

MOUNT LAWLEY SENIOR HIGH SCHOOL

2021-2025

Business Plan



THE JOURNEY CONTINUES

GOOD TO GREAT



SCHOOL VISION INSPIRE TO ASPIRE

SCHOOL MISSION

Mount Lawley Senior High School aims to maximise the enjoyment of learning and achievement for all students within a compassionate and democratic school culture, encouraging them to be responsible, creative and engaged lifelong learners.

SCHOOL VALUES

EXCELLENCE

All members of the community achieve academic, sporting, cultural, citizenship and social growth as individuals.

RESPECT

All members of the community treat each other with dignity and individual differences are appreciated. Communal and individual property are valued.

LEARNING

Students are supported to achieve their potential and strive to become lifelong learners.

PERSEVERANCE

The school provides students with challenges and opportunities and encourages them to be tenacious and achieve their goals.



OUR INTENT IS TO MAKE

A GOOD SCHOOL A GREAT SCHOOL

SCHOOL CONTEXT

Mount Lawley is a residential suburb located 5kms north of the Perth CBD. In the main it lies within the City of Stirling, with the most southern component in the City of Vincent. It is situated adjacent to Edith Cowan University, Mount Lawley Campus.

Mount Lawley Senior High School is one of the premier schools in Western Australia. Founded in 1955, the school has a rich history of student success and achievement. This tradition continues with a commitment to personal best and excellence in all aspects of school life.

The school provides a comprehensive educational program for students. It is one of two Gifted and Talented Language public schools in the state. The school's specialist programs include Jazz Music, Specialist Visual and Performing Arts (SVAPA), Follow The Dream Outreach and Aboriginal Excellence. These programs attract students from across the metropolitan area who wish to take advantage of the school's academic reputation. Importantly, we are committed to the provision of learning programs that cater for all post-school destinations, including University, Technical and Further Education and employment. The challenge for students is to take up these opportunities and realise their potential.

The school sees itself as a professional learning community with all staff committed to ensuring that every student achieves their personal best.

This School Business Plan is underpinned by the school's vision and values. The Mount Lawley Senior High School Pedagogical Framework informs the development of teaching and learning programs.

In late 2020 it was announced that the WAAPA facilities at ECU would be gifted to Mount Lawley Senior High School in 2025 when ECU will move to a new inner city campus. This initiative will provide the school with opportunities to create new courses and programs for our students.



PRIORITY 1 ACHIEVEMENT

Every student will value learning and strive to achieve progress commensurate with their ability. The school community will set and model high expectations, encourage all students in their social, emotional, cultural, and academic growth, and celebrate individual and group success.



TARGETS

- Year 12 students will achieve a median ATAR of 82.
- Year 12 results will meet or exceed 'like schools' in at least 10 subject areas.
- 50% of GAT students will achieve an ATAR of 90 or higher.
- 90% of students will achieve a C grade or better in all subjects.
- 20% of General Studies students will achieve an A grade.
- 20 General Studies students will be inducted into the Honour Society every year.
- 96% of students will achieve OLNA.
- Year 7 to Year 9 NAPLAN stable cohort progress will be above the national average.
- Year 9 NAPLAN mean scores in each domain will match 'like schools' performance.
- We will plan, create and document the process to take advantage of the opportunities that will arise when the WAAPA facilities are gifted to the school in 2025.



STRATEGIC ACTIONS

- Enhance the counselling processes to ensure students are placed in the most appropriate pathways.
- Provide before and after school tutoring and holiday revision programs.
- Promote student participation in various academic and extra curricula competitions.
- Ensure NAPLAN preparation opportunities are provided for students.
- Enhance the student monitoring processes.
- Review the Academic Enrichment Program for students in Years 7-9, including selection process and curriculum offerings.
- Provide a culturally safe environment for Aboriginal students to enable them to thrive academically and socially.
- Create a mentor program for students aspiring to membership of the 90s Club.
- Provide additional English language support for EALD students.
- Provide literacy/numeracy support for students below the national minimum standard.
- Develop and implement a consultative process to enhance the school's SVAPA and Arts programs leading up to 2025.



PRIORITY 2 EXCELLENCE IN TEACHING AND LEARNING

Through participation in professional learning communities teachers will focus on High Impact Teaching Strategies (HITS), differentiation, reflective practices and classroom observation. Teachers will further refine their skills to expertly select and apply technology, undertake data analysis, effectively manage student behaviour and create culturally responsive classrooms. Through expert inclusive teaching, students will be better placed to develop key learning skills, achieve improved results and develop as lifelong learners.



TARGETS

- All staff will undertake six sessions of professional learning related to HITS.
- A selective school based Academic Program will be developed for implementation by 2023.
- An 'Integrated STEAM' syllabus will be developed for students in Years 7 – 8.
- 60% of teachers will have participated in Classroom Management Strategies (CMS).
- 75% of staff will have undertaken our school based Cultural Responsiveness Training.
- All staff will undertake professional learning to ensure they are ready, if required, to pivot to online learning.
- New Arts courses will be introduced to take advantage of the WAAPA facilities from 2025.



STRATEGIC ACTIONS

- Promote and provide staff with access to the suite of Classroom Management Professional Learning Strategies Programs.
- Provide staff with pedagogical professional learning opportunities.
- Audit staff on the implementation of HITS each year.
- Create a selective specialist academic program.
- Establish a STEAM committee with widespread staff representation to facilitate the upskilling of staff.
- Create an enhanced STEAM program as part of Integrated Studies in Years 7 and 8.
- Publish a STEAM newsletter for staff/community twice per term.
- Market STEAM activities to students and parents via the website and other communication channels.
- Review and enhance the Teacher Induction Program.
- Review and strengthen the Cultural Responsiveness Training Program.
- Develop the structures and programs needed to effectively utilise the WAAPA facilities from 2025.
- Review and expand the range of courses on offer.
- Provide professional learning for staff to enable them to utilise new data analysis tools.



PRIORITY 3

POSITIVE ENVIRONMENT FOR STAFF AND STUDENTS

The social and emotional wellbeing of staff and students is a priority. Students will be engaged through relevant learning experiences, and by being guided towards appropriate pathways. Staff and students will be inclusive, celebrate diversity and demonstrate respect for people, property and the school environment.



TARGETS

- The school will achieve a rating of 3.6 or above in the National Schools Opinion Survey relating to student and staff health and wellbeing.
- The school will achieve a rating of 3.6 or above in the National Schools Opinion Survey relating to how supported staff and students feel at the school.
- Attendance rates will meet or exceed 'like schools'.
- Each year, 30 students from Year 9-12 will achieve 'colours'.
- 15% of the Year 9 - 12 cohorts will achieve 20 hours of Community Service.
- A *Cyber Safety* program will be implemented for all Year 7 and 8 students.
- The structures and courses needed to maximise the opportunities provided by the acquisition of the WAAPA facilities will be created.
- A pilot Duke of Edinburgh Award Program will be introduced with at least 20 participants.



STRATEGIC ACTIONS

- Foster the social, emotional and physical wellbeing of all students and staff through whole school initiatives.
- Promote the value of students in Years 7-12 taking part in Community Service activities.
- Improve student attendance through improved processes and targeted case management.
- Revise, actively promote and support the House system and colours program.
- Enhance and promote 'student voice' and leadership opportunities across all years.
- Revise the Community Time Program to focus more on personal well-being and healthy relationships.
- Make provision for more lunchtime activities.
- Introduce a more formal Career Education focus across the school.
- Promote staff wellbeing and morale and support the Social Committee.
- Enhance, renew and revitalise play areas for students.
- Engage and support staff in the transition phase of incorporating the WAAPA facilities as part of the school.
- Continue to celebrate Aboriginal culture through events and the placement of visible symbols located throughout the school grounds.




PRIORITY 4 EFFECTIVE PARTNERSHIPS

The school will cultivate relationships and opportunities that add value and improve student outcomes. This will involve working with our alumni, service clubs, universities, the business sector, government, not for profit organisations, local primary schools and the wider community. The school will work in partnership with parents and caregivers to support students' wellbeing and progress.



TARGETS

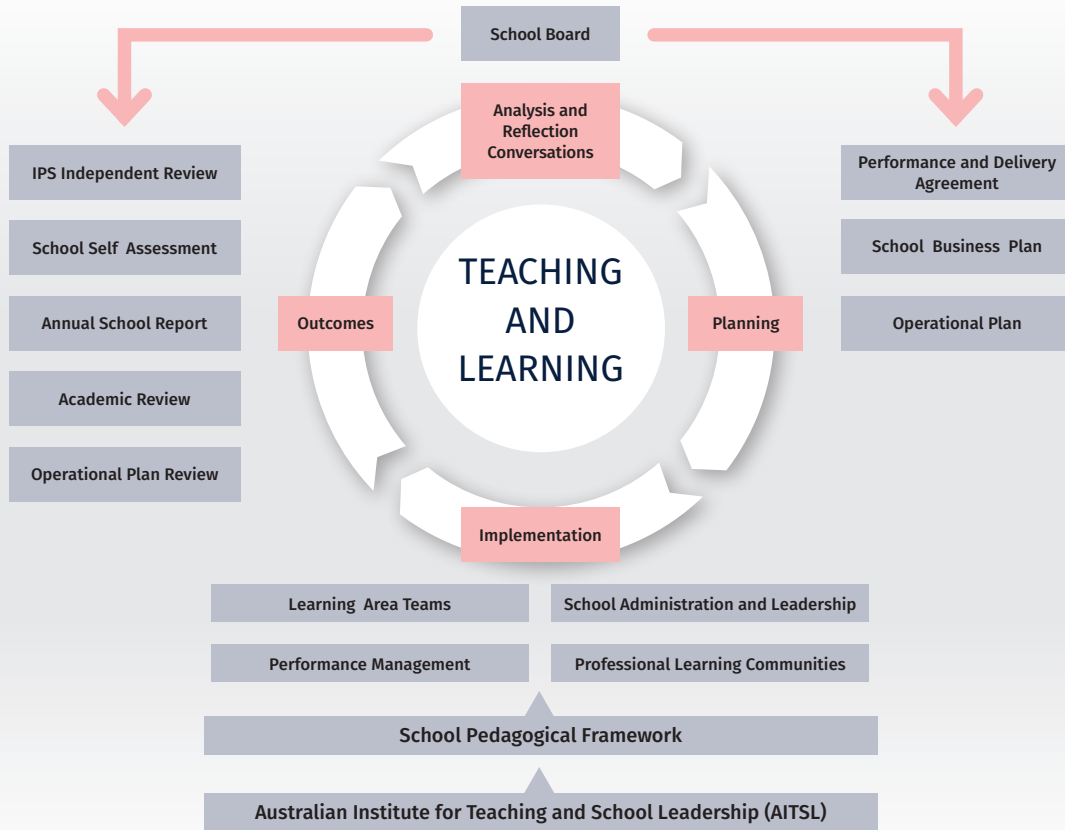
- The school will achieve a rating of 3.6 or above in the National School Opinion Survey relating to parent satisfaction.
 - 25% of teaching staff will mentor pre-service teachers, Scholars in Residence students and PLaN Program students.
 - An audit will be conducted and the effectiveness of all school partnerships will be evaluated.
 - The school will actively source partnerships to enhance STEAM opportunities for students.
 - The school will expand the number of employers providing opportunities for students to access Work Place Learning.
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- The school will support and foster new opportunities to give back to the local and wider community.

STRATEGIC ACTIONS

- Work with stakeholder groups to actively promote participation in the National Schools Opinion Survey.
- Ensure all students in engagement programs are monitored in relation to attendance, behaviour and academic outcomes.
- Support our post school Aboriginal students by utilising the Jingeerjerdup Alumni committee
- Raise the profile of the P&C and the various parent support committees.
- Strengthen existing, and build new partnerships with external organisations and service providers.
- Enhance the school profile in the local and wider community.
- Increase the number of artists and mentors available to work with students.
- Enhance the links with Arts service providers.
- Enhance opportunities and foster new partnership with WAAPA and other universities.
- Develop an online alumni database to facilitate the identification of possible mentors and supporters for the benefit of students.



PEDAGOGICAL FRAMEWORK - ASPIRE



PLANNING AND ACCOUNTABILITY MODEL

