

**MOUNT LAWLEY SENIOR HIGH SCHOOL**  
An Independent Public School

## LAWLEY UPDATE Term 1 No. 2 2014

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Dear Parents, Caregivers, Students and Staff,

Week 2 ended with our first formal assembly for the year which included acknowledgement of our 90s Club students and our Certificate of Distinction winner, Lillian Dorn. Matthew Brady spoke on behalf of the 90s Club members and provided some very appropriate advice to our current Year 12s while also acknowledging the contribution of staff at Mount Lawley SHS to the success of all Year 12 students. It was lovely to hear Matt mention his parents and family for their support. As a parent who re-sat my Year 12 exams last year, I was particularly gladdened to hear a student recognise the invaluable contributions that families make to ensuring that students complete Year 12 successfully. It was my pleasure to present certificates to the 90s Club students who will now move out into the wider community as worthy ambassadors for our school and alumni who have continued the proud tradition of excellence at Mount Lawley SHS. I very much enjoyed meeting with them and some very proud parents after the assembly to share in the celebration of their achievements.



*Matt Brady speaking at 90s club assembly*



*The Mount Lawley 90s Club*

### SCHOOL BOARD

The first meeting of our School Board took place this week during which Board members received a brief on results from last year and achievement of the School Business Plan goals. We also discussed the upcoming IPS review and ways in which we are finalising our preparation for this. Nominations for parent membership of the Board close on Friday 21 February. Already we have had sufficient nomina-

### CONGRATULATIONS



**Andrej 12M1** has been selected for the 2014 Under 18 Metro men's team, travelling to the Australian Junior Championships in Belconnen ACT in April.

### EVENTS

**Monday 24 February** 7pm P & C Meeting.  
Staff Room upstairs Main Admin Building.

**Tuesday 25 February** 7-8pm Yr 6-7 SVAPA Parent Information Evening. Staff Room upstairs Main Admin Building.

**Wednesday 26 February** Year 8 Parent & Staff BBQ  
5.00pm Information Session 5.20 - 6.30pm BBQ

### NEW SCHOOL PHONE APP AVAILABLE ONLINE

A useful communication tool for parents, students, staff and the school community. Notifications can be sent directly to your phone by the school, and you can select which notices you would like to receive. Links to the school calendar, website and newsletters. You can email or phone the school directly from the app. Absentee notification can be submitted either by SMS or a form.

**Type in - Mt Lawley SHS**  
**in either iTunes Store or the Android Market**

Mount Lawley Senior High School  
**Download our App now!**  
For Announcements, Absences, links & more.

Available on the **App Store** | **Google play**

**Please support our Green initiative by reading the rest of this Update online at P & C Website**  
<http://mlshspc.org.au>



tions to require a vote, which is fantastic to see. Voting papers will be posted next week.

### COMPUTERS

The word of the week has been, "computers." It was a hot topic of discussion at our Board meeting and has featured in many conversations at school with staff and parents. We are most mindful of the need for students (and staff) to have access to reliable technology and know that we have some ground to make up in this regard. Thank you to all parents who have voiced their concerns. I can assure you that we are working our way rapidly through a plan to resolve many of our computer issues. Thank you in particular to the Board for their input and support. We will be advising parents and students of our plan as soon as practicable.

### P & C

The first P & C meeting will be held next Monday evening, 24 February. I encourage all parents and caregivers to consider attending these meetings to assist the loyal band of workers who give valuable service to our school. This year the fundraising efforts of the P & C have meant that all students are provided with a school diary, a most valuable tool for every child to help them with organising their school day and study program, as well as providing many tips for success and advice. If you would like to be part of a group which has the opportunity to contribute significantly to the well-being of our whole school, then this is one for you!

### OUT AND ABOUT

Over the past couple of weeks I have completed some "walk thrus" of lessons as a means of speaking to students and seeing first hand the teaching and learning that is occurring in our school. As an example, this week I had a look in a microscope and discussed algebra with some Middle School students and was impressed with the focus of some of our 3AB Maths students. It is always lovely to hear



*End of Chinese New Year celebrations with Chinese Lion Dances in both Middle and Senior School with Principal Mrs Lea Fairfoul-Hutcheon.*

students' perspective on their learning and our performance! You can usually be guaranteed of a frank and fearless appraisal!

### UNIFORM

Our uniform standard continues to be high. Thank you to all students who are demonstrating pride in our school and themselves by attending school looking so well-presented each day. To those who are not, and here I am referring to a very small group of Year 12 students in particular who continue to resist the directions of Mr Ruck to embrace our high expectations of appearance, I would suggest that you "lift your game". There is always a consequence to actions we take in life and we need to be prepared to accept the consequence of non-compliance. It would be distressing to me as principal if I had to make a decision not to allow a student to participate in some extra-curricular activity simply on the basis of not repeatedly wearing appropriate school uniform. I am a great believer in rewarding those students who always do their best, contribute to the good of the team and bring credit to our school brand.

### SCHOOL BALL

Our school ball is only three weeks away. Some of us over 40 are attempting to engage in rigorous exercise programs to ensure that we look suitably slim in our finery! While the event is a significant one on students' calendars, it is important that perspective is maintained: we all want students to enjoy the evening, dressed appropriately, without any excess or incident. I am very much looking forward to welcoming students and their guests, together with other members of staff, many of whom will have worked very hard to ensure that the evening is one of the highlights for our Year 12s in particular.

### ATTENDANCE

As I signalled to the Board this week, attendance is an issue firmly in the sights of the Director General of Education and the Department. Students who do not have a 90% or greater attendance rate are considered to be at educational risk. While there are often valid reasons for why students are not able to attend every day (such as genuine illness or unfortunate events), sometimes we are provided with flimsy reasons. The message is very clear: every day counts. Last year only two year groups as a whole had over 90% attendance: Year 8 (94%) and Year 12 (90%). This is not good enough. We ask that parents and caregivers support us in our commitment to improving the rate of attendance at Mount Lawley SHS. This includes ensuring that students arrive at





school on time! We have many children who wander in after the advertised start time of the day. Missing only five minutes per day equates to missing 16 hours per year. Imagine if this is multiplied!

### CANTEEN

Many of you would be aware that last week we experienced a small electrical fire in the air-conditioning duct above our cafeteria. Thanks to the efforts of some quick thinking, nimble and fire-aware staff (Andy Outten, Ric Marcon and Ian Berry) the fire was quickly extinguished. Thank you to those gentlemen and to all staff who have been involved in the tasks that have had to be completed since the event. Teamwork has prevailed once again. Thank you to the Dee Kaf staff who have been very resourceful in generating solutions to the challenges posed and ensuring that the interruption to keeping everyone fed and watered is minimised. It is hoped that the cafeteria will return to regular service in about five weeks.

### STAFF CHANGES

Welcome back to Irene Konstanty who has returned to us after some sick leave. Thank you to Mr John Poustie who filled in so admirably. This week will see the departure of Mr Terry Mitchelmore who returned at the beginning of the year after several stints elsewhere in our system. Sadly for us Terry has found the call of SCASA too loud and has accepted a 23 month secondment. Thank you, Terry, for your contribution in the past three weeks in ensuring such a positive start for Middle School and best wishes for your new position.

### FINALLY

Our school calendar is absolutely choc-a-block with events which are all opportunities for students to extend themselves and to demonstrate just how far they can push themselves to be the best that they can be. Whether it is the swimming carnival, the music soiree, a cadet camp, leadership opportunities, a parent barbecue, an interschool event, an academic competition or anything in between, I encourage all students to "have a go" and live out the Mount Lawley SHS values of excellence, respect, perseverance and learning.

**Lea Fairfoul-Hutcheon, Principal**



### ROAD SAFETY PARKING ISSUE

Road safety for students remains a concern for school staff. Again, I am seeking the co-operation of parents, especially during the busy start and end of the school day.

I would also repeat the request that the **MAIN STAFF CAR PARK** should **NOT** be used as a drop-off and pick-up point during these busy times. Students, including primary school ones, walk in this area at these times and parent assistance is requested to ensure there are no accidents.

Parking on the verge of Woodsome Street next to Hamer Park also contravenes the City of Stirling parking by-laws and should be discontinued. The City of Stirling has been requested to assist with managing Woodsome Street.

To improve traffic flow on Woodsome Street parents of Mount Lawley PS have been reminded that the car park on Hamer Park is to be used to drop children off and not Woodsome Street.

Additionally, the City of Stirling has provided the Middle School kiss-and-drop area to ease congestion. Parents should exit the kiss-and-drop area and drive down Woodsome Street to the Stancliffe Street round-a-bout and then proceed. Some are seeking to enter the car park of the bowling club and then reversing back into Woodsome Street, which is creating a dangerous situation.

**SCHOOL BOARD AGM & ANNUAL OPEN MEETING**  
**The School Board will hold its annual open meeting on Monday 24 March. The meeting will be held in the Conference Room and commence at 6.30.**



Parents are requested **NOT** to drop off or pick up students BEFORE the kiss-and-drop area as students/cars are congesting the area. PLEASE USE THIS AREA AS INTENDED. Please assist by driving safely – in the end it will be quicker.

I would ask for your support to assist road safety around the school. Please refer to to map on the previous page.

## ROAD SAFETY AND BUS STUDENTS

Parents, please enforce the following road safety message. Students should be alerted to road safety issues when disembarking from public transport and crossing the road. Do not cross the road in front of the bus. This is particularly dangerous as on dual lane roads, vehicles are passing the bus and may not see the students emerge crossing from the front of the bus. The issue has been raised by community members who have seen near misses particularly on busy Alexander Road whilst travelling north.

**Michael Camilleri, Associate Principal**

### School Parking

Areas in and around schools present potential parking problems as there may be speeding motorists, busy roads and limited parking bays.

#### Offences include:

- Parking over footpaths
- Blocking driveways
- Parking in a No Stopping or No Parking area
- Double parking
- Parking on a verge without the owner's consent
- Parking facing the wrong way.

### Remember

It is also an offence to stop or park a vehicle:

- Within three metres of a continuous dividing line or median strip
- Within ten metres of an intersection/corner (without traffic control signals)
- On a median strip or traffic island
- So that any portion is within a bus zone.

### How can parents help?

- Walk or cycle to school when dropping off or collecting children
- Park nearby and walk a short distance to the school
- Plan your trip so you arrive on the school side of the road
- Avoid leaving your vehicle for long periods
- Adhere to signage at all times
- Form a School Road Safety committee (contact your principal and P&C)
- Use public transport
- Slow down around schools and be aware.

### How can schools help?

- Educate students about parking procedures around the school
- Encourage children to educate their parents and carers on safe school parking
- Establish a **supervised** Kiss-n-Ride facility or traffic policy, which can be published for the reference of all parents and carers.
- Notify parents of any problems via school newsletters and at assemblies.

### We can help!

The City of Stirling Officers conduct regular school parking patrols during school times and are happy to help with any parking concerns your school may have. We can attend your school to remind parents about safe parking and follow up by issuing infringements if needed.

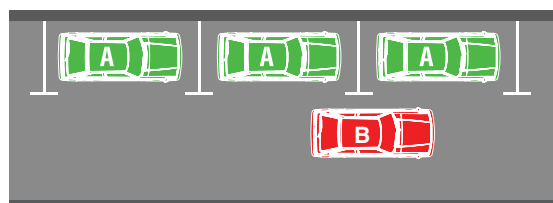


### No stopping areas

No Stopping areas can be defined by signage or a continuous yellow line painted along the edge of a road. A driver is not permitted to stop on a length of road, or in an area, to where no stopping restrictions apply. Vehicles may only stop in these zones to comply with other regulations (for example at traffic lights or to avoid an accident). Drivers are not permitted to drop off passengers or goods in No Stopping areas.

### Double parking

A driver must not stop a vehicle so that any portion of the vehicle is between any other stopped vehicle and the centre of the road.



Example

In the example, the vehicle B is stopped in contravention of this regulation.

### Parking DOs and DON'Ts

#### DOs

- Be aware
- Be courteous
- Be responsible
- Use the Kiss and Drive facility (if provided)
- Observe and adhere to all regulatory signage
- Drive Safely

#### DON'Ts

- Block driveways
- Park on footpaths
- Park in Bus Zones
- Obstruct children's crossings
- Park on a verge without consent
- Double park

## YEAR 8 IMMUNISATION PROGRAM 2014

To highlight the importance of immunisation in protecting children and communities against vaccine-preventable diseases, Department of Health have developed a promotional video, available at [www.healthy-wa.wa.gov.au](http://www.healthy-wa.wa.gov.au).









## Parent Focus Article

The Learning Curve™

### WEEK 1

**Middle – Home Learning Sessions**  
**Senior – Home Study Sessions**

**These articles are to be used  
with the School Diary which  
has been supplied by the  
P & C Association**

#### Learning Goals - at the end of this week your child should have:

- A willingness to plan their time and what/when/why they should study and complete home learning.
- An understanding of how to plan and break their time into smaller structured pieces and the ability to set a task to achieve in each learning/ study session to assist their focus, organisation and concentration.
- A proactive attitude to use the weekly Habits of Mind and Thinking Tools to strive, thrive and flourish in their living, learning and thinking.

#### Value for Life - Challenge

Identify three positive behaviours which show Challenge at home, then at school and then in the community.

#### Wellbeing Focus

To get done what they need to do, it is essential for students to apply themselves for well structured periods of time out of school time – home learning. The key is to spark in them a willingness to build these study sessions as everyday habits in their lives. They pursue their interests, hobbies and sport with enthusiasm; we need to encourage them to extend these attitudes to their learning.

In each session they should have a number of things they set themselves to achieve; little targets to aim for. These sessions vary in time and intensity according to their year level and are very much dependent on the students' concentration spans. The suggested duration of Study/ Home Learning Sessions for each year level is as follows and can include activities such as reading, net searching, discussing learning topics with friends and family and so on; it's not just same old study, study, study:

Year	Study Sessions
7	10 x 30mins.
8	14 x 30mins.
9	12 x 45mins.
10	14 x 45mins.
11	15 x 50mins.
12	21 x 50mins.

On the right hand page margin in the planners is a Home Learning/ Study Session Log for home study sessions. This is intended to assist students to become self-managing. After a student completes a session they should cross it off the Log. The aim is to have the required number of sessions completed each week and achieving this will promote positive attitudes. Having it initialled by you will help students take more responsibility for their learning and increase your involvement.

*"It's great to plan, but more important to then work the plan." Anon*



Parent Focus Article



**WEEK 2**

**Middle – Prioritising  
Senior – Prioritising**

**These articles are to be used with the School Diary which has been supplied by the P & C Association**

**Learning Goals - at the end of this week your child should have:**

- An understanding where their time goes each day/ week and an awareness of what are the 'musts and options' in their lives during a typical week.
- A positive growth mindset to think about and reflect on the choices they have to make daily.
- A proactive attitude to use the weekly Habits of Mind and Thinking Tools to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Awareness**

Identify three positive behaviours which show Awareness at home, then at school and then in the community.

**Wellbeing Focus**

Prioritising is a life skill that enables students to become self monitoring in using their time more effectively. Reflecting on and then arranging their daily/ weekly activities and commitments in order of importance shows that they are striving, thriving and flourishing. The reality is that most students find it very difficult to just sit down to complete a Home Learning Session unless it is planned ahead of time. The 'spontaneous' approach of just letting it happen doesn't work, even though our students may disagree because they may believe they have their acts together. The best way for students to build their resiliency is to prioritise their activities and then design a structured timetable that includes all the activities that occupy their time, including:

- Sport training
- Part-time jobs
- Study and home learning
- Social networking sites
- Favourite television shows and games
- Family commitments
- Leisure activities

Because students' brains are not fully developed, they need our support and guidance in learning how to arrange activities in the right order. It's not that they won't do it they haven't the anatomical brain capabilities to do it consistently as yet. Their positive attitudes towards achieving life balance will benefit them considerably, particularly when they are willing to become more discerning in identifying 'musts' and 'options' in their lives and the time they allocate to each of them. Prioritising will actually create more 'me' time for them.

*"A journey of a thousand miles begins with one step."* Chinese Proverb

Parent Focus Article



**WEEK 3**

**Middle – Home Learning Timetable  
Senior – Home Study Timetable**

**These articles are to be used with the School Diary which has been supplied by the P & C Association**

**Learning Goals - at the end of this week your child should have:**

- An understanding of the difference between 'something time' and 'nothing time' and building their self awareness of where their time goes and the ability to manage it.
- A completed Home Learning/ Study Timetable containing their musts, options and required number of home learning/ study sessions and a photocopy of it on the fridge at home to enable their team to assist their efforts.
- A proactive attitude to use the weekly Habits of Mind and Thinking Tools to strive, thrive and flourish in their living, learning and thinking.

**Value for Life – Self Discipline**

Identify three positive behaviours which show Self Discipline at home, then at school and then in the community.

**Wellbeing Focus**

Encouraging students to adopt reflective approaches to their planning will cultivate in them independent and positive growth mindsets. Study timetables have the specific purpose of empowering students to take control of what they do and to help them to prioritise and then arrange their time commitments accordingly.

This encourages students to take greater ownership of their lives and reflect on their learning progress; their Home Learning/ Study Timetable is a contract with themselves. It actually will provide them with more time for themselves by reducing 'nothing time' between activities.

While many students believe they 'have their acts together' and don't need to be so structured, completing a timetable and sticking to it will build their resiliency to distractions. After living by their timetables for three weeks, they will realise themselves how it is making their lives better.

The suggested weekly number of Home Learning/ Study Sessions for each year level is a follows:

Year	Number of Study Sessions/Week
7	10 x 30mins.
8	14 x 30mins.
9	12 x 45mins.
10	14 x 45mins.
11	15 x 50mins.
12	21 x 50mins.

To help the students stick to their timetables and maintain harmony in the home, a good idea is to place a copy on the fridge to encourage a team approach.

*"If you want work well done, select a busy man – the other kind has no time."* Elbert Hubbard



## COMMUNITY NOTICES

The following information is presented as a service to parents, however, Mount Lawley SHS does not recommend, endorse or promote these providers

**DRESS HIRE BUSINESS**

*Around 400 beautiful ball gowns to hire as it is such a great way for parents to save some money with the ever increasing cost of buying a dress for an occasion where it will generally only be worn once.*

*Dress Hire Perth 041 2225582*

*You can also have a look at the facebook business page to see how beautiful the dresses are that I stock..www.facebook.com/dresshireperth*

**FLAWLESS FEATURES MAKEUP ARTIST**

**Available for school balls \$40.00 including facial and skin analysis.( eyelashes extra)**

**Group bookings of 3 or more \$35.00.**

**Qualified Makeup Artist and education assistant. ( holds a Working with Children Check)**

**Phone Michelle for more information 0425328811**

**<http://flawlessfeaturesmakeup.vpweb.com.au/>**

**GET FIT. GO FOR RUNS**

8 players per team.  
90 minutes a game  
16 overs a side  
free to play\*\*

UWA SPORTS PARK - McGillivray Rd, Mt Claremont • 6 week comp with finals  
• Quality venue under lights • Fun, participative and skill building • Dates: 21/2, 28/2, 7/3, 14/3, 21/3, 28/3, Final 4/4  
• Game times: 6pm or 7.30pm

to register go to Facebook page: Morley Bayswater Jnr Cricket club U/15's young ladies cricket team. or contact Glenn 0409061117 or glenn@purple.netb.au.

WACA  
Morley Bayswater Junior Cricket Club  
0409061117  
www.mbjcc.wa.cricket.com.au

***Do you have room for a foster child?***

If you make room in your heart and home for a foster child, you'll change their life forever. You'll give them a chance to be safe and nurtured, as every child deserves to be. We need people like you.

***Unable to foster but looking to get involved?***

As a Wanslea Foster Friend you can support foster families in your area by providing baby-sitting, meals, house duties, transport, mentoring, tutoring or donating clothing, toys or money. We also need your help to find more foster carers to meet the growing demand.

For more information, come to a **Foster Care Information Session on**

**Saturday March 15 from 12-2 at Wanslea Cloverdale**

**311-313 Abernethy Road Cloverdale.**

To register call 9245 2441 or email: [support@wanslea.asn.au](mailto:support@wanslea.asn.au)

[www.fosternow.com.au](http://www.fosternow.com.au) or follow Wanslea Foster Care on Facebook