# How to use your reading journal

# Cover

Write your full name

Write your teacher's name

There is space here for you to add your own image.
This is not compulsory.

Name: _____

Teacher: _____

## Year 8
## Reading Journal

"The journey of a lifetime starts with the turning of a page"
Rachel Anders

# Reading Record Pages

These pages are for recording your progress each lesson. At the end of each reading lesson fill out each section for the book you have just read.

Author

Title

Genre

Pages

Type

Date

My Personal Reading Record

| Date | Author | Title | Genre | Pages | Type |
|------|--------|-------|-------|-------|------|
| | | | | | N ☐ QF ☐ GN ☐ NF ☐ |
| | | | | | Rating ☆☆☆☆☆ |

Reflection:

Reflection

Rating

# What can I include in the reflection?

There are many different ways you can respond to what you have just read. You can give a short summary or comment on:

- Characters
- Setting
- Plot
- Message / Theme
- Author – if you've read any of their other books
- Format of the text
- Your opinion of the text and why
- How the text made you feel
- Does this text remind you of any other texts e.g. tv shows, movies
- Did this text hold your interest ? Why or why not?
- Would you recommend this text to others? Why or why not?

# Reading Log

This page is for recording books you have **completely finished**.
You need to include:

| Date |
| :---: |
| Type |
| Title |
| Author |
| Genre |
| Rating |

There are extra sheets at the desk.

## Reading Log

| Date | Type | Title | Author | Genre | Rating |
| :---: | :---: | :---: | :---: | :---: | :---: |
| | N QF GN NF ☐ ☐ ☐ ☐ | | | | ☆☆☆☆☆ |
| | N QF GN NF ☐ ☐ ☐ ☐ | | | | ☆☆☆☆☆ |
| | N QF GN NF ☐ ☐ ☐ ☐ | | | | ☆☆☆☆☆ |
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| | N QF GN NF ☐ ☐ ☐ ☐ | | | | ☆☆☆☆☆ |

# Genre List

This page is to help you select the genre that best fits your book.

The sticker on the side of your book should match one of the stickers on this page.

For non fiction books, just use the word **non fiction**.

| Genre | Description | |
|---|---|---|
| **Adolescent stories** | Main characters are adolescents (teenagers). Plots usually deal with issues of interest to adolescents such as identity, relationships, belonging etc. | |
| **Adventure stories** | About an unusual, exciting activity such as a journey or dangerous experience. | |
| **Animal stories** | An animal is the main character. May explore the relationship between humans and animals. Animals may be able to communicate with humans. | |
| **Australian stories** | A mixture of Australian characters, places and/or events. | Within other genres. |
| **Biography** | About real events, people and facts, rather than stories which have been invented. | |
| **Crime stories** | A murder or crime is committed and solved. | |
| **Dystopian** | Stories that describe a world where everything is as bad as it can be. A sub-genre of science fiction. | |
| **Family relationships** | Includes stories about self-discovery and self-awareness, death of a family member, divorce, adoption, blended families, coming of age, family and personal conflict. | |
| **Fantasy** | Fictional stories describing events or places that are make-believe. These stories often include a quest or a battle between good and evil. | |
| **Historical fiction** | Action takes place in the past. The period of time is important. | |
| **Horror stories** | Stories that keep the reader in suspense and attempt to scare the reader. | |
| **Humorous stories** | Funny stories, ones that make you laugh. | |
| **Love stories** | The focus is on the development of the love relationship between the two main characters. | |
| **Mystery & suspense stories** | The main character has a problem or a mystery in her/his life to solve. | |
| **School stories** | Stories where the main action is set within a school. | Within other genres. |
| **Science Fiction** | What if? Based on scientific possibility. Often takes place in the future. | |
| **Sports stories** | Stories where sport is the main theme and has an impact on the plot or main character/s. | |
| **Supernatural stories** | The rules of the natural world do not apply. Characters include ghosts, vampires, demons, witches, werewolves, etc. | |
| **Survival** | Characters usually have to overcome a difficult situation. They may survive a personal challenge, a natural or man-made disaster. | |
| **War stories** | A mixture of real and fictional events which occur during wartime. | |