Plus participants had to say**

"The money we saved, plus the matched savings, meant we could buy equipment for my daughter's course that we couldn't have afforded otherwise."

"I was surprised that the workshops were as fun and supportive as they were and I learned a lot more than I anticipated about my attitudes towards money, spending and saving."

**"MATHS TUTORING AVAILABLE  
YEAR 1 - YEAR 10"**

Maths tutoring by a qualified Mathematics teacher with over 15 years experience in teaching Maths is available now for Term 4, summer school holidays and 2015. Only limited places available. Mt Lawley area. Contact Kristal on : 0402 439 390.



**V Lounge Fright Night, Enter the V Lounge Haunted House for a ghoulishly good Halloween Party!**  
**Friday 31 October, 7.30-10.00pm, \$5 Entry includes: Food and fizzy drink DJ spinning the hottest tunes**  
**Games and entertainment Prizes for best individual and group costumes**  
**Call Sherrie for more info: 9273 6043**