



MOUNT LAWLEY SENIOR HIGH SCHOOL
An Independent Public School



2025 ANNUAL REPORT



THE JOURNEY CONTINUES
GOOD TO GREAT

Acknowledgement of Country

Mount Lawley Senior High School sits on the place of the Honeyeater, Jinjeejerdup, and we respectfully acknowledge the Whadjuk Noongar people as the Traditional Custodians of this land.

We acknowledge and respect the Traditional Custodians of the lands, seas, skies and waterways where we are privileged to live, learn and work. We pay our respect to Elders past and present, who generously share their knowledge and wisdom, nurture Country, and strengthen communities.

We recognise the strengths, cultural identities and contributions that Aboriginal and Torres Strait Islander students bring to our school, and we commit to fostering a culturally responsive learning environment that supports them as they walk in the footsteps of their ancestors.



Contents

Acknowledgement of Country	1
Contents	2
Principal's Message	3
School Board Chair's Message	3
School Overview	4
School Priorities	5
School Targets	6
WACE Performance	7
Destinations	8
Honours Society and 90s Club	9
NAPLAN	10
Vocational Education and Training	11
Enrolments and Attendance	12
Staff	13
Gifted and Talented - Languages	14
Learning Area Highlights	15
Social Media Engagement	22
Media and Communications	23
Community Partnerships	24
Financial Summary	25



Principal's Message

The 2025 school year was a landmark year for Mount Lawley Senior High School as we proudly celebrated our 70th anniversary.

It was a year of achievement, growth and community pride, highlighted by outstanding academic results from our Year 12 Class of 2025. Our journey from Good to Great continued through success in the classroom, the arts, sport and student leadership.



We also remained committed to student wellbeing and creating opportunities for every learner to thrive. I thank our dedicated staff, supportive families and enthusiastic students for making this milestone year one of great success.

Lesley Street

**Lesley Street
Principal**

School Board Chair's Message

The School Board is proud to reflect on a remarkable 2025, as Mount Lawley Senior High School celebrated its 70th anniversary and continued its journey from Good to Great.

This milestone year was marked by strong governance, outstanding academic results from the Year 12 Class of 2025, and success across many areas of school life. The Board values the dedication of our staff, the commitment of our



students and the support of our families and community. Together, we remain focused on ensuring Mount Lawley Senior High School continues to provide exceptional opportunities for every student.

Dr. Stephen Winn

**Professor Stephen Winn
Chair, School Board**

THE JOURNEY CONTINUES

GOOD TO GREAT

Mount Lawley Senior High School has been recognised as one of Western Australia's leading public schools since 1955, earning a proud reputation for academic excellence, creativity and student success. More than a place of learning, Mount Lawley is where great people are made. Our history is celebrated across the campus, from the inspiring stories of our Lawley Legends to a culture built on high expectations, opportunity and heart. We honour our past, but our focus is firmly on the future as we continue our transformational journey from good to truly great.

We empower students through a dynamic curriculum, specialist programs and a vibrant campus culture that values languages, music, visual and performing arts, technology and innovation. Our three sub-schools, Middle, Upper and Senior, provide personalised support and clear pathways that evolve as students grow, ensuring every young person feels connected and confident. Academic achievement is strong across university and vocational pathways, and learning extends beyond the classroom through industry partnerships, leadership opportunities and real-world experiences that prepare students for life beyond school.

Wellbeing and belonging sit at the heart of everything we do. Our diverse community, representing more than 60 nationalities, reflects the inclusive and supportive environment we are proud to foster. With modern, purpose-built facilities, expanding creative opportunities and a bold vision for the future, Mount Lawley Senior High School is a place where students come to learn, grow and lead, and where the journey from good to great is already well underway.

We are committed to creating a learning community where every individual feels valued, supported and inspired to achieve their personal best.



School Priorities

Mount Lawley Senior High School is on track in a transformational journey to move from being a good school to becoming a great school. Our intent is to develop exceptional teachers and young people in a unique environment in which to learn, develop, innovate and flourish. Four priority areas further describe our intent to help students develop as responsible and engaged members of the community.



Priority 1 Achievement

Every student will value learning and strive to achieve progress commensurate with their ability. The school community will set and model high expectations, encourage all students in their academic, social, emotional, and cultural growth, and celebrate both individual and group success.



Priority 2 Excellence in Teaching & Learning

Teachers will focus on teaching for impact strategies, differentiation, reflection and observation, refining their skills to use technology and analyse data. Expert inclusive teaching strategies will enable all students to build key skills, improve results and grow as lifelong learners.



Priority 3 Positive Environment for all

The social and emotional wellbeing of staff and students is a priority. Students will be engaged through relevant learning experiences, and by being guided towards appropriate pathways that allow them to reach their potential. Staff and students will support inclusive practices, celebrate diversity and demonstrate respect for people, property and the school environment.



Priority 4 Effective Partnerships

The school will build relationships and opportunities that boost learning and strengthen student outcomes. We will work with alumni, service clubs, universities, business and community groups and schools, partnering with families to support student wellbeing, growth and progress.

School Targets

Our Business Plan 2021 - 2025 is underpinned by the Department of Education's Strategic Plan, the annual "Focus" documents and the Director General's Strategic Plan for WA Public Schools. Targets for Priority number one, focussing on Academic Achievement, are outlined below.

Targets/Years	21	22	23	24	25	2025 Outcomes
Year 12 students will achieve a median ATAR of 82	●	●	●	●	●	The median ATAR for 2025 was 84.75
Year 12 results will meet or exceed "Like Schools" in at least 10 subjects	●	●	●	●	●	Year 12 results met or exceeded "Like Schools" in only 5 subjects.
50% of GAT students will achieve an ATAR of 90 or higher	●	●	●	●	●	50% of GAT students achieved an ATAR of 90 or higher
90% of ATAR students will achieve a "C" grade	●	●	●	●	●	95% of our ATAR students achieved in a "C" grade in 2025.
20% of General Studies students will achieve an "A" grade	●	●	●	●	●	Over 20% of General Studies students achieved an "A" grade in 2025.
20 students will be inducted into the Honours Society every year	●	●	●	●	●	25 students were inducted into the Honours Society in 2025.
96% of students will achieve OLNA	●	●	●	●	●	99% of Year 12 Students in 2025 achieved in OLNA.
Year 7 to 9 NAPLAN progress will be above the national average	●	●	●	●	●	In 2025, NAPLAN progress was above the national average.
Year 9 NAPLAN mean scores will match 'like schools' performance	●	●	●	●	●	In 2025, Year 9 NAPLAN mean scores matched and exceeded 'like schools' performance.
We will plan, create and document the process to take advantage of the opportunities that will arise when the WAAPA facilities are gifted to the school in 2025.	●	●	●	●	●	The school is still in discussions with the Department of Education and Development WA in regard to the acquisition of the WAAPA facilities at ECU.

Target Assessment Key ● Achieved ● Mostly Achieved ● Not Achieved ● Unable to be Assessed

WACE Performance

1

Certificate of Excellence

Awarded to students who are in the top 0.5% of candidates in an ATAR course.

18

Certificates of Distinction

Awarded to students who achieve 190-200 SCSA points accrued from 20 WACE Year 11 and 12 course units.

36

Certificates of Merit

Awarded to students achieve 150-189 SCSA points accrued from 20 WACE Year 11 and 12 course units.

98%

Year 12 students attained WACE

299

Full-time WACE Eligible Students

134

Students completed a VET Certificate II or higher

3

Students achieved an ATAR of 99 or above

Median ATAR
84.75

57

ATAR students ranked in the top 10% of the state

157

Enrolled in 4 or more ATAR courses

13

Students achieved an ATAR of 98 or above



Course Leaders

Health & Physical Education
Health Studies

Science
Human Biology

Languages
Italian: Second Language

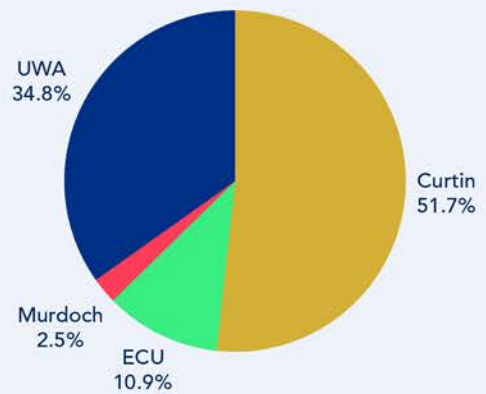
Visual Arts
Media Production And Analysis

Humanities & Social Sciences
Modern History

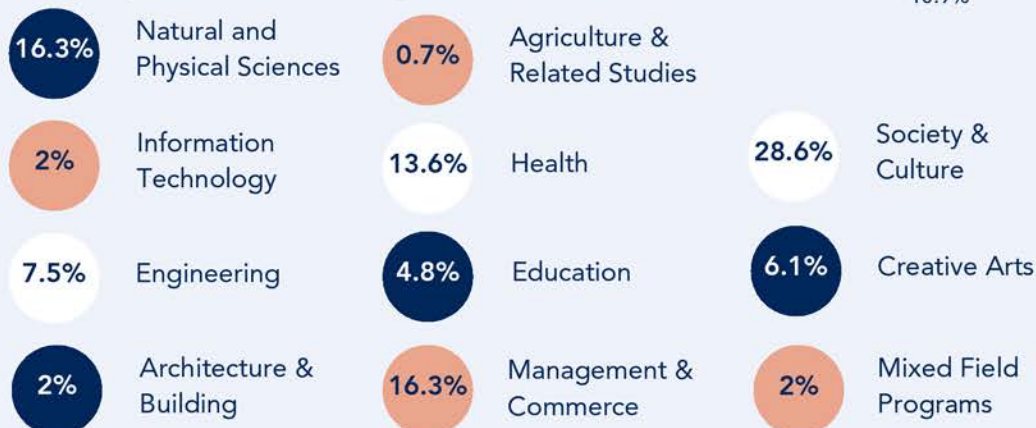
Destinations

Western Australian University Destinations

University		Offered	Enrolled	Deferred
Curtin University	1st	91	77	7
	2nd	7	6	1
	Total	98	83	8
Edith Cowan University	1st	27	17	0
	2nd	1	0	0
	Total	28	17	0
Murdoch University	1st	6	3	3
	2nd	1	1	0
	Total	7	4	3
University of Notre Dame	1st	1	0	0
	2nd	0	0	0
	Total	1	0	0
University of Western Australia	1st	53	44	4
	2nd	12	11	0
	Total	65	55	4
Total Offerings		199	159	15



Tertiary Enrolments by Field of Education





Honours Society

25 students Inducted

The Mount Lawley Senior High School Honours Society, established in 1982, recognises hard work, dedication, and excellence in academic achievement.



57 students Inducted

Since 2009, the 90s Club has been a proud tradition at Mount Lawley Senior High School, honouring graduates who achieve an ATAR of 90 or above and exemplify academic excellence.



NAPLAN

Percentage Of Students At or Above National Minimum Standard (Strong and Exceeding Proficiency Levels)

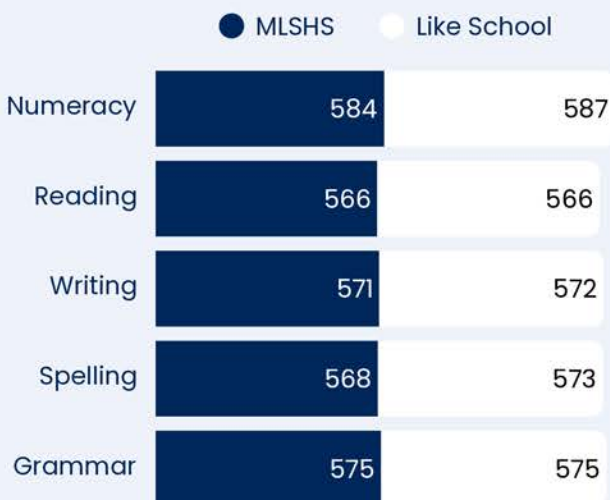
2025	Numeracy		Reading		Writing		Spelling		Grammar	
Year 7	87%	86%	83%	83%	79%	79%	85%	87%	78%	79%
Year 9	89%	87%	90%	86%	87%	82%	89%	86%	83%	77%
	MLSHS	Like	MLSHS	Like	MLSHS	Like	MLSHS	Like	MLSHS	Like

Percentage Of Students Achieving In the Top 20 Percent of the State (WA Public Schools)

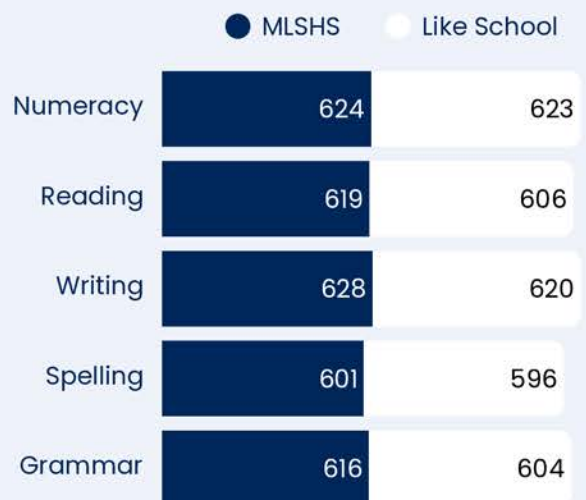
2025	Numeracy		Reading		Writing		Spelling		Grammar	
Year 7	37	39	37	37	39	38	30	35	36	37
Year 9	38	39	40	36	40	38	35	32	38	35
	MLSHS	Like	MLSHS	Like	MLSHS	Like	MLSHS	Like	MLSHS	Like

School Means comparison with Like Schools

Year 7



Year 9



Vocational Education and Training

189
Qualifications

140
Certificate
II

40
Certificate
III

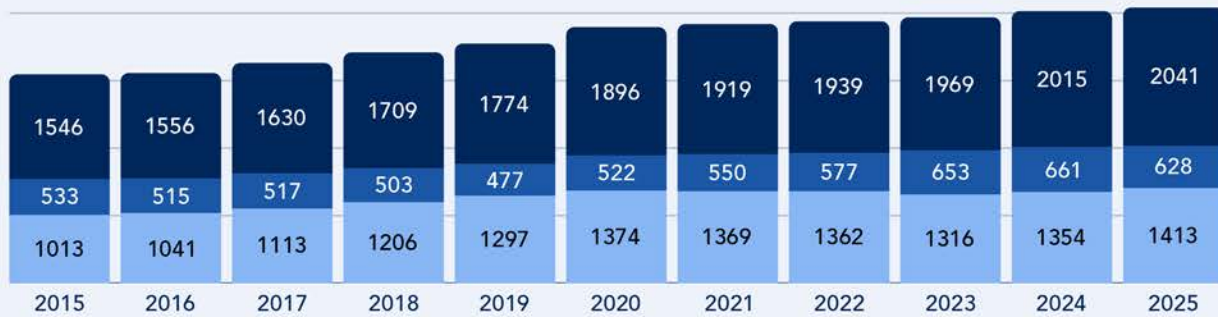
9
Certificate
IV

Code	VET qualification	Enrolled	Achieved	Percent
SIS20321	CII in Sport Coaching	40	39	97.5
SIT20322	CII in Hospitality	38	34	89.5
BSB20120	CII in Workplace Skills	33	28	84.8
BSB30120	CIII in Business	23	22	95.7
CUA20220	CII in Creative Industries	19	19	100
MEM20422	CII in Engineering Pathways	13	7	53.8
CUA20720	CII in Visual Arts	12	7	58.3
CUA30920	CIII in Music	6	6	100
52887WA	CII in Plumbing	4	3	75
SHB20216	CII in Salon Assistant	3	2	66.7
CUA31020	CIII in Screen and Media	3	3	100
SHB30221	CIII in Make-Up	3	3	100
22582VIC	CIV in Tertiary Preparation	2	2	100
52895WA	CIV in Preparation for Health and Nursing Studies	2	2	100
CHC40221	CIV in School Based Education Support	2	2	100
BSB40120	CIV in Business	2	2	100
AVI30219	CIII in Aviation (Cabin Crew)	1	1	100
AVI30419	CIII in Aviation (Remote Pilot)	1	1	100
22608VIC	CIV in Science (Biology)	1	1	100
HLT33115	CIII in Health Services Assistance	1	0	0
HLT36015	CIII in Population Health	1	1	100
SIS30321	CIII in Fitness	1	0	0
CHC22015	CII in Community Services	1	1	100
HLT35115	CIII in Dental Laboratory Assisting	1	1	100
UEE21920	CII in Electronics	1	0	0
MEM30522	CIII in Engineering – Technical	1	1	100

Enrolment

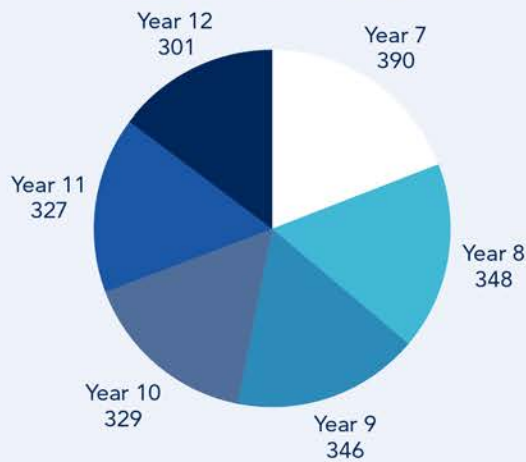
GRAPH SHOWING STUDENT ENROLMENTS: 2015 - 2025

● Lower Secondary (Yr 7 - 10) ● Upper Secondary (Yr 11 - 12) ● Total Enrolments



Schools Online - Department of Education

ENROLMENTS 2025



Schools Online - Department of Education

Attendance

	All Students		Non-Aboriginal		Aboriginal	
	MLSHS	WA Public Schools	MLSHS	WA Public Schools	MLSHS	WA Public Schools
2023	88.8%	82.5%	*	*	*	*
2024	89.0%	82.2%	*	*	*	*
2025	89.7%	81.7%	*	*	*	*

*As at the time of publication of the Annual Report, the Department of Education had not provided the attendance data for the non-aboriginal and aboriginal. Thus, it cannot be reported.

Staff



Unlabeled: Jason Balje, Owen Briffe, Jade Brunning, Rebecca Brock, Tamea Burton, Glary Clements, Louise Cook, Nhu Dam, Natalie Digges, Barbara Fatt, Kevin Ferguson, Sebastian Galvan, Amanda Gardner, Adam Gibson, Benji Gentry, John Giamali, Brenda Goodwin, Olivia Green, Carly Hardings, Simon Harris, Karl Hiller, Robin Hayes, Davey Hodges, Wayne Horro, John Horrocks, Lily Ptas, Brooke Day, Vincent Inoué, Markaya Inoué, Janis Jeong, Mayuka Juber, Sana Kirovski, Vico Lauer, Joseph Leeder, Joanne Litley, Kerry Malcolm, Jade Martin, Debra Martinez-Lucas, Anna McEwan, Rebecca McHenry, Di'hard Muegler, Jennifer Myers, Karan Nalinski, Kelly Ngata, Milena Nalinski, Victoria O'Dell, Mark Papanastasiou, Andrew Patrick, Jeremy Prett, Anna Perovic, Patricia Pless, Alexandra Pless, Tea-Deegan, Ayesha Quaresima, Robert Rivers, James Scott, Lauren Smart, Tilius Solomon, Lee Stanley, Wendy Tate, Nelson Teo, Miya Thomas, Madeline Thomson, Kanyang Wang, Anna Tumul, Matthew Walker, Laura Whelan, Nicola White, Grace Wilkie, Jeanine Woods, Graziela Zaffino, Yusef Zeng, Min Zhang.

2025	No.	FTE*	ATSI**
Principal	1	1.0	0
Associate Principals	5	5.0	0
Program Coordinators	15	15.0	0
Total Administration Staff	21	21.0	0
Level 3 Teachers	13	12.0	0
Other Teaching Staff	117	108.4	0
Total Teaching Staff	130	120.4	0
Clerical / Administrative	30	23.8	1
Gardening / Maintenance	2	1.6	0
Instructional	1	0.6	1
Other Allied Professionals	28	18.6	0
Total Allied Professionals	61	44.5	2
Total	212	185.9	2

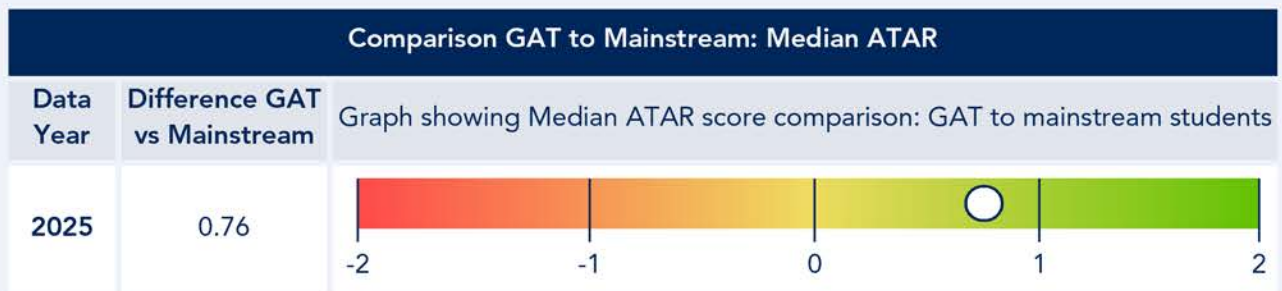
All teaching staff have a current "Working with Children" clearance and are registered with the Teacher Registration Board of Western Australia.

* FTE – Full Time Equivalent (employment fraction)

** ATSI – Aboriginal & Torres Strait Islander (staff members)

Gifted and Talented – Languages

Year 12 Cohort	2024	2025
Mean ATAR (GAT)	84.74	89.42
Median ATAR (GAT)	88.13	91.13
Mean ATAR (Mainstream)	79.49	80.91
Median ATAR (Mainstream)	83.00	82.40



Year 7 Gifted and Talented - 2025



Year 8 Gifted and Talented - 2025



Year 9 Gifted and Talented - 2025



Year 10 Gifted and Talented - 2025

Learning Area Highlights



Performing Arts

2025 was a year of creativity and excellence in Performing Arts. Languages and Arts Day kicked off the year with Certificate II Creative Industries students running the popular “Zombie Factory,” while *Rome in a Day* brought history to life with music and drama collaborations. Students engaged with professional theatre, attending productions such as *Merrily We Roll Along*, *Night Night*, and *Is This a Room*. The Music Theatre Showcase delighted audiences with iconic numbers, and the inaugural Festival of Bands at Perth Town Hall celebrated ensemble talent across Years 7–12. Middle School students impressed with Year 8’s *Macbeth* montage and Year 7’s *Everyman*, while students participated in masterclasses and ensembles including WAYJO and WA Youth Orchestra. A highlight was the choir performing at the State Funeral of Arthur Leggett OAM, continuing a tradition of dignity and remembrance.



Visual Arts

2025 was a year of creativity and achievement in Visual Arts and Media. Students explored traditional and digital media, with Year 7s creating coral-inspired sculptures, Year 8s exploring steampunk, and Years 9–10 refining expressive drawing, painting, and digital design, including skatedeck projects. Media students enhanced their skills through night filming, mentorships, and participation in Media Perspectives events. Student work featured in exhibitions such as the Lawley Art Auction, Young Originals, Hypervision Youth Art Award, and City of Nedlands Emerge Art Award. The year concluded with Media Night at Luna Cinemas, where students showcased films in a professional setting, celebrating collaboration, creativity, and artistic excellence across the department.



Specialist Visual and Performing Arts

2025 celebrated creativity, collaboration, and artistic growth in SVAPA. Students participated in Perth Festival workshops, behind-the-scenes access to professional performances, and Early Morning Classes with industry artists such as Floeur Alder and Hannah Davidson. Saturday Masterclasses extended skills in physical theatre, percussion, and photography. Year 8 staged *A Midwestern Night’s Dream*, while Year 9 explored sculpture with Trenton Clark. Term 4 SVAPA Camp, art excursions to AGWA and PICA, and final productions highlighted creativity, teamwork, and connection, reflecting the program’s ongoing commitment to artistic excellence.



English

The English Department had a busy 2025, encouraging students to find their voice while exploring literature and contemporary social issues. Senior students produced imaginative, interpretive, and persuasive writing, with ATAR students presenting supplementary texts and General students writing reflective feature articles. Year 12 students attended the Curtin Conference, gaining insight into course concepts and exam strategies. Upper School students approached NAPLAN and examinations with determination, exploring novels, short stories, documentary film, and persuasive writing. Year 9 interpretive memoirs and childhood book reviews were displayed for Book Week, while Middle School students studied diverse texts and social issues through novels, films, poetry, and song lyrics. Across all year levels, English fostered creativity, analysis, and expression, equipping students to engage confidently with texts and the world around them.



Languages

2025 was a year of cultural exchange and achievement in Languages. Students experienced immersive activities, including mooncake making, Hanfu dress-ups, onigiri, and bocce during Languages Week. Exchange programs included hosting a Year 11 Italian student and preparing for a Mount Lawley student's study in Italy. Students excelled in competitions, including the Chinese Background Storytelling Competition, the French 'Ideal Pet' competition, and the Alliance Française Examination, with Rebekah Castelijns earning a High Distinction. Korean students represented the school at the Korean War Commemorative Service. Language Assistants and captains contributed to a vibrant, engaging program that celebrated cultural understanding and language learning.



Gifted and Talented Languages

The GAT Languages Program provided enriched Italian and Chinese learning opportunities. Students engaged in cultural experiences, competitions, and excursions, including the Italian GAT Club dining at Siena's Restaurant and the Chinese Culture Immersion Day at WA Museum Boola Bardip, featuring calligraphy, dance, and the Terracotta Warriors exhibition. Incoming Year 7 students attended induction activities, while Year 10 students celebrated program completion at the Farewell Ceremony. Students excelled in the National OzCLO Linguistics Olympiad and CLTAWA Writing Competition. Thanks to staff and the P&C GAT Committee, the program fostered language mastery, cultural understanding, and academic excellence.



Health and Physical Education

2025 was a dynamic year in HPE at Mount Lawley SHS, focusing on fitness, mental health, and overall well-being. Outdoor Education offered students opportunities for personal growth, resilience, and teamwork through activities such as snorkelling, sailing, surfing, kayaking, abseiling, and expeditions to Rottnest Island, Walyunga, and John Forrest National Parks.

House and interschool events were highlights, with Hackett winning back-to-back swimming trophies, Murdoch claiming the Athletics Shield, and teams excelling across AFL, Netball, Soccer, Volleyball, Hockey, Water Polo, Badminton, Basketball, Floorball, and Cross Country. Notable achievements included Senior Boys and Junior Girls Basketball reaching state grand finals, and the Senior Girls Volleyball team winning the WA Schools Cup A Division. Certificate II Sport Coaching students strengthened community ties, while Health Studies students engaged in programs such as Share the Dignity, Bstreetsmart, and P.A.R.T.Y., preparing for careers in health.



Humanities and Social Sciences

2025 was a vibrant year in HASS, with students exploring history, geography, economics, civics, and culture. Middle School students studied ancient civilisations, water management, and Australia's institutions, achieving strong results in the Australian History Competition. Upper School students engaged with global issues such as food security, trade, and rights, with Year 9 student Lucy Henville a State finalist in the Premier's Anzac Student Tour Essay Competition. Senior students accessed 15 ATAR and General courses, meeting leaders like Michelle Bullock and participating in inter-school economic forums. Students contributed to the ECU Mount Lawley site redevelopment, gaining civic insight and authentic engagement with their community.



Mathematics

2025 was an exciting year in Mathematics, with students demonstrating curiosity, teamwork, and problem-solving excellence. Seven teams from Years 7–12 competed in the Have Sum Fun Mathematics Competition, tackling four challenging rounds with persistence and creativity. Students also participated in the Australian Mathematics Competition, achieving numerous High Distinctions, Distinctions, and Credits. Selected Year 7 and 8 students joined the APSMO Problem Solving Mathematical Olympiads, developing advanced reasoning through monthly contests. Across competitions and classes, students embraced challenges that enhanced analytical thinking, collaboration, and a vibrant learning culture in Mathematics.



Science

2025 was a dynamic year in HPE at Mount Lawley SHS, focusing on fitness, mental health, and overall well-being. Outdoor Education offered students opportunities for personal growth, resilience, and teamwork through activities such as snorkelling, sailing, surfing, kayaking, abseiling, and expeditions to Rottnest Island, Walyunga, and John Forrest National Parks.

House and interschool events were highlights, with Hackett winning back-to-back swimming trophies, Murdoch claiming the Athletics Shield, and teams excelling across AFL, Netball, Soccer, Volleyball, Hockey, Water Polo, Badminton, Basketball, Floorball, and Cross Country. Notable achievements included Senior Boys and Junior Girls Basketball reaching state grand finals, and the Senior Girls Volleyball team winning the WA Schools Cup A Division. Certificate II Sport Coaching students strengthened community ties, while Health Studies students engaged in programs such as Share the Dignity, Bstreetsmart, and P.A.R.T.Y., preparing for careers in health.



Science, Technology, Engineering, Arts, and Mathematics

2025 expanded the STEAM program with Standard and Advanced streams. Standard STEAM students designed miniature rooms, exploring measurement, scale, and design, and investigated the Noongar Seasons, connecting First Nations knowledge to sustainability. Advanced students tackled engineering drawing, soldering, Electrical Boats, Water Rockets, and Solar Car projects, applying physics, circuits, and aerodynamics. Across both programs, students developed creativity, teamwork, and problem-solving skills, gaining hands-on experiences that bridged theory and practice while fostering innovation and critical thinking in Science, Technology, Engineering, Arts, and Mathematics.



VET & Careers

2025 was a year of opportunity in VET and Careers. Through Career Link, students completed VET qualifications from Certificate II to IV, gaining practical skills and exploring career pathways. School-based traineeships provided paid work and nationally recognised qualifications, building confidence and employability. The Year 10 girls' partnership with Multiplex offered insights into construction careers through site visits, office experiences, and interactive workshops, inspiring students to explore non-traditional fields. Students also pursued apprenticeships, TAFE, university, and scholarships, guided by staff to make informed decisions. Thanks to families, staff, and industry partners, 2025 prepared students for success beyond Mount Lawley SHS.



Technologies

2025 was a year of innovation and hands-on learning in Technologies. In Home Economics, Year 7s explored kitchen safety and healthy eating, Year 9s undertook the Paddock to Plate project and textile design, Year 10s upcycled garments, and Certificate II Hospitality students ran Happy Beans Café. Design and Technology students crafted wooden bowls, bangles, CO₂ racers, and furniture while exploring 3D printing, laser cutting, and digital design. Digital Technologies students excelled in coding, robotics, animation, AI-assisted design, and building autonomous robots, games, apps, and websites. Across all courses, students developed creativity, collaboration, and technical expertise.



Aboriginal Excellence Program

2025 was a year of learning, leadership, and cultural exploration for AEP students. The year began with the first AEP/Follow the Dream Family BBQ, fostering community connections. Students engaged with Noongar culture through sessions with Dr Roma Winmar and Amber Ugle, exploring history, identity, and advocacy. The research project focused on Noongar place names, highlighting language, cultural knowledge, and connection to land. Year 9 students attended Curtin University's Indigenous Discovery Day, exploring higher education pathways. Across projects, guest speakers, and excursions, the AEP continued to inspire students to lead, learn, and contribute meaningfully.



Follow The Dream

2025 was a year of cultural learning, leadership, and pathway exploration for Follow the Dream students. The year began with a cultural camp to Cervantes, where students engaged in traditional practices and reflected on educational journeys through the Blanket Program. Throughout the year, students deepened their cultural knowledge through experiences at the Gravity Discovery Centre, Yanchep Cultural Day, and a significant cultural day on the Derbarl Yerrigan with Uncle Noel Nannup.

A highlight was the Term 3 Gnalla Kaartdijin – Gnalla Bidee forum, where students led conversations on the future of Aboriginal education, contributing to a formal submission to the Department of Education and meeting with the Director General. Students also explored university and career pathways through experiences with ECU, UWA, Curtin, and the Polly Farmer Foundation, alongside ongoing tutoring and mentoring support. Across all activities, Follow the Dream continued to empower students as confident, culturally proud, and future-focused leaders.



EAL/D and International Students

2025 was a year of achievement, resilience and cultural richness for our EAL/D and International Students. Students continued to strengthen their English language skills while showing determination, courage and persistence in overcoming linguistic, cultural and academic challenges. New students were welcomed from countries across Asia, Europe, South America and the Pacific, with special welcome events held in Terms 1 and 3. Outstanding academic success was celebrated when Mount Lawley's EAL/D ATAR course was recognised by SCSA for top-performing 2024 WACE results. Kalliopi Paila received the 2024 Subject Exhibition for highest statewide EAL/D results, while Trini Leung earned the Zi Shan Wei Award. The year concluded with pride as graduating Year 12 students achieved their WACE certificates while studying far from home, family and familiar culture.



Inclusive Education

2025 was a year of support, inclusion and achievement for Inclusive Education at Mount Lawley Senior High School. Our Inclusive Education team and dedicated Education Assistants played a vital role in ensuring students received the assistance needed to succeed both in and beyond the classroom. Individualised support was provided across learning programs, school carnivals and Special Provision Exams, enabling students with additional needs to participate fully and demonstrate their abilities. Targeted one-to-one support also assisted students working toward their WACE certificate, helping them remain confident and on track. The team supported participation in events such as Year 8 Camp and the Year 7 River Cruise, while also delivering social and emotional learning programs. The year concluded with recognition of Education Assistants during appreciation week and the retirement of long-serving staff member Brenda Gosman.



Bush Ranger Cadets

2025 was a year of adventure, service and teamwork for the Cadets Unit. Weekly training continued with strong participation, with 156 enthusiastic Cadets involved across the program. In Term 2, Cadets travelled to Boranup Forest near Margaret River, where they developed camping skills, completed environmental weeding projects and hiked to Redgate Beach. Term 3 included expeditions to Castle Rock, the Porongurups and D'Entrecasteaux National Park, alongside the annual cleanup of Mandalay Beach. Senior Cadets later travelled to Millstream-Chichester National Park and Karijini, undertaking environmental restoration work at Jirndawurrunha Pool. In Term 4, the Unit completed community service projects at the Hills Activity Centre in Mundaring. The year concluded with a farewell camp for Year 11 Cadets at Cape Range National Park and Ningaloo Reef, celebrating five years of growth, leadership and shared experiences.



Student Services

2025 was another rewarding year for Student Services, with staff providing support to students across year levels through wellbeing, pastoral care, leadership, engagement and inclusion initiatives. With student wellbeing at the centre of all programs, the team supported young people in health, behaviour, attendance, transitions, social connection and personal development, while working closely with families, staff and external agencies. A wide range of programs operated throughout the year. The Foodbank Breakfast Program continued each school day, providing students with a healthy breakfast and an opportunity to connect before classes. Bush Ranger Cadets remained a thriving part of the school community, with around 150 students participating in weekly training, camps and environmental service projects. Small group wellbeing programs such as Mind-Up, Visionworks and Raise supported identified students, while partnerships with The Y, YouthFocus, headspace, Mission Australia, EdConnect and CarersWA delivered valuable mentoring.

Leadership and engagement opportunities remained strong through Prefects, Student Councillors, School Board representatives, House competitions and the Rotary Interact Club. Students were also recognised through the Colours program for achievement and commitment in Arts, Service, Sport, Academics and House spirit. Whole-school events such as assemblies, NAIDOC celebrations, ANZAC commemorations and the Year 12 Awards Night strengthened school culture and community pride. Working closely with the Inclusive Education team, Student Services remained committed to ensuring every student was known, supported and able to thrive in all aspects of school life.



Lawley Alumni

2025 was a year of connection, celebration and growth for Lawley Alumni. Significant progress was made on the new online alumni portal, which will allow former students to connect by year group, share memories and organise reunions more easily ahead of its planned 2026 launch. As the school celebrated its 70th Anniversary, special events included a staff reunion bringing together representatives from each of the school's seven decades, including Norm Hoffman, who commenced on opening day in 1955. Milestone reunions also welcomed back the Classes of 1975 and 1995, while regular school tours remained popular with alumni considering Lawley for their own children.

Past students inspired current students through guest speaking appearances at High Achievers Breakfasts, the Honours Society Induction and Awards Night. The year concluded with the induction of five new Lawley Legends, recognising outstanding alumni achievement and strengthening connections ahead of the school's 75th Anniversary in 2030.

Social Media Engagement



Facebook

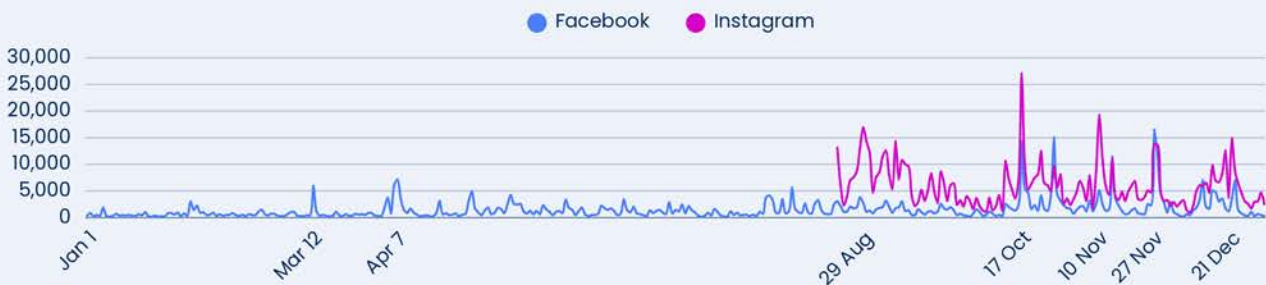


Instagram

Mount Lawley Senior High School's social media accounts experienced strong growth in followers during 2025, with Facebook increasing by 11.6% and Instagram increasing by 30.2%, with a notable spike in engagement during the 70th Anniversary celebrations, particularly the 70 human formation on the school oval.

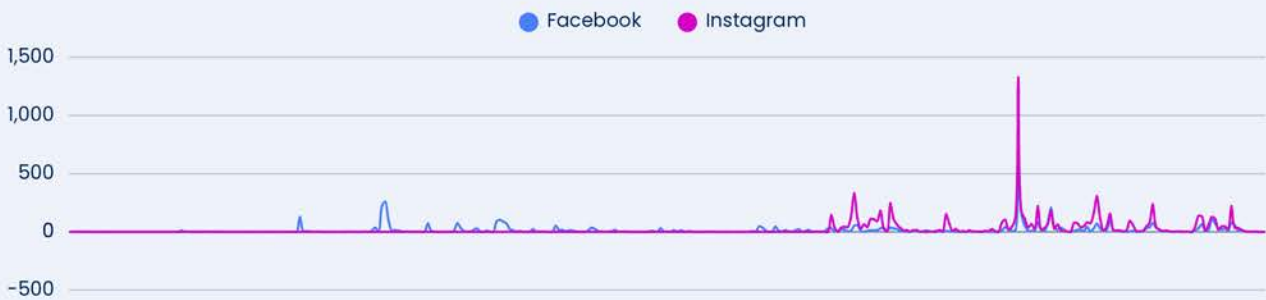
Views

Total times our content has been viewed or played, including posts, reels, stories and ads. It shows how widely our school stories are being seen. Instagram data is available from 21/08/2025 onwards only.



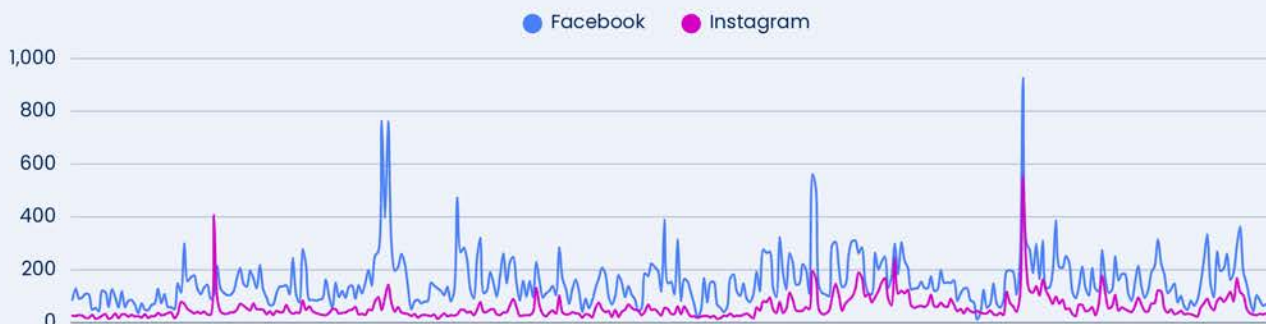
Content Interaction

Total engagement with our content, including likes, comments, shares, saves and replies across posts, stories, reels and ads. It reflects how our community is connecting with our school.



Visits

The number of times our school's page or profile has been visited. It shows how often people are actively seeking out and viewing our Mount Lawley Senior High School accounts.



Media & Communications

Mount Lawley Senior High School received significant positive media coverage throughout 2025, reflecting the school's strong community presence, student achievement and milestone celebrations.

The School Choir performed at the State Funeral of Arthur Leggett OAM at St George's Cathedral on 10 May 2025. The school was prominently featured due to the Choir's participation and the school's nearly 30-year connection with Arthur Leggett and the EX-POW Association of WA. Coverage appeared across Channels 7, 9, 10 and ABC, radio including Nova, ABC and 6PR, in The West Australian and The Sunday Times, and on the Department of Education website.

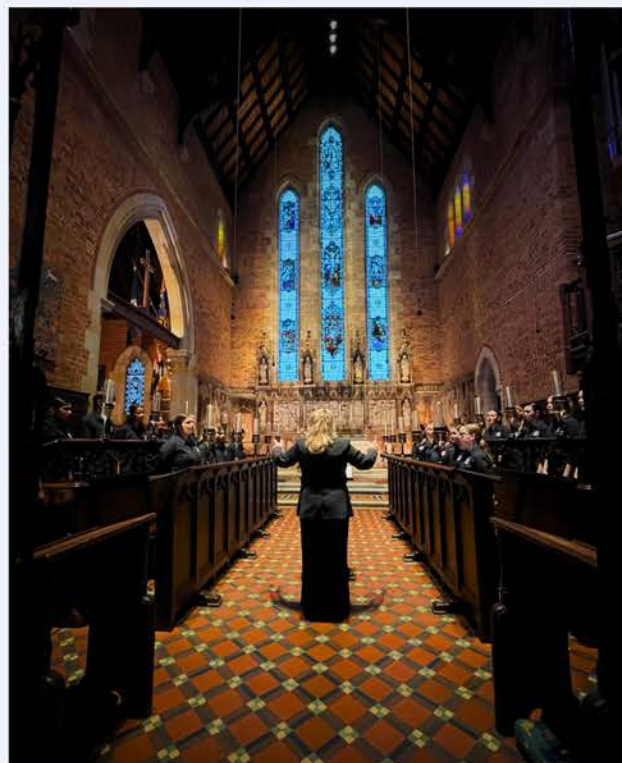
The school was also mentioned a number of times on Nova 93.7's Nathan, Nat and Shaun breakfast program in the lead-up to the 2025 Awards Night. Guest of Honour Nat Locke spoke warmly of her memories of the school, with further coverage appearing in her Sunday Times Magazine column.

The school's 70th anniversary human formation aerial image was featured on 7NEWS Perth, recognising 70 years of education excellence.

Mount Lawley Senior High School also featured in The West Australian's Can You Help? section in June, promoting the upcoming Staff Reunion.

In August, students joined the launch of the Million Moves Campaign, with WA's first Preventative Health Minister and Minister for Education, Sabine Winton MLA, visiting the school. The initiative featured on both the 4pm and 6pm bulletins of 7NEWS Perth.

Later in the year, the school also received state and national media attention in relation to online threats posted on social media. The matter was swiftly investigated by WA Police, who confirmed there were no safety concerns or imminent risk to students, staff or the community.



State Funeral of Arthur Leggett OAM



Launch of Million Moves - 7NEWS Perth



A School United, 70 Years Strong - 7NEWS Perth

Community Partnerships

Mount Lawley Senior High School values strong community partnerships and recognises the important role collaboration plays in enriching opportunities for students and strengthening school culture. Throughout 2025, the school continued to build relationships with universities, industry partners, community groups, cultural organisations, sporting bodies and service providers who support learning, wellbeing and future pathways.

These partnerships create opportunities such as mentoring, work experience, guest speakers, specialist programs and real-world learning experiences. The school also benefits from strong parent and carer engagement, along with a proud alumni network that supports events, celebrations and school history initiatives. Through shared expertise and community support, Mount Lawley Senior High School continues to provide a connected and inclusive environment where students can thrive.



Department of Biodiversity,
Conservation and Attractions



Ex-Prisoners of
War Association



WAAPA
Western Australian
Academy of
Performing Arts



RSL
WA

Interact
Rotary Sponsored Club



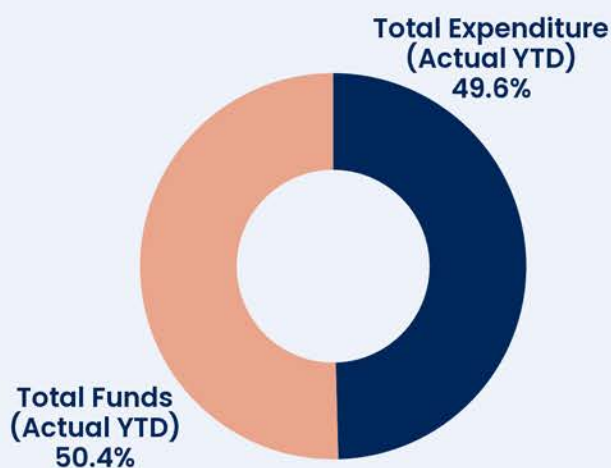
Financial Summary

One Line Budget (2025)				
		Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$	322,571	322,571	
Carry Forward (Salary)	\$	64,247	64,247	

Income				
Student-Centred Funding	\$	23,828,249	23,828,249	
Locally Raised Funds	\$	2,164,262	2,441,108	-276,845
Total Funds	\$	26,379,330	26,656,175	-276,845

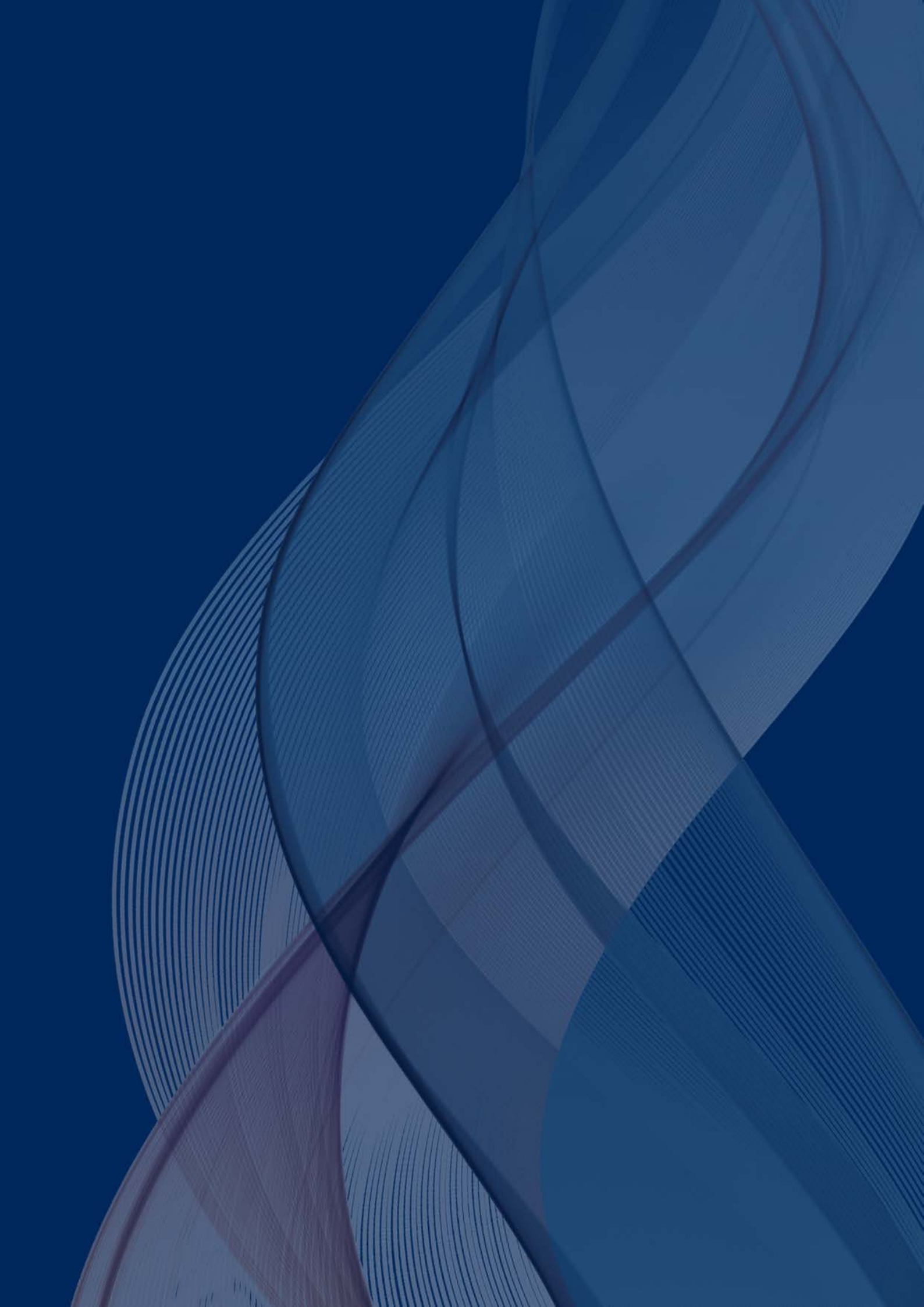
Expenditure				
Salaries	\$	23,279,572	23,279,572	
Goods and Services (Cash)	\$	2,675,290	2,927,643	-252,353
Total Expenditure	\$	25,954,863	26,207,216	-252,353
Variance	\$	424,467	448,959	-24,492

Student-Centred Funding		Minimum Expenditure Requirement Summary	
Per Student	\$20,975,546.00	Current Budget - SCF & LRF	\$26,254,356
School & Student Characteristics	\$1,623,080.91	Minimum Expenditure Requirement	
Disability Adjustments	\$-9,408.33	96% of current budget	\$25,204,182
Targeted Initiatives	\$1,194,516.68	10% of carry forward	-
Operational Response Allocation	\$28,884.97	Total Minimum Expenditure	\$25,204,182
Regional Allocation	\$250.60	Current Forecast Expenditure	
Total	\$23,812,870.83	Salaries	\$23,279,572
		Goods and Services (Cash Expenditure)	\$2,927,643
		Total Forecast Expenditure (cash and salaries)	\$26,207,216



Bank Account Balances (Cash)	
Bank Account	\$358,104.67
Investment Account(s)	\$1,555,000.00
Building and Other Funds Account	\$6,783.71
Total for all Bank Accounts*	\$1,919,888.38

*Reserve balances are included in the total





MOUNT LAWLEY SENIOR HIGH SCHOOL
An Independent Public School

65 Woodsome Street, Mount Lawley WA 6050 | 08 9265 1500
lawley.wa.edu.au | mountlawley.shs.enquiries@education.wa.edu.au