



MOUNT LAWLEY SENIOR HIGH SCHOOL
An Independent Public School

PRINCIPAL'S REPORT

The last few weeks of school have seen a multitude of events, celebrations, graduations, awards and accolades. What a tremendous way to close out 2021.

We hosted the Director General, Lisa Rogers, for the Aboriginal Excellence Program Awards night. We farewelled the graduating Follow the Dream students. Years 9, 10 and 11 danced the night away at their end of year social events. We enjoyed the summer weather at the Outdoor Music Concerts and experience a variety of performances at the Year 9 SVAPA Tiny Works production.



MAJOR AWARD WIN

I am delighted to announce that Mount Lawley Senior High School was presented with the 2021 WA Premier's Excellence in Aboriginal Education Award at the WA Education Awards Breakfast held at Optus Stadium.

This award recognises schools that work actively to improve education outcomes for Aboriginal students. It acknowledges a school that demonstrates embedded and consistent practice in building a whole-school culture focused on improving the outcomes for Aboriginal students.

I would like to extend my congratulations and gratitude to all staff for their commitment and hard work to create a culturally safe environment for all students. I especially acknowledge the outstanding efforts and ongoing dedication of the team - **Ms Tina Deegan** - Follow the Dream Coordinator, **Ms Shania Cuthbert** - Follow the Dream Administration Officer, **Dr Philip Paioff** - Aboriginal Excellence Program Coordinator, and **Ms Tasmyne Bean** - Aboriginal and Islander Education Officer. This award is a testament to their continued enthusiasm, passion and devotion to ensuring our students reach their full potential.

Congratulations and well done to the many students, parents and staff who contributed to the nomination. You can read the full entry write up via the link below:
<https://bit.ly/3IGTitp>



Ms Pam Moss - Director, Public Schools Planning, Pippa Beetson - International Student Coordinator, Lesley Street - Principal, Anh and alumni Vincent.

On Thursday 9 December 2021, we were the recipient of two awards; the WA International Education Initiative of The Year - Schools, and Year 12 student **Anh** was announced as the winner in the category of Best International School Student. The awards were from the Council for International Students of WA (CISWA) and these two school categories were sponsored by the Department of Education WA. Congratulations to **Pippa Beetson**, International Student Coordinator, and to all our staff who support our international students.

Congratulations to Economics Teacher **Sunila Singh**, who has been inducted as a Life Member of the Economic Teachers' Association of WA (ETAWA). ETAWA has acknowledged her work and dedication over the years, and her passion and expertise for teaching economics to students.

Lastly, we welcomed our incoming Year 7 students with a day of activities to provide them with an introduction to high school life. Thank you to the P&C who hosted a wonderful morning tea for the new parents, giving them a chance to meet each other, see the school and ask questions.

I wish you a safe and relaxing break. It's been a big and very successful year, and 2022 looks to be even bigger.

Lesley Street
Principal

**Administration will open on Monday 24th January 2022.
The first day of school is Monday 31st January 2022.**

STUDENT SUCCESS



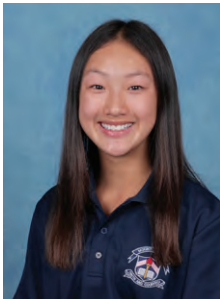
India (12M1) won the Sangora Asian Language Student Award. It will be presented Minister for Education at a ceremony in March. The prize includes \$15,000 to put towards an overseas course. India plans to travel to China as soon as borders open up. Congratulations to India for winning this prestigious award.



Congratulations to **Segan** (10S1) who has been selected for the Bowls Australia 'Jackaroos' development squad. This pathway will allow Segan opportunity to work towards representing Australia in competitions such as Commonwealth Games.



Congratulations to **Ava** (7O5) who won the Junior School Sport Western Australia (SSWA) Triathlon. Ava finish time was 00:35:26.54, with a pace of 2:37 min/km. A fantastic effort.



Chloe (7O5) participated in the State Submission Grappling Tournament at HBF Arena in November. She won the Girls 13 Year Old State Title when she defeated her opponent twice by arm bar. To achieve these outstanding results, Chloe dedicated herself to training 5 times a week for a month prior to the Tournament.



STUDENT DESIGNED GIRLS AFL JUMPERS

Congratulations to **Aaliyah** (10S1) who has designed our school's girls AFL jumpers. She incorporated our school colours into her beautiful artwork. The Health and Physical Education department is so proud of them and cannot wait to see them on the field next year.



MATHS TALENT QUEST WINNERS

The Maths Talent Quest is a nation-wide prestigious competition that encourages mathematical skills in young people. The competition requires great curiosity, as students investigate how maths exists outside of a classroom setting. This year two of our Year 8 students - **Sofia** (8F5) and **Aliyah** (8H5) - achieved great success, winning both a high distinction and the competition as a whole.



VOCAL SOLOISTS FESTIVAL

On Sunday 7th November, a number of our fantastic voice students performed in the Solo Vocal Festival at Churchlands Senior High School. This was a great opportunity for our students to perform in front of a wider audience, seek feedback from industry professionals and see students from a range of other schools perform. All of them sang extremely well and were great representatives of our school. It is not always easy to sing in front of a large group of strangers on your own.

Special thanks to Voice Teacher **Elysia Murphy** for her assistance on the day and guidance for our students in this wonderful opportunity. We were represented by Year 8 SVAPA students **Bronte** (8S4), **Anneka**, (8S4), **Samson** (8S4), and **Freda** (8S4) in the Music Theatre category, and **Joseph** (8S4) in the Contemporary/Jazz category.

GRADUATION AWARDS



DUX
Terry



RUNNER UP
DUX
Eloise



GENERAL STUDIES
DUX
Alex



THE JAYE RADISICH
ACHIEVEMENT AWARD
Noor



STAN PERRON
AWARD
Jack



ADF LONG TAN LEADERSHIP
& TEAMWORK AWARD
Steven



ADF FUTURE INNOVATORS
AWARD
Xinyi (Sunny)



RALPH HONNER DSO, MC
AWARD FOR ENDEAVOUR
Hannah



LEN HAYWARD
AWARD
Lilly



DONNA FARAGHER MLC
LEADERSHIP AND SERVICE AWARD
Maria Eleni



JO FURNESS AWARD
FOR OUTSTANDING
ACHIEVEMENT
Sarah



COMMUNITY SERVICE &
PARTICIPATION AWARD
Eloise



AMPOL BEST
ALL-ROUNDER AWARD
Madeleine



CHRISTINE RICHARDSON
CITIZENSHIP AWARD
Jack



PRINCIPAL'S
AWARD
Jayda



SPORTSPERSON
OF THE YEAR
Madeleine



SPORTSPERSON
OF THE YEAR
Alex



ELITE
SPORTS AWARD
Lochan



ARTS
AWARD
Ben



DON ROWE MEDIA
PRODUCTION AND
ANALYSIS ATAR
Sophia



CERTIFICATE II IN
CREATIVE INDUSTRIES
Ivy



CERTIFICATE III IN
MUSIC INDUSTRY
Emily



DRAMA
GENERAL
Ivy



DRAMA
ATAR
Kasia



MUSIC
ATAR
Ben



VISUAL ARTS
GENERAL
Alyssa



VISUAL ARTS
ATAR
Ben



LETY OGNENIS
ENGLISH GENERAL
Ivy



LETY OGNENIS
ENGLISH ATAR
Lilit



ENGLISH AS AN ADDITIONAL
LANGUAGE OR DIALECT GENERAL
Rachel

GRADUATION AWARDS



ENGLISH AS AN ADDITIONAL
LANGUAGE OR DIALECT ATAR
Dunja



LITERATURE
ATAR
Lilit



HEALTH STUDIES
GENERAL
Llewelyn



HEALTH STUDIES
ATAR
Emma



PHYSICAL EDUCATION
STUDIES GENERAL
Alex



PHYSICAL EDUCATION
STUDIES ATAR
Harrison



OUTDOOR EDUCATION
GENERAL
Jack



CERTIFICATE II
SPORT COACHING
Cara



ANCIENT HISTORY
GENERAL
Arina



ANCIENT HISTORY
ATAR
Lilit



ECONOMICS
ATAR
Eloise



GEOGRAPHY
GENERAL
Ivy



GEOGRAPHY
ATAR
Imogen



MODERN HISTORY
GENERAL
Arina



MODERN HISTORY
ATAR
Noor



POLITICS AND LAW
ATAR
Lilit



PSYCHOLOGY
GENERAL
Hannah



PSYCHOLOGY
ATAR
Imogen



CHINESE ATAR
India



FRENCH ATAR
Kiani



ITALIAN ATAR
Eloise



MATHEMATICS
APPLICATIONS ATAR
Mahjoub



MATHEMATICS
ESSENTIAL GENERAL
Alex



MATHEMATICS
METHODS ATAR
Terry



MATHEMATICS
SPECIALIST ATAR
Terry Hatzis



BIOLOGY
ATAR
India



CHEMISTRY
ATAR
Terry



HUMAN BIOLOGY
GENERAL
Alex



HUMAN BIOLOGY
ATAR
Hanna



PHYSICS
ATAR
Terry

GRADUATION AWARDS

TERM 4 NEWS



CERTIFICATE III
BUSINESS
Michael



CAREER AND ENTERPRISE
GENERAL
Lily



CHILDREN, FAMILY AND
COMMUNITY GENERAL
Lily



COMPUTER SCIENCE
ATAR
Samual



ENGINEERING
GENERAL
Antony



ENGINEERING
ATAR
Andy



CERTIFICATE II
ENGINEERING PATHWAYS
Andy



CERTIFICATE II
HOSPITALITY
Maria Eleni



MATERIALS, DESIGN AND
TECHNOLOGY GENERAL (WOOD)
Lochan



CERTIFICATE II VISUAL
ARTS PHOTOGRAPHY
Rosalind

ADDITIONAL GRADUATION AWARDS

VOCATIONAL EDUCATION
AND TRAINING DUX
Bella

NORTH METRO EDUCATION REGION
COMMITMENT TO EXCELLENCE AWARD
Lina

DON ROWE MEDIA PRODUCTION
AND ANALYSIS GENERAL
Mercedes

JAPANESE ATAR
Lina

INTEGRATED SCIENCE GENERAL
Yousef

BUSINESS MANAGEMENT
AND ENTERPRISE GENERAL
Yousef

BUSINESS MANAGEMENT
AND ENTERPRISE ATAR
Zac



YEAR 6 ORIENTATION

On Thursday the 9th of December, Mount Lawley Senior High School hosted an Orientation Day for the 2022 Year 7 students. They were welcomed by school leaders, then moved into their form classes. The students completed a set of Get to Know You games, forming the basis for future friendships with their classmates.

They were given a tour around the school. At every location, students completed a set of activities - most notably cupcake decorating in the food technology rooms. They also participated in sports in the gym, were introduced to the Bushranger Cadet Program, browsed the Library's extensive collection and explored the school's STEM equipment. The Bushranger Cadets provided a sausage sizzle lunch, and the Music department hosted a series of musical acts for entertainment. After lunch students competed their tours. I am sure they are excited to return for Term 1 next year.



STUDENT LEADERS' BREAKFAST

To recognise the fantastic work from this year's student leaders, Student Services hosted a congratulatory breakfast. Mount Lawley Senior High School's student leaders include councillors, house captains and prefects.

The delicious breakfast served as a thank you for the time, dedication and consideration given by the student leaders who give so much of their time and energy to our school.



TERM 4 NEWS

HOUSE SHIELDS

	Middle School Shield	Upper School Shield	Senior School Shield	Whole House Events	Overall Results
Forrest	5,197	4,611	3,657	4,848	18,313
Hackett	6,545	4,611	3,532	4,635	19,323
Murdoch	7,532	5,494	5,031	6,596	24,652
O'Connor	7,858	6,963	4,210	5,489	24,519

Note: Overall results incorporate whole house activities, they are not simply the addition of Middle, Upper and Senior School competitions. Points were awarded from the beginning of Term 4 the prior year, to the end Term 3 for; Athletics Carnival, Athletics Spirit, Colouring Competition, Soap Racing, Weekly Uno Competition, Curling Competition, Braiding Competition, Swimming Carnival, Primary Games Day, the Lawley Lap, House Bake Off, King of the Course, Netball Tipping, Marathon, Mini Golf, Spelling Bee, 4-Square, Talk and Walk-a-thon.

OVERALL HOUSE SHIELD



(l-r): Michael Camilleri - Operations and Development Associate Principal, Murdoch House Captains **Beth** and **Steven**.

SENIOR SCHOOL HOUSE SHIELD



(l-r): **Julie Simon** - Senior School Associate Principal, Murdoch House Captains **Beth** and **Steven**.

UPPER SCHOOL HOUSE SHIELD



(l-r): **Renae Hill** - Upper School Associate Principal, O'Connor House Captains **Mia** and **Hannah**.

MIDDLE SCHOOL HOUSE SHIELD



(l-r): **Steve Raphael** - Middle School Associate Principal (Acting), O'Connor House Captains **Kenzie** and **Jack**.

TERM 4 NEWS



INTERNATIONAL MEN'S DAY BREAKFAST

This year, the school held their annual event to celebrate International Men's Day. Male student leaders in Upper and Senior School were invited to the breakfast to recognise their leadership roles throughout the school. At the breakfast Lawley Legends, **Kevin McCarthy** and **Steve Godden** spoke on the importance of men taking their mental and physical health seriously. They discussed their experience in the Sea Explorers and how times had changed since they were at school. They placed a particular emphasis on how physical and mental health is now so important in today's fast paced society.



WRITE A BOOK IN A DAY

In 2021, the competition raised a record-breaking \$604,818 from 1229 teams and 8325 writers across Australia. Mount Lawley Senior High School also broke fundraising records with one of the Year 8 Gifted and Talented teams, consisting of Ruby, Lily, Jacinta, Alice, Lynn and Raiya, raising \$705. This was a fantastic effort from these students and this donation ensures that research into childhood cancer will continue. We look forward another successful Write a Book in a Day in 2022 - **Ainsley Backitch** Teacher Librarian



YOGA

In Term 2 this year we trialled after school yoga classes for students and staff on Wednesday afternoons. In School Yoga featured some lovely instructors who took us through a fun and relaxing stretch and mindfulness practices. The classes were a great success and were requested to be continued. We have now had a regular group of yogis on Wednesday afternoons throughout Term 3 and 4. From practising poses, head stands, breathing techniques, and guided relaxations we have really enjoyed the experience and the impact this has on our overall wellbeing - **Jade Browning** Healthy Active Coordinator



ZERO2HERO DAY

2021's Free Dress Zero2Hero Day was very successful, with our school raising over \$500 towards mental health support programs. zero2hero is a WA-based incorporated association dedicated to increasing the understanding of mental health issues and the awareness of mental health services among children and young people through innovative programs, events, and education. zero2hero Day is an annual event that provides young people with a space to communicate about mental health and reach out for support if it's needed.

TERM 4 NEWS

GAT FAREWELL BREAKFAST

After four long and meaningful years together, the GAT class graduating in 2023 congregated in the staff room for a commemorative farewell breakfast. Over a delicious array of food, we listened and appreciated the kind and insightful words from the morning's guest speakers: Department of Education GAT Unit Representative **Michael Comber** and Principal **Lesley Street**. We would like to extend our most gracious thanks for their time and knowledge.

The morning served as a wonderful end to our official time together, and although GAT has come to an end, the bonds we've formed will hold strong for life.

Nicola

Year 10 GAT Student



GAT CLUB 4

On Friday the 3rd of December the Chinese and Italian GAT students took the bus to Pasta in the Valley to enjoy a delicious Italian meal. The restaurant is located in the lovely Swan Valley. The event served as a lovely end of the year, with students being offered a range of pizzas and pasta (as well as ice-cream for dessert!). Many thanks to the teachers for accompanying the students, and thank you to the Pasta in the Valley staff for having us. The food was delicious, and enjoyed by all.

Nikita and Nicola

Year 10 GAT Students



CHINESE DANCE CLASS

On Friday the 3rd of December the Year 10 GAT, year 10 mainstream and the year 8 GAT students explored a traditional Chinese dance. **Miss Xiaowu FAN** indicated to us how we should hold our arms, legs and posture, to look graceful and polite. She then proceeded to dance with us to some traditional music, encouraging us to try our best. We were shown different props, and taught their uses. To wrap the session up Miss Xiaowu FAN performed a traditional dance for us.

Nikita

Year 10 GAT Student



YEAR 11 MOCKTAIL PARTY



TERM 4 NEWS

OUTDOOR MUSIC CONCERT

On Friday night MLSHS hosted its annual Outdoor Concert. This concert was fantastic, a night showcasing 14 bands and over 250 students. The bands were sensational, performing in all genres. I would like to take the opportunity to thank support staff **Sonia Hatsis, Kelly Ngatai, Andy Outten, Warren Daniels, Kevin Fletcher, Aisha Chadwick-Stumph** and **Natalie Diggins**. I would like to make special mention of **Deb Edwards** - who did an amazing job as rover for the whole night. A big thanks to **Brett** and **Glynis** for assisting in prepping the whole area. Importantly a special mention to **Dijon Summers** who did a brilliant job organising this huge event. There was a huge attendance and the Music Parent Support committee made \$3,500 on the sausage sizzle. Absolutely fantastic effort from all, and a great way to finish 2021 - **Michelle deRozario** Program Coordinator - Arts (Acting)



YEAR 10 DINNER DANCE



TERM 4 NEWS

SVAPA GRADUATION BREAKFAST



The Year 9 SVAPA students celebrated the culmination of their three years in the program with their parents and staff. Over a breakfast, students heard from SVAPA alumni **Amaru Zacherissen-Baro** (Class of 2017) about his journey after school, including a degree in sound design at WAAPA where

he was top of his class. **Ashanti** (9S1) spoke on behalf of the class and shared highlights from their time in the program. Thank you to 2022 Drama Captain **Keiden** (11F2) for being a wonderful MC.

FOLLOW THE DREAM AWARDS NIGHT



ABORIGINAL EXCELLENCE PROGRAM AWARDS

On Thursday the 2nd of December, students from the Aboriginal Excellence Program presented their 2021 research project. The theme was Caring for Country, Caring for Kep (water). We were honoured by many special guests, including **Lisa Rogers** - the Director General, past students, incoming 2022 students and their families. Also in attendance were staff members who had completed the bespoke 20-hour professional learning program created in partnership with ECU's Kurungkurl Katitjin.



FINAL YEAR 7 - 10 ASSEMBLY



UPPER SCHOOL
DUX AWARD
Lena with Mr Simon Millman MLA



MIDDLE SCHOOL
DUX AWARD
Pero with Mr Simon Millman MLA



ALMA PORTER
AWARD
Laura with Mr Simon Millman MLA



ARTHUR LEGGETT OAM
WRITING PRIZE FOR NON-FICTION
Elizabeth with Wayne Rowley
and Arthur Leggett OAM ED



EX-POW ASSOCIATION CADET
OF THE YEAR AWARD
Amy with Captain Ray Galliot and
Arthur Leggett OAM ED



AUSTRALIAN DEFENCE FORCE LONG TAN
LEADERSHIP AND TEAMWORK AWARD
Steven and Mia
with Warrant Officer Bradley Foster



AUSTRALIAN DEFENCE FORCE FUTURE
INNOVATORS AWARD
Tomas with Warrant Officer Bradley Foster



ROTARY CLUB OF MOUNT LAWLEY
STUDENT OF THE YEAR AWARD
Isabelle with Larry Manno



DUKE OF EDINBURGH INTERNATIONAL AWARD
James with Jade Browning



YEAR 7 SVAPA AWARD
Oscar with Jane Forward



YEAR 9 SVAPA AWARD
Aika with Jane Forward



ANITA CHONG AND GEOFF DAVIS LANGUAGE
CERTIFICATE
Mikael with Leonie Tanner and Geoff Davis



left: YOUNG ORIGINALS AWARDS
Jasmine & Emma, with Michelle deRozario -
ARTS Program Coordinator (Acting)

right: MINDSCAPE ART AWARDS
Shirin & Ana with Michelle deRozario -
ARTS Program Coordinator (Acting)





PRINCIPAL'S GIFTED AND TALENTED AWARDS
Lyna, Shirin, Lynn, Meher, Amethyst, Audrey, Chloe, and Regina



PRINCIPAL'S LANGUAGE AWARDS - ITALIAN, FRENCH AND JAPANESE
Freda, Henry, Yutong (Jade), Sakia, Christopher, Cameron and Sunny



PRINCIPAL'S LANGUAGE AWARDS - KOREAN
Rahab (Shifa), Presley and Mason



PRINCIPAL'S LANGUAGE AWARDS - JAPANESE
Ripley and Ella



PRINCIPAL'S LANGUAGE AWARDS - CHINESE
Chezlina, Addison and Scarlet

DES BEARD MIDDLE SCHOOL CITIZENSHIP AWARD
Finley

WALTER HOREB LITERARY AWARD
 Poetry: **Asal (Ally)**
 Prose: **Lucy**

YEAR 8 SVAPA AWARD
Rowen

PRINCIPAL'S LANGUAGE AWARDS
 Korean: **Willow**
 Japanese: **Anjali**
 Chinese: **Trina**

ICAS SCIENCE COMPETITION
 High Distinction: **Julien**
 Distinction: **Zara, Amtheyst, Michael, Behrooz, James, Charlie, Naaman, Riley, Freddie, Joshua, Nicola, Marco**

INTERNATIONAL CHEMISTRY QUIZ
 High Distinctions: **Renee, Amethyst, Eva, Jack, Amadee, Christian, Michael, Sean, Xavier, Angus, Freddie, Jasper, Riley, Joshua**

AUSTRALIAN MATHEMATICS COMPETITION
 High Distinctions: **Zara, Vincent, Joshua, Shirin, Jasper, Jinbin (Tony), Euan**

ICAS MATHEMATICS COMPETITION
 High Distinction: **Zara**
 Distinction: **Meher, Renee, Joshua, James, Charlie, Jessica, Harrison, Jessica**

ICAS ENGLISH COMPETITION
 High Distinction: **Kei (Kristy)**
 Distinction: **Methika, Samantha, Renee, Ella, Julien, Khyati, Vincent, Isabelle, Rosie, Joshua, Emma, Nicola**

MOCK TRIAL CERTIFICATES
Priya, Loukia, Liam, Lauren, Aliyah, Aya, Laura, Katie, Kate, Diya, Spencer, Regina, Nikita, Mia, Mariko, Layla, Izak, Indigo, Faith, Eleni, Alessandra

COLOURS
Tommy - Service
Ashanti - Service
Mia - Arts, Arts 1 Bar, Service, Service 1 Bar, House 1 bar
Hannah - Academic, Service, Sport, House

100% ATTENDANCE CERTIFICATES
Liam, Sara, Samantha, Jasmin, Jemima, Ava, Elise, Nancy, Daniella, Avika, Colin, Henry, Darcy, Fulori, Jamie, Arnav, Brian, Yonge, Tiana, Behrooz, Viana, Joshua, Cooper, Lena, Isabella, Siena, Kha, Daniel

TOP OF SUBJECT AWARDS

YEAR 7

Art - Sophie
Chinese - Yvonne
Chinese GAT - Meher
Computing - Nancy
Design & Technology - Meher
Drama - Caoimhe
English - Meher
French - Milla
Health Education - Hannah
Home Economics - Aja
Humanities and Social Sciences - Meher
Italian - Julien
Italian GAT - Amethyst
Japanese - Nina
Korean - Daisy
Mathematics - Lucy
Media - Astria
Music - Ava
Physical Education (Female) - Scarlet
Physical Education (Male) - Samuel
Science - Zara
SVAPA Art - Valentina
SVAPA Drama - Malachi
SVAPA Media - Grace
SVAPA Music - Conrad

YEAR 8

Art - Cate
Chinese - Matilda
Chinese GAT - Lynn
Computing - Leah
Design & Technology - Nisha
Drama - Addison
English - Eva
French - Mischa
Health Education - Anjali
Home Economics - Vincent
Humanities and Social Sciences - Vanessa
Italian - Ally
Italian GAT - Audrey
Japanese - Riana
Korean - Cheng Leng (Cherise)
Mathematics - Pero
Media - Aliyah
Music - George
Physical Education (Female) - Kenzie
Physical Education (Male) - Cooper
Science - Reginald (Rex)
SVAPA Art - Rowen
SVAPA Drama - Alixander
SVAPA Media - Samson
SVAPA Music - Waitana

YEAR 9

Art - Noah
Art Intensive - Jinyu
Chinese - Kiet (Tommy)
Chinese GAT - Shirin
Computing - Digital Technologies - Elizabeth
Computing - Programming - Jinbin (Tony)
Computing – Robotics - Alroy
Design & Technologies - Prototyping - Giselle
Design & Technologies – Design Materials - Hannah
Drama - Sadikshya
Drama Intensive - Joshua
English - Angela
French - Sophie
Health Education - Elizabeth
Home Economics - Food - Hannah
Home Economics – Clothing & Textiles - Shirin
Humanities & Social Sciences - Rosie
Italian - Elizabeth
Italian GAT - Chloe
Japanese - Alan

Korean - Beyonce
Mathematics - Kevin
Media - Sebastian
Media Intensive - Angela
Music - Molly
Physical Education (Female) - Ella
Physical Education (Male) - Jack
Science - Naaman
SVAPA Media/Art - Ashanti
SVAPA Music - Aika
SVAPA Drama - Ripley and Avani

YEAR 10

Accounting & Finance - Lena
Café Studies - Jasmine
Child Care - Isabelle
Chinese - Claire
Chinese – GAT - Lyna
Clothing Designs - Jasmine
Criminal Minds - Diya
Digital Technologies - Programming - Aidan
Digital Technologies – Digital Media - Amber
Digital Technologies – Robotics - Nicola
Drama - Maya
Drama Intensive - Natasha
English - Diya
EAL/D - Than Ky (Ke)
French - Isma
Health Education - Nikita
Humanities and Social Sciences - Jasmine
Industrial Technologies - Brodie
International Foods - Amana
Italian - Emma
Italian – GAT - Regina
Japanese - Harrison
Korean - Lena
Mathematics - Lena
Mechatronics - Aden
Media - Aden
Media Intensive - Kate
Music - Sean
Outdoor Education - Giorgia
Photography - Maya
Physical Education - Boys - Amos
Physical Education - Girls - Laila
Physical Education Studies - Oliver
Product Design - Jarrah
Psychology - Maya
Science - Luka
Visual Art - Tyl
Visual Art Intensive - Aaliyah

YEAR 11

Drama ATAR - Harry
Drama General - Rose
Media, Production & Analysis ATAR - Will
Media, Production & Analysis General - Tim
Music: Jazz ATAR - Gareth
Music: Western Art Music ATAR - Cyril
Visual Art ATAR - Olivia
Visual Art General - Angela
English General - Michelle
English ATAR - Lachlan
English as an Additional Language ATAR - Lola
English as an Additional Language General - Quoc
Literature ATAR - Asal (Ally)
Cert II Sport Coaching - Ashley
Outdoor Education General - Mila
Physical Education Studies ATAR - Luke
Physical Education Studies General - Perry
Health Studies General - Charlie
Ancient History ATAR - Charlie
Ancient History General - Jadzia
Economics ATAR - Bill
Geography ATAR - Luke
Geography General - Jadzia



MIDDLE SCHOOL SVAPA ART EXHIBITION



YEAR 11 *continued*

- Modern History ATAR - Buddy
- Politics & Law ATAR - Olivia
- Psychology ATAR - Tiffany
- Psychology General - Salwa
- Mathematics Essentials General - Daniel
- Mathematics Applications ATAR - Matthew
- Mathematics Methods ATAR - Nevin
- Mathematics Specialist ATAR - Nevin
- Biology ATAR - Matilda
- Chemistry ATAR - Minh (Kha)
- Human Biology ATAR - Nour
- Human Biology General - Sonam
- Physics ATAR - Minh (Kha)
- Accounting & Finance ATAR - Einav
- Applied Information Technology ATAR - Darcy
- Applied Information Technology General - Anya
- Business Management & Enterprise ATAR - Einav
- Business Management & Enterprise General - Andrew
- Career & Enterprise General - Montana
- Certificate II Business - Hayden
- Computer Science ATAR - Angus
- Certificate II Engineering Pathways - Shota
- Certificate II Visual Arts (Photography) - Eloise
- Engineering Studies General - Shota
- Materials, Design & Technology: Wood General - Shayla
- Cert II Hospitality - Matilda
- Children, Family & Community - Naomi



TERM 4 NEWS

YEAR 10 DRAMA PRODUCTION - OH WHAT A LOVELY WAR

The Year 10 Drama Intensive group have so many skills; from singing, dancing and choreography, to acting and stage management. The best and only thing to do was to push this wonderful group to tackle one of the most significant postwar plays from the 20th century - Joan Littlewood and the Theatre Group's *Oh, What a Lovely War!*

Forming a theatre company called Froot Loop Theatre Troop, the Year 10 students became choreographers, directors, stage managers, and planned the lighting, sourced sound effects, and selected costumes.

They adapted scenes from the 1963 original play to make it relevant to a contemporary audience, using modern theatre techniques, playing with an audience's greater contextual knowledge of warfare, and incorporating contemporary songs. *Oh, What a Lovely War!* was performed to a specially-invited audience to great success.

Congratulations to all the splendid individuals that sang, danced, acted, and shot each other in Froot Loop Theatre Troop's production of *Oh, What a Lovely War!*

Tomas Mawer
Drama Teacher



TERM 4 NEWS



YEAR 9 SVAPA PRODUCTION - TINY WORKS

The Year 9 SVAPA students have thoroughly enjoyed their time participating in this prestigious program for the past three years.

From SVAPA camp to the Midsummer monologues, this program has been inspirational. *Tiny Works* was the perfect end to our journey as it is a project where small groups of 2-3 people engage in the planning and execution of a piece of their choosing. The works

can focus on any of the world's social or environmental dilemmas or just be a light and hearty piece for the audience member to enjoy.

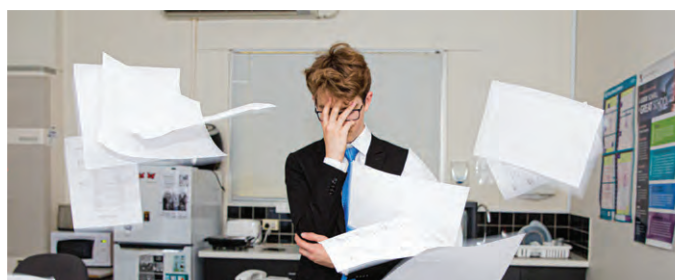
To successfully pull off a performance, we were required to write a grant for \$100 and submit it to an outside source so we could invest it in the production of our 5–7-minute performance.

With the help of our mentors and Cert II students, we were able to reach our full potential in creating an atmosphere that the audience enjoyed. *Tiny Works* has taught us is that although there are many ideas, only one can ever be the

best. Ms Thomas and Mr Mawer have guided us in the process of refining our ideas to be the best they can possibly be.

Tiny Works has been a very enjoyable learning experience including grant writing, brainstorming ideas and making them come to life. This opportunity has really shaped how I view the Arts for the better, and we are glad we get to end our time in SVAPA on such a high note.

Ashanti
Year 9 SVAPA Student



YEAR 9 RIVER CRUISE



In Week 5 of Term 4, our cohort had the privilege of attending a Swan River Social event. We all enjoyed a scenic sunset over the city and a great dance floor with a DJ playing tunes throughout the night. In addition to this, there was a photobooth where people posed and took goofy photos. We were offered a variety of soft drinks and foods, including mini desserts. Overall, it was an incredible night that gave everyone an opportunity to spend time with their friends and make unforgettable memories. A big thank you goes out to the teachers who took not only the time to arrange the event, but to supervise us.

Angela
Year 9 Student



TERM 4 NEWS

YEAR 7 DRAMA

We feel very privileged to have Drama in our curriculum. It helps you learn, have fun with different works and other amazing entertainment techniques. The whole semester has been fun, even the assessments. This year we have learnt so much; the improvisational skills such as offering, accepting, yielding and extending in acting, how to use narrative structure in script writing, and to create great bonds with our peers.

The whole experience has been so much fun, and we had a great time putting together our performance. We even got to use the theatre and don costumes for a special photoshoot, capturing key moments in our script. Thank you to my fellow actors **Erik, Tayla, Tugce, Ethan, Tomoe** and **Isabella** for making this semester so enjoyable. Break a leg for future performances!

Caomhe
Year 7 Student



NOTICES

The 2022 School Information Pack can be viewed at <https://www.lawley.wa.edu.au/view/information/booklist>

This contains information on:

- Voluntary Contributions and Charges
- Secondary Assistance Scheme
- Attendance
- Saver Plus Program
- Insurance
- Additional Charges
- Healthy Active
- P&C
- Chaplaincy
- Uniforms - New and Secondhand

2022 CALENDAR

School Administration Re-Opens
Monday 24th January 2022

Week 1
FIRST DAY OF SCHOOL
Monday 31st January

STAY UP TO DATE WITH ALL THINGS LAWLEY

SKOOL BAG APP



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SOCIAL MEDIA



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SCHOOL WELLBEING PROGRAM

Parent Newsletter Article With the DIARY EXTRACT FOR THE WEEK | Funded by P & C for Year 7 & 8 parents | Available online at <http://learningcurve.com.au> | Username **MLSHS** Password **MLSHS6050**

Week 47

MIDDLE PLANNER PAGE 108

Achievement + optimism



TARGETS GETS THINGS DONE

WHY: by accepting that you need to set targets to achieve one by one to finish things, you will complete your work on time.

HOW: try the Five E's:

- ENGAGE** - 2 days, understand topic, dates in phone, connect with what you know.
- EXPLORE** - 3 days, plan research, find resources.
- EXPLAIN** - 5 days, collect information under points. Write TEE paragraphs.
- ELABORATE** - 7 days, use feedback to improve.
- EVALUATE** - 9 days, discuss with family/friends, complete final.

Acknowledgement: McKnight & Kashdan

DO: what is a piece of work you have to complete soon where you could use this?


Look at Five E's of Learning in Thinking Tools on website. Which subjects could you use it for?

How could the resilience skill, Thinking Flexibly, help you to do this? (pg 125)

SENIOR PLANNER PAGE 108

Achievement + optimism

SHORT TERM TARGETS



WHY: by understanding that being successful in your senior schooling is about following step by step processes, the outcome you want will look after itself.

HOW: break down large tasks into smaller ones and then set time targets to complete each of them, to be strategically moving towards accomplishing what you have set out to do. Put these targets in your phone and on a forward planner on your bedroom wall (visual reminders are very effective). Setting short term targets is a proven way to avoid procrastination and feelings of not coping.

Acknowledgement: McKnight & Kashdan

DO: how could breaking tasks into smaller ones and setting time targets to do each one help you?


What benefits would come from entering due dates and short term targets in your phone with reminders and on a forward planner?

How could the resilience skill, Thinking Flexibly, help you to do this? (page 116)

Week 48

MIDDLE PLANNER PAGE 110

Health + strengths



RECHARGING SLEEP

WHY: by learning that when you are asleep there are some seriously important processes are happening to ensure your mind and body continue to function well, you will value why a minimum of nine hours deep and uninterrupted sleep is a must.

HOW: try bed time routines such as reading, having a shower or bath, journaling or colouring in to fall asleep quickly. The blue screens from phones disturb the sleep hormone melatonin, making sleep difficult. Be smart, turn it off.

Acknowledgement: Greenfield & Hassed


DO: what bed time routines do you or could you use to fall asleep quickly, including turning off your phone?

Which of your Trusted Champions could you ask to help you create effective routines to ensure you enjoy a recharging sleep?

How could the resilience skill, Optimism and Hope, help you to do this? (pg 125)

SENIOR PLANNER PAGE 110

Health + strengths



SLEEP TO THRIVE

WHY: by accepting that there is absolutely no substitute for a deep and uninterrupted 8 to 9 hour sleep, your mental and physical wellbeing will be healthy.

HOW: this time is the only opportunity for your mind and body to grow and repair themselves. Unfortunately, the addictions of social media and gaming threaten this. Senior years are about applying yourself to accomplish your goals and finding the courage through FOMO to delay the instant gratification which these things bring. Don't think for a moment that illness from sleep deprivation won't happen to you.

Acknowledgement: Greenfield & Hassed

DO: what bed time routines do you have to develop healthy sleeping patterns?


What areas do you need to focus on to ensure that you have a sound night's sleep?

How could the resilience skill, Optimism and Hope, help you to do this? (page 118)

Forgiveness Week

This week enjoy making a positive difference to other peoples' lives, by creating activities using the strength **FORGIVENESS** to grow relationships with your family, friends and school community.


(Forgiveness Week worksheet and Forgiveness Wellbeing Award are in Individual Resources of www.learningcurve.com.au)



Forgiveness Strengths Week

Mahatma Gandhi once shared, "the weak can never forgive. Forgiveness is an attribute of the strong." Forgiveness unties emotional knots. What are three things you need to forgive others or yourself for?

1. _____
2. _____
3. _____



Resilient Me: I am enough

Describe, draw, discuss or role play... Appreciating and celebrating other people's and my own proud achievements.

What are two others' and two of your own achievements you celebrated?

Others' _____

Others' _____

Mine _____

Mine _____


Resourceful Me: I adapt

Holidays are your only quality times to revise and study to polish up your skills and processes. Create a disciplined morning routine to study and a time to recharge and have fun after lunch. What are three things you will need to practise?

1. _____
2. _____
3. _____

What went well this week?

1. _____
2. _____
3. _____




What went well this week?

1. _____
2. _____
3. _____




What went well this week?

1. _____
2. _____
3. _____



What went well this week?

1. _____
2. _____
3. _____




Character strength

Use **FORGIVENESS** to do **STRENGTHS BOOSTER CLASH STRENGTHS** on page 129.



Study Tip

All of your subjects have their own language and processes; study them.




Character strength

Use **PERSEVERANCE** to do **WELLBEING FITNESS CHALLENGE STEP IT UP** on page 131.



Study Tip

Avoid excesses: junk food, alcohol, caffeine, social media & gaming.



PARENT WELLBEING

The Golden Rule, which is, treating other people the way that you like to be treated, really doesn't show much empathy for their needs and feelings. On the other hand, the Platinum rule, which is, treating other people the way that they like to be treated, requires that you to show empathy to learn this.

While students' Personal Timetables effectively allocates their time to their subjects and commitments, they also need to learn how they are going to organise that time to complete what they need to do. The willingness to plan and set time targets requires students to possess a growth mindset to overcome these challenges. Once they have set time targets, they then need to use their strengths to achieve them.

There is an effective structure and process to follow this week to enable students to master this more intelligent way to approach what they need to do. The Five E's of Learning thinking tool on the website is ideal to assist them in this pursuit. Students need to set time targets for tasks such as:

- completing unfinished learning.
- planning and leisure activities with friends and family.
- practising subject material to reinforce concepts in their minds. (If they can do it at home on their own, then they know it.)
- connecting with and applying new knowledge learned to new situations.
- revising what they have learnt to build strong and fast brain pathways
- reviewing notes from class in a structured manner; time targets are a must here.
- going off on tangents which interest them and investigating new possibilities to explore and experiment with.
- reading, researching, evaluating, reflecting, thinking and imagining.

Acknowledgement: McKnight & Kashdan

"To master your time is to master your life." Alan Laekin

PARENT WELLBEING

To become the person who you want to become and be there for other people reflect on: Reliability – can people depend on you? Openness – can people expect you to deliver both good and bad news? Competence – can people depend on what you produce? Compassion – do people feel you treat them with consideration and respect?

Sleep deprivation is a massive issue for many students and is having a profound effect on their physical and mental wellbeing, because both their bodies and minds are not being rested and recharged. Also, essential growth hormones, which are released during sleep, will not be able to do their job.

Those students with a 24/7 addiction to gaming and of being connected to their peers by having their phones on all night, are choosing to make a deep and uninterrupted sleep impossible. Interestingly, studies have revealed that over 60% of teenagers who are behaving this way, are unhappy with and exhausted by this, yet FOMO drives them to keep doing it. They don't understand or accept the serious consequences of a lack of sleep and rest. Also, the blue screen light from mobiles stimulates adrenaline release, further preventing sleep. Assertive parenting of insisting no mobile or computer after 9.30 pm is the answer; it may lead to defiance, but to improve their health and wellbeing it is well worth weathering the storm. At least 9 hours deep and uninterrupted sleep and rest are non-negotiable essentials for the healthy development of young people. Listening to students' opinions on things like sleep is important, but it is our role to ensure they are informed and knowledgeable about it.

Acknowledgement: Rath & Breus

"The future belongs to those who believe in the beauty of their dreams." Eleanor Roosevelt

COMMUNITY NOTICES

The following information is presented as a service to parents/guardians, however Mount Lawley Senior High School does not recommend, endorse or promote these providers.



**PEAK TRAMPOLINE
SUMMER SCHOOL
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LEARN TO FLY AT PEAK TRAMPOLINE!

WHEN:
• TRAMPOLINE: 20/21/22/23 DECEMBER
11/12/13, 18/19/20, 24/25 JANUARY
• TUMBLING: 15 & 22 JANUARY

TIMES:
• TRAMPOLINE - 8.30-12PM OR 12.30-3PM
or Full Day: 8AM - 3PM
• TUMBLING: 9.30 - 11.30AM

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8:35pm			8:55pm	

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Department of Primary Industries
and Regional Development
Department of Biodiversity,
Conservation and Attractions

*We're working for
Western Australia.*

Clean your crabs

Crabs caught in the **Swan and Canning
rivers** need to be cleaned to avoid
algal toxins. Remove head, guts
(mustard) and gills before freezing,
cooking or eating them.

Remember to take your crabs
home whole and abide by all fishing rules.

Clean before cooking, eating or freezing.

fish.wa.gov.au/alerts
dbca.wa.gov.au/algal-bloom

HEALTH WARNING

Do not eat mussels and remove the head,
guts (mustard) and gills from crabs caught by
recreational fishers in the Swan and Canning
rivers, before freezing, cooking or eating them.

All crabs must still be landed and transported
whole to your home*, unless you plan to eat
them immediately.

Toxic algal bloom events of *Alexandrium*, a type
of alga, have been detected in the Swan and
Canning Rivers at elevated levels and could
become an annual occurrence. *Alexandrium* can
produce a type of Paralytic Shellfish Toxin (PST)
that bioaccumulates in crustaceans and mussels.
Cooking or freezing whole crabs does not
destroy these PSTs.

Consumption of affected crabs or mussels
may be dangerous. While there have been no
documented cases of PST poisoning caused
by *Alexandrium* in WA, in extreme cases it can
be fatal. There is no antidote, with treatment
being supportive care and artificial respiration.
If you become ill after eating crabs or mussels
seek medical attention.

For further information:
Alexandrium algal bloom information,
FAQs and cleaning video
fish.wa.gov.au/alerts
Alexandrium algal bloom information
dbca.wa.gov.au/algal-bloom

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Founded in 1995 (seniors) and 2019 (juniors), Wembley Netball Club's Junior Division has had an exceptional start to the Junior Clubs' history with two Grand Final wins out of three seasons.

- Year 7-8 and Year 9-12 competitions
- Excellent coaching program & Junior umpire development
- Training Wednesday evenings, Competitions Saturdays

We are now looking to expand our junior club and currently accepting pre-registrations for the 2022 season for players in Year 6 to Year 12. Pre-registrations close 1 Feb 2022 unless capacity is reached prior.

WEBSITE <https://tinyurl.com/r7n5scus>
EMAIL info@wembleynetball.com.au



If you have some sailing experience (perhaps you attended our Intro to Sailing Course 1), and would like to gain more confidence on the water, then this week long course is for you. Maylands Yacht Club (Kidsport approved) is running the Intro to Sailing Course 2, for novices who have some basic sailing experience. 24th - 28th January 2022, 9am to 1pm for \$180 per child, discounts available for additional children from the same family. Places are limited.

WEBSITE <http://www.maylandsyachtclub.org.au>
EMAIL secretary@maylandsyachtclub.org.au



MOUNT LAWLEY SENIOR HIGH SCHOOL
An Independent Public School

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