



## MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

### LAWLEY UPDATE Term 3 No. 11 2015

65 Woodsome St, Mount Lawley  
Western Australia 6050 ABN 47 842 936 866

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[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au)  
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As Term 3 nears mid-term, the school inducted the 2015 members of the Honours Society at an assembly on Wednesday, 12 August 2015. Membership is the highest accolade the school can award apart from a subject prize.

There were 25 members of the 2015 Year 12 cohort inducted. Many had their parent/s in attendance to share the honour. The key note address was given by 1995 inductee, Dr Peter Boan. Dr Boan outlined his journey from student at Mount Lawley SHS to a noted Perth medical specialist at Fiona Stanley Hospital.

Dr Boan spoke of his subjects and teachers at school and then his university studies and beyond, seemingly punctuated by examinations. He told the students it was 70 odd since Year 12. He talked about how he managed his study program and combined this with a family life.

Congratulations to the 2015 members of the Honours Society:

Maksim	Kes
Cameron	Jadviga
Harry	Clara
Madison	Monroe
Jordan	Alexandra
Chaz	Pham
Qinhui (William)	Guinevere
Katerina	Olivia
Natasha	Hui Juan (Jossie)
Ashleigh	Kitty
Cheyenne	Perry
India	Mei Lyn
Zhen	

The assembly also saw the acknowledgement of Students of the Month with the following the Students of the Month for Term 3:

Year 7 Ebony  
Year 8 Manushi  
Year 9 Elisabeth  
Year 10 Ryan  
Year 11 Kirsten  
Year 12 Tre

The Lawley Symphony Orchestra performed for the first time at a school assembly. Comprising students from the Senior Concert Band and String Orchestra, they played superbly, led by their conductor, Ms de Rosario.

As the week saw the Honours Society, it also witnessed the beginning of the orientation activities for 2016 with the students selected for the Gifted and Talented Languages program, and their parents, visit the school. Parents and students were taken on a tour of the school so that they could see the facilities that

#### CONGRATULATIONS



##### **Harrison 1003**

has been accepted to participate in a student exchange scholarship program conducted by 'Student Exchange Australia New Zealand'. Harrison will experience life in USA on a one year program in 2016. He will stay with a host family and attend a local high school. Congratulations Harrison.



##### **Isabella Gomersall Class of 2014**

has been awarded an Australian Vocational Student Prize for 2014. This \$1,000 prize recognises the achievements of students who completed secondary school and were undertaking vocational education and training while at school.



##### **Sally Simmons-Prince Class of 2014**

has been awarded an Australian Vocational Student Prize for 2014. This \$1,000 prize recognises the achievements of students who completed secondary school and were undertaking vocational education and training while at school.



##### **Isabella 8M3**

has been chosen to compete at the National Clubs for Acrobatics which will be held in Melbourne toward the end of this term. Isabella will be representing Spirit Gym Sports as the base in a pair position. We wish Isabella all the best for this important competition.



##### **Niamh 803**

has been chosen to compete at the National Clubs for Acrobatics which will be held in Melbourne toward the end of this term. Niamh will be representing Spirit Gym Sports as the top in a trio position. We wish Niamh all the best for this important competition.

*Please support our Green initiative by reading the rest of this Update online at P & C Website <http://mlshspc.org.au>*

#### A THOUGHT

"Education's purpose is to replace an empty mind with an open one." *Malcolm Forbes*



the students will enjoy as of next year.

The students took part in a series of Chinese and Italian language and cultural activities so that they are postured to select the language that they will study next year. Food, as usual, was a highlight of the activities. Selection will be made shortly. Thanks to Ms Costa and the Languages Team for the day.

The school recently hosted an exchange delegation from our sister school in Yiwu, China, Houzhai Middle School. They undertook a range of activities in the school and around the metropolitan area. The group enjoyed their stay in Perth. For many the highlight was a homestay with the family of a student at the school. Thanks to the families who accepted an exchange student.

A group of Japanese students also visited and again enjoyed homestay with school families. Again, this tour group gained much from their Australian experience.

Year 12 students have now been provided with information from TISC on selecting university courses next year. This is done on-line and closes in September.

**Milton Butcher, Principal**

### BUS TRAVEL

**All students are reminded that travelling to school on a Transperth bus service and paying the concessional fare means that they should give up their seat to adults, especially the elderly. Parents are asked to reinforce good manners and standing for the elderly on the bus with their children.**

### ROAD SAFETY

**Parents and student drivers are reminded of the speed restrictions around the school and to take special care of pedestrians.**

**Additionally, parents are reminded that the Woodsome Street car park should not be used as a drop-off point, especially during busy periods of the day. The safety of students is paramount. Thank you for your support in this measure.**



Year 9 Parent Information Evening  
Tuesday 18 August 7.00 pm  
ECU Mt Lawley Lecture Theatre 3  
Building 17 Rm 157

The evening will outline the details of all Year 10 Courses for students in 2016. Topics will include Senior School subjects, pathways and organisational structure.

**ALL PARENTS ARE ENCOURAGED TO ATTEND**

Enquiries to Senior School reception on 94710320  
For map go to school phone app or school website



### SCHOOL PSYCH CORNER IVA FILIPOVSKA, SENIOR SCHOOL PSYCHOLOGIST

#### Gaming Addiction and Teenagers

Computer games can be enormously engaging, rewarding and stimulating for young people. Online games often go further, and can provide a sense of meaning, purpose and community. Unfortunately, the same factors that make game enjoyable, can also make them compelling to the point of addiction for those who might have something lacking in the rest of our lives. The game becomes the only place to feel powerful, the only place to feel competent, the only place to feel respected and valued by other people. That can be a powerful lure, and is a key reason for the rapid growth of young people experiencing addiction to computer games. To read the full article click on the link - <http://www.generationnext.com.au/2015/08/gaming-addiction/>

I've created this page -

<https://give.everydayhero.com/au/iva-filipovska> - because I want to make a difference. I'm inspired by the work of ReachOut.com by Inspire Foundation and wanted to support them by raising money. ReachOut help support young people at risk of suicide and do lots of great work to help prevent harm. Please help me help them by giving whatever you can using the 'Give Now' button. The more people that know about ReachOut.com by Inspire Foundation, the greater their impact, so please also spread the word by sharing my page with your friends and family. Thank you in advance for your generosity, it means a lot!



**Your Sticker Sheets can be dropped into the Collection Box outside Mrs Barnes Office @ Student Services**



*Parent Newsletter Article SUPPORTING SCHOOL DIARY,  
Funded by School P & C . Source : The Learning Curve*

**WEEK 29 – SOLVING PROBLEMS**

Wellbeing Element – Engagement & Achievement

Character Strength – Creativity

Cultivating in our students resourceful and reflective habits for a lifetime of learning in an ever changing world is a challenge that all teachers face. With the amazing rate information is being created in the 21st century, “knowing stuff” learnt through the 20th century learning and teaching transfer of knowledge paradigm is no longer relevant. The world now needs good people who can think logically, strategically and ethically solve problems. Encouraging students to use their signature strengths in solving problems will bring high quality solutions.

Our learners now need to be able to:

- *Experiment, imagine, visualise and question what is happening around them.*
- *Take stock of what is occurring and why.*
- *Use their intuition, logic, analysis and creative and critical thinking to solve problems.*
- *Make new connections from what they learn to extend their vision of the world.*
- *Find and authenticate the information they require.*

True learning is the connecting and understanding of areas of knowledge and then being able to apply them to solve and analyse a series of problems or situations. To enable this, students’ thinking needs to be continuously developed through the regular usage of Habits of Minds and Thinking Tools in all areas of their learning.

An organised, resourceful and systematic approach to problem solving requires thinking to be visible for students; the steps are clearly sign posted for them. The ‘off the top of the head’ and ‘spontaneous’ methods of problem solving, often end up without a logical solution, involve haphazard thinking processes and don’t thoroughly consider all possible angles.

The key components in solving any problem are very simple:

- *getting started the day the problem is received*
- *being prepared to brainstorm and to consider a number of options; moving from possible to probable and onto preferred.*
- *always starting from a position of curiosity, not certainty. Curiosity leads to Clever, which leads to Certain; the 3 C’s to problem solving.*

**WEEK 30 – GIVING AND RECEIVING FEEDBACK**

Wellbeing Element – Meaning and Purpose

Character Strength – Love

Learning how to give and receive feedback is an essential lifelong skill for everyone to develop. You don’t know what you don’t know and at times when it comes to certain issues, we need sound developmental feedback to consider other perspectives.

Effective learning and teaching communities rely on open, trusting and transparent communication lines where feedback is an essential component.

The purposes of feedback include:

- *listening to ideas and concerns to improve a situation*
- *suggesting alternative approaches and strategies*
- *monitoring attitudes, behaviours and performance*
- *giving frank feedback, both positive and negative; sometimes advice that we don’t want to hear.*

When involved in conversations, we all become very aware when the people we are talking to aren’t listening and communicating with their eyes, their ears and their hearts. Is it that they are not interested or that they have never been taught how to?

Empathetic and attentive listening needs to be role modelled and taught. We can’t expect students to just pick up the art of giving and receiving feedback along the way through school. They need to have it cultivated in them so that it becomes a habit.

Giving and receiving of developmental feedback not only enhances performance, but it builds probably the most valuable thing in life, trust. From trust flows growth mindsets and an enhanced sense of wellbeing to strive, thrive and flourish

**WEEK 31 – GIVING AND VOLUNTEERING**

Wellbeing Element – Meaning and Purpose

Character Strength – Kindness

Nurturing in students the adopting of a sense of civic responsibility for the communities they live in is an essential element in their development as young citizens. Adolescence is a time in which students’ primary focus is on their image and only themselves. Balancing their focus on themselves with proactive attitudes and opportunities to do something to help others, will build interdependent, reflective and collaborative habits in them. Volunteering their time in assisting others to make the world a better place is a pursuit that will benefit their wellbeing. Raising their awareness and curiosity of volunteer organisations which devote their energies to helping others and then investigating them further is well worth pursuing.

Encouraging students to look at how they can make a positive difference through their signature strengths will energise their efforts. Performing acts of kindness for others creates uplifting positive emotions for all of us.

While enduring volunteerism is seemingly on the ebb worldwide, encouraging students to think beyond their own needs will be character building for them and enable them to initiate positive behaviours.





65 Woodson St, Mount Lawley WA 6  
6150 (J) 947 9320

**GENERAL SCHOOL ENQUIRIES**  
MOUNT LAJY 09320 FACSIMILE 9471 1205  
MOUNT LAJY 09320 FACSIMILE 9471 9328

**SENIOR SCHOOL (1965-1985)**  
MOUNT LAJY 09320 FACSIMILE 9471 9328  
http://www.lawley.wa.edu.au  
enquiries@lawley.wa.edu.au

## Year 9 Parent Information Evening

**Tuesday 18 August 2015**

7.00 pm ECU Mt Lawley Lecture Theatre 3  
Building 17 Rm 157

The evening will outline the details of all Year 10 Courses for students in 2016

Topics will include Senior School subjects, pathways and organisational structure

**ALL PARENTS ARE ENCOURAGED TO ATTEND**

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EDITH COWAN UNIVERSITY - MT LAWLEY CAMPUS

### COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers

## FUTURE STUDENT IMPORTANT DATES 2015

JULY		OCTOBER		
19	Joondalup Open Day	JO		
<b>AUGUST</b>		13	Graduate Diploma of Education Information Evening	
7	Nursing and Midwifery Showcase Evening	JO	ML	
9	Mount Lawley Open Day	ML		
19	Engineering and Technology Showcase Evening	JO	14 Graduate Diploma of Education Information Evening	
23	South West Open Day	BU	21 Future Student Information Evening	
25	Medical and Paramedical Sciences Information Evening	JO	22 International Future Student Information Evening	
26	Exercise and Health Sciences Showcase Evening	JO	28 Business and Law Information Evening	
<b>SEPTEMBER</b>		<b>NOVEMBER</b>		
1	Teacher Education Information Evening	ML	4 Postgraduate Expo	
2	Psychology, Counselling, Youth Work, Social Science, Speech Pathology & Social Work Information Evening	JO	5 WAAPA Production Tour	
2	Psychology Honours Information Evening	JO	18 Future Student Information Evening	
8	Communications & Arts Information Evening	ML	18 Postgraduate Information Evening	
8	WAAPA Production Tour	ML	25 Business and Law Information Evening	
15	Postgraduate Information Evening	JO	<b>DECEMBER</b>	
15	Postgraduate Psychology, Counselling, Social Work & Social Science Information Evening	JO	1 Future Student Information Evening	JO
16	WAAPA Production, Arts Management and Live Production Information Evening	ML	9 Future Student Information Evening	ML
22	Security & Computing Information Evening	JO	ECU holds regular campus tours and future student events. To find out more and to register for our events, visit <a href="http://www.reachyourpotential.com.au/events">www.reachyourpotential.com.au/events</a>	
23	Future Student Information Evening	JO	JO – Joondalup Campus ML – Mount Lawley Campus BU – South West (Bunbury) Campus <i>Dates of events are subject to change.</i>	

## It's back!

Help make a difference for your local school or ELC

### WOOLWORTHS EARN & LEARN 2015

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school– and all we need you to do is shop for your groceries at Woolworths.

From *Wednesday 15th July to Tuesday 8th September*, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school (Student Services Office) or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students . If you'd like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn)

Telephone: 134 ECU (134 328) Email: [futurestudy@ecu.edu.au](mailto:futurestudy@ecu.edu.au) Website: [www.reachyourpotential.com.au](http://www.reachyourpotential.com.au)

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MENTAL HEALTH WEEK 2015 PRESENTS

# SCHOOL POSTER COMPETITION



2015 THEME

Great prizes to be won for you and your school!

Make an A4 poster showing how you Act, Belong and Commit to keep a mentally healthy mind.

Being active, having a sense of belonging and having purpose in life all contribute to better mental health. As part of Mental Health Week, we are encouraging students to illustrate the activities they do to Act-Belong-Commit towards better mental health.

Entries close 4pm, Friday, 11th September 2015.

Winners announced during Mental Health Week 2015  
Winning artwork will be printed onto postcards

**Act**

Keep mentally, physically, socially and spiritually active, take a walk, read a book, play cards, stop for a chat, get creative, make plans...

**Belong**

Join a club, take a class, volunteer, stay connected, get involved in your community...

**Commit**

Take up a cause, help a neighbour, learn something new, take on a challenge, find your passion...

mhw.waamh.org.au 08 9420 7277 @TheWAAMH  
WA Association for Mental Health 2 Dell Street, West Perth WA, 6005



YOUR CLIMB FOR A  (smile) WILL HELP ROTARY'S

# ROMAC

ROTARY OCEANIA MEDICAL AID FOR CHILDREN

CHANGE AND SAVE MANY MORE YOUNG LIVES BY PROVIDING ESSENTIAL OPERATIONS



SUNDAY 13 SEPTEMBER 2015

**When? Sunday 13th September**

PROUDLY SUPPORTED BY Brookfield

Please Contact: Joan Varian, Romac Director  
email: joanvarian@bigpond.com

[www.romac.org.au](http://www.romac.org.au)




## THE UNIVERSITY OF NOTRE DAME AUSTRALIA

### NOTRE DAME OPEN DAY

Sunday 16 August, 10am-3pm

Explore Notre Dame's Fremantle campus, find out more about courses and the application process, student life, and enjoy interactive activities, entertainment and food at the university with WA's highest graduate employment rate.

Customise your day and register at [www.notredame.edu.au/openday](http://www.notredame.edu.au/openday)



### THERE'S SO MUCH TO GAIN FROM A WORLD EXCHANGE PROGRAMME: STUDENT EXCHANGE

A WEP student exchange allows students to exchange their school, culture, family and possibly language for a selected time period in another country. It is far more rewarding than simply being a tourist, as students live like locals and acquire knowledge not available to the general traveller. It is a once-in-a-lifetime opportunity to travel and study at an overseas school with the support of a volunteer host family. Applications are closing soon, so jump on our website for current deadlines: [www.wep.org.au](http://www.wep.org.au).

When you go overseas on a WEP student exchange program, your family, back at home, has no obligation to host an exchange student in return. However, hosting an exchange student allows families to gain insight into another culture and way of living, without leaving the comfort of their own home. The personal rewards and friendships that come from hosting an international exchange student often endure for generations.

For more information and to request an information pack, head to our website: [www.wep.org.au](http://www.wep.org.au)