



MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

LAWLEY UPDATE Term 1 No. 1 2015

65 Woodsome St, Mount Lawley
Western Australia 6050 ABN 47 842 936 866

MAIN ADMINISTRATION
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PHONE: 08 9471 0350 FAX: 08 9471 0338

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www.lawley.wa.edu.au
enquiries@lawley.wa.edu.au

Welcome to all parents to the 2015 school year, especially those new to Mount Lawley Senior High School. Primarily, this is the Year 8 parent group and of course for the first time, the Year 7 cohort. Having spent 18 months working on the project across the State it struck me, as 2014 concluded, that in many regards it is similar to the Y2000 issue - a potential problem solved by much effort in schools and in the Department (and other government agencies) to ensure that the move will be smooth for students and effective. The driver for the move is primarily curriculum with the Australian Curriculum Phase 1 (English, Mathematics, Science and History) now embedded in school operations. A Secondary environment presents the best support for Year 7 students in Phase 1. Whilst I was deployed on this project, I acknowledge the work of Mr Ian Johnston in Semester 2, 2013 and Mrs Lea Fairfoul-Hutcheon in 2014 in acting as the school's principal.

To accommodate the additional cohort, a new building has been constructed. At all times it was intended to use this facility for Year 9 students in order to assist with the transition to Senior School. Year 7 students will be housed in a Middle School Community where their specific socio-emotional and curriculum needs are best met in this school than in a more traditional complex.

Housed within the new facility is a \$2million Music complex. This was the result of a parent-based submission that argued the need for better facilities for music students than the previous cramped building. Thanks to former parent, Ms Penny Scott, and current parent, Ms Virginia Rowland, who took the lion share of this work. I also acknowledge the interest in this project by our local Member of State Parliament, the Hon Michael Sutherland, MLA. His support was instrumental in the project being actioned by government.

The facility was opened by the Minister for Education, the Hon. Peter Collier, MLC on Monday. The Director General of Education, Ms Sharyn O'Neill and a number of dignitaries attended. This included members of the School Board. The strong show of support was appreciated.

Ms Gail Barrow, of Kurongkurl Katitjin, ECU gave the Acknowledgement of Country and explained the significance of the Aboriginal art embedded in the entrance to the building. In particular, the local honey eater is featured. The school's commitment to Asia is also acknowledged in the public art with carp and a dragon also built into key walls.

2014 Graduate, Ms Chloe Rollond, sang the National Anthem unaccompanied. She was asked to perform as the Minister had been presented with a CD of the anthem performed by a number of students in 2012. He had noted the excellence of the performances and the opportunity to feature one of the students was taken. Best wishes are extended to Chloe as she will commence tertiary studies in Theatre Arts at the Federation University Australia in Ballarat. This is a premier course in Australia and she will no doubt do very well.

CONGRATULATIONS

2014

SCHOOL CURRICULUM & STANDARDS AUTHORITY



Course Exhibition
English as an Additional Language/Dialect
Collin Wiyoto Suryacitra



Top Student in Chinese Language in the State
Jayde Wilson



Certificate of Distinction
English as an Additional Language/Dialect
Collin Wiyoto Suryacitra

Certificate of Distinction - Italian
Thomas Adjei

Certificate of Commendation
Tara Bacovic, Daniel Nguyen, Nicole Thatcher,
Jayde Wilson, Collin Wiyoto Suryacitra,
Tienan Xu



ATAR 99+ CLUB
Daniel Nguyen
& Jayde Wilson

PREMIER'S BEST & BRIGHTEST AWARD
Daniel Nguyen (ATAR)
Emily Fuller (VET)



ROY GRACE ENGLISH SCHOLARSHIP
Peri



| Student Term Dates | |
|---------------------------|----------------------|
| First Day | Last Day |
| Term 1 Monday 2 Feb | Thursday 2 April |
| Term 2 Tuesday 21 April | Friday 3 July |
| Term 3 Tuesday 21 July | Friday 25 September |
| Term 4 Tuesday 13 October | Thursday 17 December |

Please support our Green initiative by reading the rest of this Update online at P & C Website
<http://mlshspc.org.au>



Whilst the Minister opened the building, thanks are also extended to long serving Board Member, Professor Trevor Cullen of ECU who representing the Chair, Dr Jenny Fay, responded on behalf of the school. A representative group of students from Year 7-12 also attended the ceremony. The Year 9 cohort reports that the facility is top class and the classrooms are state-of-the-art. The two Science laboratories are especially welcomed as they add a significant opportunity that Middle School students have lacked in previous years.

An opportunity for parents to tour the new building will be available at 7:00pm on Monday, 23 February. This will be just before the P&C meeting. The meeting will take place in the staffroom as is the norm.

With another 250 students at school, there are increased pressures on road use and parking. The first day's inclement weather certainly brought this home. The City of Stirling has provided information on safe parking at schools and this is on our website at www.lawley.wa.edu.au. It is commended by all. Parents are urged to exercise great caution on the roads around all schools.

In 2014 the Commonwealth Government changed funding arrangements for School Chaplains. Whilst this school applied for support, the application was not successful. A reduced number of public schools are now supported. The School Chaplain, Andrew Paul, is recognised for the worthy work that he does with students, especially those in stressed situations. His services are provided to all regardless of faith, race and creed. Invoices for 2015 have been sent and parent support, which has been strong in the past, will be fundamental to retaining Andrew's services within the school. I would urge parents to pay the Chaplaincy contribution to enable his work to continue.

The 2014 Year 12 results showed a number of strong performances by students. Of the cohort, over 91% were offered a university place. Twenty eight gained an ATAR of 90 or better and will be inducted into the "90s Club" on 13 February 2015.

Congratulations are also extended to Collin Wiyoto Suryacitra for winning a subject Exhibition in EALD. This is the first subject prize won by a student at the school for many years and is richly deserved. Jayde Wilson was the highest scoring student in CSL (Mandarin) but due to small numbers, the School Curriculum and Standards Authority did not award an Exhibition or Certificate of Distinction. I consider Jayde an Exhibition winner and her name, along with Collin's, will be inscribed on the Exhibition Honour Board.

Thomas Adjei won a Certificate of Distinction in Italian for gaining the second best score in the State. Six students were awarded a Certificate of Commendation for gaining 20 'A' grades or better in paired units. Well done to all.

Congratulations are also extended to Jayde and 2014 Dux, Daniel Nguyen for gaining an ATAR of 99 or better. Daniel and Emily Fuller were also named as the Premier's Best and Brightest in the WACE and VET streams for 2014.

Year 11 student, Peri, is commended on her award of the Roy Grace English Scholarship. This is awarded by a trust to acknowledge the work of the late Superintendent of Education, Mr Roy Grace in English and publications. It is a very prestigious award and it is likely that this is the first awarded to a student of this school since 1989. Thanks to teacher, Ms Alice Basini, who assisted her in preparing the nomination.

Included in this Update is information from the School Curriculum and Standards Authority on the On-line Literacy and Numeracy Assessment (OLNA). This assessment is important to students seeking the Western Australian Certificate of Education (WACE) from 2016 and onwards. Students need to pass OLNA as one of the qualifying points to be awarded the WACE. It is conducted twice a year - March and September. Planning is under way for the first iteration. Students who gained Band 8 in NAPLAN are exempt. Students need to take this assessment seriously as it has an impact on their future schooling.

Milton Butcher, Principal.

CONGRATULATIONS



Chaz (12F2) has been selected to represent Western Australia at the 2015 National Schools Constitutional Convention.

The field of applicants from which the 15 were chosen was of the highest calibre, and the selection process was extremely difficult.



Other candidates, **Jadviga (12H1)** and **Olivia (12M1)** should be commended for their efforts for their contribution at the State Schools Convention last year, and for applying for the National Convention.



Jasmine Cookson (Class of 2013) received 2015 Premier's Australia Day Active Citizenship Youth Citizen Award for her work and contribution to the City of Bayswater community as a youth mentor, River Ranger

Instructor, volunteer EA, DJ and sports assistant at Weld Square Primary School and worked on the ³Green Team² during School Leavers week.

Jasmine was nominated by the Weld Square Primary School P & C. Congratulations Jasmine



Jasmine Cookson with City of Bayswater Mayor Cr. Sylvan Albert

SCHOOL BOARD PARENT REPRESENTATIVE



Nominations for the School Board parent representative for the next two years will be sent home shortly. The Board also has several community representatives and parents are asked to bring to the attention of members of the community that they know, the opportunity to nominate to serve on the Board. Good people are always welcomed to assist the school. I am happy to answer any questions that a potential Board member may wish to ask.

Milton Butcher, Principal.

SCHOOL BOARD ANNUAL GENERAL MEETING AND ANNUAL OPEN DAY



The School Board will hold its annual open meeting on Monday, 16 March 2015. The meeting will be held in the Conference Room and commences at 6:30pm.



WANT TO KNOW ABOUT THE OLNA?

Some students in Years 10 and 11 are about to sit the OLNA. You may have heard about it, but are not sure what it means to your child.

OLNA is the acronym for the Online Literacy and Numeracy Assessment, which some students will use to demonstrate they have achieved the required standard of literacy and numeracy for their Western Australian Certificate of Education (WACE). The School Curriculum and Standards Authority awards the WACE at the end of Year 12 to students who have met all the requirements. You can find more about the requirements on the Authority website at www.scsa.wa.edu.au.

Some students pre-qualify for the literacy and numeracy requirement through their performance in the Year 9 NAPLAN test. We will inform you whether your child needs to sit the OLNA, which is held in March and September each year, starting in Year 10. This means students will have up to six opportunities before the end of Year 12 to demonstrate the standard.

The OLNA has three components – reading, writing and numeracy. The reading and numeracy components comprise 60 multiple-choice questions; the writing component is an extended response of up to 600 words. Students are allowed 60 minutes for each assessment. The table below provides a quick guide to each component.

| | Numeracy | Reading | Writing |
|---------------------|---------------------------------|---------|-------------------------|
| Number of Questions | 60 | | 1 (600 word limit) |
| Question type | Multiple-choice | | Open-ended |
| Mode | Online point and click | | Typed online |
| Time | 60 minutes (standard) | | |
| Delivery | Randomised 1 of 3 forms | | Randomised 1 of 2 forms |
| Adjustments | Extra time and pause (variable) | | |

To prepare our students for the sorts of questions they can expect and to familiarise them with the online assessment software, we will provide access to a practice test on a secure website.

For students with special needs, we have guidelines to help set the appropriate conditions for equal access.

If you want to know more, go to the School Curriculum and Standards Authority website at www.scsa.wa.edu.au and look under Senior Secondary > Online Literacy and Numeracy Assessment. There you will find a lot more information, answers to frequently asked questions and a brief video. You can also send questions to olna@scsa.wa.edu.au

2015 SECONDARY ASSISTANCE SCHEME

Eligible Parents/Guardians holding a current:

- Centrelink Family Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

are invited to submit their Secondary Assistance Scheme application. The application form must be completed at the school during Term 1.

The allowance consists of two components:

- **\$235 Educational Program Allowance paid directly to the school.**
- **\$115 Clothing Allowance paid directly to the school or the parent/guardian.**

If you intend having the \$115 Clothing Allowance paid directly to you please bring along your Bank BSB and account number details.

Please see the school's Finance Officer, Mrs Lisa Viskovich, in the Main Administration Office to make your application.

CLOSING

4:00pm Thursday, 2 April 2015

Please note:

Late applications will only be accepted by the Department of Education in extenuating circumstances and must be accompanied with a written explanation.



REMINDER

2015 CHARGES AND CONTRIBUTIONS

Thank you to all the parents/guardians that have paid their child's Charges and Voluntary Contributions account.

We would like to remind those who have not yet paid that payment can be made at the Main Administration Office weekdays between 8:15am and 4:00pm using cash, cheque, credit card, EFTPOS or mailed to the school. Alternatively, you may wish to pay direct to the school's bank account.

Details are as follows:

Name: Mount Lawley Senior High School

Bank: Commonwealth Bank

BSB: 066:118

Account number: 00900116

Please include your child's full name, Form class and a brief description eg Jones Tom 12H3 C&Cs.

Should you have any queries regarding your account or if you would like to discuss time payment options please contact the school's Finance Officer, Mrs Lisa Viskovich on 9471 0302.

INCENTIVE PRIZE

Families who pay their voluntary contributions and charges by the end of Term 1 will go in the draw to win an iPad mini.



GETTING INVOLVED

The P&C is a group of parents, family and friends that volunteer their time to support the school. Their aim is to build a closer relationship between the school and home for the benefit of the children attending the school.



The P&C has several roles:

- To encourage parental involvement.
- To give parents/caregivers a voice in the school.
- To hold discussions on topics relevant to the school.
- To carry out fundraising.
- To assist hosting special events.

Volunteering at the school is a great way to show your child that school is an important part of your family's life. Parent/Caregiver involvement can help enhance school programs, support teachers and boost the school's reputation.

The payback is enormous. You will get to know your fellow parents, learn what is happening at the school and have a hand in making it a stronger and more exciting place to learn.

P&C meetings are held on the 4th Monday of each month commencing at 7:00pm in the main administration building. So make a difference to your child's school and come along. It is a wonderful opportunity.

For further information the P&C President, Mr Ron Pearce, can be contacted via the school or you may wish to visit the P&C website at www.mlshspc.org.au. I hope to see you at the first meeting of the year, Monday 23 February 2015. This is the Annual General Meeting.



Back to School?



Parents are reminded to park safely around schools.

- Please:
- Be mindful of children and parents walking or cycling to school, those catching buses or waiting to be picked up
 - Exercise caution, courtesy and patience
 - Allow time to pick up and drop your child off.

The City's officers will be patrolling schools during peak times.

Understand the parking signs to avoid a fine.

PLEASE SLOW DOWN CONSIDER OUR KIDS

Penalties will apply

www.stirling.wa.gov.au

This brochure from the City of Stirling has been placed on the school's website. This is commended to all parents.



Australian Government

Australian Taxation Office

CHANGES : SECONDARY SCHOOLS TAX FILE NUMBER PROGRAM 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN.

Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for 'QC27248'

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry for individuals form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for 'QC22604'

In the meantime if you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.

Steve Vesperman
Deputy Commissioner of Taxation

SVAPA & MUSIC PARENTS!

The beginning of 2015 means it's time to get started for Mount Lawley Senior High School's **Lawley Art Auction!**

The Lawley Art Auction is a prestigious annual event, featuring works from established and emerging WA artists, held in June each year. We raise substantial funds which are distributed equally to our ARTS programs. This event is spectacular and is lots of fun. Come along and be part of our innovative team!

The first meeting is on **Tuesday 10th of Feb 2015 at 7.30pm** in the Main Admin Conference Room

Check out our website: <http://lawleyevents.com>

Please park in the school's front carpark and head up the stairs after entering the Main Administration. Looking forward to meeting you.

Sonja Davidson
Art Auction Committee, Convenor
email: chair@lawleyevents.com



COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers

Relationships Australia
WESTERN AUSTRALIA
1300 364 277
www.wa.relationships.com.au

Kids and Today's Technology

Technology is now being used by very young children and most teenagers are proficient users of many aspects of technology.

Your knowledge of what's out there, how it's being used and how you manage it in your home will have a direct impact on your kids' learning and safety.

Highlights of this two night seminar will include:

- Family conversation starters around technology
- Parenting, boundaries and how other parents manage this
- Cyber Bullying, predatory behaviours and safety
- Social Media - how it works and control measures available
- How to maximise many good aspects of technology
- Apps, websites and sharing of many highly useful resources
- How to keep yourself up to date with technology



| | |
|--|--|
| FREMANTLE 1 Ord Street Wednesday, 11 & 18 March 2015 | WEST LEEDERVILLE 22 Southport Street, cnr Cambridge Street Monday, 23 & 30 March Wednesday, 17 & 24 June 2015 |
|--|--|

Time: 6.30 - 9.00pm
Fee: \$35 per person/\$50 per couple

Places are limited so please book now on 9489 6322



PERTH CHINESE SCHOOL

柏斯华文学校

Located at Mt Lawley Senior High School and West Leederville Primary School, Perth Chinese School provides a fun and nurturing environment for children to learn Mandarin. Through an activities based program, children learn to listen, speak, read and write in Chinese (Mandarin), and to gain greater appreciation of the Chinese culture and traditions.

提倡道德教育, 启发人生智慧; 着重中国文化, 传承弘扬孝道。注重参与, 充分发挥孩子的天赋; 用生动灵活的方式教听、说、读、写中文及汉语拼音。

OUR GOAL 目标

To be amongst the best Chinese Language Schools in Western Australia.
创建和谐, 有爱心的一流中文学校。

Enroll now for 2015

Campus 1: Mt Lawley Senior High School (relocate from Yokine Primary School)

Sunday 9:30am to 12:00pm

Campus 2: West Leederville Primary School

Wednesday 3:15pm to 4:30pm or

Saturday 2:00pm to 4:00pm

Contact: Dr Hua Li – Principal
P: 0401 686 306
E: perthmuzi@gmail.com
<http://www.perthchineseschool.com>

Ms Trinh Quach
P: 9344 4821, 0400 963 774
E: trinhong123@yahoo.com.au



Address: 22 Southport St, West Leederville WA 6007 | Ph: 08 9489 6300 | Relationships Australia WA Inc | App: 12 125 234 226
 Post: PO Box 1206, West Leederville WA 6101 | Fax: 08 9489 6301

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SECONDARY

The Learning Curve™

Parent Newsletter Article

WEEK 1 – FOCUSING ON HOME LEARNING/STUDY

Wellbeing Element – Engagement and Achievement

Character Strength – Love of Learning

This article is to be used with the
School Diary
which has been supplied by the
P & C Association

To get done what they need to do, it is essential for students to apply themselves for well-structured periods of time out of school time; home learning.

The key is to spark in them a willingness to build these study sessions as everyday habits in their lives.

They pursue their interests, hobbies and sport with enthusiastic dispositions; we need to nurture these dispositions so that they are portable in their learning and thinking.

To strengthen their Engagement and Achievement, in each session they should have a number of things they set themselves to achieve; little targets to aim for.

These sessions vary in time and intensity according to their year level and are very much dependent on the students' concentration spans.

The suggested duration of Study Sessions for each year level is as follows and can include activities such as reading, pursuing tangents in their learning that they are interested in and Internet searching.

| Year | Home Learning/Study Sessions |
|------|------------------------------|
| 7 | 10 x 30mins |
| 8 | 14 x 30mins |
| 9 | 12 x 45mins |
| 10 | 14 x 45mins |
| 11 | 15 x 50mins |
| 12 | 20 x 50mins |

On the right hand page margin in the planners is a Home Learning/Study Session Log. This is intended to assist students to adopt growth mindsets. After a student completes a session they should cross it off the Log.

The aim is to have the required number of sessions completed each week and achieving this will have a positive effect on their self-esteem. The frequency of positives builds their wellbeing. Having it initialled by parents each week will help the students take more responsibility for their learning and increase parental involvement.