



## MOUNT LAWLEY SENIOR HIGH SCHOOL

An Independent Public School

### LAWLEY UPDATE Term 2 No. 1 2015

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Welcome to Term 2, 2015. This term is punctuated by the annual ANZAC Commemoration, NAPLAN, examinations and Semester 1 reporting to parents. It is a very busy term and will run for 11 weeks.

There have and will be some changes to senior positions at the school due to outside appointments and leave. Mr Ian Johnston, Senior School Deputy, has been asked to serve as the Principal of Yanchep District High School for this term and the school is fortunate to have secured the services of a very experienced Deputy Principal, Ms Latiefa Adams. Ms Adams will retire at the end of this term and she is very much looking forward to working at one of the state's premier public schools.

From Week 3 of this term, Mr Michael White, Middle School Deputy Principal will undertake leave and for Semester 2, he will act as Principal of Ashdale Secondary College. For Term 2, I am very pleased to be able to welcome back former Deputy, Mrs Bev Burnside, and for the remainder of 2015 the position will be filled by Ms Julie Simon who worked in the Senior School in Semester 2, 2013. Ms Simon is again a very experienced administrator and I appreciate her principal releasing her for appointment at Mount Lawley SHS. These positions were only cleared at the end of last term. I am pleased to welcome three very able administrators to the school.

During the Term 1 break there were a number of tours. The Follow the Dream group, comprising students from a number of metropolitan schools, visited Broome and undertook cultural visits to Indigenous Communities. The SVAPA Tour to Europe and the 2015 China Tour also took place with students gaining much from this engagement. Both groups were able to immerse in cultural aspects be they artistic or language and apply aspects of their studies. To watch a number of the school's Mandarin students improve their language and appreciate the rich cultural heritage and historical tradition of China was rewarding. The support of parents in making these events possible is appreciated and I would also acknowledge the work of the Tour staff in providing the supervision that is critical to their success.

On Tuesday, 21 April 2015 the Chief Justice of Australia, the Hon Robert French, AC visited the school. This was his second visit since his appointment and His Honour met with the Year 12 Mock Trial Team. He talked to them about their future aspirations and the conduct of a trial. The team is seeking to be the first one to win this competition three years in a row - a most worthy achievement if done. He also spoke to the Years 11/12 Political and Legal Studies classes where he focussed on the Constitution and the role of the High Court. His Honour presented a boxed copy of the Constitution to the school, to which he added a personal comment. His visit is very much appreciated, especially given his demanding diary schedule.

### CONGRATULATIONS



**Felicity Mann 702** is competing in the BMX Australia Dynamite Finals representing Western Australia in her age group. This event will be held in Brisbane at the 2015 Subaru BMX Australia National Championships. We wish her all the best in her competition.



**Carlin Stuart-Flood 12F3** has been selected to represent Western Australia in the Junior National Gridiron Championships. He will play for the WA Raiders against NSW and QLD in the national championships held in Perth during April.



**Suci Wardana 11H2** has recently competed in the WA Little Athletics State Championships and won gold in the U16 girls triple jump, 200m and 100m. In February, Suci also competed in the WA Little Athletics State Multi Event Championships and received a bronze medal.



**Dewa Wardana 7H1** competed in the WA Little Athletics State Multi Event Championships earlier this year and won a bronze medal in the U12 boys.

**AND THE WINNER IS...**  
Congratulations to the winner of the Voluntary Contributions and Charges payment incentive prize, **Mrs Libby Phan**. Mrs Phan is now the proud owner of an iPad mini.



*Winner of the Voluntary Contributions and Charges Incentive Prize Mrs Libby Phan receiving her iPad Mini from Mount Lawley Senior High School Business Manager Anne Gilchrist.*

We would like to take this opportunity to thank all parents/guardians who have paid their child's account. Your support of the teaching and learning programs at Mount Lawley SHS is greatly appreciated.

**Please support our Green initiative by reading the rest of this Update online at P & C Website**  
<http://mlshspc.org.au>

#### A THOUGHT

The roots of education are bitter, but the fruit is sweet. *Aristotle*



On Friday, 24 April 2015 the school conducted its annual ANZAC Day Commemoration. The keynote address was delivered by Mr Arthur Leggett, OAM, ED. At 96 years of age, Arthur remains a firm favourite of the student cohort with his wit, sense of humour and generous spirit. As well as the Centenary of the landing at Gallipoli, 2015 represents 70 years since he was repatriated from captivity by the Germans during World War II.

Thanks to a donation from the Business Manager, Mrs Anne Gilchrist, a small Lone Pine tree stood next to the flag pole. Grown from the standing pine tree following the Battle of Lone Pine in August 1915, it provided a direct connection to the Gallipoli peninsula. The tree is to be gifted to the local Army Reserve Formation, 13 Brigade, for the commemoration of the 1915 August offensive.

Rotary Club of Heirisson exchange student, Charles Poublang, spoke of a former Mount Lawley resident, Eric Danker, who was killed in the Great War and buried in Charles' home village of Hazebrouck. This is a project between the Heirisson Club, the Mount Lawley Society and the school. The intent is that for each centenary year of World War I, the school's ANZAC Service will feature at least one World War I soldier with a Mount Lawley connection. It is expected that this will become a Middle School S&E curriculum project.

Mr Phil Orchard, CEO of the RSL also presented the school with a bugle. Mount Lawley SHS is one of 20 schools that the RSL has selected for this project. Thanks to the RSL for this support.

Year 12 student, Benjamin Kop, played The Last Post and Rouse. In his hands these very difficult calls were played masterfully. Additionally, the Senior Concert Band and Choir also performed and were outstanding. Well done to the students and Music TIC, Mr Manning.

Following the ANZAC Service itself a number of presentations were made, including a framed copy of the Centenary of ANZAC poster to Mr Leggett. Cr Rod Willox, AM, RFD, ED, JP welcomed the Year 7 and 8 student leaders to their role - one of the community's civic leaders introducing the next group of school leaders to their role. Thanks to Cr Willox, a very good friend of the school. Student of the Month was also presented as were some prizes to students selected by ballot as they achieved 100% attendance for Term 1. Attendance remains a key focus for the school and being able to acknowledge excellence was a pleasure. I hope more students accept the challenge of being considered for recognition under this award scheme.

The school's string quartet also performed and as at the David Helfgott ceremony last term, the girls were superb in their execution of Schubert. They are a credit to themselves and their school and SIM teachers.

Lachlan Balliana, Janeta Kursumovic and Grace Emery were presented with Student of the Month awards for their sterling work in assisting a Year 7 student who was struck by a car when crossing the road at the end of last term. The students were quick to the scene and adroit in seeking assistance. Their efforts are acknowledged and they deserve recognition for their assistance to the student (and car driver) in need of support.

I would acknowledge the work of Mr Hudson in planning the assembly and School Chaplain, Andrew Paul, in preparing the AV segments that added much to the solemn occasion. ANZAC Day is not about celebration but respect, remembrance and reflection. A number of guests from the Mount Lawley Society, Rotary Clubs and present and former senior Army officers attended and complimented the students on their behaviour and observance of ANZAC. Former students, Lieutenant Colonel Ralph Bradstreet, AM, RFD, Lieutenant Colonel Gaye Donley, RFD and Lieutenant Colonel Bill Munnee, RFD took pleasure in participating in their former school's ANZAC observance. Thanks to all who attended and the outstanding conduct of the student cohort is warmly applauded.

On ANZAC Day itself, the school played a role in community events with Prefects attending the Mount Lawley and Mount Hawthorn observances. Representatives of the Bushranger Cadets attended the Mount Lawley event as well. Head Boy, Izaak Wesson, spoke at this event drawing on his experiences on the 2014 Premier's ANZAC Student Tour when he went to Sandakan. These are well attended events and the presence of student leaders again foregrounded the respect that the student group has for those who gave much in the interests of our nation.

**Milton Butcher, Principal**

## **ROAD SAFETY**

Parents are asked to remind students of the requirement to exercise caution when crossing roads. Late last term a student was hit by a car when crossing a road after getting off a bus. He was assisted by other students (who were awarded a Student of the Month) and members of the public. Whilst not seriously injured, it is vital that due caution is exercised.



Also, parents are reminded not to drop students off in the car park at Woodsome Street, again due to safety concerns. A parent has contacted the school and expressed concerns at the lack of care and awareness shown by some parents in not showing respect to students or other motorists.

The support of parents is requested to ensure the safety of students.

**Go to the school website .....[www.lawley.wa.edu.au](http://www.lawley.wa.edu.au) for the next few pages**



**PEER TUTORING - ENGLISH & LITERATURE**

Attention students and parents: Are you or is your child in Years 9,10 or 11 and having trouble with ENGLISH? We now have a peer tutoring program up and running, whereby a group of excellent English and literature students meet in the library on **Tuesdays and Thursdays from 3pm** and help you with your individual English needs.

Struggling to understand what your book is all about? Don't know how to write an essay? If you feel behind in class or have not achieved the results you want, come along and have a friendly peer explain things to you from a student's perspective.

**Totally free and supervised by teachers.**  
Ms Amy Paterson, English Department.

COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers

Relationships Australia  
WESTERN AUSTRALIA  
1300 364 277  
www.wa.relationships.com.au

## Parent-Teen Connection

We have all come through adolescence – do we remember? It has always been a challenging, sometimes frustrating period of life's journey. Thankfully, today's parents are usually more inclined to listen. Living with teenagers can be confusing and even worrying, but also rewarding. This course reduces stress and teaches parents to communicate, negotiate and minimise conflict.

This workshop will discuss:

- behaviours and tasks of adolescence
- developing a helpful perspective on adolescence
- communication adolescents understand
- handling conflict
- how to minimise discipline

<p><b>WEST LEEDERVILLE</b> 22 Southport Street, cnr Cambridge Street</p> <p>Monday, 4 11 18 25 May <u>6.30 – 9.00pm</u></p> <p>Saturday, 27 June <u>9.30am – 4.30pm</u></p> <p>2015</p>	<p><b>KWINANA</b> Darius Wells Library &amp; Resource Centre, 2 Robbos Place</p> <p>Wednesday, 20 27 May 3 10 June <u>6.00 – 8.30pm</u></p> <p>2015</p>
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Fee: \$50 per person / \$75 per couple

Places are limited so please book now on 9489 6322

Relationships Australia  
WESTERN AUSTRALIA  
1300 364 277  
www.wa.relationships.com.au

## Virtues Parenting Program

**What is The Virtues Program?**

This six-week course is for parents, teachers and anyone else with responsibility for children.

Language shapes character. The Family Virtues Guide contains fifty-two of the universal virtues which help parents bring out the best in their children and in themselves. It creates a climate of caring and character.

Picture a community in which everyone, from parents to police has the will and skill to teach respect, foster kindness and model virtues such as caring, compassion, courage, forgiveness, friendliness, honesty, love, self-discipline, thankfulness and truthfulness – just to name a few.

**Learn how to:**

- ✓ Recognise the opportunity of teachable moments in the way we speak and the words we use that have great power to discourage or to inspire.
- ✓ Set clear boundaries.
- ✓ Support children in making moral decisions.

<p><b>WEST LEEDERVILLE</b> 22 Southport Street, cnr Cambridge Street</p> <p>Tuesday, 12 19 26 May 2 9 16 June 2015</p>
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Time: 10.00am – 12.30pm  
Fee: \$110 per person

Places are limited so please book now on 9489 6322

Mount Lawley Senior High School  
**Download our App now!**  
For Announcements, Absences, links & more.

Available on the App Store | Get it on Google play

**HAVE YOU TICKED THE OPTIONS IN THE NEW SCHOOL PHONE APP ?**

Type in - Mt Lawley SHS in either iTunes Store or the Android Market to download.

**THEN YOU MUST GO TO THE ANNOUNCEMENT OPTIONS AND TICK WHICH NOTICES YOU WISH TO RECEIVE.**

**If you fail to tick any announcements then NO NOTICES will be sent to your app even if you have downloaded the app.**

amazon

Back Announcement options

Year 7	✓
Year 8	✓
Year 9	✓
Year 10	✓
Year 11	✓
Year 12	✓
SVAPA	✓
Bush Ranger Cadets	✓
Middle School	✓



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Children's School of Contemporary Art
CLASSES FOR KIDS AGED 5 - 15 YEARS



Drawing • Illustration • Painting • Sculpture • Fashion • Craft
an exploratory learning environment for creative kids

ENROLL TODAY www.csoca.net

Relationships Australia
WESTERN AUSTRALIA

1300 364 277
www.wa.relationships.com.au

Dads Raising Girls

Find out how you can build a rewarding father-daughter relationship.

As the primary male role model in a girl's life, fathers play an important role in the development of their self-concept and self esteem. This affects how they relate to others, particularly to boys and men.

This workshop will discuss -

- common myths and mistakes around father-daughter relationships
• the importance of the father-daughter relationship
• what daughters need from their dads
• practical ways to improve and maintain a positive and rewarding father-daughter relationship.

Table with 4 columns: Location (JOONDALUP, WEST LEEDERVILLE, GOSNELLS, FREMANTLE), Address, Day, and Date.

Time: \$25 per person
Fee: 6.30-9.00pm

Places are limited so please book now on 9489 6322

Address: 22 Southport St, West Leederville WA 6007
Post: PO Box 1206, West Leederville WA 6901

Tel: 08 9489 6300
Fax: 08 9489 6301

Relationships Australia (WA) Inc
ABN: 32 105 234 336



Flexible Mind - Flexible Body

Let YOGA help your child blossom to their full potential. Through stretching, breathing and meditation your child will learn life-long stress management skills; improve focus and concentration; develop self-awareness, acceptance and confidence within a non-competitive environment.

When: Every Tuesday per school term
Term 2: 20th April - 3 July
Term 3: 20th July - 25 September
Term 4: 12th October - 17 December

Age Group: 9-15 year olds

Where: The Chapel Space, 117 Angove St, North Perth

Investment: \$150 per term (10 classes per term)



CONTACT Erica on 0406 278 248 or ehua808@gmail.com for more information



PERTH'S FASTEST GROWING
THEATRE SCHOOL IS OPENING IN
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OPENING SEMESTER 2: JULY 2015

LONDON ACADEMY OF MUSIC & DRAMATIC ART
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- OPEN TO CHILDREN AGED 4+ YEARS
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WHO SIMPLY WANT TO PERFORM

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W: www.littlestarstheatreschool.com.au



SECONDARY

The Learning Curve™

Parent Newsletter Article

**These articles are to be used  
with the School Diary  
which has been supported by the  
P & C Association.**

## WEEK 9 – PLANNING AND TIMELINES

**Wellbeing Element – Strengths and Control**

**Character Strength – Perseverance**

In all of their subjects students are required to complete set pieces of learning. In many cases students don't have the resourcefulness to set timelines to follow or to plan methodically what they are going to do and how and when they are going to do it.

This week's Wellbeing Builder goes beyond their personal timetables to looking at setting explicit drafting timelines to complete essays, assignments and other learning requirements. Learning how to set and implement flexible and methodical planning will strengthen their time management skills.

Home Learning and learning in places other than in the classroom are key elements in the establishment of an efficient study program and effective time management habits.

Students learn from a vast variety of sources and experiences and to make connections to what they already know, they require individual time away from class to reflect on it. Their confidence in how they allocate their time is the key ingredient.

Students need to set timelines for tasks such as:

- Completing unfinished learning from the school day.
- Practising further subject material to reinforce and consolidate the concepts in their minds. (If they can do it at home on their own, then they know it.)
- Connecting with and applying knowledge to new situations.
- Revising what they have learnt in order to store it in their long term memory tanks to retrieve later for exams/tests and other situations.
- Summarising and reviewing notes from class; timelines are a must here.
- Going off on tangents which interest them and investigating new possibilities to explore and experiment with.
- Reading, researching, evaluating, reflecting, thinking and imagining.

## WEEK 10 – FAMILY TEAMWORK

**Wellbeing Element – Relationships and Optimism**

**Character Strength – Love**

When students enjoy transparent, honest and caring relationships with their families they are happy in themselves and approach their learning with growth mindsets. Their Relationships and Optimism element of wellbeing is developing well.

Having trusting, clear and open communication lines between their parents and teachers provides a fertile and supportive environment in which students can strive, thrive and flourish.

We all need feedback on how we are travelling in order to make necessary adjustments in our lives and our students are no different. To build students' self-awareness and ownership of their attitudes and behaviours they need regular developmental, non-judgemental feedback.

The adolescent brain is a turbulent place, with the good decision making centre, the Pre-frontal Cortex, not completely wired up. As such, while they can create emotions just like adults they don't yet have the capabilities to consistently control them. This often leads to any advice or feedback to be seen by them as criticism.

Building relationships is a two way street, which is sometimes quite a challenge with many teenagers preferring a one way street; my way or the highway. To encourage them to think beyond me, myself and I, a beneficial exercise is to encourage them to do a self-analysis of their emotional intelligence. In completing this they will have to reflect on their input into relationships with others.

The focus should be on encouraging them to adopt growth mindsets to all their pursuits, including health, friendships, leisure, hobbies, sport and their learning. When parents put an extra emphasis on school, the turbulence of their brains kicks in and defiance and/or indifference arise.

When a "Teamwork" approach is fostered at home, students tend to see their parents' advice more as positives to adopt rather than something to resent and rebel against.