



# MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

## LAWLEY UPDATE 1 Term 1 No. 1 2016

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Western Australia 6050 ABN 47 842 936 866

MAIN ADMINISTRATION  
PHONE: 08 9471 0300 FAX: 08 9271 1126

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PHONE: 08 9471 0350 FAX: 08 9471 0338

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[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)  
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Welcome to the 2016 school year. To those families joining the school for the first time, this Update is usually produced on a fortnightly basis with the first two pages sent home with your child/children. The complete Update is placed on the school and P&C websites. The editor is very happy to acknowledge outside achievements of students, so if your children excel in an area, please advise so publication of this information is possible.

In 2015 the school performed well in both NAPLAN and in the WACE. In both Year 7 and Year 9, the students scored above both the state and national means and most achieved the minimum standard in all five areas.

In Year 12, the school achieved above the state median ATAR and was placed in 3 out of the 4 School Curriculum and Standards Authority league tables and in the Top 50 ATAR table. It was the school's best result since 2009.

Three students, Kes Hunter, Qinhui (William) Chen and Clara Lee all achieved an ATAR of 99. Perry Walker-Marston gained a Certificate of Distinction in English and 12 students, a Certificate of Commendation (minimum of 10 'A' grades over Years 11/12). 54 students achieved an ATAR of 90 or more, which is a record number for the school whilst 49.7% of the cohort, 80 or more. An ATAR of 80 is the minimum required to enter UWA. 91% gained an ATAR of 55 or better, which means they can enter a relevant university program.

The Class of 2015 achieved commendable results. The key reason for their success lay in gaining good examination scores. Well done to them. Best wishes are extended to them as they move into the world after school.

The Parents and Citizen Association is a very important voice in the school and all parents are recommended to consider playing a role in the general meeting and/or in one of the support groups. These include the Languages, Music, SVAPA and Art Auction Committees. All provide parents with a real role in the school supporting programs and students. The Annual General Meeting of the P&C, and first meeting for 2016, will be held on Monday, 22 February 2016. Please consider attending and supporting your child/children and Mount Lawley SHS. The P&C is very welcoming to all and members do look forward to the new year to gain new members from families entering the school to replace those who have "graduated".

The value of the P&C can be seen in the support provided to improve the facilities in the yard for students. New outdoor furniture has been purchased for the canteen area and the space between the theatre and the music building is being shaded. The P&C is acknowledged for these additions to the school grounds.

### A THOUGHT

The philosophy of the classroom in one generation will be the philosophy of government in the next. *Abraham Lincoln*

### CONGRATULATIONS

2015  
SCHOOL CURRICULUM & STANDARDS AUTHORITY

**Certificate of Distinction - English**  
Perry Walker-Marston



**Certificate of Commendation**

Madison Bostock, Chaz Carrington-Wilson, Qinhui (William) Chen, Agner Grieco Hazewinkel, Natasha Hatson, Ashleigh Hay, India Hickey, Jadviga Kobryn-Coletti, Clara Lee, Monroe Masa, Perry Walker-Marston, Mei Lyn Woon



### ATAR 99+ CLUB

Kes Hunter, Qinhui (William) Chen and Clara Lee



### CONGRATULATIONS



**Beth 11H3** has been selected to represent the state in U19 Western Australian team in the National 'PIZZEY' Tennis Cup competition to be held in Albury NSW.



**Dylan 8F4** has been selected to represent Western Australia in the U15 State Track Cycling Team at the national Championships in Launceston, Tasmania. Dylan is to be congratulated in achieving such an outstanding result considering his age.

Please support our Green initiative by reading the rest of this Update online at P & C Website <http://mlshspc.org.au> or on school website [www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)



The School Board is an active body in the school and is made up of parents, staff, students and community members. This year there will be an election for a two year vacancy from the parent group and the P&C will elect one member to a one year term. Information seeking nominations has been sent to families. Nominations close at 4:00pm on Monday, 15 February 2016.

The following information is presented for the benefit of new families, whilst for current families, it restates some key school features.

There is clear expectation from the school's administration that teachers will work with parents as partners. If your child is not progressing as expected, is not co-operating in class or there are specific concerns, teachers will contact you. If you have any concerns about the progress of your child, please contact the class teacher. If there are issues about relationships, especially bullying, please contact student services staff. In the Middle School this is the Community Leader and in the Senior School, the Year Co-ordinator.

Mount Lawley SHS will be a safe school. Bullying is not acceptable and if this is an issue for your child, please contact relevant staff. I also wish to make it very clear that fighting is not tolerated and this will result in suspension. Likewise, possession or being under the influence of drugs is equally unacceptable and in addition to suspension, the police will be advised.

Mobile telephones may not be used in class - for any purpose. This is a long standing instruction from the Director General. Students may not use music devices in class either. Students cannot complete tasks in class if they are misusing the telephone or not listening to the teacher. In fact, it is recommended these items are not brought to school. If you have a need to communicate with your child, please telephone the relevant office and a message will be passed to him/her. The school and its insurer, Riskcover, are not in a position to accept responsibility for the loss or damage of any personal property of students. Students bring such items to school at their own risk.

In the same way, the school and Riskcover are not in a position to accept responsibility for parent owned/provided notebook computers. Whilst staff do their best, no responsibility for loss or damage is accepted. It is important that parents insure the property of students. Also, injuries are unlikely to be accepted by the school's insurer and accident insurance for students should also be considered.

Mount Lawley SHS does not have lockers for students. This was a decision made a decade ago when the school was rebuilt. With parent agreement, the funds that could have been used, were put into the buildings, including classrooms. The school is not architecturally able to accept lockers or fund them. Staff in Middle School look at what students should bring to school and minimise what is carried in bags. The P&C also funded class sets of books for Senior students.

I wish all students the best for 2016. The following tips will assist them achieve to their potential. They should attend school and be on time, to class, bring their equipment, co-operate with their teachers, complete homework and work hard in class. Best wishes to all.

**Go to the school website .....[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au) for the next few pages or the phone app.**



### UNDERSTANDING MENTAL HEALTH EDUCATION PRESENTATION FOR PARENTS

Youth Focus, a leading service provider in youth mental health, has developed a mental health program in partnership with Black Dog Institute that is designed to 'Start the conversation' around mental health in our school and community.

They have kindly offered to run an information session for parents which is designed to increase the level of mental health literacy across the community and is part of the 'Understanding Mental Health Education Program' to increase awareness around common mental health issues young people face, focusing on depression and anxiety. This forms part of our school's strategic plan for the implementation of MindMatters as a whole school approach to raising awareness of and preventing mental health issues among our young people.

During Term 4 last year we had Youth Focus come out to present to our students who found the presentation interesting and meaningful, and now they are offering to run an Information Session for parents.

We would love as many parents as possible to attend the Information session which will take place at school on Wednesday, 10th February 2016.

**Please note that this session is only for adults.**

When: Wednesday 10th February @ 6.00pm  
Where: Staffroom - Upstairs Main Administration Building  
Who: All Parents are invited  
Presenter: Sarah Kubicki (Youth Focus)  
Duration: 6.00pm – 7:30pm (1 Hour presentation + Half hour questions)

*This program is supported by the Department of Education and is majority funded by the Mental Health Commission. Youth Focus in partnership with Black Dog Institute.*

#### MOUNT LAWLEY COFFEE CLUB

*The Mount Lawley Coffee Club has returned for 2016. We will meet fortnightly (odd weeks of term) in the Dee Kaf at school from 8.45am – 10.15am.*

*Parents and caregivers are invited to pop in and purchase a great coffee from the café and have an informal chat with other parents and staff from the school.*

*The Coffee Club provides a great opportunity to catch up with other families and have any questions answered that you may have regarding the school, its community, or just teenagers in general!*

*Dates for Term 1 2016: Weds 17th Feb, Weds 2nd Mar (Swimming Carnival), Weds 16th Mar, Weds 30th Mar,*

*Hope to see you there, Suzie Barnes, Healthy Active Coordinator*



## THE ROLES OF THE SCHOOL HEALTH NURSE

The School Nurse part of the student services team. The nurse works collaboratively with students and families to help students achieve optimal health. The role of the school nurse includes

- Health Promotion and Primary Prevention. The nurse assists with small group work focussing on health related discussions and information as requested by teaching staff.
- Individual Student Counselling. She is there to listen to, advise on health related issues and refer to appropriate services if necessary.
- Encourages self help and independence skills so that students are equipped to take care of their own health as they approach adulthood.

The school nurse is available on telephone 0408715087 or direct line 9471 0324. If you require help/assistance in completing your young person's health care forms, you can make a time to see the nurse who will be able to assist you with this. The nurse is available from 08-00 am, before lessons commence in the morning.

Students are encouraged to see the nurse in break times and if they need to see the nurse during lesson time, they must have their diary signed by their teacher.

Students should not be accessing the health centre to address sporting injuries that have occurred at home or at afterschool activities.

If students are sick, please keep them at home so they can rest and recover. This will ensure that the school community, including teachers and students, are not at risk of becoming unwell due to cross infection.

### A FRIENDLY REMINDER OF THE IMPORTANCE OF AMBULANCE COVER

It is prudent to ensure that your family has ambulance cover. An ambulance cover will cover all the family and in an emergency, an ambulance will be called and will incur a significant cost to the family budget

School Health Nurse's office is in student services. The entrance to the building is bright green and is sign posted HEALTH CENTRE.

## SCHOOL PSYCH CORNER

**IVA FILIPOVSKA, SENIOR SCHOOL  
PSYCHOLOGIST**



### **BRAVE Online Program**

Brave is an online program to support young people with anxiety has been used by more than 5,000 Australians since launching in 2014.

*BRAVE Self-Help* is an interactive program for the prevention and treatment of childhood and adolescent anxiety. It's free and caters to young Australians aged 8-17 and their parents.

The program is based on a world leading, therapist-supported internet treatment (BRAVE-ONLINE), and has been developed by a team from The University of Queensland, Griffith University and The University of Southern Queensland, in association with beyondblue and UniQuest.

As BRAVE Self-Help is completely online and self-directed, it offers an alternative to face-to-face therapy in regions where traditional psychology services are limited.

Anxiety is among the most common mental difficulties experienced by young people. If left untreated, anxiety can impact significantly on a young person's day-to-day life and persist into adulthood.

BRAVE can be access on the following link -  
<https://brave4you.psy.uq.edu.au/>

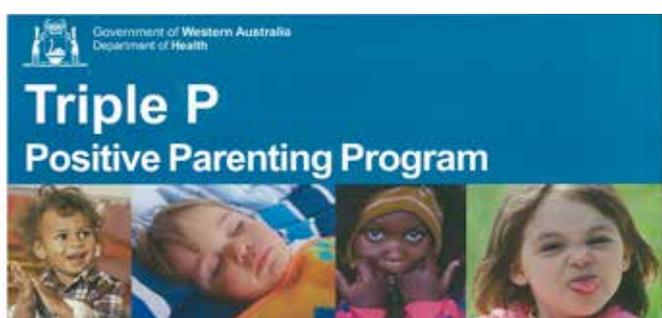


### Triple P Positive Parenting helps you:

- raise happy, confident kids
- manage kids' behaviour so everyone enjoys life more
- set family rules and routines that everyone follows
- get along well with your kids and argue less
- balance work and family without stress

### FREE programs offered by the Department of Health

- Seminar Series
- Group Triple P



All parents, carers and grandparents are welcome to attend.

### Next program:

Triple P Group held at Bakers House Kelmcott  
10 Welcome Meander, Harrisdale WA 6112  
9:30am-11:30am Tuesdays commencing 9<sup>th</sup> February 2016  
No Crèche available- All enquires please call 0428 730 286 or email  
[Kaylee.crowley@health.wa.gov.au](mailto:Kaylee.crowley@health.wa.gov.au)



**Parent Newsletter Article SUPPORTING SCHOOL DIARY,**  
**With the DIARY EXTRACT FOR THAT WEEK**  
**Funded by School P & C . Source : The Learning Curve**

**WEEK 1 – BUILDING BRAIN PATHWAYS**

**Wellbeing Element: Positive Engagement**

**Character Strength: Love of Learning**

**Wellbeing Fitness Challenges: Years 7-9 – Give to Live, Years 10-12 – Emotions Spotting**

Since the beginning of time, parents and teachers have encouraged students to practise and apply what they learnt in class in other settings after school. The push back from students and some members of the school community, has always been understandable, but if they knew how their brains learn new things to build habits, they might well be more open-minded.

The purpose of this wellbeing builder is to explain to students how their brains change when they experience new things. Their brains create new brain (neural) pathways by joining millions of nerve cells, called neurons, together. These pathways enable them to do the thing again should they choose to. When pathways are used often, the bond between the neurons strengthens and messages travel much faster down them, thus in time creating their habits.

But on the other hand when these pathways aren't used they wither and die. That is why learnt material needs to be revisited for the brain pathways to strengthen. Practising and applying learning to new situations are how students develop the brain pathways in their memories to remember things. The character strength perseverance is an effective one to use to achieve this.

*“Thinking to the brain is what exercise is to the body” Saying*

SCHOOL DIARY EXTRACT

**WEEK 1 BUILDING BRAIN PATHWAYS**

MIDDLE STUDENT PLANNER PAGE 24	SENIOR STUDENT PLANNER PAGE 24
<p><b>BUILDING BRAIN PATHWAYS</b>  <b>My Wellbeing Bank:</b> Build <b>Positive Engagement</b> through understanding how to develop habits.                      When your <b>brain</b> sees regular patterns of you doing something, it is constantly rewiring itself.                      • building pathways for you to do it again.                      In your brain there are millions of things called <b>neurons</b>.                      • they are nerve cells which process and send information through electrical signals                      • they are connected in many different ways to form brain pathways                      • electric messages travel down these pathways from neuron to neuron to create your every thought, word and action                      • the more you do something, the more connected the neurons become.                      • the stronger the connections the faster the messages travel and the more automatic they become.                      This is how habits are created.                      This occurs for <b>both</b> positive and negative behaviours. To build positive habits, make them easy to do. To avoid creating negative habits, make them difficult to do.                      If it takes longer than 20 seconds to do, you will stop doing it.                      The 20 second rule – if it takes longer than 20 seconds to do something, you will probably stop doing it.</p> <p><b>ACTIONS</b>                      What are two things I will start doing to develop strong brain pathways?                      1. _____                      2. _____</p> <p><b>MINIFULNESS ACTIVITY:</b>  <b>1. Friends' Strengths.</b> Look at the 24 VIA character strengths and think about the top strengths you would like your friends to have and why. Who are five people you know who could have these strengths? They could be good friends.</p> <p><b>RESILIENCE BUILDER:</b>  <b>1.</b> Depression, anxiety, bullying, body image, coping with stress, school and study problems are the main concerns for young people of your age nationally. Rank them in order of importance for yourself and explain your reasons.</p> <p><b>WELLBEING TIP:</b>                      Always be Sunsmart; wear a broad brimmed hat and protective clothing.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b>                      1. _____                      2. _____                      3. _____</p> <p style="text-align: center;"><b>Character Strength</b>  <b>Love of Learning</b>                      www.viacharacter.org</p> <p style="font-size: small;">Rate your wellbeing this week: 1 FAIR to 5 GREAT 1 2 3 4 5</p>	<p><b>BUILDING BRAIN PATHWAYS</b>  <b>My Wellbeing Bank:</b> Build <b>Positive Engagement</b> through understanding how to develop habits.                      When your <b>brain</b> sees frequent patterns through practice it is constantly rewiring itself.                      • building brain pathways for the patterns to happen again.                      In your brain there are millions of things called <b>neurons</b>.                      • they are nerve cells which process and send information through electrical and chemical signals                      • they are connected in many different ways to form neural or brain pathways                      • electric messages travel down these pathways from neuron to neuron to determine your every thought, word and action                      • the more you do something, the more connected the neurons become.                      • often described as neurons which fire together wire together                      • the stronger the connections the faster the messages travel and the more automatic they become.                      This is how habits are created.                      This occurs for <b>both</b> positive and negative behaviours. To build positive habits, make them easy to do, for example to exercise regularly, put your gear out the night before. To avoid creating negative habits, make them difficult to do, for example if you always turn on the TV when you walk past it, take the batteries out of the remote and put them in another room.                      The 20 second rule – if it takes longer than 20 seconds to do something, you will probably stop doing it.</p> <p><b>ACTIONS</b>                      What are two things I will start doing to develop strong brain pathways?                      1. _____                      2. _____</p> <p><b>MINIFULNESS ACTIVITY:</b>  <b>1. Friends' Strengths.</b> Look at the 24 VIA character strengths and think about the top strengths you would like your friends to have and why. Who are five people you know who could have these strengths? They could be good friends.</p> <p><b>RESILIENCE BUILDER:</b>  <b>1.</b> With two friends brainstorm to come up with eight things which can be positive and eight things which can be stressful and challenging about being in the senior years of school.</p> <p><b>WELLBEING TIP:</b>                      Always be Sunsmart; wear a broad brimmed hat and protective clothing.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b>                      1. _____                      2. _____                      3. _____</p> <p style="text-align: center;"><b>Character Strength</b>  <b>Love of Learning</b>                      www.viacharacter.org</p> <p style="font-size: small;">Rate your wellbeing this week: 1 FAIR to 5 GREAT 1 2 3 4 5</p>

**WEEK 2 – PRIORITISING**

**Wellbeing Element – Skills and Achievement**

**Character Strength – Perspective**

**Wellbeing Fitness Challenges: Years 7-9 – Move More, Years 10-12 – You Matter**

Prioritising is a self-regulating skill and strength that enables students to use their time more effectively

- *mindfully reflecting on and then arranging their daily/ weekly activities and commitments in order of importance broadens their attention and engagement with what they are doing and need to do*
- *teaching them to prioritise gives them tools to develop growth mindsets to overcome challenges*
- *most students find it very difficult to apply themselves to Home Learning/ Study unless it is planned ahead of time.*
- *the “spontaneous” approach of just letting it happen doesn't work*

To prioritise their activities, the Musts and Options is an effective Thinking Tool to use and it provides them with a valuable perspective on the activities they participate in which may include:

- *Sport training*
- *Part-time jobs*
- *Study, reading and home learning*
- *Socialising and networking with friends*
- *Favourite television shows and games*
- *Family commitments*
- *Daily exercise and leisure activities*

The teaching of prioritising supports the development of their brain capabilities and enables students to mindfully practise using the character strengths perspective, judgement, self-regulation and zest. Discussing how to use these strengths is a good way to develop students' willingness and brain pathways to use their strengths more often.

*“A journey of a thousand miles begins with one step.” Chinese Proverb*

SCHOOL DIARY EXTRACT

**WEEK 2 PRIORITISING**

MIDDLE STUDENT PLANNER PAGE 26	SENIOR STUDENT PLANNER PAGE 26
<p><b>PRIORITISING</b>  <b>My Wellbeing Bank:</b> Strengthen <b>Skills and Achievement</b> by effectively prioritising.                      How <b>often</b> does time disappear and you wonder what you have achieved? This is called <b>Nothing Time</b>.                      • <b>Nothing Time</b> is when you don't plan what you are going to do and when you will do it                      • <b>Something Time</b> is when you plan what you are going to do and when you are going to do it.  <b>Prioritising</b> is planning your time to convert <b>Nothing Time</b> into <b>Something Time</b>.                      Use the <b>Musts and Options</b> Thinking Tool from the website or page 181 to complete a detailed list of what you do and when you do them.  <b>Musts:</b>                      • things you are committed to do, (no choice), such as family responsibilities, school, and part-time jobs.  <b>Options:</b>                      • things that you have a choice in, such as texting/phone calls, TV/Videos, computer games, socialising Facebook/ Twitter/Instagram/Kik                      • look at them as rewards for good effort or as reasons for putting them in order of importance.</p> <p><b>ACTIONS</b>                      What are two things I will start doing to develop my prioritising skills?                      1. _____                      2. _____</p> <p><b>MINIFULNESS ACTIVITY:</b>  <b>2. Effort.</b> Think of a word for each letter of the word EFFORT which would describe what effort is for you.</p> <p><b>RESILIENCE BUILDER:</b>  <b>2.</b> Social and emotional distress tends to increase as young people enter teens. Why do you think this happens and what skills do you think you need to develop to cope with this situation easily? It is important to talk these issues over with someone you trust. Who would you feel confident turning to for help to discuss any issues and why? If you can't think of anyone, ask your teacher for other ways to get help in this situation. Would writing a letter to give to someone you trust make it easier to express your feelings?</p> <p><b>WELLBEING TIP:</b>                      Take several deep breaths when feeling tense or stressed.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b>                      1. _____                      2. _____                      3. _____</p> <p style="text-align: center;"><b>Character Strength</b>  <b>Perspective</b>                      www.viacharacter.org</p> <p style="font-size: small;">Rate your wellbeing this week: 1 FAIR to 5 GREAT 1 2 3 4 5</p>	<p><b>PRIORITISING</b>  <b>My Wellbeing Bank:</b> Develop <b>Skills and Achievement</b> through effective prioritising.                      How <b>often</b> does your time seem to disappear and you wonder what you have achieved? This is called <b>Nothing Time</b>.                      • <b>Nothing Time</b> occurs when you don't plan what you are going to do and when you will do it                      • <b>Something Time</b> occurs when you plan what you are going to do and when you are going to do it; you accomplish things!  <b>Prioritising</b> is planning your time to convert <b>Nothing Time</b> into <b>Something Time</b>.                      Break up your activities into:  <b>Musts:</b>                      • things you are committed to do, no choice in, such as family responsibilities, school, training, part-time jobs  <b>Options:</b>                      • things that you have a choice in, such as texting/phone calls, TV/Videos, Facebook/Twitter/Instagram/Kik computer games and socialising                      • they need to be quality activities for you; rewards for good efforts after you have accomplished something, not before.                      Complete a <b>detailed</b> daily list of your <b>Musts and Options</b>.                      • use the <b>Musts and Options</b> Thinking Tool from the website                      • this will draw a clear picture of your time usage                      • to add balance use the <b>Agency versus Importance Matrix</b> Thinking Tool from the website.  <b>Prioritising</b> creates an enjoyable lifestyle for you.</p> <p><b>ACTIONS</b>                      What are two things I will start doing to develop my prioritising skills?                      1. _____                      2. _____</p> <p><b>MINIFULNESS ACTIVITY:</b>  <b>2. Effort.</b> Think of a word for each letter of the word EFFORT which would describe what effort is for you.</p> <p><b>RESILIENCE BUILDER:</b>  <b>2.</b> For each of your brainstormed list use the <b>Positives, Negatives, Effects, Decision Thinking Tool</b> from the website to describe the intensity of your emotions and the mixed emotions you could feel and whether the consequences would be short or long term. See List of Emotions pg.154.</p> <p><b>WELLBEING TIP:</b>                      Take several deep breaths when feeling tense or stressed.</p> <p><b>WHAT WENT WELL THIS WEEK AND WHY?</b>                      1. _____                      2. _____                      3. _____</p> <p style="text-align: center;"><b>Character Strength</b>  <b>Perspective</b>                      www.viacharacter.org</p> <p style="font-size: small;">Rate your wellbeing this week: 1 FAIR to 5 GREAT 1 2 3 4 5</p>



COMMUNITY NOTICES

The following information is presented as a service to parents/guardians, however Mount Lawley SHS does not recommend, endorse or promote these providers.

**SOUTHERN CROSS CULTURAL EXCHANGE**

BROADEN YOUR HORIZONS, EXPAND YOUR MIND, MAKE FRIENDS FOR LIFE.

# Live and study overseas in 2016

**FRANCE GERMANY ITALY**  
**JAPAN USA SWEDEN**  
**ENGLAND HOLLAND FINLAND**  
**HAWAII NORWAY CANADA CHINA**  
**SPAIN IRELAND DENMARK ARGENTINA**  
**AUSTRIA WALES SCOTLAND NEW ZEALAND**

Learn how you can become an exchange student, talk to S.C.C.E. staff & exchange student returnees!

**Tues Feb 9 7-9 pm** Perth  
Perth Ambassador Hotel (Wattle Room)  
196 Adelaide Terrace  
East Perth

**Tue Feb 23 7-9 pm** Perth  
Perth Ambassador Hotel (Wattle Room)  
196 Adelaide Terrace  
East Perth

**Tues Mar 8 7-9 pm** Perth  
Perth Ambassador Hotel (Wattle Room)  
196 Adelaide Terrace  
East Perth

## TERM 1 INFORMATION SESSIONS

**Tues Mar 22 7-9 pm** Perth  
Perth Ambassador Hotel (Wattle Room)  
196 Adelaide Terrace  
East Perth

**Tues Apr 5 7-9 pm** Perth  
Perth Ambassador Hotel (Wattle Room)  
196 Adelaide Terrace  
East Perth

1800 500 501

Don't miss out on our early-bird specials!

www.scce.com.au

scceaust@scce.com.au

Schedule of Events

Date & Time	Event	Venue
Wed 9 <sup>th</sup> March	Sciences Careers Evening	South Street Campus 6:00-7:30pm
Thurs 31 <sup>st</sup> March	Dr. Suzy Green Parent Evening - <i>An event for Parents and Teachers</i>	South Street Campus 6:30-8:00pm
Fri 1 <sup>st</sup> April	Careers Masterclass - <i>An event for Education Professionals</i>	South Street Campus 8:30am - 3:00pm
Fri 1 <sup>st</sup> April	Meet Murdoch Open Evening - <i>Event to be confirmed</i>	South Street Campus 4:00pm - 7:30pm
Wed 6 <sup>th</sup> April	Creative Arts and Society & Culture Careers Evening	South Street Campus 7:00-8:30pm
Thu 21 <sup>st</sup> April	A Day In The Life Of A Uni Student - <i>An event for Year 11 &amp; 12's</i>	South Street Campus 9:00am-3:00pm
Wed 18 <sup>th</sup> May	Law, Business & Politics Careers Evening	South Street Campus 6:00-7:30pm
Wed 25 <sup>th</sup> May	Mature Age & Alternative Pathways Undergraduate Information Evening	South Street Campus 6:00-7:30pm
Wed 8 <sup>th</sup> June	Engineering and IT Careers Evening	South Street Campus 6:00-7:30pm
Wed 29 <sup>th</sup> June	Health Careers Evening	South Street Campus 6:00-7:30pm
Mon - Thur 4 <sup>th</sup> -7 <sup>th</sup> July	ATAR Preparation Days - WACE Exam Revision	South Street Campus Various Timings - see website
Sun 24 <sup>th</sup> July	Open Day	South Street Campus 10:00am-4:00pm
Wed 31 <sup>st</sup> August	Alternative Pathways Evening	South Street Campus 6:00-7:30pm
Wed 14 <sup>th</sup> Sept	Undergraduate Information Evening	Mandurah Campus 6:00-7:30pm
Thu 6 <sup>th</sup> October	A Day In The Life Of A Uni Student - <i>An event for Year 9 &amp; 10's</i>	South Street Campus 9:00am-3:00pm

For further information please:

Visit our events page: [www.experience.murdoch.edu.au](http://www.experience.murdoch.edu.au)

Or

Email us: [enqage@murdoch.edu.au](mailto:enqage@murdoch.edu.au)