

# MOUNT LAWLEY SENIOR HIGH SCHOOL



## Course Information Handbook for Year 10 in 2025

DEDICATED TO STUDENT LEARNING  
MOUNT LAWLEY SENIOR HIGH SCHOOL



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## YEAR 10 in 2025

Year 10 is a significant stage of secondary schooling, equipping students for their Year 11 and 12 pathway. Courses in Year 11 and 12 have prerequisite standards and each student's achievement in Year 10 will determine the courses they are recommended for in Year 11 and 12. It is time for Year 9 students to indicate their preferences for the elective courses they would like to undertake in Year 10.

### COMPULSORY COURSES

All Year 10 students will study the following year long courses:

- English (4 periods per week)
- Health Education (1 period per week)
- Humanities and Social Sciences (4 periods per week)
- Languages (2 periods per week)
- Mathematics (4 periods per week)
- Physical Education (2 periods per week)
- Science (4 periods per week)

Year 10 students will be placed in the Mathematics, English, Science and HASS course that will best cater for their academic needs. Each student's Semester 1 placement is determined by their academic achievement and progress in Terms 1-3 of Year 9. Each student's Semester 2 placement is determined by their academic achievement and progress in Semester 1 of Year 10.

Year 10 students will continue to study the Language they have studied in Years 7-9 through to the end of Year 10 (Italian, French, Chinese, Japanese or Korean) unless they are eligible for, and are currently enrolled in, Literacy Support. Year 10 Gifted and Talented Languages students will have a Period 0 class (7.35am – 8.35 am) twice per week to facilitate their specialist Language program.

### ELECTIVE COURSES

Year 9 students are invited to indicate their preferences for the four elective courses they would like to study in Year 10. Elective courses are two periods per week for one semester in duration. Elective courses are on offer in The Arts, Technologies, HASS and Physical Education learning areas. At least one elective course must be studied from Technologies and The Arts.

The Arts	Technologies	Health & Physical Education	Humanities and Social Sciences HASS
Drama	Design and Technologies	Outdoor Education	Criminal Minds
Media	Digital Technologies	Sport Science	Indigenous Studies
Music		Advanced Sport and Coaching	Psychology
Visual Arts			Business

## SUBMITTING YOUR ELECTIVE COURSE PREFERENCES FOR YEAR 10 IN 2025

Parents/Carers and students should undertake the online process together.

1. Read the descriptions in this booklet for each elective course on offer.
2. Follow the instructions in *How to submit your elective course preferences for Year 10 in 2025* published on the Mount Lawley Senior High School website <https://www.lawley.wa.edu.au/view/information/course-handbooks>
  - In Subject Selection Online reset your password and login using your student email address
  - Select your elective course preferences from the drop down menus.
  - Enter your 'Parent Pin' to have your Parent/Carer authorise your choices.
  - Print and have both student and parent sign a copy of your *Elective Course Selection Report*
  - Hand in your signed *Elective Course Selection Report* to your Form Teacher

If you have any difficulties with this process, contact the Upper School office on 9265 1543 or email [mountlawley.shs.upper-schooladmin@education.wa.edu.au](mailto:mountlawley.shs.upper-schooladmin@education.wa.edu.au).

Every effort will be made to place students into their most preferred courses. The timetable is created based on student demand for courses. Due to the complexities in the construction of the timetable it may be necessary for some students to be enrolled in courses that are ranked lower in their preferences so please indicate your ranked preferences and reserves with careful consideration. Once the grid is created, there is limited ability for students to move classes due to change of mind.

### COURSE CHANGE REQUESTS

Course changes outside of the elective course preference process are not guaranteed. *Course Change Request Forms* are available in hard copy from the Upper School office or online at <https://www.lawley.wa.edu.au/view/upper/upper-school> and can be submitted back to the Upper School office once signed by a parent. Course change requests need to be received by the Upper School office by the end of the term (Week 9) before the course starts. Course change requests received during school holiday periods or once a course has begun are rarely able to be accommodated.

#### For further information:

Renae Hill

Associate Principal

Upper School – Years 9 and 10

Email : [renae.hill@education.wa.edu.au](mailto:renae.hill@education.wa.edu.au)

## ENGLISH

All Year 10 students will study an English course for four lessons per week for the year.

The Year 10 English courses are composed of a variety of tasks, most of which focus on five common areas. These areas are prose, drama, poetry, media and expository writing. Students will gain a general grounding in the key skills of reading, viewing, writing, speaking and listening.

There are three English courses. The English, English Academic Enrichment (AE) and English as an Additional Language or Dialect (EAL/D) courses prepare students for the various pathways available to them in Year 11. In Semester 1, students are placed in the English course that will best extend their academic needs, as evidenced by their progress and achievement in Terms 1-3 of Year 9 English.

At the end of Semester 1 in Year 10, a student’s overall grade for English, their exam marks and teacher recommendation will determine which courses they are recommended for in Year 11. Their recommendations are reviewed again at the end of Year 10.

### ENGLISH

The top ranked students placed in the Year 10 English course will be grouped together in Advanced classes. Students will study one of a number of sub-genres of novels and short stories. They will also examine biography, documentary and feature films. Students will examine narrative techniques in novels and short stories and historical and contemporary perspectives in poetry with emphasis on language and form. The course also examines how the various media work as language systems and how they are linked to cultural experience. Students will analyse and write about feature films and will study how texts change in content and approach when transferred from one medium to another. Students will be exposed to a variety of creative writing strategies.

#### English Pathways

Grade Achieved in Year 10 English and English Advanced	Year 11		Year 12	
A with teacher recommendation	English ATAR	Unit 1 & 2	English ATAR	Unit 3 & 4
	Literature ATAR	Unit 1 & 2	Literature ATAR	Unit 3 & 4
B or C with teacher recommendation	English General	Unit 1 & 2	English General	Unit 3 & 4
	English ATAR	Unit 1 & 2	English ATAR	Unit 3 & 4
	Literature ATAR	Unit 1 & 2	Literature ATAR	Unit 3 & 4
C or D	English General	Unit 1 & 2	English General	Unit 3 & 4
	English ATAR	Unit 1 & 2	English ATAR	Unit 3 & 4

### ENGLISH: ACADEMIC ENRICHMENT (AE)

Students consistently performing well above the Achievement Standard in Terms 1-3 of Year 9 will be placed in the English Academic Enrichment course. Representations of life and cultures are examined in this course along with traditional prose, poetry and drama. Students will study a number of genres of fiction. Students will examine narrative techniques in prose and drama as well as contemporary and historical perspectives in poetry with

emphasis on poetic techniques and form. The course also examines how literary works change in content and approach when transferred from one medium to another. Students will be exposed to a variety of creative writing strategies.

### English Academic Enrichment Pathways

Grade Achieved in Year 10 English AE	Year 11		Year 12	
A or B with teacher recommendation	English ATAR Literature ATAR	Unit 1 & 2 Unit 1 & 2	English ATAR Literature ATAR	Unit 3 & 4 Unit 3 & 4
B or C with teacher recommendation	English General English ATAR Literature ATAR	Unit 1 & 2 Unit 1 & 2 Unit 1 & 2	English General English ATAR Literature ATAR	Unit 3 & 4 Unit 3 & 4 Unit 3 & 4

### ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EAL/D)

This course of study in English is only available to students who are resident in Australia for less than seven years in their final year of secondary school (Year 12). Eligibility includes having received an education in the student's home culture in which the main language of instruction was not English.

EAL/D differs from English or English Literature in that the practical modes of Speaking and Listening carry the same proportion of marks as Reading and Viewing and Writing in the development of Standard Australian English. Students will learn how to become competent, reflective, adaptable and critical cross – cultural users of language.

### EAL/D Pathways

Academic Achievement in Year 10	Year 11	Year 12
A or B, or Progress Map levels of 4 and above, or IELTS level 6, or Private Language College Report	EAL/D ATAR Units 1 & 2	EAL/D ATAR Units 3 & 4
C or D	EAL/D General Units 1 & 2 Teacher recommendation needed for EAL/D ATAR	EAL/D General Units 3 & 4 Teacher recommendation needed EAL/D ATAR

### For further information:

Program Coordinator English

Rebecca Davis

[rebecca.davis@education.wa.edu.au](mailto:rebecca.davis@education.wa.edu.au)

## HEALTH & PHYSICAL EDUCATION

### HEALTH EDUCATION

All Year 10 students will study Health Education for one lesson per week for the year.

### PERSONAL, SOCIAL AND COMMUNITY HEALTH

This unit encourages individuals to take responsibility for their own health and wellbeing in an engaging and diverse curriculum. Student's complete SDERA's Keys for Life program, which encourages responsible decision making and information regarding risks and responsibilities of attaining a driver's licence culminating in completion of the Learners test at school. Students are also exposed to the RELATE program which is designed to increase awareness of, and respect for, diversity, understand gender expectations and social norms on relationships and sexual health. The unit also looks into ethical behaviour in relationships whilst also being able to identify and address disrespectful behaviour. Finally, students are exposed to Holistic health, looking into the social, economic and environmental factors that influence health in different countries and communities.

#### Health Pathways

Year 10	Year 11	Year 12
Health Education	Health Studies General Health Studies ATAR	Health Studies General Health Studies ATAR

### PHYSICAL EDUCATION

All students will participate in General Physical Education for two lessons per week for the year.

### GENERAL PHYSICAL EDUCATION

General Physical Education covers covering invasion, net/wall and striking games as well as fitness and athletics. The aim of the sessions is to develop healthy, active members of the community through the development of physical ability as well as leadership, organisation and team work skills. The Health and Physical Education team at Mount Lawley Senior High School aims to provide a variety of learning experiences that develop healthy, active, positive contributors to the Mount Lawley community. Our programs are designed with a holistic vision where all students are given the opportunity to develop physical skills and abilities along with resilience, teamwork and leadership within all learning area contexts.

#### Physical Education Pathways

Year 10	Year 11	Year 12
Physical Education	Certificate II in Sport Coaching (VET) Physical Education (General) Physical Education (ATAR)	Certificate II in Sport Coaching (VET) Physical Education (General) Physical Education (ATAR)

#### For further information:

Program Coordinator Health & Physical Education

Adam Zen

[adam.zen@education.wa.edu.au](mailto:adam.zen@education.wa.edu.au)

## HUMANITIES AND SOCIAL SCIENCES (HASS)

All Year 10 students will study Humanities and Social Sciences (HASS) for four lessons per week for the year.

All Year 10 students undertake a common course that reflects the requirements of the Western Australian Curriculum. Through the Year 10 HASS course, students explore History, Geography, Economics and Civics and Citizenship. The course challenges and extends students through significant inquiry-based work. Students are provided with regular opportunities to develop skills in research and exam techniques.

In Semester 1, students are allocated to the Year 10 HASS class that will best cater for their academic needs, as evidenced by their progress and achievement in Terms 1-3 of Year 9 HASS. All classes follow the same program. Students consistently performing well above the Achievement Standard in Terms 1-3 of Year 9 will be placed together in Academic Enrichment or Advanced classes. Students in the Academic Enrichment and Advanced streams will be extended through the pace of the course and participation in State and National competitions. In Semester 2, class placements are reviewed and students are allocated to the Year 10 HASS class that will best cater for their academic needs, as evidence by their progress and achievement in Semester 1 of Year 10.

### HASS Pathways

Grade achieved in Year 10 HASS	Year 11	Year 12
A or B (Students with a strong C may apply for ATAR)	Economics ATAR Geography ATAR History – Ancient ATAR History – Modern ATAR Politics and Law ATAR Psychology ATAR	Economics ATAR Geography ATAR History – Ancient ATAR History – Modern ATAR Politics and Law ATAR Psychology ATAR
C	Geography General History – Ancient General History – Modern General Psychology General	Geography General History – Ancient General History – Modern General Psychology General

### For further information:

Program Coordinator Humanities and Social Science (HASS)

Kieren Pearce

[kieren.pearce@education.wa.edu.au](mailto:kieren.pearce@education.wa.edu.au)

## LANGUAGES

All Year 10 students will study a language for two lessons per week for the year. Gifted and Talented (GAT) Language students study a language for four lessons per week for the year. The Year 10 Language courses reinforce the learning concepts and content covered in Years 7, 8 and 9. Whilst developing and extending their repertoire of vocabulary and grammatical structures, students use their language skills to communicate in both the written and spoken forms.

### CHINESE

The focus for this unit is *qing shao nian (teenagers)*. It is aimed at students who have a sound knowledge of Chinese. While developing the skills to travel within Chinese-speaking communities, students learn more about the communities and their cultures, their sense of space and place.

### FRENCH

The focus of this unit is *“Ma vie d’ado” (My life as a teenager)*. It is aimed at students who have a sound knowledge of French. Students build on their own developing language skills in order to share information about their personal, social and community environment. They begin to develop the skills to communicate with francophone teenagers about their interests, social and daily life.

### ITALIAN

The focus for this unit is *Il mio mondo, il tuo mondo (My world, your world)*. It is aimed at students who have a sound knowledge of Italian. Students build on their own developing language skills in order to share information about their personal, social and community environment. They begin to develop the skills to travel within Italy and learn more about Italian-speaking communities.

### KOREAN

The focus for this unit is *‘동물원에 가고 싶어요’*. This unit explores various aspects of wild life in Korea. This course will give students the opportunity to develop language skills to discuss how to take care of our environment.

### JAPANESE

The focus for this unit is *‘おいたち’ ‘何語を話しますか’ (Semester 1)* and *‘ファーストフードはヘルシー?’ ‘どこで買い物ですか’ (Semester 2)*. This first section explores various aspects of milestones e.g. Seijin no Hi (Coming of Age Day) in young people’s lives. Semester 2 will give students the opportunity to explore the Japanese way of life - from eating out to their shopping habits.

## Language Pathways

Students in all languages especially GAT Languages are strongly encouraged to continue with the language at ATAR level.

Grade achieved in Year 10 language	Year 11	Year 12
A or B in Chinese	Chinese: Second Language ATAR Chinese: First Language ATAR	Chinese: Second Language ATAR Chinese: First Language ATAR
A or B in French	French: Second Language ATAR	French: Second Language ATAR
A or B in Italian	Italian: Second Language ATAR	Italian: Second Language ATAR
A or B in Japanese	Japanese: Second Language ATAR	Japanese: Second Language ATAR
A or B or C in Korean	Korean: Second Language ATAR	Korean: Second Language ATAR
<i>The offering of all courses is subject to student numbers</i>		

## Second Language Courses

WACE Second Language courses are aimed at Year 11-12 students for whom the language is a second (or subsequent) language. These students have not been exposed to or interacted in the language outside the language classroom. They have typically learnt everything they know about the language and its culture through classroom teaching in an Australian school or similar environment, where English is the language of school instruction. Students have typically studied the language for 200-400 hours at the commencement of Year 11. These students may have experienced some short stays or exchanges (less than two years in total) in a country where the language is a medium of communication.

## First Language Courses

WACE First Language courses are for Year 11-12 students who have an extended cultural and linguistic background in the language. These students may have been born or have lived in a country where the language is spoken or have had more than five years formal education (from pre-primary or equivalent) in the language in a country and/or school where the language is the medium of communication and/or instruction. They speak or write the language at home or elsewhere outside the classroom, in a sustained manner with a person or persons who have a background in the language.

### For further information:

Program Coordinator Languages

Louise Chapman

[louise.chapman@education.wa.edu.au](mailto:louise.chapman@education.wa.edu.au)

## MATHEMATICS

All Year 10 students will study a Mathematics course for four lessons per week for the year. Students will be placed into the Mathematics course that best caters for their academic needs based on their Year 9 performance.

These placements are based on their Year 9 achievement in Terms 1-3, cohort ranking and teacher recommendation according to each student's demonstrated work ethic.

### Mathematics Essential

Students studying the Mathematics Essential course will be given extra support to achieve a C grade standard and may have struggled to meet it in the past.

### Mathematics Standard

Students studying the Mathematics Standard course will be studying the Western Australian Curriculum with the emphasis on content focused on the B and C grade descriptors of the *Judging Standards*.

### Mathematics Advanced

Students studying the Mathematics Advanced course will be studying the Western Australian Curriculum with the emphasis on content focused on the A and B grade descriptors of the *Judging Standards*.

### Mathematics Academic Enrichment

Students studying the Mathematics Academic Extension course will be studying the Western Australian Curriculum with the emphasis on content focused on the A grade descriptors of the *Judging Standards* as well as beyond those descriptors.



## Mathematics Pathways

The table below shows the possible Year 11 and 12 courses each Year 10 course may lead to:

Year 10	Year 11	Year 12
Mathematics Essential	Mathematics Essential Unit 1 & 2 General	Mathematics Essential Unit 3 & 4 General
Mathematics Standard	Mathematics Essential Unit 1 & 2 General <b>OR</b> Mathematics Applications Unit 1 & 2 ATAR	Mathematics Essential Unit 3 & 4 General <b>OR</b> Mathematics Applications Unit 3 & 4 ATAR
Mathematics Advanced	<b>Double Maths</b> Mathematics Specialist Unit 1 & 2 ATAR Mathematics Methods Unit 1 & 2 ATAR <b>OR</b> <b>Single Courses</b> Mathematics Methods Unit 1 & 2 ATAR <b>OR</b> Mathematics Applications Unit 1 & 2 ATAR	<b>Double Maths</b> Mathematics Specialist Unit 3 & 4 ATAR Mathematics Methods Unit 3 & 4 ATAR <b>OR</b> <b>Single Courses</b> Mathematics Methods Unit 3 & 4 ATAR <b>OR</b> Mathematics Applications Unit 3 & 4 ATAR
Mathematics Academic Enrichment	<b>Double Maths</b> Mathematics Specialist Unit 1 & 2 ATAR Mathematics Methods Unit 1 & 2 ATAR <b>OR</b> <b>Single Courses</b> Mathematics Methods Unit 1 & 2 ATAR <b>OR</b> Mathematics Applications Unit 1 & 2 ATAR	<b>Double Maths</b> Mathematics Specialist Unit 3 & 4 ATAR Mathematics Methods Unit 3 & 4 ATAR <b>OR</b> <b>Single Courses</b> Mathematics Methods Unit 3 & 4 ATAR <b>OR</b> Mathematics Applications Unit 3 & 4 ATAR

All ATAR courses have exit examinations at the end of Year 12. Mathematics Essential has an Externally Set Task to complete in Term 2.

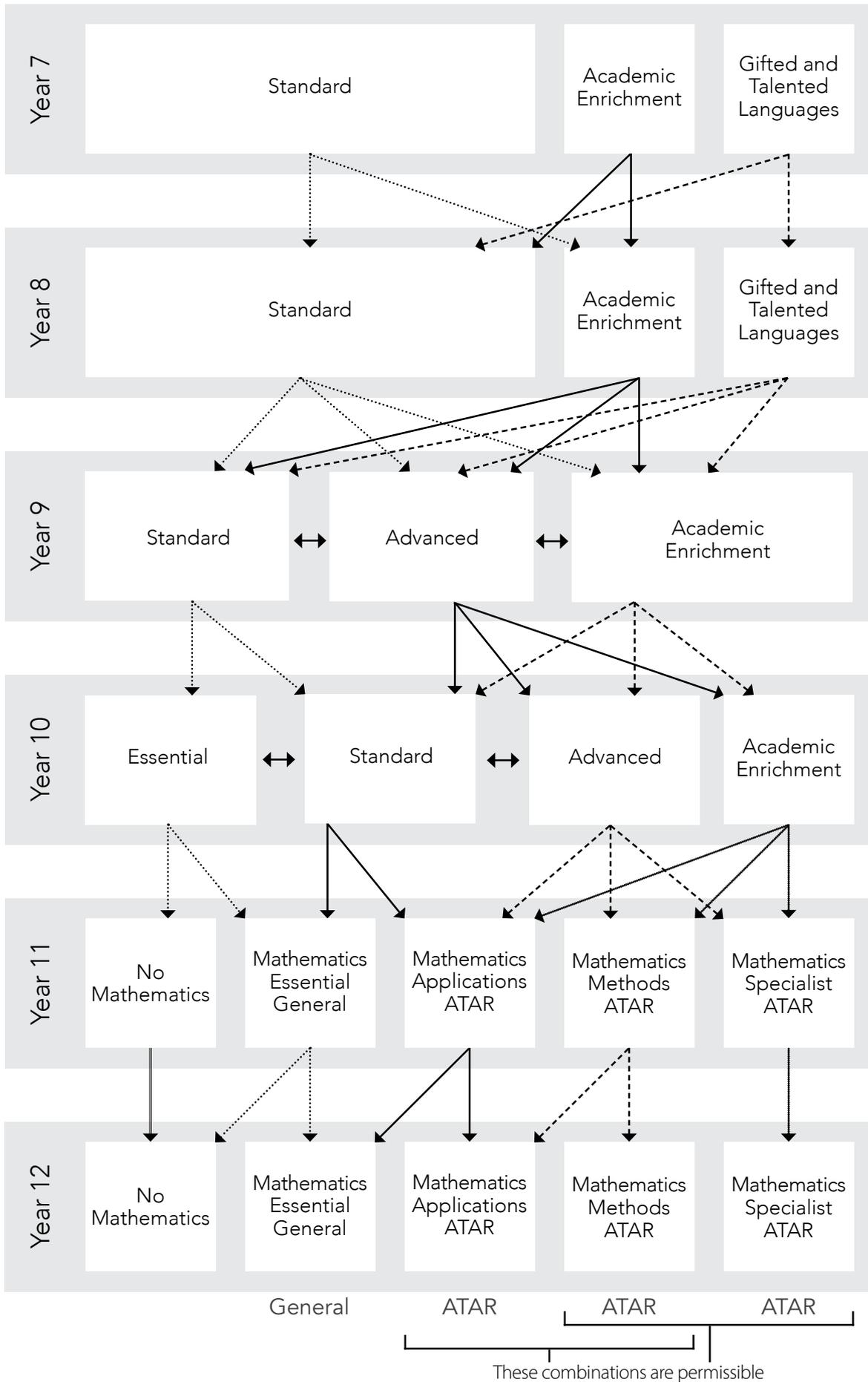
### For further information:

Program Coordinator Mathematics

Joyce Lim-Mah

[joyce.mah@education.wa.edu.au](mailto:joyce.mah@education.wa.edu.au)

# MATHEMATICS PATHWAYS FLOWCHART



## SCIENCE

All Year 10 students will study Science for four lessons per week for the year.

All students undertake a common course as outlined by the Western Australian Curriculum in Semester 1. In the Year 10 Science curriculum, students explore biological, chemical, geological and physical evidence for different theories, such as theories of natural selection and the Big Bang. Atomic theory is developed to understand relationships within the periodic table. Students understand that motion and forces are related by applying physical laws. Relationships between aspects of the living, physical and chemical world are applied to systems on a local and global scale and this enables students to predict how changes will effect equilibrium within these systems.

In Semester 1, students are allocated to the Year 10 Science class that will best cater for their academic needs, as evidenced by their progress and achievement Terms 1-3 of Year 9 Science. Students consistently performing well above the Achievement Standard in Terms 1-3 of Year 9 Science will be placed together in an Academic Extension or Advanced class. In Semester 2, class placements are reviewed and students are allocated to the Year 10 Science class that will best cater for their academic needs and equip them for their Year 11 pathway, as evidenced by their progress and achievement in Semester 1 of Year 10.

### Science Pathways

Grade Achieved in Year 10	Year 11	Year 12
A or B	Biology ATAR Human Biology ATAR	Biology ATAR Human Biology ATAR
C	Science in Practice General Human Biology General	Science in Practice General Human Biology General

### Academic Enrichment or Advanced Science Pathways

Grade achieved in Year 10 Science AE or Advanced	Year 11	Year 12
A or B	Biology ATAR Chemistry ATAR Human Biology ATAR Physics ATAR	Biology ATAR Chemistry ATAR Human Biology ATAR Physics ATAR
C	Biology ATAR Human Biology ATAR	Biology ATAR Human Biology ATAR

Students will also need the related Mathematics ATAR recommendation for Year 11 ATAR Science courses.

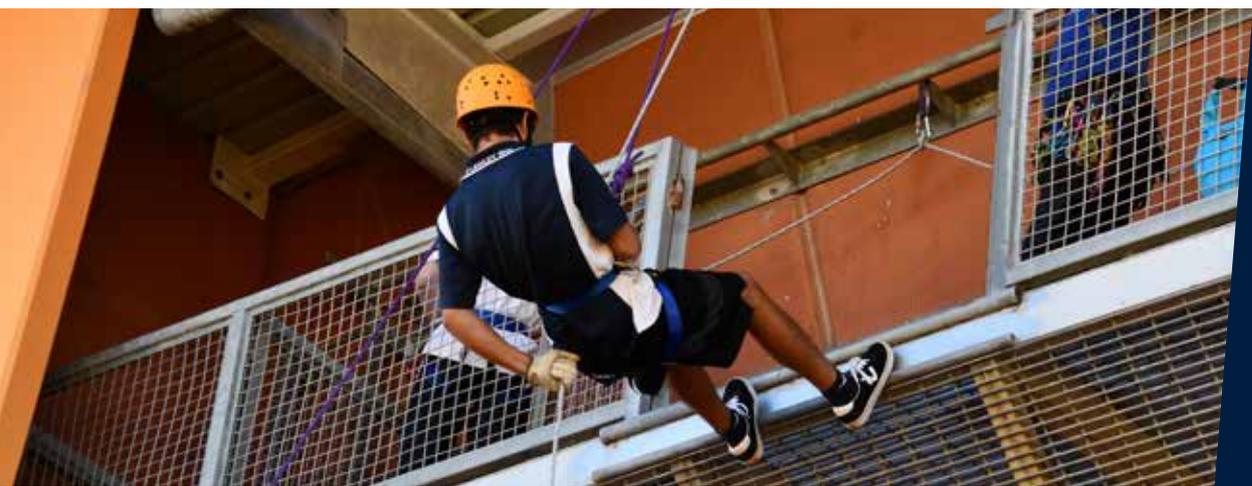
#### For further information:

Program Coordinator Science

Mat Winter

[mat.winter@education.wa.edu.au](mailto:mat.winter@education.wa.edu.au)

# ELECTIVE COURSES



## The ARTS

The following elective courses are on offer in The Arts learning area:

<b>DRAMA</b>	Drama Production and Performance	10DRAA	Semester course	\$21
	Radical Theatre	10DRAB	Semester course	\$21
<b>MEDIA</b>	The Power of Persuasion	10MEDA	Semester course	\$30
	Media Extension	10MEDB	Semester course	\$30
<b>MUSIC</b>	Music Mastery (On Grid)	10MUMA 10MUMB	This is a year long course that includes: <ul style="list-style-type: none"> <li>• Class Music</li> <li>• Instrumental Music</li> <li>• Ensemble Music</li> </ul>	\$50
	Music Mastery (Off Grid)	10MUMOG		
	Production & Performance (On Grid)	10MUPA 10MUPB		
<b>VISUAL ARTS</b>	Creative Arts	10VAA	Semester course	\$47
	Advanced Drawing & Painting	10VAB	Semester course	\$57.50
	Digital Arts	10VAC	Semester course	\$47

*Costs are estimates and are subject to change.*

### DRAMA

There are two elective courses available for students interested in studying Year 10 Drama.

#### DRAMA PRODUCTION & PERFORMANCE (10DRAA)

Perfect for anyone thinking of enrolling in the Certificate II Creative Industries, or as a complementary unit to Radical Theatre for those who are planning on a Year 11/12 Drama pathway. This class is all about getting to know two of the backstage design roles and bring your script to life!

In this unit, students will be given opportunities to develop their knowledge and skills with an emphasis on the valuable inner workings of theatrical productions. They will undergo the essential phases of a design process using iconic Australian plays as a creative brief. The aim is to understand the preparation that goes into a production intended for a wider external audience.

Students will be given the opportunity to choose two design elements from the following:

- Set Design
- Costume
- Sound Design
- Stage Makeup

Students will be able to demonstrate their awareness in performance of drama forms and styles, spaces of performance and design and technologies to communicate dramatic meaning and to impact performance.

## RADICAL THEATRE (10DRAB)

Burn down the system! For the intelligent rebel, Radical Theatre examines how theatre has been used to protest, shock and challenge ideas and society. Entire new ways of presenting plays and acting have been created. We will look at how to act and direct performance in Epic Theatre, Verbatim Theatre, and Theatre of the Absurd. Your knowledge and skills of acting and theatre will be radically extended with Radical Theatre.

*There comes a time when silence is betrayal* – Martin Luther King



## Drama Course Pathways

The Year 10 Drama courses lead to the following ATAR, General and Vocational pathways:

Year 10	Year 11	Year 12
Drama Production and Performance 10DRAA	Certificate II Creative Industries	
Radical Theatre 10DRAB	Drama – General Drama – ATAR	

## MEDIA

There are two elective courses available for students interested in studying Year 10 Media.

### THE POWER OF PERSUASION (10MEDA)

This course focuses on the persuasive messages the media creates for audiences such as power and the technique of advertising. The course also examines different forms of media and the impact of changing technologies on society. It investigates how we use those technologies to communicate. Typical productions of this unit include commercials for television, radio and print, as well as, short documentaries.



### MEDIA EXTENSION (10MEDB)

This course is designed to extend students, who already have media production skills and who have a strong interest in the media.

It is an intensive production unit that invites students to create high quality media works. Students will be required to complete some set tasks and will then have the opportunity to negotiate the medium and genre of their major production. It is an opportunity for students to refine their media skills with maximum freedom to be creative.

This course is highly beneficial to those students considering Media Production and Analysis as Year 11 and 12 subjects.



## Media Course Pathways

The Year 10 Media courses leads to the following ATAR and General pathways:

Year 10	Year 11	Year 12
The Power of Persuasion 10MEDA	Media General Media ATAR	
Media Extension 10MEDB		

## MUSIC

### MUSIC MASTERY (10MUMA & 10MUMB)

This course highlights the extreme limits of music and music making as we explore different sound worlds and technologies. In this class you will develop skills to create your own movie soundtrack, gaming score and use recording technologies to extend compositional possibilities beyond the traditional staff. Music is a year-long course and is only available to Music Program students.

All three components of the Music course are compulsory. Students must complete all components as a part of their Year 10 Music studies. The Music course includes three components:

- Class music
- Instrumental sessions
- Ensemble music



### Class Music

Class Music may be completed as either:

Music	10MUMA 10MUMB	On-Grid	Scheduled during the regular school day
Music	10MUMOG	Off-Grid	Before school twice per week

In class music students will develop their skills in aural perception, as well as, learn basic music theory. Students develop skill in expressing themselves through music composition and arrangement activities, whilst gaining appreciation of music from different eras, cultures and styles. Successful completion (minimum C grade achievement) of class and instrumental music programs during Years 8 and 9 are needed to enter this program in Year 10.



Students may choose to select Class Music as an 'off-grid' option. Classes are run before school twice a week. Attendance is compulsory and is recorded as with all classes.

### Instrumental Sessions

Students may be granted permission to continue with private tuition but all other components of the course, including playing in an ensemble, must be completed within the school. The instrumental teacher reports on the student’s instrumental progress, each semester. The instrumental teacher will decide on the appropriate program and repertoire for the student in preparation for their Senior School courses.



### Ensemble Music

It is compulsory for students to perform in an ensemble as a part of their music studies program and it is a requirement to engage in extra curricular ensemble performances and rehearsals outside of school hours.



### MUSIC PRODUCTION & PERFORMANCE (ON GRID ONLY) (10MUPA & 10MUPB)

Perfect for anyone thinking of enrolling in the certificate III Music Industry, or as a complementary course for Music Mastery.



This course covers a broad range of areas within the music industry. Students develop their skills in the areas of sound production for concerts as well given the opportunity to choose their preferred genre in creating;

- sound designs
- sound scapes
- basic music recording and importantly
- song writing and composition

Students will have the opportunity to perform with ensembles and continue with their instrumental lessons through the IMSS program.

### Music Course Pathways

Students can use their involvement in music in university entry portfolios and credit points towards achieving WACE. Class music also prepares students in the fundamentals for continuing their Music studies including:

Year 10	Year 11	Year 12
Music Mastery 10MUMA (On Grid) 10MUMB Music Mastery 10MUMOG (Off Grid)	PIMS Course (Instrumental Only) Music – Certificate III in Music Industry Music ATAR	
Production & Performance MUPA (On Grid) MUPB	PIMS Course (Instrumental Only) Music – Certificate II in Music Industry	

## VISUAL ARTS

There are three elective courses available for students interested in studying Year 10 Visual Arts.

### CREATIVE ARTS (10VAA)

This is a highly practical course designed to provide students with a stimulating, engaging and hands-on learning experience. Students will use simple processes to develop artwork in a relaxed and enjoyable environment. Students will use research and other artist's work as the creative starting point for developing ideas. Students will explore design alternatives and use a range of techniques, materials and processes to create original artwork for embellishing a skate deck. This course lays the foundation for student's life-long journey of creative awareness and artistic exploration. No previous knowledge or special skills are required. At the end of the course students will have produced at least one work for display.



### ADVANCED DRAWING & PAINTING (10VAB)

Take your drawing and painting skills to the next level in this intensive Visual Arts course.

This intensive course is designed for students who wish to unlock their creative potential and is ideal for those who are keen to take their artistic skills to the next level. It is designed for students who have a strong or growing interest in the Visual Arts. This intensive course will help students learn the secrets to creating highly realistic drawings and paintings. Students will create detailed drawings using careful observation of complex subject matter. Students will learn about representation, spatial awareness and compositional design. Advanced drawing techniques will lead to resolved studio paintings for display.

This course will prepare you for the Year 11 ATAR course. It will give you the head start you need to develop strong drawing and painting skills to be successful right from the start!

### DIGITAL ARTS (10VAC)

This course is for those students who are particularly interested in working digitally. In this course you will explore links to previous years understandings of arts elements and principles, working digitally rather than with traditional materials on a series of digital drawing activities that allow you to further explore the art capabilities of your computer.

You will also look at the artworks of artists who initiated the crossover of digitally created art into the contemporary art world.



## Visual Arts Course Pathways

The Year 10 Visual Arts courses leads to the following General and ATAR pathways:

Year 10	Year 11	Year 12
Creative Design 10VAA	Visual Arts General Visual Arts ATAR	
Advanced Drawing & Painting 10VAB		
Digital Arts 10VAC		

### For further information:

Program Coordinator The Arts  
(Media & Visual Arts)  
Lynda Kuntj  
[lynda.kuntj@education.wa.edu.au](mailto:lynda.kuntj@education.wa.edu.au)

Program Coordinator Performing Arts  
(Drama & Music)  
Michelle de Rozario  
[michelle.derozario@education.wa.edu.au](mailto:michelle.derozario@education.wa.edu.au)

## HEALTH & PHYSICAL EDUCATION

The following courses are on offer in the Health & Physical Education Learning Area. Please note, if chosen, these elective courses are studied in addition to the compulsory Physical Education program

Outdoor Education	10PEOE	Semester Course	\$60
Sport Science	10PESA	Semester Course	\$30
Advanced Sport and Coaching	10PESB	Semester Course	\$65

### OUTDOOR EDUCATION (10PEOE)

Through interaction with the natural world, the Outdoor Education option aims to develop an understanding of our relationships with the environment, others and ourselves, and ultimately contribute towards a sustainable world. The integrated approach within this course allows for practical activities, theoretical concepts, and relationship with the environment to be incorporated into a meaningful program of learning. It provides students with an opportunity to develop essential life skills and physical activity skills, an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature. The course aims to develop self-awareness and leadership through opportunities to plan for, and facilitate, outdoor experiences. Contexts include navigation, canoeing, survival skills and roping and provides students with exposure to skills required to be successful in Year 11 and 12 Outdoor Education.

The 4 areas covered are:

1. Canoeing
2. Bush Cooking
3. Orienteering
4. Survival Techniques



#### Outdoor Education Arrangements

**CANOEING:** Students will need to be at school by 7.15am or finish school at 4.00pm for ONE term. The students may be able to arrive late to school or leave school early in another term to compensate the time. The Outdoor Education units require 2 hours to allow the students to be transported to outside venues.

**NOTE:** Students must be *competent swimmers* to participate in **OUTDOOR EDUCATION**.

### SPORT SCIENCE (10PESA)

Sport Science is a Year 10 option for students who demonstrate an advanced level of interest and aptitude for Physical Education. Students will explore ever growing world of Sport Science through both Practical and Theoretical classes. Practical classes will endeavour to develop student skills at both Touch Rugby and Netball over the semester. Fundamental ATAR Physical Education Studies theoretical content from areas such as Functional Anatomy, Exercise Physiology, Biomechanics, Motor Learning/Coaching and Sport Psychology will be delivered in class. This class is designed to lay a solid foundation for students interested in pursuing Physical Education Studies as an ATAR subject in Year 11 and 12. Students selecting this course should be achieving B grade or above in Middle School General Physical Education.



### ADVANCED SPORT AND COACHING (10PESB)

Advanced Sport and Coaching is a new elective which offers students a pathway into General Physical Education Studies and Vocational Education in particular Certificate II Sport Coaching in Year 11 and 12. The course will provide students opportunities to plan and deliver fundamental coaching lessons to like-minded peers and students from younger cohorts. Other areas such as lesson procedures, basic coaching principles, safe use and management of equipment and work health and safety are other important content areas. The sporting contexts may include Golf, Tennis, Squash and other sports depending upon the interests of the class. Opportunities for community service will also be available to students in the form of coaching and officiating for Zone and School carnivals.



### Health & Physical Education Course Pathways

Year 10	Year 11	Year 12
Outdoor Education	Physical Education Studies – ATAR Physical Education Studies General Outdoor Education – General Certificate II in Sport Coaching	Physical Education Studies – ATAR Physical Education Studies General Outdoor Education – General Certificate II in Sport Coaching
Sport Science	Health Studies General Health Studies ATAR Physical Education Studies ATAR Physical Education Studies General Cert II in Sport Coaching	Health Studies General Health Studies ATAR Physical Education Studies ATAR Physical Education Studies General Cert II in Sport Coaching
Advanced Sport and Coaching		

**NOTE:** Students wishing to select Outdoor Education **OR** Physical Education Studies in Year 11 are encouraged to select Outdoor Education **OR** Sport Science or Advanced Sport and Coaching in Year 10. The Year 10 content and assessment tasks will be linked to the Courses in Year 11.

**For further information:**

Program Coordinator Health & Physical Education

Adam Zen

[adam.zen@education.wa.edu.au](mailto:adam.zen@education.wa.edu.au)

## HUMANITIES AND SOCIAL SCIENCES (HASS)

In addition to the compulsory HASS course, Year 10 students can choose elective courses Psychology, Aboriginal Studies, Criminal Minds and/or Business. These semester long courses are not pre-requisites for Year 11 courses but they will pique interest in students considering studying courses such as Psychology and/or Politics and Law in Senior School. Students will develop their analytical skills and expand their perspectives on a range of social issues.

Criminal Minds	10CRM	Semester Course	\$20
Aboriginal Studies	10AIS	Semester Course	\$20
Psychology	10PSY	Semester Course	\$20
Accounting & Finance	10ACF	Semester Course	\$20

### CRIMINAL MINDS (10CRM)

This course is to pique your interests in the investigative field of police, forensics and law. Not only with investigations but to expose you to the legal profession and how it is approached, the world of investigative law. You will learn about infamous criminals and forensic psychology.

Are you interested in collecting and analysing evidence? This could be the segue between society, science and law; between human nature; evidence and hearsay; between understanding, assumptions and proof. This elective covers all the ins and outs of criminal investigations including: collecting physical evidence like fingerprints and tyre tracks, reconstructing crime scenes, analysing real life crimes and conspiracies.

Over one semester you will study both practical and theoretical topics that will help build the analytical skills needed for Year 11 and 12. Sign up for Criminal Minds, become the investigator, the prosecutor and the defender.

This is an introductory course to Year 11 Politics and Law and may help in Year 11 Psychology (General) Year 11. However, it is NOT a pre-requisite for either Year 11 courses.

### Politics and Law Pathway

Year 10	Year 11	Year 12
Criminal Minds 10CRM	Psychology General Politics & Law ATAR	Psychology General Politics & Law ATAR

### ABORIGINAL STUDIES (10AIS)

Aboriginal histories and cultures are fundamental to the development of Australian identity and the formation of contemporary Australian society. The exploration of Aboriginal cultures, past and present and how Aboriginal Peoples interact with other sociocultural groups provides a logical starting point for the exploration of cultural identity. In this course, students explore and investigate the concept of culture, and how cultures interact with one another and with their environment.





Students learn about the diversity of Aboriginal societies and cross-cultural interaction between Aboriginal and non-Aboriginal Australians, past and present, using a process of social inquiry. Topics include in-depth studies of Indigenous languages, relationships with the environment and the ways in which Indigenous peoples survived in Australia’s harsh climates, traditional and contemporary Indigenous art and music, and significant Indigenous historical and modern figures.

The priority for this course is to ensure that Indigenous perspectives are presented by the local Indigenous community. Students are given the opportunity to engage with a rich variety of incursions and guest speakers, which include Noongar language workshops and interactive activities that explore the relationships between the diverse Indigenous nations of Australia. This is a hands-on course that also includes a cultural walking tour of Kings Park where a traditional owner shares stories of Whadjuk Country and the history of Noongar people in Perth and Kings Park.

### Aboriginal Studies Pathway

Year 10	Year 11	Year 12
Aboriginal Studies 10AIS	Aboriginal and Intercultural Studies General Aboriginal and Intercultural Studies ATAR All HASS, English, Science & Arts Courses	Aboriginal and Intercultural Studies General Aboriginal and Intercultural Studies ATAR All HASS, English, Science & Arts Courses

### PSYCHOLOGY (10PSY)

In Year 10 Psychology we deal with understanding “self”, by looking at biological reasons for behaviour, how the brain works and how people change as they get older. Then we consider interaction with others and society. We look at friendship groups, culture and society’s values.

Do you often wonder why people behave the way they do? Do you think about why people are friends with each other? Why is it that sometimes you remember things well but at other times you simply forget? Why do some people enjoy participating in ‘risky’ sports, while others prefer a ‘quiet life?’ Psychology is concerned with the whole range of human thinking, emotion and behaviour.

Psychology is very useful, both to individuals assisting us to improve ourselves and our relationships and to society as a whole. In this course students gain valuable insights into both themselves and their worlds.

This is a great introduction to Psychology in Year 11. It is not a prerequisite to Year 11.

### Psychology Pathway

Year 10	Year 11	Year 12
Psychology (Intro) 10PSY	Psychology General Psychology ATAR	Psychology General Psychology ATAR

## BUSINESS ACCOUNTING AND FINANCE (10ACF)

In a few years' time when you are all working in some capacity, either for someone else or you may be running your own small business, having a basic understanding of accounting and financial record keeping concepts and also having some basic understanding of how to manage your own personal finances will be a great advantage to you.

The “World of Business” is very diverse; there is something to suit almost everyone. Business is conducted at every level in all different types of organisations.

Almost every industry you can think of – music, fashion, entertainment, sport – employs Accountants, Marketing Managers, Business Managers, Clerical Staff, Financial Officers, all of which play a big part in helping to run the business.

Learning and studying Business subjects prepares you to work in a great variety of settings, ranging from corporate, government and not-for-profit organisations, both in Australia and around the world.

In this course, students will be introduced to the fundamentals of some basic accounting and record keeping concepts used in every business environment.

In our current economic environment, where small businesses are the largest employers, many students will find themselves self-employed and there is a high probability that they will have to engage in some form of basic accounting and personal financial management practices.

Financial literacy gives individuals the ability to make sound financial judgements. Students will be introduced to financial literacy which will give them an understanding of the importance of being able to make informed decisions about personal finances and taking responsibility for their own financial decisions in the future.

### Module 1: Accounting for small cash entities

- The accounting equation
- Accepted basic accounting principles
- Simple definitions of fundamental accounting terms
- Presentation of financial information in the form of business reports: Balance Sheet, Income Statement

### Module 2: Personal Financial Management

- Banking and Managing Your Money
- Credit and Debt
- Personal Financial Goals
- Budgeting
- Insurance

### Business Pathway

Year 10	Year 11	Year 12
Accounting and Finance 10ACF	Business Management & Enterprise General Accounting and Finance ATAR Business Management & Enterprise ATAR	Business Management & Enterprise General Accounting and Finance ATAR Business Management & Enterprise ATAR

### For further information:

Program Coordinator Humanities and Social Science (HASS)

Kieren Pearce

[kieren.pearce@education.wa.edu.au](mailto:kieren.pearce@education.wa.edu.au)

## TECHNOLOGIES

The Western Australian Curriculum: Technologies describes two distinct but related subjects:

**DESIGN AND TECHNOLOGIES**, in which students use design thinking and technologies to generate and produce solutions to authentic needs and opportunities.

**DIGITAL TECHNOLOGIES**, in which students use computational thinking and information systems to define, design and implement solutions.

The following Courses are on offer in the Technologies Learning Area:

### DESIGN AND TECHNOLOGIES

Café Studies	10CST	Semester Course	\$120
Clothing Designs	10CL	Semester Course	\$40
Childcare	10CC	Semester Course	\$50
International Foods	10INF	Semester Course	\$120
Dimensional Design - 3D Modelling	10DD	Semester Course	\$60
Engineering	10EN	Semester Course	\$40
Engineering - Metals	10ME	Semester Course	\$60
Materials Design - Wood	10MDW	Semester Course	\$60
Photography	10PH	Semester Course	\$52

### DIGITAL TECHNOLOGIES

Applied Information Technology	10AIT	Semester Course	\$25
Computer Science	10CSC	Semester Course	\$25
Robotics	10ROB	Semester Course	\$25

*Costs are estimates and are subject to change*

## DESIGN & TECHNOLOGIES

### CAFÉ STUDIES (10CST)

This unit covers the purpose of a Café, the trading facilities, the food ordering system, presentation of food and menu planning principles. Students will become practised at preparing and serving a range of foods typically available in Cafés. They will respond to design briefs and produce:

- biscuits, cookies and muffins
- bread and yeast products
- pasta based foods
- typical café breakfasts, lunch and dinner meals
- hot and cold beverages
- a written component to this course related to the above areas of study.

This unit provides a background for those students wishing to pursue Hospitality Studies or for those who have a personal interest in the area of food.

### CLOTHING DESIGNS (10CL)

Making their own fashion garments provides students with a creative and practical lifelong skill. In this unit students are encouraged to be creative in making clothes and/or textile products for themselves or family members. They are encouraged to try a variety of designs for garments and fashion accessories and are expected to complete a minimum of two articles along with developing a working knowledge of using a commercial pattern. Students must supply fabric for the garment they construct. Technology skills developed in this unit provide useful background for any of the Home Economics pathways offered in Senior School, in particular CFC General.

### CHILDCARE (10CC)

Through a range of practical activities and work with young children, students will learn how to provide for the needs of the child from conception to 3 years. They will prepare and serve foods suitable for babies and toddlers and practise skills for changing babies and dealing with crying and unsettled babies. The students will learn about SIDS and how to avoid this when caring for young babies. They will implement play activities and observe children through various stages of development. Practical activities may include organising activities for children, making toys and musical instruments and visits to childcare centres. This unit provides a background for those students willing to pursue Children, Family and Community General in Year 11 and 12.

### INTERNATIONAL FOODS (10INF)

In this unit, students will investigate, devise, produce and evaluate foods in a range of cultures. They will complete a number of challenges which may include the following areas:

- The meal patterns of different countries including the influences of their food, celebrations and specialities
- The presentation and preparation of a food truck meal.



- Food Preparation and service of a variety of dishes from around the world.

Students are encouraged to be adventurous and try different foods while developing a tolerance and understanding for the ways of multicultural Australia.

There is a written component of the course related to the above areas of study.

This unit provides a background for those students wishing to pursue Hospitality Studies or for those who have a personal interest in the area of food.

### **DIMENSIONAL DESIGN - 3D MODELLING (10DD)**

Dimensional Design - 3D Modelling is the process of creating a product through the multiple design stages of concept development and prototyping. This course will allow students to develop skills and knowledge from the visual development stage through to development mock-ups and the finished product. Students will manifest their ideas into high quality manufactured products using a combination of traditional workshop practices, Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) 3D printing and laser cutting technology.

Dimensional Design projects may include:

- rapid prototyping
- jewellery design
- designing for the user

### **ENGINEERING (10EN)**

Engineering is a STEM based subject focusing on real life Technological and Engineering solutions. This course provides students with opportunities to be innovative and use their creativity when designing and producing projects. Engineering provides a focus on practical problem-solving Incorporating core understandings of how Scientific concepts and technology processes are used in Engineering. A student will be provided with opportunities to investigate, research and construct engineering projects.

Engineering projects may include:

- CO2 Racer
- Rockets
- Balloon Car
- Water Rocket
- Bridges
- Rubber band car
- Mousetrap car



### ENGINEERING - METALS (10ME)

Engineering - Metals introduces a student into the skills, techniques and practices required by the engineering industry and the manufacturing sector. Essentially a “Hands-on” practical based course. Engineering Metals projects will provide students with opportunities to develop machining, oxy acetylene welding and sheet metal techniques. Students will be required to transfer theoretical knowledge to practical activities across a range of metal projects. Practical skills will develop with increasing confidence, independence and collaboration. A student would be required to participate in safety training as mandated by the DOE and follow Safe Operating Procedures when using power tools and equipment. Establishing safety procedures that minimise risk while maintaining safety standards will ensure success in a workshop environment.

Engineering Metals projects may include:

- Tool tray
- Parts box
- Horseshoe nail person
- Spinning dice
- Candle holder

### MATERIALS DESIGN - WOOD (10MDW)

Materials Design - Wood introduces a student into the skills, techniques and practices required by industry and the manufacturing sector. Essentially a “hands-on” practical based course, Materials Design [Wood] will develop the students’ ability to identify the steps involved in planning the production of a designed solutions using wood. Students will be given the opportunity to be innovative and use their creativity when designing and producing projects made of wood. Practical skills will develop with increasing confidence, independence and collaboration. Students will be required to transfer theoretical knowledge to practical activities across a range of wood projects.

Materials Design [Wood] projects may include:

- box and frame construction techniques (jewellery box)
- serving tray
- utility box
- folding stool and/or footstool
- occasional table



## PHOTOGRAPHY (10PH)

Photography provides opportunities for self-expression and creativity, there is scope within the course for experimentation and problem solving, which will help develop logical thinking, initiative, and resourcefulness.

Photography has its own set of theories and practices and incorporates composition techniques and principles and elements of design. This course will develop the skills and knowledge required to capture photographic images using different techniques and camera technologies. You will develop an understanding of Camera controls such as aperture and shutter speed to freeze and blur motion or create depth of field.

Students will use photography techniques and photoshop editing practices to develop a Personal Portfolio that may include; portraits, still life, urban, landscape, black and white and night photography.



## Design & Technologies Pathways

Year 10	Year 11	Year 12
Cafe Studies 10CST	<ul style="list-style-type: none"> <li>• Food, Science &amp; Technology General</li> <li>• Certificate II Hospitality VET</li> </ul>	<ul style="list-style-type: none"> <li>• Food, Science &amp; Technology General</li> <li>• Certificate II Hospitality VET</li> </ul>
Clothing Design 10CL	<ul style="list-style-type: none"> <li>• Children, Family and the Community General</li> </ul>	<ul style="list-style-type: none"> <li>• Children, Family and the Community General</li> </ul>
Childcare 10CC	<ul style="list-style-type: none"> <li>• Children, Family and the Community General</li> </ul>	<ul style="list-style-type: none"> <li>• Children, Family and the Community General</li> </ul>
International Foods 10INF	<ul style="list-style-type: none"> <li>• Food, Science &amp; Technology General</li> <li>• Certificate II Hospitality VET</li> </ul>	<ul style="list-style-type: none"> <li>• Food, Science &amp; Technology General</li> <li>• Certificate II Hospitality VET</li> </ul>
Dimensional Design - 3D Modelling 10DD	<ul style="list-style-type: none"> <li>• Dimensional Design General</li> </ul>	<ul style="list-style-type: none"> <li>• Dimensional Design General</li> </ul>
Engineering 10EN	<ul style="list-style-type: none"> <li>• Engineering Studies General</li> <li>• Engineering Studies ATAR</li> </ul>	<ul style="list-style-type: none"> <li>• Engineering Studies General</li> <li>• Engineering Studies ATAR</li> </ul>
Engineering - Metals 10ME	<ul style="list-style-type: none"> <li>• Certificate II Engineering</li> <li>• Engineering Studies General</li> </ul>	<ul style="list-style-type: none"> <li>• Certificate II Engineering</li> <li>• Engineering Studies General</li> </ul>

Materials Design-Wood 10MDW	• Materials Design Technology Wood General	• Materials Design Technology Wood General
Photography 10PH	• Certificate II Visual Art Photography VET	• Certificate II Visual Art Photography VET

## DIGITAL TECHNOLOGIES

### APPLIED INFORMATION TECHNOLOGY (10AIT)

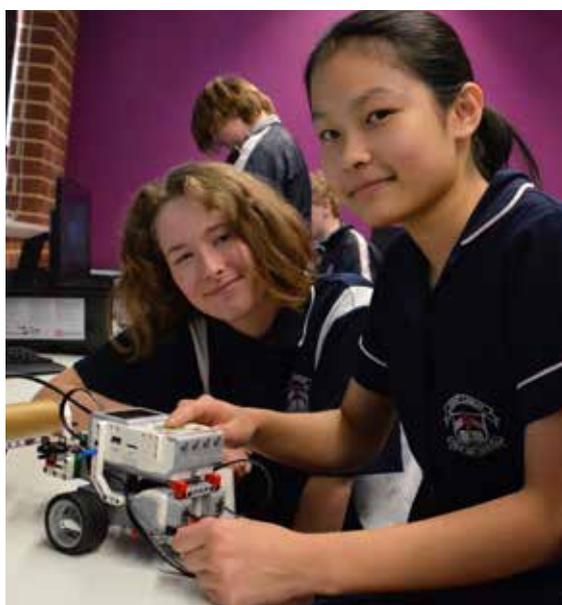
This course is a continuation of computer concepts for everyone. The course will further explore the topics of digital images, animations and associated media tasks. Students will use the advanced features of Adobe Suite of applications to create digital solutions. The tasks will develop students' planning, designing and problem-solving abilities, as well as encouraging interdependent learning. The knowledge and skills explored will set them up on a journey to become well prepared for life and careers in the rapidly changing digital world.

### COMPUTER SCIENCE (10CSC)

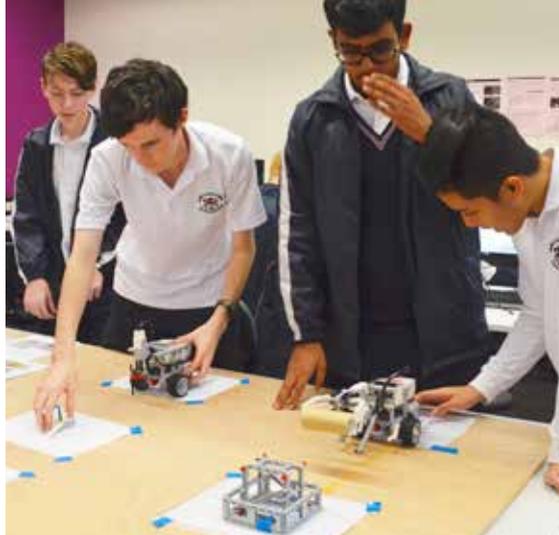
This course is a continuation of computer science concepts for those more interested in programming and coding. The course will further explore programming and coding to develop digital applications for everyday use. Students will develop skills in program design and basic database applications. Students will understand the needs of the target audience, the importance of project management and the privacy regulations. They will investigate resources to develop increasingly sophisticated solutions, identifying and considering associated constraints and will develop their planning, designing and problem-solving abilities.

### ROBOTICS (10ROB)

This course is a continuation of computer science concepts for those more interested in robotics and the digital control of devices programming. The course will explore the topics of programmed and autonomous device control. Students will develop skills in controlling robots, drones and stationary devices. Students will gain understanding of the needs of device control and the interactions in a 'people' environment. They will investigate resources to develop increasingly sophisticated solutions,



identifying and considering associated constraints, and will develop their planning, designing and problem-solving abilities in a cooperative approach.



### Digital Technologies Pathways

Year 10	Year 11	Year 12
Applied Information Technology 10AIT	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>
Computer Science 10CSC	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>
Robotics 10ROB	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>	<ul style="list-style-type: none"> <li>• Applied Information Technology General</li> <li>• Computer Science General</li> <li>• Computer Science ATAR</li> </ul>

### For further information:

Program Coordinator Technologies

Bill Angus

[bill.angus@education.wa.edu.au](mailto:bill.angus@education.wa.edu.au)



65 Woodsome Street, Mount Lawley  
Western Australia 6050

Upper School  
Phone: 08 92651573

[mountlawley.shs.upperschooladmin@education.wa.edu.au](mailto:mountlawley.shs.upperschooladmin@education.wa.edu.au)



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