



# MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

ANNUAL REPORT 2023



OUR INTENT IS TO MAKE

A GOOD SCHOOL,  
A **GREAT** SCHOOL

Aspire to Inspire



## ACKNOWLEDGEMENT OF COUNTRY

Mount Lawley Senior High School acknowledges the Wadjuk people of the Noongar nation as the traditional custodians of the land.

We give respect to Elders in seeking their wisdom and advice on the teaching and cultural knowledge activities undertaken on their Boodjar.

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## SCHOOL PRIORITIES

### PRIORITY 1: ACHIEVEMENT

Every student will value learning and strive to achieve progress commensurate with their ability. The school community will set and model high expectations, encourage all students in their social, emotional, cultural, and academic growth, and celebrate individual and group success.

### PRIORITY 2: EXCELLENCE IN TEACHING & LEARNING

Through participation in professional Learning Communities teachers will focus on High Impact Teaching Strategies (HITS), differentiation, reflective practices and classroom observation. Teachers will further refine their skills to expertly select and apply technology, undertake data analysis, effectively manage student behaviour and create culturally responsive classrooms. Through expert inclusive teaching, students will be better placed to develop key learning skills, achieve improved results and develop as lifelong learners.

### PRIORITY 3: POSITIVE ENVIRONMENT FOR STAFF & STUDENTS

The social and emotional wellbeing of staff and students is a priority. Students will be engaged through relevant learning experiences, and by being guided towards appropriate pathways. Staff and students will be inclusive, celebrate diversity and demonstrate respect for people, property and the school environment.

### PRIORITY 4 – EFFECTIVE PARTNERSHIPS

The school will cultivate relationships and opportunities that add value and improve student outcomes. This will involve working with our Alumni, service clubs, universities, the business sector, government, not for profit organisations, local primary schools and the wider community. The school will work in partnership with parents and caregivers to support students' wellbeing and progress.

## SCHOOL CAPTAINS 2023

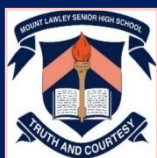


**Back Row L to R:** Brittany Henry (Year 12 Coordinator), Tahlia-Rae Willcocks, Louis Rebeiro, Euan McKay, Brendan Bosman, Judd Diletti (School Captain), Isabelle Lawson

**Front Row L to R:** Florrie Williams, Kate Fragomeni, Mia Westera, Lena Nguyen, Taylah Blizard, Laura Tran (School Captain)

## SCHOOL MISSION

Mount Lawley Senior High School aims to maximise the enjoyment of learning and achievement for all students within a compassionate and democratic school culture, encouraging them to be responsible, creative and engaged lifelong learners.

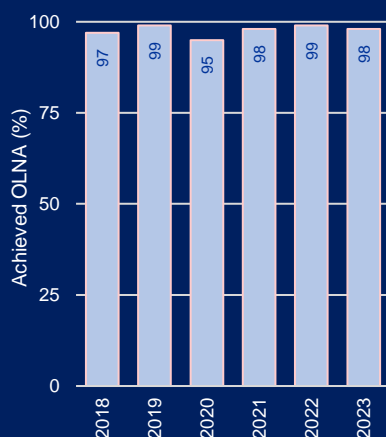


## BUSINESS PLAN TARGETS 2021 - 2025

The School Business Plan is underpinned by the Department of Education's Strategic Plan, the annual "Focus" documents and the Director General's Strategic Plan for WA Public Schools. The Academic Achievement targets are shown below.

TARGETS	2021	2022	2023	2024	2025	2023 OUTCOMES
Year 12 students will achieve a median ATAR of 82	●	●	●			Median ATAR = 83.57
Year 12 results will meet or exceed "Like Schools" in at least 10 subjects	●	●	●			Meet or exceed like schools = 8 Subjects
50% of GAT students will achieve an ATAR of 90 or higher	●	●	●			GAT students with an ATAR of 90 or higher = 52%
90% of ATAR students will achieve a "C" grade	●	●	●			Percentage of ATAR students with at least one "C" Grade or better = 100%
20% of General Studies students will achieve an "A" grade	●	●	●			Percentage of General Studies students who achieved an "A" grade = 58.22%
20 students will be inducted into the Honour Society every year	○	○	●			Inducted students = 20
96% of students will achieve OLNA	●	●	●			Achieved OLNA = 98%
Year 7 to 9 NAPLAN progress will be above the national average	●	○	○			Due to change in NAPLAN Scale there is no stable cohort until 2025
Year 9 NAPLAN mean scores will match 'like schools' performance	○	○	●			Matched Like School performance in 1 test component (Reading)
We will plan, create and document the process to take advantage of the opportunities that will arise when the WAAPA facilities are gifted to the school in 2025.	○	○	○			Working towards

### OLNA ACHIEVEMENT



The column graph above shows the percentage of WACE Eligible students who have achieved the 3 OLNA components (Reading Writing & Numeracy) across the period 2018 - 2023

### ONLINE LITERACY AND NUMERACY ASSESSMENTS (OLNA)

\* The OLNA is an online literacy and numeracy assessment. It is designed to enable students to successfully meet the Western Australian Certificate of Education (WACE) requirement of demonstrating the minimum standard of literacy and numeracy.

\* To Successfully meet the literacy & numeracy requirement, students must demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy.

#### Number of students who met the OLNA standard: (percentages)

OLNA Component	2023	2022	2021	2020	2019	2018
Reading (WACE Eligible)	100	99	99	97	100	98
Writing (WACE Eligible)	99	99	100	97	100	99
Numeracy (WACE Eligible)	99	100	100	97	100	98
OLNA (WACE Eligible)	98	99	98	95	99	97



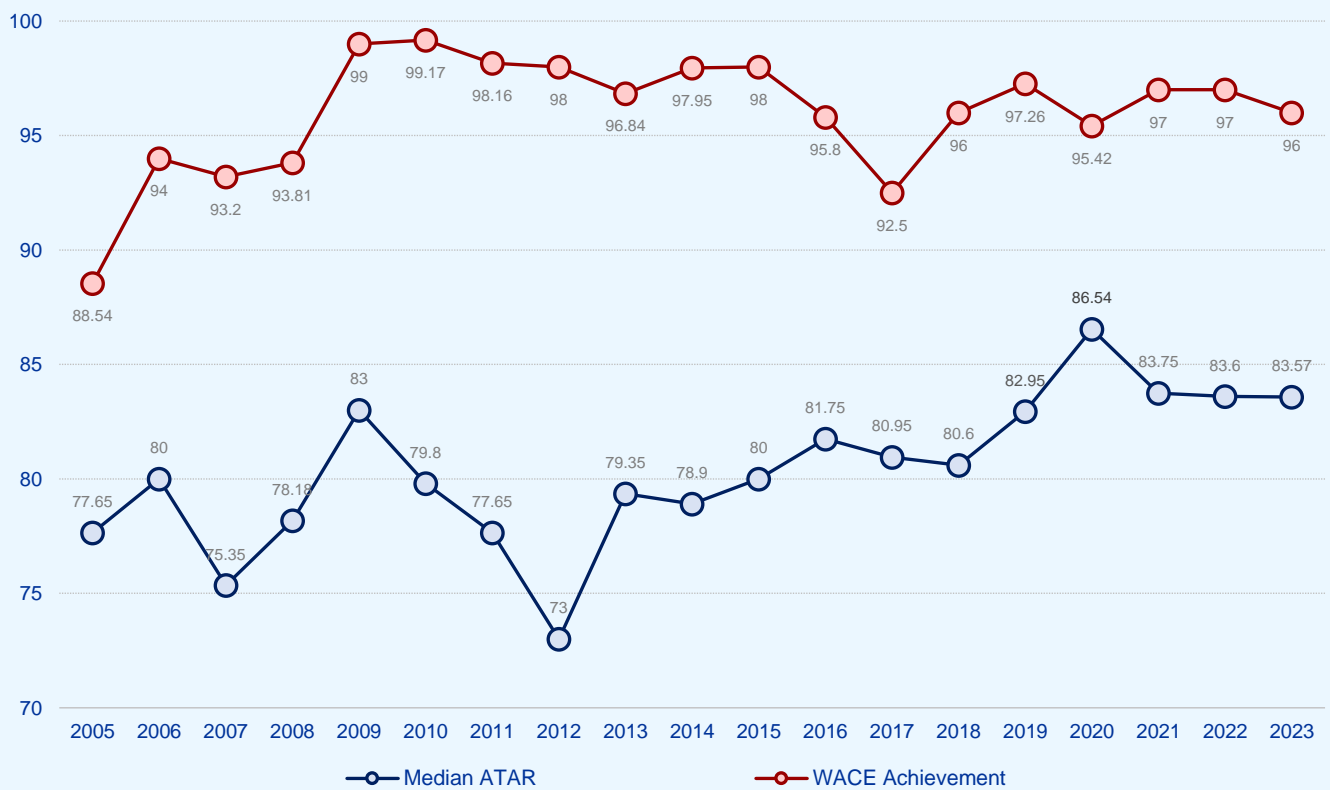
## SYSTEM-WIDE MEASURES OF SUCCESS

The tables (below) summarise the performance of Mount Lawley Senior High School and, where possible, outlines like school and Western Australian public-school results.

WACE ACHIEVEMENT	2018	2019	2020	2021	2022	2023	COMMENT
Mount Lawley SHS	96	97	95	97	97	96	Scores have been between + 1 or - 2 percent compared with Like Schools (2018 – 2023).
Like Schools	97	96	97	97	98	98	
WA Public Schools	89	89	89	89	89	90	
ATAR ACHIEVEMENT	2018	2019	2020	2021	2022	2023	COMMENT
Median ATAR	80.6	82.95	86.45	83.75	83.6	83.57	MLSHS has achieved within expected levels when compared with Like Schools (2018-2023)
Expected Performance	-0.2	0.2	0.48	0.01	-0.45	-0.3	
Top 3 <sup>rd</sup> Tricycle	28	35	42	38	28	29	
WA Top 3 <sup>rd</sup> Tricycle	33.3	33.3	33.3	33.3	33.3	33.3	
UNIVERSITY ENROLMENTS	2018	2019	2020	2021	2022	2023	COMMENT
Applications with ATAR	149	128	82	97	110	131	In 2023, A total of 167 students applied for a university placement. 163 students received an offer (97.6%).
1 <sup>st</sup> Preference (with or without ATAR)	155	135	97	122	142	167	
1 <sup>st</sup> Preference Offers	100	85	76	82	107	141	
Any Preference Offers	143	118	91	115	136	163	
Students Enrolled	103	101	57	67	84	135	
Students Deferred	18	8	4	8	12	18	

### ACHIEVEMENT 2005 - 2023

Graph showing Median ATAR and WACE Achievement 2005 - 2023



### SUMMARY

Median ATAR is the fourth highest since 2005	83.57
WACE is similar to that achieved over the last six years.	96



## HIGH LEVEL ACHIEVEMENT

Computer Science & Health Studies scores were in the top 15% of WA schools. 45 students achieved an ATAR of 90 or higher and have joined the "Nineties Club". 5 students achieved an ATAR of 98 or higher (within the top 2% of the state).

### DUX AND CERTIFICATE OF EXCELLENCE AWARDS

#### DUX AWARDS

A Dux award is presented to the highest achieving students in ATAR, General Studies & VET



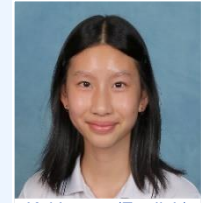
Maximilian Faman - Coffee  
ATAR Dux



Dharyll Mae Balute  
General Studies Dux



Jada Wynd  
VET Dux



Kei Leung (English)  
Certificate of Excellence

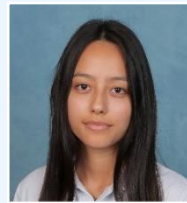
### CERTIFICATES OF DISTINCTION AWARDS

#### CERTIFICATES OF EXCELLENCE AWARDS

A Certificate of Excellence is awarded to the top 0.5% of candidates in each ATAR course



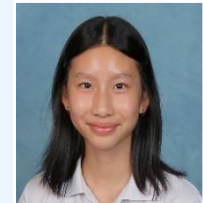
Sarah Castelijn  
Certificate of Distinction



Lydia Doukidis  
Certificate of Distinction



Jasmine Fenner  
Certificate of Distinction

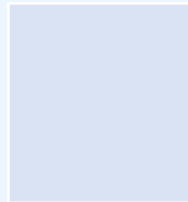


Kei Leung  
Certificate of Distinction

### CERTIFICATES OF DISTINCTION AWARDS

#### CERTIFICATES OF DISTINCTION AWARDS

A Certificate of Distinction is based on the degree of difficulty of each subject studied and a student's grade achievement at their school (190-200 pts)



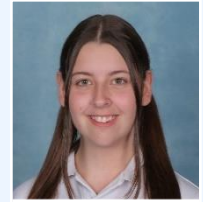
Not For Publication  
Certificate of Distinction



Ayodhya Tilakaratne  
Certificate of Distinction



Lyna Tran-Dinh  
Certificate of Distinction



Amber Turton  
Certificate of Distinction

### CERTIFICATES OF MERIT AWARDS

#### CERTIFICATES OF MERIT AWARDS

A certificate of Merit is based on the degree of difficulty of each subject studied and a student's grade achievement at their school (150-189 pts)

Dharyll Mae Balute, Sean Bradley, Shae Callaghan, Loukia Clemeno, Isabelle Cranley Dixon, Ally Davis, Oliver Diaz, Maya Djurdjevic, Pearl Driehuis, Niall Ewing, Sabrina Fox-Medrano, Aidan Harding, Aaliyah Henwood, Kimberley Hermann, Fathima Imran, Tatjana Jovanovic, Lazaros Karpatsis, Jiya Kaushal, Jasmine Kinder, Lohith Krishnakumar, Yutong Li, Brooke Lincoln, Indigo MacRae, Liam Manangkel, Not For Publication, Sophie Minorgan, Cronan Mulvey, Not For Publication, Benjamin Ouzman, Om Patel, Filip Rackham, Oscar Robinson, Louella Samuel, Marco Scaffidi-Gennarino, Bailey Slee, Daniel Spencer, Rosemary Streeton, Bethany Tabi



## LITERACY & NUMERACY (NAPLAN)

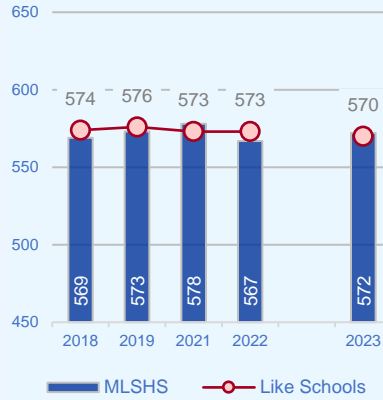
Year 7 & 9 average scores for Mount Lawley SHS and like schools are displayed below. The NAPLAN Scale was changed in 2023, therefore, NAPLAN scores from 2023 and after cannot be compared with previous years' scores.

### READING PROFICIENCY

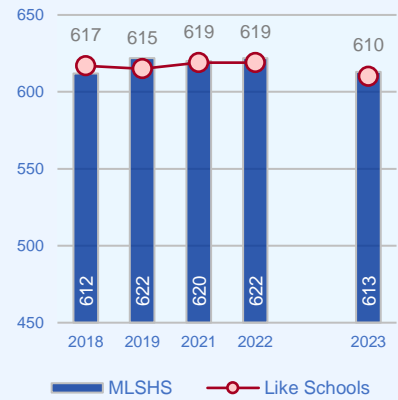


The pie graphs above show the percentage of students who do not require additional support.

### YEAR 7 READING

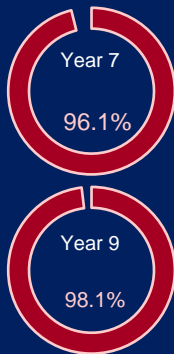


### YEAR 9 READING



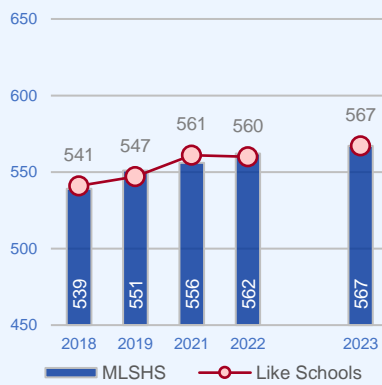
Yr 7 scores have been between + 2 or - 6 NAPLAN scores compared with Like Schools 2018 - 2023.  
Yr 9 scores have been between + 7 or - 5 NAPLAN scores compared with Like Schools 2018 - 2023.

### WRITING PROFICIENCY

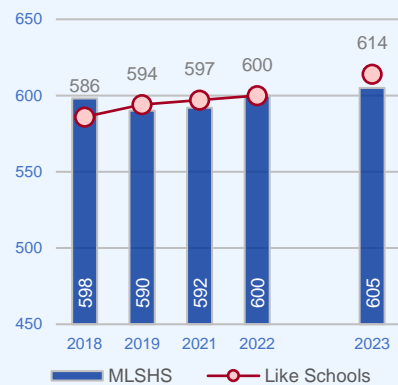


The pie graphs above show the percentage of students who do not require additional support.

### YEAR 7 WRITING

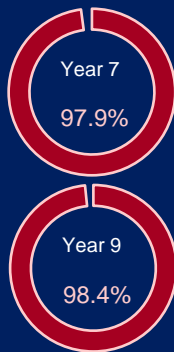


### YEAR 9 WRITING



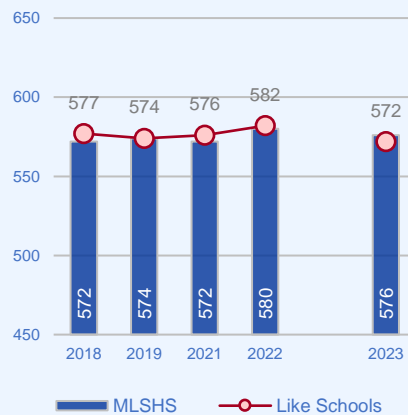
Yr 7 scores have been between + 4 or - 5 NAPLAN scores compared with Like Schools 2018 - 2023.  
Yr 9 scores have been between + 6 or - 9 NAPLAN scores compared with Like Schools 2018 - 2023.

### SPELLING PROFICIENCY

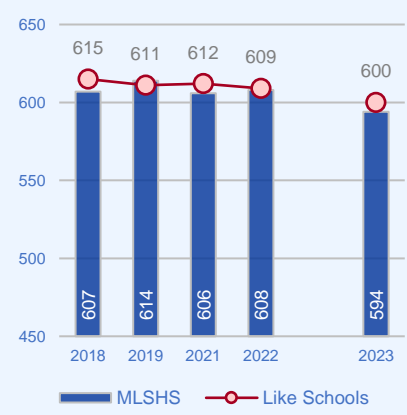


The pie graphs above show the percentage of students who do not require additional support.

### YEAR 7 SPELLING



### YEAR 9 SPELLING



Yr 7 scores have been between + 4 or - 5 NAPLAN scores compared with Like Schools 2018 - 2023.  
Yr 9 scores have been between + 3 or - 8 NAPLAN scores compared with Like Schools 2018 - 2023.



## LITERACY & NUMERACY (NAPLAN)

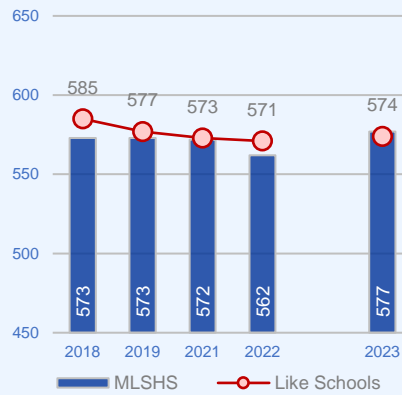
Year 7 & 9 average scores for Mount Lawley SHS and like schools are displayed below. The NAPLAN Scale was changed in 2023, therefore, NAPLAN scores from 2023 and after cannot be compared with previous years' scores.

### GRAMMAR PROFICIENCY

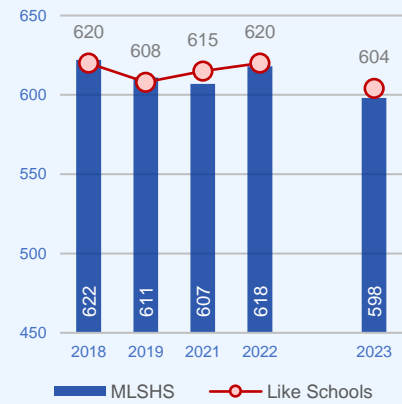


The pie graphs above show the percentage of students who do not require additional support.

### YEAR 7 GRAMMAR



### YEAR 9 GRAMMAR



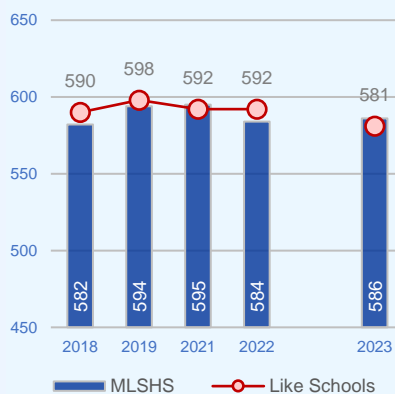
Yr 7 scores have been between + 3 or - 12 NAPLAN scores compared with Like Schools 2018 – 2023.  
Yr 9 scores have been between + 3 or - 8 NAPLAN scores compared with Like Schools 2018 – 2023.

### NUMERACY PROFICIENCY

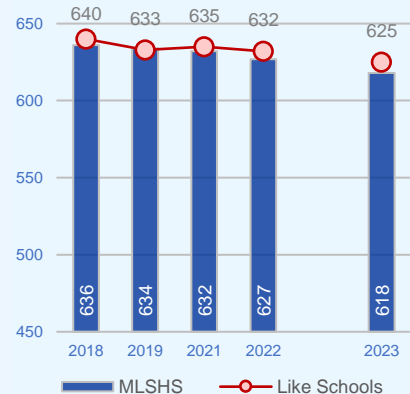


The pie graphs above show the percentage of students who do not require additional support.

### YEAR 7 NUMERACY



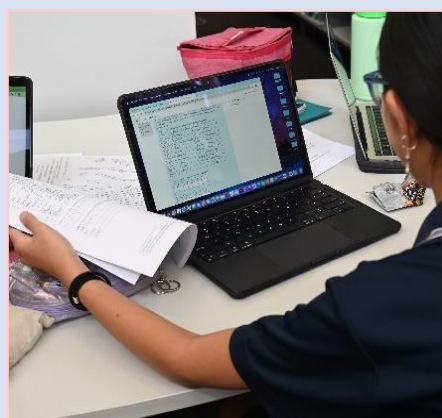
### YEAR 9 NUMERACY



Yr 7 scores have been between + 5 or - 8 NAPLAN scores compared with Like Schools 2018 – 2023.  
Yr 9 scores have been between + 3 or - 8 NAPLAN scores compared with Like Schools 2018 – 2023.

### CONCLUSION

The Department of Education's instrument for measuring school performance in NAPLAN tests has shown that across all NAPLAN tests in years 7 & 9, Mount Lawley SHS is achieving at a level that is expected of the top performing schools in Western Australia (Band 1 Schools)

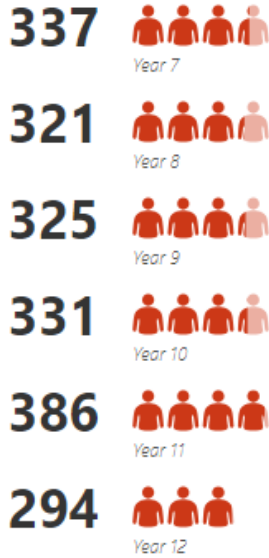




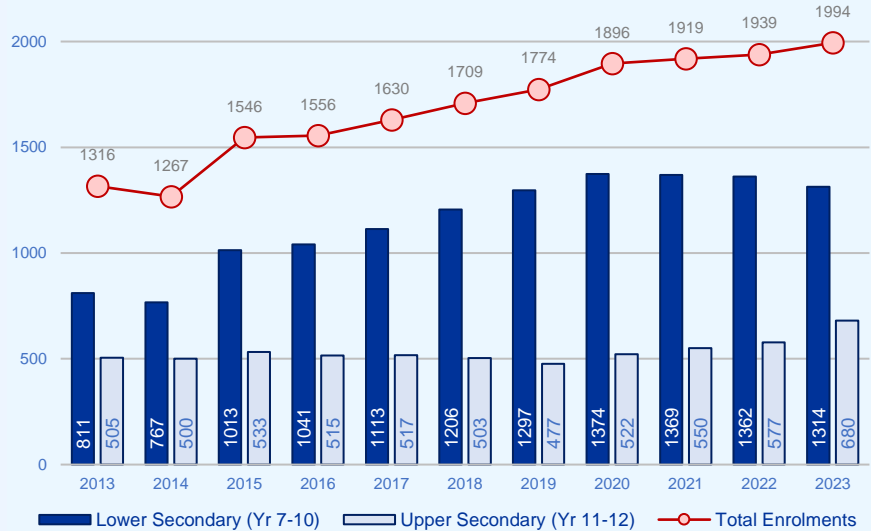
## ENROLMENTS & ATTENDANCE

Total enrolments have increased steadily, from 2013 (1316) to 2023 (1969) represents a 49.6% percent increase over that period of time. To cater for this increase in student numbers, a significant capital works project to construct a 20-classroom block commenced in 2023. Completion is expected towards the end of semester 1 during 2024.

### ENROLMENTS BY YEAR LEVEL: 2023

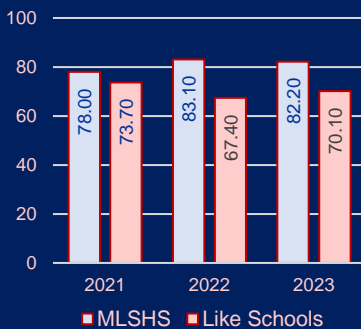


### GRAPH SHOWING STUDENT ENROLMENTS 2013 - 2023



### ATTENDANCE RATE: ABORIGINAL STUDENTS

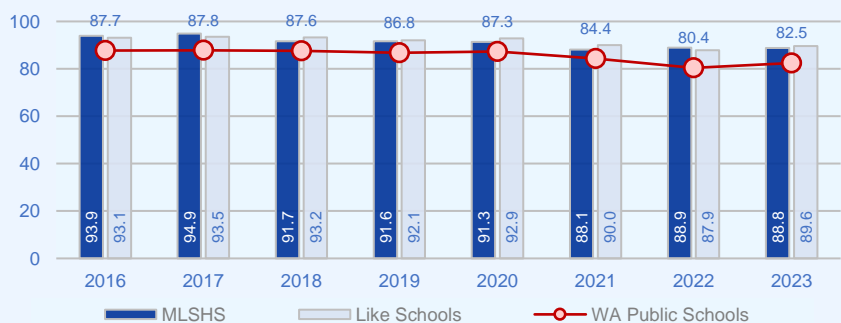
The column graph below shows the Average Attendance Rate for Aboriginal Students across the period 2021 - 2023



### ATTENDANCE RATE: LIKE SCHOOLS' COMPARISON

YEAR	Non-Aboriginal (%)		Aboriginal (%)		Total (%)	
	MLSHS	Like	MLSHS	Like	MLSHS	Like
2018	91.9	93.4	85.7	78.9	91.7	93.2
2019	91.7	92.2	85.8	76.1	91.6	92.1
2020	91.4	93.1	88.3	76.5	91.3	92.9
2021	88.3	90.2	78.0	73.7	88.1	90.0
2022	89.1	88.1	83.1	67.4	88.9	87.9
2023	88.9	89.8	82.2	70.1	88.8	89.6

### GRAPH SHOWING TOTAL ATTENDANCE RATE



During the period 2018 – 2023, the Attendance Rate of Aboriginal students has significantly exceeded the Attendance Rate of Aboriginal students at Like Schools.

During the period 2016 – 2023 the Attendance Rate has been + or – 1.5% when compared with Like Schools.

Mount Lawley SHS attendance for 2023 was 0.8% lower than “like” schools and well within the Attendance Rate expected for band 1 schools.

Aboriginal student attendance at Mount Lawley SHS (82.2) remains significantly higher than at like schools (70.1) and WA public schools (59.2).





## GIFTED & TALENTED (GAT) - LANGUAGES

Entry to THE GAT program is via testing and placement conducted by the Department of Education. In order to maintain the program, schools with GAT programs are required to report on the level of academic achievement by students within this group. To this end, ATAR scores are examined below for the Year 12 (2022) graduating cohort as well as the NAPLAN scores for these students when they were in Year 9 (2020) and Year 7 (2018).

COHORT	GAT STUDENTS' COMPARISONS: STANDARDISED SCORES					
ATAR 2023 (YR 12)	0.63					
NAPLAN READING 2017 (YR 7)	0.97					
NAPLAN WRITING 2017 (YR 7)	0.84					
NAPLAN SPELLING 2017 (YR 7)	0.91					
NAPLAN GRAMMAR 2017 (YR 7)	0.74					
NAPLAN NUMERACY 2017 (YR 7)	0.66					
		-2	-1	0	1	2

Note: In 2023, 156 students had an ATAR score. 27 were GAT students

Note: In 2018, 335 students had a NAPLAN score. 23 were GAT students

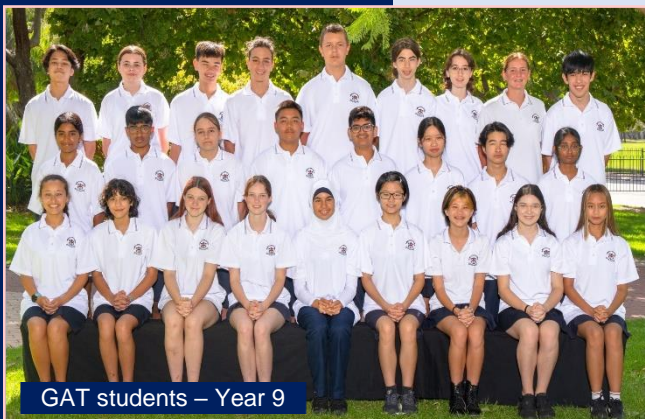
The scores (above) are standardised with non-GAT students represented by the "zero position" on each heatmap. GAT students, represented by the blue dots, are clearly higher than non-GAT students (close to, or exceeding 1 standard deviation higher) and, therefore, significantly different (higher) when compared to non-GAT students' scores.



GAT students – Year 7



GAT students – Year 8



GAT students – Year 9



GAT students – Year 10



## NATIONAL SCHOOL OPINION SURVEYS (NSOS)

All WA schools are required to administer parent, student & staff Opinion Surveys every two years. The combined results of the Mount Lawley SHS surveys, conducted in 2023 for Students, Parents, & Staff are shown below.

	Avg Score	0	1	2	3	4	5
Teachers expect students to do their best	4.3						
Teachers provide students with useful feedback	3.6						
Teachers treat students fairly	3.5						
MLSHS is well maintained	3.6						
Students feel safe at MLSHS	3.6						
Teachers are approachable	3.5						
Student behaviour is well managed	3.0						
Students like being at MLSHS	3.6						
MLSHS looks for ways to improve	3.4						
MLSHS takes opinions seriously	3.1						
Students are motivated to learn	3.5						
Student learning needs are met	3.8						
MLSHS teachers are good teachers	3.9						
MLSHS teachers care about their students	3.7						
Overall Score	3.6						
Judgement Labels		0	SD	D	N	A	SA
Key	SD = Strongly Disagree	D = Disagree	N = Neither Agree nor Disagree	A = Agree	SA = Strongly Agree		

### Discussion Points

The National School Opinion Surveys are an important source of information, assisting the school in self-reflection and improvement planning. The results are presented to, and discussed with, the school's Executive Team and the School Board as a part of this process.

The lowest scoring item (student behaviour – 2.8) is subject to ongoing and formal program/resourcing reviews in order to meet the increasingly complex needs of our students. In 2023 this included: Ongoing, regular SAER meetings, increased school psychologist time, engagement program, by referral, for disengaged students, North Metropolitan Education Region funding of engagement program for "At Risk", Year 10 students. This focus will continue in 2024.



## VOCATIONAL EDUCATION & TRAINING (VET)

Our Vocational Education and Training program (VET) enhances the students' learning by offering an industry recognised qualification and increasing their employability skills. Students commence their qualifications in Year 11 and generally complete them in Year 12. Most courses require two-years for successful completion.

### VET COURSES OF STUDY UNDERTAKEN DURING 2022-2023 BY 2023 YEAR 12 COHORT

### QUALIFICATIONS ACHIEVED BY THE END OF YEAR 12

	Certificate Level	Course Duration	Course Enrolments	Course Completions	Qualifications Achieved (%)
Business	Cert III	1 Year	13	13	100
Music	Cert III	2 Years	3	3	100
Applied Fashion Design	Cert II	2 Years	2	2	100
Electrotechnology	Cert II	2 Years	2	2	100
Government	Cert II	2 Years	1	1	100
Plumbing	Cert II	2 Years	1	1	100
Early Childhood Education	Cert III	2 Years	1	1	100
Sport Coaching	Cert II	2 Years	38	36	94.74
Hospitality	Cert II	2 Years	31	27	87.1
Visual Arts	Cert II	2 Years	13	11	84.62
Workplace Skills	Cert II	1 Year	18	15	83.33
Creative Industries	Cert II	2 Years	18	14	77.78
Applied Language	Cert II	2 Years	12	9	75
Engineering Pathways	Cert II	2 Years	19	9	47.37
Building & Construction	Cert II	2 Years	1	0	0
Retail Services	Cert II	2 Years	1	0	0

### COMMENT

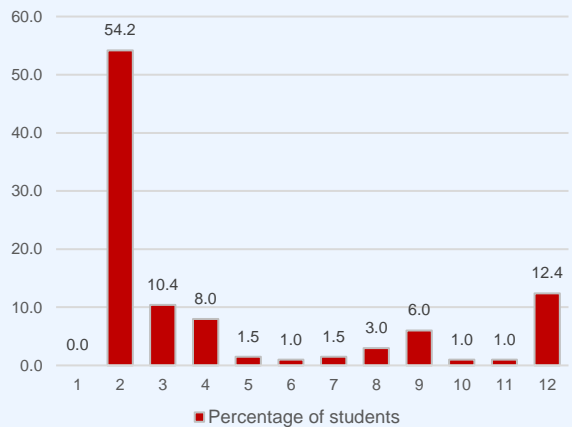
Students who complete VET programs can use their qualification to gain part-time and, in some cases, full-time employment as well as enrol in higher level qualifications at TAFE. The higher-level qualifications can lead to employment and can also be used as a pathway to university. A student is enrolled in an Authority Developed Workplace Learning (ADWPL) class if they are engaged in Work Experience in Year 11 & 12. For every 55 hours of verified ADWPL work placement completed, along with the addition of a "Skills Journal", that student is awarded an endorsed unit equivalent to a C grade.

### DESTINATIONS

School (%) State (%)

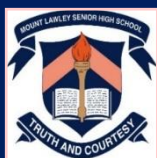
### 2023 DESTINATIONS FOR THE 2022 COHORT

1	Return to school	0.0	0.0	
2	University	54.2	38.3	54.2
3	Uni offer – no placement	10.4	7.5	10.4
4	TAFE	8.0	11.5	8.0
5	Apprenticeship	1.5	3.4	1.5
6	Traineeship	1.0	2.0	1.0
7	Other Training	1.5	1.5	1.5
8	Employment – full time	3.0	6.2	3.0
9	Employment – part time	6.0	13.9	6.0
10	Employment assistance	1.0	4.8	1.0
11	Other	1.0	1.4	1.0
12	Deferred Study/Training	12.4	9.6	12.4



### COMMENT

Destination intentions of the graduating cohort are surveyed by the Department of Education, late in the school year. The survey is repeated during Term 1 following the secondary school graduation year in order to, more accurately, identify post-school destinations. The Term 1 survey data for the 2023 graduating cohort is shown.

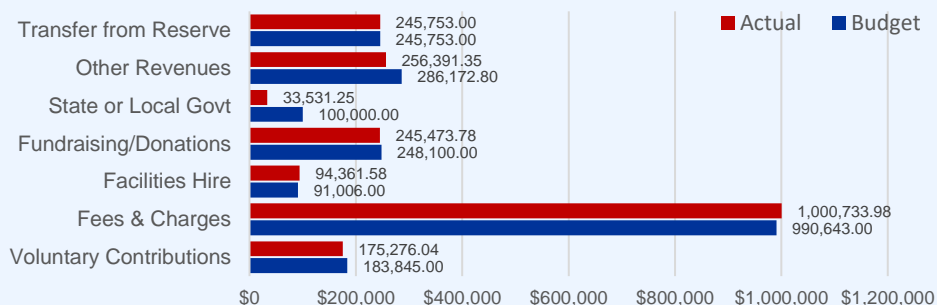


## FINANCIAL SUMMARY: 31 DECEMBER 2023

The 2023 projected and actual revenue as well as expenditure elements are shown in tabular and graphical formats below.

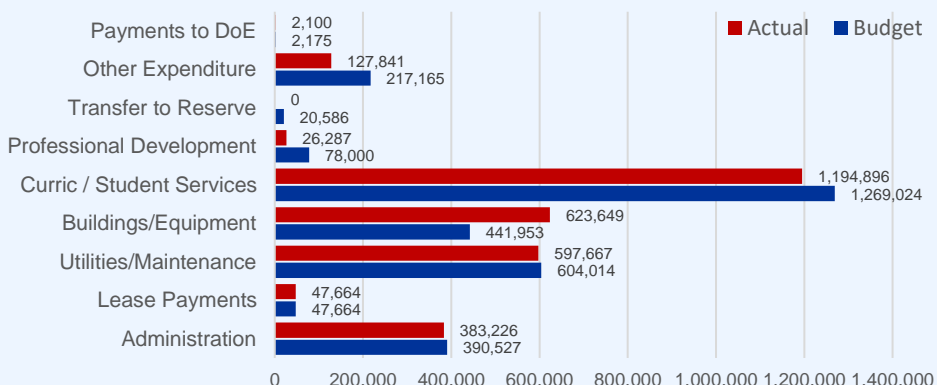
INCOME SUMMARY	Budget	Actual YTD	Variance
Carry Forward (Cash)	\$ 724,299	724,999	0
Carry Forward (Salary)	\$ 87,250	87,250	0
Student Centred Funding	\$ 21,610,642	21,610,642	0
Locally Raised Funds	\$ 2,145,520	24,473,711	93,999

Graph showing income (locally raised funds)



EXPENDITURE SUMMARY	Budget	Actual YTD	Variance
Salaries	\$ 20,808,756	20,808,756	0
Goods & Services (Cash)	\$ 3,071,110	3,003,334	67,775
Total Expenditure	\$ 23,879,866	23,812,091	67,775

Graph showing goods & services (cash expenditure)



	No.	FTE	ATSI
<b>ADMINISTRATION STAFF</b>	<b>20</b>	<b>19.8</b>	<b>0</b>
Principals	1	1.0	0
Associate Principals	5	5.0	0
Program Coordinators	14	13.8	0
<b>TEACHING STAFF</b>	<b>126</b>	<b>115.6</b>	<b>1</b>
Level 3 Teachers	11	9.8	0
Other Teaching Staff	115	105.8	1
<b>ALLIED PROFESSIONALS</b>	<b>58</b>	<b>43.0</b>	<b>2</b>
Clerical / Administrative	27	20.5	1
Gardening / Maintenance	3	2.4	0
Instructional	1	0.4	1
Other Allied Professionals	27	19.7	0
<b>TOTAL STAFF</b>	<b>204</b>	<b>178.4</b>	<b>2</b>

### STAFFING COMPLEMENT 2023

#### Teaching Staff Qualifications

\* All teaching staff have a current "Working with Children" clearance.

\* All teaching staff are registered with the Teacher Registration Board of Western Australia.





## STUDENT HIGHLIGHTS – VALUE ADDING

Many learning activities and opportunities are provided for students throughout each school year. Each school offers a wide variety of such experiences. The highlights for Mount Lawley SHS are outlined, by Learning Area, below.

### ENGLISH LEARNING AREA



#### FORUMS AND WORKSHOPS

- \* Before and after school help classes.
- \* Extension classes for top 15% of Year 12 ATAR English students.
- \* Creative Writing Club.
- \* Book club and Homework club.
- \* Mentoring Program for EALD students.

#### EXCURSIONS AND INCURSIONS

- \* Fremantle Literature Centre- Picture Book excursion (GAT/AE).
- \* Curtin University English and Literature Conference – Staff (resources and video lectures).
- \* Write a Book in a Day (GAT/AE).
- \* Design an Advertisement, Western Australian Newspaper.
- \* Scribbler's Festival - Golden Pen (GAT/AE).
- \* Rotary 4 Way Speaking Competition.
- \* Debating (WADL) –Host School 2023

#### COMPETITIONS

- \* WADL – West Australian Debating League – Novice - 1 Team won the division, both made finals. Senior – Second in the division.
- \* Rotary 4 Way Speaking Competition – Aliyah Blank Mount Lawley Rotary Club Final Winner
- \* 2023 Design an Ad winners: WA Parks Foundation- Sasha Nichols-Colombini,

AWESOME: Alia Ballin  
Crunch & Sip: Sasha Nicols –  
Colombini & Ami Pettit

Act Belong Commit- Charlotte Wilkins

#### ATAR AWARDS

- \* Subject Certificate of Excellence Winner – Kristy Leung ATAR English



### HUMANITIES & SOCIAL SCIENCES LEARNING AREA

\* Year 9 student Aja Kondo-Morcom progressed to the state finals of the Premier's Anzac Student Tour competition. Aja was successful in being selected to be a tour ambassador on the 2024 trip to Singapore. MLSHS's very successful participation in this competition continues to be a highlight.

\* Year 10 students Mock Trial participation was successful with three teams in this year's competition, all acquitting themselves well without winning any honours.

\* Year 10 elective in Indigenous Studies was successfully run for the second time with Josh Carnovale capitalised on a successful first implementation in 2022 to see some growth in student engagement in the class. The elective will run in both semesters in 2024.



### SCIENCE LEARNING AREA

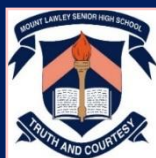
\* Students participated in annual competitions, including the Brain Bee Challenge and the International Chemistry Quiz. There were numerous students who achieved distinctions and high distinctions.

\* Biology students visited the Hills Discovery Centre and Perth Zoo, Human Biology students the Harry Perkins Centre.

\* Year 7 and 8 GAT and AE students visited Scitech and the Perth Zoo.

\* Science staff delivered regular tutorial classes to students out of class, including assisting with mentoring in the school Homework Club on a regular basis.

\* Students participated in outside tutoring with Mastermind Australia, utilising experienced WACE markers and teachers after school. This value added to the students' achievement in the external examinations.



## STUDENT HIGHLIGHTS – VALUE ADDING

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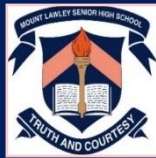


### HEALTH & PHYSICAL EDUCATION LEARNING AREA

- \* Achieving our goal to remain in A division for Athletics. 4<sup>th</sup> in A division 2023.
- \* Interschool Athletics training day and morning sessions well attended.
- \* Remaining in A division for 2024 Interschool Swimming.
- \* Recognition of high achievement for Health Studies.
- \* Cross country state champion – Girls.
- \* Triathlon state champion – Girls.
- \* 1 Individual and 4 Runner-Up SSWA A Division Athletics champions.
- \* Used staff feedback to make Health assessments more streamlined and to reduce total number of assessments.
- \* Continued to assist SCSA with the ATPES Practical Examination Pilot Program.
- \* Reinstated Outdoor Education expeditions such as Rottneet, Walyunga, Sailing and Stathams.
- \* Continued successful integration of Year 11 and 12 certificate II Sport Coaching students into officiating roles for Primary School Network carnivals and MLSHS carnivals.
- \* Consolidated new partnership with Inglewood Bowls club. Embedded into Year 11 GEPES program.
- \* Evaluated and re-programmed GTPES to reflect SCSA trend with less assessment tasks and to deliver in sequential units to aid in EST content delivery.
- \* OneNote and Teams being implemented across the department to aid in curriculum delivery and remote learning.
- \* Staff worked collaboratively developing new, flexible PE program in anticipation of new building program at the school, impacting on facility availability.
- \* New Bus acquired to access more external providers.
- \* Court redevelopment to provide more functional space for HPE classes.

### LANGUAGES LEARNING AREA

- \* Languages and Arts Festival – promotion of Languages to the school community where cultures come alive. A large active display of cultural cuisine, sport, art, music, traditions and customs where students participate in cultural workshops and are immersed in many cultural displays.
- \* Languages Week – students participate in a range of culturally stimulating activities to promote and support Language learning.
- \* Korean – Teacher for a Day, K-pop dance, made and sampled Korean cuisine, students represented the school at the Perth Korean War Memorial Service, Australia-Korean Schools Education Online Symposium, Korean Day Curtin Event with and Korean scholarships to promote Korean Language Learning. Korean Teachers' Association – KOLTAWA, the Korean government and Curtin University worked collaboratively with MLSHS to support the Korean Language program at the school.



## STUDENT HIGHLIGHTS – VALUE ADDING

Many learning activities and opportunities are provided for students throughout each school year. Each school offers a wide variety of such experiences. The highlights for Mount Lawley SHS are outlined, by Learning Area, below.



### LANGUAGES LEARNING AREA

\* Japanese – Japanese Club offered at lunchtime in Term 4 where students participated in an array of Japanese cultural activities including Wagashi, Sadou, Cherry Blossom Season, Make Your Mascot and Japanese Picnic. Furthermore, throughout the year students made onigiri; Japanese rice balls, sampled various noodles, sushi, made and sampled kaki-gori (shaved ice desserts) and hosted Japanese exchange students. Japanese scholarships were awarded to promote Japanese language learning from Gold Education Tours. Japanese teacher, Clare Martis was the state recipient of the Sangora Award – a monetary award towards an in-country stays and Japanese resources. Japanese Teachers' Association – JLTAWA and Gold Education Tours worked collaboratively with MLSHS to support the Japanese program at the school.



\* French – French Film Festival excursion, restaurant outing, pen pals with a French school, French cooking and French Language Assistant who supported student learning. Select students in Year 10 French completed the Alliance Française Exam. Jakob Collins was placed amongst the top five students in Western Australia for this exam. Réunion Island French Exchange Programme (hosting and in-country homestay with a French family). Year 10 UWA French excursion to promote the language delivered by French lecturers and university students. UWA, Alliance Française and the French Teachers' Association - TOFA worked collaboratively with MLSHS to support the French program at the school.

\* Chinese – moon cake making, played Chinese hacky sack called Jianzi, tried on Chinese traditional dress; Hanfu, sampled Chinese cuisine, Chinese pen pals with a Chinese school, and Chinese Language Assistant who supported student learning. William Tucker Memorial plaque service. William Tucker Memorial Fund Award for a Year 11 student was introduced and supported by Susan Tucker. Select students sat the Chinese Proficiency test to determine their official level in the language. The Chinese Teachers' Association – CLTAWA worked collaboratively with the school to support the Chinese teaching program.



\* Italian – Italian Film Festival excursion, pen pals with an Italian school, bocce, sampling and cooking Italian food, Italy Tour 2024 approval, WAATI/AFS Italian Exchange Program promotion aimed at Year 11 Italian students (MLSHS student hosts an Italian student for two months and in return the MLSHS student has a two month in-country stay attending an Italian school and resides with an Italian family), and Italian Language Assistant who supported student learning. Year 10 UWA Italian Language excursion with Italian lecturers and university students to promote the language. The Italian Teachers' Association – WAATI and UWA work collaboratively with the school to support the Italian teaching program.

\* Language awards – gift vouchers for top language students.

\* GAT Club 1 (Italian and Chinese) – Guest speakers from UWA for Italian and Chinese and alumni student to talk to students about tertiary pathways for Languages.

\* GAT Club 2 (Italian and Chinese) – Drones workshop by Aicode Australia.

\* GAT Club 3 (Italian and Chinese) – competitive bocce and traditional Italian food at the Tuscany Association Bocce Club.

\* GAT Club 4 (Italian and Chinese) – Italian restaurant where students communicated with staff in Italian and experienced authentic Italian culture and cuisine.

\* GAT Induction Day (Year 6 GAT students) – parents and students are welcomed to the school. Made fresh pasta with Italian Chef Valentina and Chinese mooncakes.

\* GAT Parent Information Evening – The GAT Parent Presentation Evening was at ECU conducted by the Department of Education Gifted and Talented Unit. The session included content and detailed the application, selection and placement process for entry to the Gifted and Talented Secondary Selective Entrance Program.





## STUDENT HIGHLIGHTS – VALUE ADDING

Many learning activities and opportunities are provided for students throughout each school year. Each school offers a wide variety of such experiences. The highlights for Mount Lawley SHS are outlined, by Learning Area, below.



### LANGUAGES LEARNING AREA

\* The year 10 GAT Language students participated in the Farewell Ceremony and Breakfast which congratulated students on completing the 4-year course.

\* GAT competition – Year 7 - 10 students participated in the Australian Computational and Linguistics Olympiad (OzCLO). Students worked collaboratively to unlock patterns in real languages.

\* The GAT Parent Committee Meeting held regular meetings each term to fundraise and support the GAT Community at Mount Lawley Senior High School.

\* GAT language awards – gift vouchers from the GAT Parent Committee.

\* The Department's GAT Unit and MLSHS worked collaboratively to deliver a successful GAT Languages Program.



### MATHEMATICS LEARNING AREA

#### Australian Mathematics Competition (AMC)

304 students across Years 7 to 12 participated in the AMC. Although we did not have any students obtain High Distinctions, a total of 71 students scored Distinctions. 71% of these Distinctions were achieved by our students from Years 7 to 10.

#### Have Sum Fun Mathematics Competition

This event gained more popularity in the second year we have offered it to students at Mount Lawley. The number of teams we sent to participate in this competition has doubled. Two teams of twelve students from the Year 7/8 GAT AE classes went to Trinity College to be represented in the Central Metro division. Another two teams of twelve students from the Year 9/10 AE classes went to Bob Hawke College (Central Metro division).

#### Australasian Problem-Solving Mathematical Olympiad

We continued to offer this opportunity to our Year 7 GAT/AE students

#### Maths Enrichment workshop conducted by World of Maths

In 2022, we organised a Maths Enrichment workshop for the whole cohort of Year 8 students held at the end of the year. Based on our observations, we noticed that the workshop highly engaged the interest of our Year 8 GAT/AE students. Hence in 2023, we offered the same Maths Enrichment workshop to our Year 7 and 8 GAT/AE students. Latiefa Adams who is the teacher in charge of the Year 7 and 8 GAT/AE Maths classes initiated a proposal to invite Year 5 students from our feeder primary schools to also participate in this workshop. Through our networks with our feeder primary schools, we hosted a total of 26 Year 5 students. They mingled with our Year 7 and 8 GAT/AE students and ten of our Year 9 AE students played hosts to these young visitors. It was a very effective way for our school to build strategic relationships with our community in hope that these young bright minds would consider choosing Mount Lawley SHS as their first choice of secondary school.



### TECHNOLOGIES LEARNING AREA

\* All Year 9 and 10 Computing classes were in classrooms in the STEM building.

\* Subject Selection Talks presented to Year 10s in the lead up to their selections for Year 11 courses. The focus for our Technologies Learning Area being the whole notion of employer demand for STEM skills and qualifications being high and that this demand will only increase in the future. Our courses provide students with the opportunities to achieve these highly sought-after key STEM skills.

\* The Technologies Learning Area experienced a continued positive increase in the number of students in D&T and Home Economics choosing a wide variety of Technologies elective courses that we have on offer.





## STUDENT HIGHLIGHTS – VALUE ADDING

Many learning activities and opportunities are provided for students throughout each school year. Each school offers a wide variety of such experiences. The highlights for Mount Lawley SHS are outlined, by Learning Area, below.

### TECHNOLOGIES LEARNING AREA



\* The Spike Prime Lego Robotic Kits continue to be well received by the Year 7 and 8 classes and their course structures and resources were centrally rationalised by experienced specialist teachers.

\* Competition table was made for year 9/10 digital technology (FFL first Lego League) classes located in the STEM room. Improved classroom engagement.

\* Extra-curricular activities in Technologies were offered to year 7 & 8 students. The "CAD club" the aim of which is to develop and expose students to CAD/CAM technologies.

\* Introduction of Dimensional Design in year 11 and 12.

\* Hospitality students showcased skills catered for High Achiever Breakfasts, Year 12 Leavers Lunch, Family Breakfast.

\* Workshop learning environment improvements, welding bays have been reconfigured to allow teachers to view students welding in real time, new Milling machine and Rollers were installed.

\* Replacement of 3D printers will enhance the learning experiences for Digital Technology and Design and Technology students.



### THE ARTS LEARNING AREA

#### Whole School Arts Highlights

\* Languages and Arts Festival: Another successful Languages and Arts Festival was held in Week 9, Term One. This annual school event supported by the P&C offers a whole approach to the enjoyment of arts and cultural activities from 12:30-3:00pm.

#### Drama Highlights Term 1

\* Year 11 Monologue Night: On 2nd March at Tricycle Theatre, the Year 11 Drama students presented the "Year 11 Monologue Night." This event showcased their exploration of Konstantin Stanislavski's techniques, which aim to turn actors into psychologically rounded characters. The performance was a free event, and students worked diligently to make it a memorable experience for the audience.

#### Drama Highlights Term 3

Year 11 Production of Bertolt Brecht's 'The Caucasian Chalk Circle': On the 11th and 12th of September at Tricycle Theatre, the Year 11 Drama students performed Bertolt Brecht's thought-provoking play, 'The Caucasian Chalk Circle.' The production narrated the story of Grusha, a kitchen maid who makes a courageous decision during a violent insurrection to save the Governor's baby son. The performance involved students both on and off the stage, contributing to costumes, set design, lighting, sound, and direction.

#### WAMED Festival (2 June 2023)

The Year 11 and Year 12 students were invited to the WAMED Festival at Albion Hotel Fremantle. They played important roles in Front of House operations (ushering, door list, ticket sales) and served as stagehands, helping with prop setup and assisting backstage talent. Additionally, four students had the opportunity to shadow the festival's lighting and audio technicians. This experience provided valuable professional workplace learning and contributed to assessment criteria.

#### Tech and Dress Rehearsal, "A Midsummer Night's Dream Boat"

Students undertaking Cert II in Live Production operated Year 8 SVAPA's 'A Midsummer Night's Dream Boat' production. They were responsible for various technical aspects of the performance, gaining hands-on experience in the live production field.

#### Excursion Year 12 Drama General 'Extraordinary Auspol'

\* Three Year 12 Drama General students attended a live theatre performance at the Blue Room Theatre. This event allowed them to fulfil a requirement of their course and gain firsthand experience of live theatre.





## STUDENT HIGHLIGHTS – VALUE ADDING

### THE ARTS LEARNING AREA (MEDIA & VISUAL ARTS HIGHLIGHTS)



\* Will Moldrich was successfully selected to participate in the 2023 Media Perspectives event. The event provided an opportunity for students to engage with the media industry and gain insights into various media perspectives.

\* A selection of senior school media students was involved in a night filming media extension opportunity on campus. This featured student productions from Year 7 to Year 12. It provided a platform for students to showcase their media projects to fellow students and parents.

\* Uniquah Ryan shines as she advances to the audition stage for the movie 'Kangaroo,' with the dedicated mentorship of Matthew Langfield. Their collaborative effort exemplifies the creative spirit and talent fostered within our media department.

\* Maja Mitric won the Act, Belong, Commit – Mental Health Week Photography Competition. Manja's work will be placed on all Act Belong Commit Social Media platforms as well as a part of their 2024 campaign.



\* Jasmine Kinder, Ripley-Rogue Bull, Shirin Kwang, and Aaliyah Henwood actively participated in the Centenarian Project during Term 1. Their collaborative efforts in this project were notable, and their artistic contributions were exceptional. Jasmine Kinder received the People's Choice award for her outstanding work, reflecting the appreciation and recognition of her artistic talents by peers and the community.

\* National Exhibition Showcase in Canberra: The remarkable artworks created by these artists were selected to be showcased in a touring national exhibition. The exhibition provided a platform for their work to be appreciated on a larger scale, and it demonstrated their artistic excellence to a broader audience in Canberra and beyond. This recognition highlighted the exceptional talent and creativity of these students in the field of visual arts.

\* Pulse Exhibition: Will Moldrich's work was presented at the Art Gallery of Western Australia as a part of the state's best selection of Visual artwork.

\* The Lawley Art Auction provided a platform for students to showcase their creative talents and offered the opportunity for students to display their work alongside the work of professional artists. This event not only celebrated the artistic achievements of students but also supported and encouraged their growth as emerging artists and the fundraising efforts of the Lawley Art Auction committee.



\* Henwood was commissioned to participate as a designer for Christmas card designs for the Northbridge Treasure Trail events in collaboration with the City of Perth. Her designs were featured during the Northbridge Treasure Trail event.

\* MS Visual Arts Exhibition: In Term Four, Visual Arts teachers organised an exhibition to showcase the creative works produced by Year 7 and 8 including the SVAPA cohort. This event provided an opportunity for students to display their talents to the wider community at the end of year Music concert.

### THE ARTS LEARNING AREA (SVAPA)



\* Year 9 SVAPA students attended a performance of "SEVEN SISTERS," a Perth Festival Commission. The work explored the creative journey of young people in Boorloo as they grapple with ancient knowledge and the mysteries of the stars. It was a collaborative response to the Noongar story of the Seven Sisters and was created in consultation with Noongar Elder Roma Yibiyung Winmar.

\* Year 8 SVAPA students attended a performance of "MANIFESTO," a Perth Festival Commission that featured nine drummers and extraordinary dancers. The production was an explosive fusion of sound and dance, celebrating optimism and energy. It was created by Stephanie Lake Company and offered a captivating visual and auditory experience.

\* Year 7 SVAPA students attended a performance of "HIDE THE DOG," presented in association with Yirra Yaakin Theatre Company. The play followed the adventures of two friends who discover the last Tasmanian tiger and embark on a journey to protect it. It celebrated adventure, friendship, and the power of culture, showcasing the collaboration of Tasmanian and Aotearoa writers.



## STUDENT HIGHLIGHTS – VALUE ADDING

### THE ARTS LEARNING AREA (SVAPA)



\* SVAPA Incursion Galup VR: Galup VR Experience fuses cutting-edge technology with ancient oral history and storytelling traditions to highlight how past injustices continue to echo today. Created by Noongar theatre-maker Ian Wilkes and artist/filmmaker Poppy van Oorde-Grainger with an oral history from Elder Doolann-Leisha Eatts, the immersive short film is based on their sold-out lakeside performance Galup at the 2021 Perth Festival. Production of both the performance and film has been guided by a team of supportive Noongar Elders"

\* A Mid-Summer Night's Dream: The Year 8 production was another successful event supported by the Creative Industries students.

\* Yr 9 Excursion to the Cultural Centre: Students participated in a cultural excursion to the city where they viewed works from PICA, The Art Gallery of WA and Boola Bardip gaining appreciation for the variety and range of Arts available for viewing in the Perth Cultural Centre.

\* Year 7 Awesome Festival (21st September): Year 7 SVAPA students participated in the 2023 AWESOME International Arts Festival at the State Theatre Centre. They enjoyed a performance of "Dr AudiYo's Giant Adventure," which blended old-school clowning and beatboxing. The show invited the audience to become heroes, working with Dr AudiYo to save the day. AWESOME aims to inspire creativity and expression in young Western Australians through various contemporary art forms.

\* SVAPA Weekend Workshop: This weekend workshop involved SVAPA students and focused on various aspects of the arts.

\* SVAPA Camp (5th - 7th November): The SVAPA Camp allowed Year 7 SVAPA students to work with the Year 8 SVAPA class in the four art forms of Drama, Media, Music, and Visual Art. This initiative served as an initiation into arts practices and ideas, fostering collaboration among students. Arts teachers conducted specific classes, and groups developed site-specific collaborative artworks. The camp offered a creative and busy arts experience at a beautiful venue, promoting teamwork and artistic expression. Supervising staff included Jane Packham, Dijon Summers, Hayley Smythe, Matthew Langfield, Moya Thomas, and Natalie Diggins.

\* The SVAPA exhibition was held in conjunction with the Music Concert in Week 9, allowing Year 7 and Year 8 SVAPA students the opportunity to display their work in the Tricycle Theatre foyer area.

\* SVAPA Tiny Works: A program of Year 9 site-specific performances was undertaken in Week 9, Term 4.

\* SVAPA Year 9 Graduation Breakfast: Held in Week 9, Term this event is a farewell breakfast in honour of the SVAPA cohort, attended by parents, executives, students, and staff, to recognise the dedication and creativity displayed by the departing students in the program.

\* SVAPA Early Morning classes: SVAPA early morning classes were conducted throughout the year providing students with diverse opportunities to engage with the arts, explore creativity, and experience the world of performing and visual arts through various enrichment activities and guided instruction by artists and mentors.



### THE ARTS LEARNING AREA (MUSIC)

\* Isabelle Cranley Dixon (Saxophone), Louis Rebeiro (Piano and Guitar), and Conrad Cvitan (Drums) performed in a band at the Fremantle Jazz Club. They were supported by the MLSHS Brass teacher Benn Hodgkin and Dijon Summers. This performance allowed students to showcase their musical talents in a public setting.

\* Year 7 students in the Junior Concert Band 4 performed at the annual winter conference at WAAPA. The event was attended by approximately 300 music teachers and provided students with an opportunity to perform in front of a large audience.

\* Ex-POW Service: 150 students and staff attended the Ex-POW commemoration service at Kings Park. Dijon Summers and the talented music staff, choir students, and the concert band performed at this significant event.

\* Aboriginal Commemorative Service at Kings Park: An annual memorial service was held at Kings Park to honour and recognise Indigenous veterans and promote Reconciliation. The school's Concert Band 2 and Choir played a role in the service, performing the National Anthem and "Abide With Me".



## STUDENT HIGHLIGHTS – VALUE ADDING

### THE ARTS LEARNING AREA (MUSIC)



\* In-school Incurtion Concert: The purpose of this event was to provide additional rehearsal opportunities for the band and foster a sense of collegiality within the ensemble.

\* IMSS Winter Conference: This annual conference, held at WAAPA, featured performances and workshops with premier ensembles. Concert Band 4 was invited to perform and participate in a workshop with IMSS Specialists, offering students their first opportunity to perform in front of a prestigious audience.

\* IMSS OPUS Showcase: The Year 12 Jazz Combo was invited to perform at the prestigious annual IMSS showcase, OPUS 2023 Concert. Students had the chance to showcase their talent to a wide audience and network with like-minded students from other schools.

\* WASSEA Conference: The Mount Lawley Senior High School Jazz Quartet performed at WASSEA's annual conference at the Grand Ballroom at Burswood.

\* Music Camp: The annual Music camp was held at Woodman Point and involved students in Concert Band 1, Senior Strings Orchestra, Classical Guitar Ensemble 1, Big Band 1 and the Contemporary Ensemble 1



\* Jazz Gig at Fremantle Jazz Club: A jazz gig took place at the Fremantle Jazz Club, featuring Year 12 student Louis Rebeiro alongside Music teacher Dijon Summers. The public performance included Mount Lawley Senior High School alumni and highlighted the school's commitment to supporting its students' musical endeavours.

\* WA Schools Senior Concert Band Festival: The festival featured Senior Concert Bands and Senior String Orchestras. Mount Lawley Senior High School had three ensembles participating in this event, with Senior Concert Band 1 receiving an 'Outstanding' placement in the A Division.

\* WA Jazz Festival: The festival involved 6 MLSHS Jazz bands at the Western Australian Academy of Performing Arts including Big Band 1, Big Band 2 and the Chamber Jazz Ensembles 1-4. Students performed and were involved in workshops with WAPPA lecturers.

\* WA Schools Contemporary Music Festival: The annual festival provided students with an opportunity to perform in front of their peers and receive feedback from industry. Six Contemporary Bands were involved in the festival this year and were awarded 2 Outstanding and 4 Excellence of achievement in their performances.



\* WA Choral Festival: This year the MLSHS choir received excellence in their division.  
WA Classical Guitar Festival: This year two ensembles performed and were awarded excellence.

Music Concerts: Several music concerts took place in the Tricycle Theatre providing essential performance opportunities for students. These included: Concert Band 1 and Concert Band 2, Jazz Bands, Strings Concert, Classical Guitar and Choir/Vocal performance, Contemporary Concert, Concert Band 3, Concert Band 4 and Concert Band 9

\* Presentation and performance at Highgate Primary School, introducing the 2024 Feeder School Concert Band Program to potential students.

\*Primary School Visit: This excursion serves as a performance opportunity for our Jazz Combo, as well as a forum to discuss the new Feeder Concert Band Program with the primary school students from Mount Lawley Primary School.

\* Combined Feeder School String Workshop: This workshop brought together string students from North Perth Primary School, Coolbinia Primary School, and Mount Lawley Primary School, in collaboration with the Junior String Orchestra. The workshop, led by Jade Martin and other IMSS teachers, aimed to provide a collaborative experience for the students.

\* Inglewood block party: Three MLSHS bands performed at this event.

\* Outdoor Music Concert: This annual event was held on 1 December in collaboration with the parent support group providing community entertainment as well as providing a valuable fundraising opportunity for the music program.

\* Mount Lawley Music Students Performing at Jazz Fremantle: Isabelle Cranley Dixon- Saxophone, Louis Rebeiro- Piano, Conrad Cvitan- Drums, Ricki Malet- Trumpet and Dijon Summers- Double Bass on Sunday 26 November



\* Whole School Assemblies: Music students have had valuable opportunity and have been involved in performing at the whole school assemblies throughout the year.