

INSIGHTS

Tools for managing teenage anxiety



Anxiety is the most common mental health issue facing young people today. It impacts significantly on their happiness, wellbeing and learning. Untreated anxiety in young people is likely to continue to pose a problem in adulthood.

It's normal for a young person to feel anxious from time to time. Here are some tools to help them manage their anxiousness.

Defusion

Young people often tell themselves stories about how they appear to others, how they will do in an assignment, test or learning activity and how they will meet with challenging events. Their stories can be helpful – “I know I can do this!” or unhelpful – “I’m hopeless at sticking with projects.”

To reduce the impact of unhelpful thinking on their emotional state, teach them to distance themselves from their unhelpful stories and self-talk through the skill of defusion, or thought-distancing. Here are some examples you can use:

- “I feel awful about this exam.” Ask “Is that helpful thinking?”
- “Everyone will find this test hard.” Ask, “Is that a thought or a fact?”
- “I’m hopeless at school.” Add “I had a thought that I’m hopeless at school.” – it places them one step away from the thought

Mindfulness

When someone is anxious, they are often worried about a future event. Their restless mind needs to take a rest from future thinking, ruminating and worrying. Settling back into the present gives them a chance to relax and calm down. The practice of mindfulness, even if just for a few seconds, is a wonderful way to let go of their worries. Encourage your young person to practise mindfulness regularly and at different times of the day.

Here's some mindfulness tools that can help them to bring their focus back to the present. Ask them to count out loud on their fingers:

- Five things they can see
- Four things they can hear
- Three things they can feel (such as their feet in their shoes)
- Two things are grateful for
- One person they love

Deep breathing

When someone is stressed, their whole physiology is on edge. When they are anxious their breathing becomes shallow.

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Deep breathing activates their relaxation response to relieve stress. As a result, the heart rate decreases, muscles relax, pupils constrict and the stomach starts to do its job that was put on hold when anxiety struck. Encourage your young person to breathe in this way:

- Say to them “Come on, let’s take three deep breathes together”
- Encourage them to breathe into their belly to get control over their body and steady their mind

Exercise

Exercise releases chemicals called endorphins that increase your young person’s feelings of wellbeing. It also relieves the muscle tension that builds up over a day of working, worrying and ruminating. There are many ways to get more movement into your young person’s life including:

- Engaging in regular sports
- Walking to school and to other activities
- Taking regular movement breaks from homework
- Joining you in a morning walk

When anxiety comes a problem

Anxiety becomes a problem when it impacts on your young person’s quality of life and prevents them from participating in everyday activities such as school, interests and social events. If this happens your young person may need professional support. Their school, your local general practitioner and the relevant department at your local council can assist.



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Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.