<table>
<thead>
<tr>
<th>Comment</th>
<th>Performance Targets</th>
<th>Additional Targets</th>
<th>Additional Targets</th>
<th>Additional Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/No</td>
<td>2012</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>% State</td>
<td>97.0%</td>
<td>School</td>
<td>98.6%</td>
<td>School</td>
</tr>
<tr>
<td>School</td>
<td>98.6%</td>
<td>100% Graduation Rate</td>
<td>97.3%</td>
<td>97.3%</td>
</tr>
</tbody>
</table>

**School Business Plan 2012 - 2014**

**Report to School Board on Target Achievement 2012**

**Better Academic Achievement**

- Students will value learning and strive to achieve results commensurate with their ability.
- Student learning and engagement are encouraged and rewarded.
- Family involvement is celebrated and recognized.
- The Board members induct colleagues and provide input from their particular perspective and expertise.

**Student Wellbeing**

- Student Wellbeing.
- Better Academic Achievement.
- Report to School Board on Target Achievement.
<table>
<thead>
<tr>
<th>Comment</th>
<th>2012 Performance</th>
<th>Aspirational Targets</th>
<th>Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>23 from 140 TISC 75.4% achieved 60% scale score</td>
<td>33 from 140 TISC 69% achieved 50% scale score</td>
<td>33 from 140 TISC 69% achieved 50% scale score</td>
</tr>
<tr>
<td>No</td>
<td>Treasure English competency for students achieving (50% scale score).</td>
<td>English competency for students achieving (50% scale score).</td>
<td>English competency for students achieving (50% scale score).</td>
</tr>
<tr>
<td>Yes</td>
<td>100% of students achieving Year 12 English competency.</td>
<td>100% of students achieving Year 12 English competency.</td>
<td>100% of students achieving Year 12 English competency.</td>
</tr>
<tr>
<td>No</td>
<td>Academic entry: 95 in VET Participation. 107 in VET Participation. 90 in 65% Tabled. 90 in 75% Tabled.</td>
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**Note:** Figures are subject to change based on ongoing school data collection and analysis.
<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>92%</td>
<td>Increase attendance rates to above 90% in all years.</td>
</tr>
<tr>
<td>2013</td>
<td>93%</td>
<td>Increase attendance rates to above 90% in all years.</td>
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</table>

**Comment:**
Looking to...

**Target:**
Achieved Target of 96% attendance in all years.

**Performance:**
- Identified in student surveys.
- Bullying to decrease by 5%.
- The number of incidents of bullying has reduced by 10%.

**Targets:**
From a student survey in 2010.

**Benchmarks:**
- Year 1: 88%.
- Year 2: 87%.
- Year 3: 86%.
- Year 4: 85%.
- Year 5: 84%.
- Year 6: 83%.

--------------------------------------------------

**Student Wellbeing:**

- Entrance universality for English
- Competency for English
- University
- English
- 85% achieved
- Achievement competency
- English
- Achieved
- Applications do not
- benchmark.

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