

MOUNT LAWLEY SENIOR HIGH SCHOOL



An Independent Public School

OUR INTENT IS TO MAKE

A GOOD SCHOOL, A GREAT SCHOOL



ASPIRE TO INSPIRE

ANNUAL REPORT 2021

SCHOOL MISSION

Mount Lawley Senior High School aims to maximise the enjoyment of learning and achievement for all students within a compassionate and democratic school culture, encouraging them to be responsible, creative and engaged lifelong learners.

SCHOOL PRIORITIES

1. ACHIEVEMENT:

Every student will value learning and strive to achieve progress commensurate with their ability. The school community will set and model high expectations, encourage all students in their social, emotional, cultural, and academic growth, and celebrate individual and group success.

2. EXCELLENCE IN TEACHING AND LEARNING:

Through participation in professional Learning Communities teachers will focus on High Impact Teaching Strategies (HITS), differentiation, reflective practices and classroom observation. Teachers will further refine their skills to expertly select and apply technology, undertake data analysis, effectively manage student behaviour and create culturally responsive classrooms. Through expert inclusive teaching, students will be better placed to develop key learning skills, achieve improved results and develop as lifelong learners.

3. POSITIVE ENVIRONMENT FOR STAFF AND STUDENTS:

The social and emotional wellbeing of staff and students is a priority. Students will be engaged through relevant learning experiences, and by being guided towards appropriate pathways. Staff and students will be inclusive, celebrate diversity and demonstrate respect for people, property and the school environment.

4. EFFECTIVE PARTNERSHIPS:

The school will cultivate relationships and opportunities that add value and improve student outcomes. This will involve working with our Alumni, service clubs, universities, the business sector, government, not for profit organisations, local primary schools and the wider community. The school will work in partnership with parents and caregivers to support students' wellbeing and progress.

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YEAR 12 PREFECTS



Back Row L to R: Greg White, Conor Brosnan, Sebastian Hensley, Jack Carter, Michael Purwanto, Terry Hatzis

Front Row L to R: Kate McCracken, Noor Cheab, Sarah van Straalen, Victor Iso, Madeleine O'Loughlan, Steven Borinaga, Maria Elini Sarantellou

SCHOOL BOARD MEMBERS

- * Mr Cameron Brook: Chair of Board
- * Ms Lesley Street: Principal and Secretary
- * Mrs Alice Basini - Staff Member
- * Mr Michael Camilleri - Staff Member
- * Mr Will Corbett - Student Member
- * Dr Jenny Fay - Community Member
- * Ms Nicole Jolly - Parent Member
- * Mrs Patricia Kritas - P&C Member
- * Dr Kati Tonkin (UWA) - Community Member
- * Mr Randal Wells - P&C Member
- * Prof Stephen Winn (ECU) - Community Member
- * Miss Mia Westera - Student Member

BUSINESS PLAN TARGETS 2021 – 2025

The School Business Plan is underpinned by the Department of Education's Strategic Plan, the annual "Focus" documents and the Director General's Strategic Plan for WA Public Schools. The Business Plan prioritises the work of the school over the period of the plan. Four priority areas highlight the work of the school and outline specific targets for achievement. The Academic Achievement Targets are outlined below.

ACADEMIC ACHIEVEMENT TARGETS

BUSINESS PLAN TARGETS	2021	2022	2023	2024	2025	2021 TARGET OUTCOMES
1 Yr 12 students will achieve a median ATAR of 82.	●					A median ATAR of 83.75 was achieved.
2 Year 12 results will meet or exceed "like schools" in at least 10 subject areas.	●					Year 12 results exceeded "like schools" in 15 subject areas.
3 50% of GAT students will achieve an ATAR of 90 or higher.	●					62.5% of GAT students achieved an ATAR of 90 or higher.
4 90% of students will achieve a C grade.	●					100% of students achieved a C grade.
5 20% of General Studies students will achieve an A grade.	●					53.15% of General Studies students achieved an A grade.
6 20 General Studies students will be inducted into the Honour Society every year.	●					4 General Studies students were inducted into the Honour Society.
7 96% of students will achieve OLNA.	●					98.09% of students achieved OLNA.
8 Year 7 to Year 9 NAPLAN stable cohort progress will be above the national average.	●					Progress and achievement scores were above the national average in each of the 5 NAPLAN tests.
9 Year 9 NAPLAN mean scores in each domain will match 'like schools' performance.	●					Year 9 NAPLAN progress scores matched like schools in Reading.
10 We will plan, create and document the process to take advantage of the opportunities that will arise when the WAAPA facilities are gifted to the school in 2025.	●					Working towards.

The story of our canvas is underpinned by the 2021 reconciliation theme, "More than a Word." Approximately 2000 MLSSHS students, representing 60 cultures, came together as a whole school multicultural community in an act of reconciliation led by our Aboriginal students and young school leaders. The canvas depicts their family trees in their school house colours. Our thanks to the contribution by the artists from Dandjoo Darbalung (St Catherine's College - UWA).



YEAR 12 PERFORMANCE OVERVIEW: 2021

The tables (below) summarise the school's performance and, where possible, outlines like school and Western Australian public-school results.

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

	2018	2019	2020	2021	2022
Mount Lawley SHS (% achieving WACE)	96	97	95	97	
Like Schools (% achieving WACE)	97	96	97	97	
WA Public Schools (% achieving WACE)	89	89	89	89	

SCHOOL CURRICULUM AND STANDARDS AUTHORITY (SCSA)

	2018	2019	2020	2021	2022
Mount Lawley SHS (Median ATAR)	80.6	82.95	86.45	83.75	
Mount Lawley SHS Expected Performance	-0.2	0.2	0.48	0.01	
WA All Schools' Ranking	59	32	20	42	
WA Public Schools' Ranking	20	7	5	12	
Mount Lawley SHS WACE students in the top third of the state (%)	28	35	42	38	
WA Public Schools' WACE students in the top third of the state (%)	33.3	33.3	33.3	33.3	

UNIVERSITY APPLICATIONS (TISC)

	2018	2019	2020	2021	2022
Mount Lawley SHS students with an ATAR who applied (n)	149	128	82	97	
Mount Lawley SHS students offered first preference (n)	97	85	76	70	
Mount Lawley SHS students offered first preference (%)	65	65	78	72	
Mount Lawley SHS students offered any preferences: Inc. no ATAR (n)	141	118	91	109	
Mount Lawley SHS students offered any preferences: Inc. no ATAR (%)	95	92	94	88	
Median ATAR of Mount Lawley SHS applicants	80.95	83.10	86.35	84.95	

GRAPH SHOWING MEDIAN ATAR, WACE ACHIEVEMENT AND ATTAINMENT RATES: 2005 - 2021

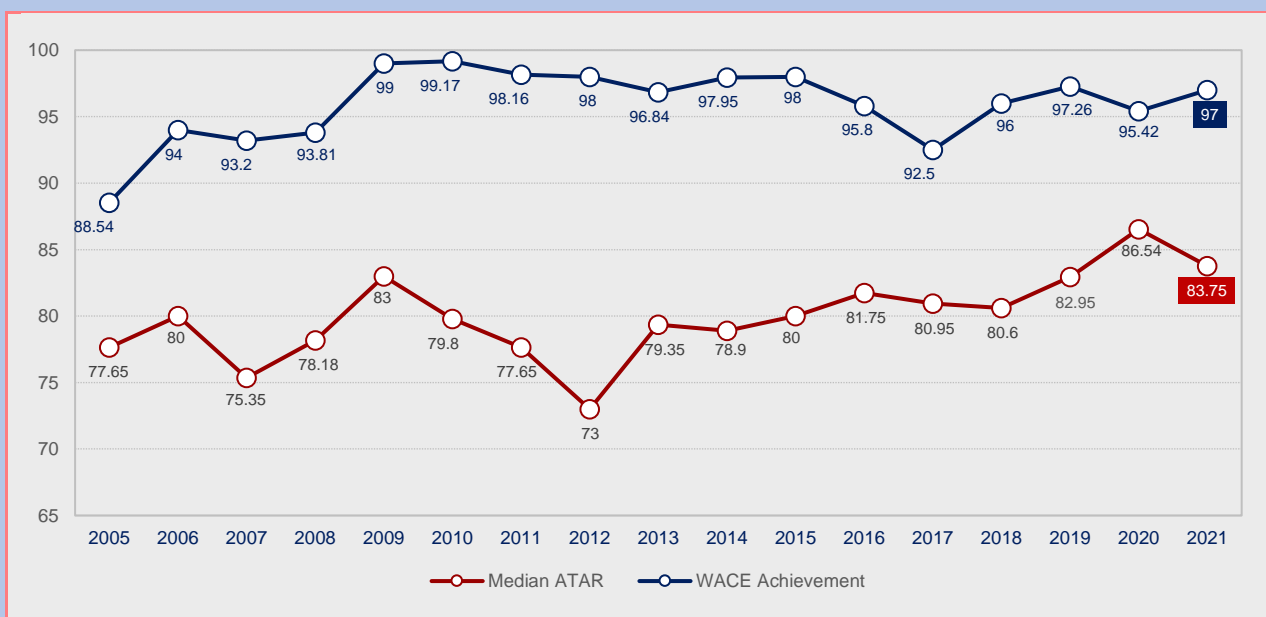


TABLE SHOWING MEDIAN ATAR AND WACE ACHIEVEMENT COMMENTS

* The median ATAR (83.75) was the second highest achieved since 2005.	83.75
* The WACE achievement (97) was higher than in 2020 (95.42).	97
* NB: The Attainment Rate is no longer seen as a valid measure of student performance.	

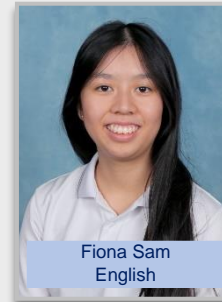
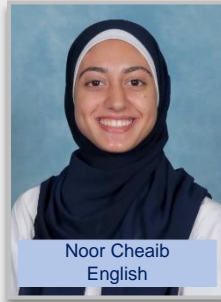
WA's TOP 15% SUBJECT ACHIEVEMENTS and HIGH ACHIEVERS

- * Computer Science, English, Italian as a Second Language, Literature, Media Production & Analysis
- * 52 Students achieved an ATAR of 90 or higher and will join the "Nineties Club".
- * 4 students achieved an ATAR of 99 or higher (within the top 1% of the state).

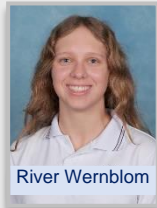
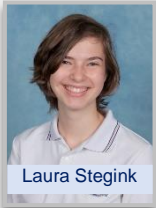
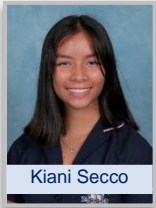
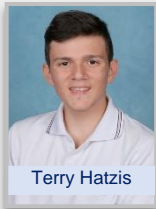
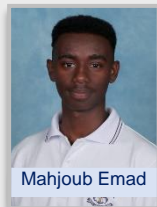
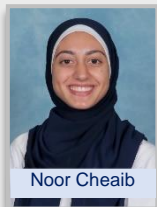
...DUX & FOLLOW THE DREAM AWARDS ...



SUBJECT CERTIFICATES OF EXCELLENCE



CERTIFICATES OF DISTINCTION



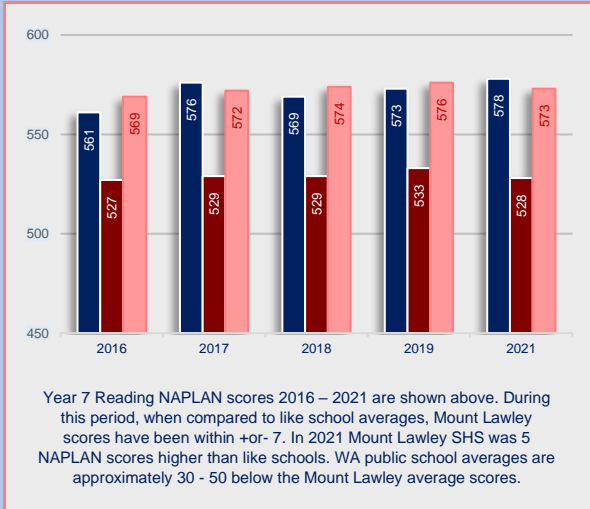
CERTIFICATES OF MERIT

Alisha Abdullah, Linda Antoff, Kaitlin Brooks, Asha Callaghan, Jack Carter, NFP, Caitria Glasson, Sebastian Hensley, Amelia Higgins, Victor iso, Rohnan Klifunis, Luna Kwang, Emily Marriott, Charlotte Merrillees, Rosalind Miners, Sophia Moldrich, Alex Nicolaidis, Madeleine O'Loughlin, NFP, Lucy Rennick, Jayna Ridley, Zoe Rintoul, Josephine Samuel, Maria Elini Sarantellou, Pratistha Shrestha, Julia Sigismondi, Mackenzie Taylor, Eloise Thompson Fanciulli, Bastian Tovey

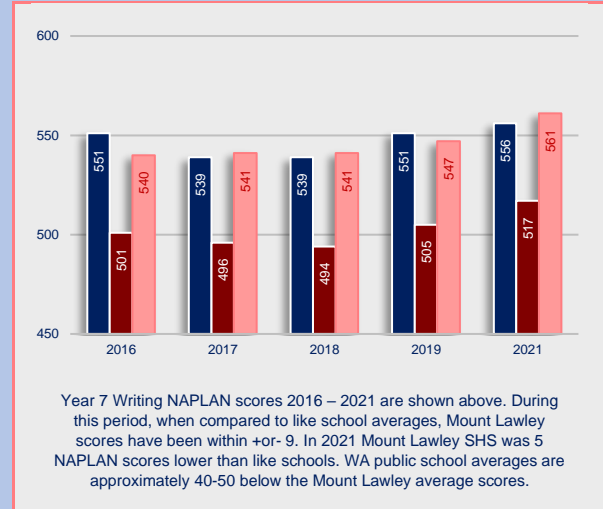
YEAR 7 NAPLAN MEAN SCORES – Mount Lawley SHS, National, WA Public Schools

The National Assessment Program: Literacy and Numeracy (NAPLAN) tests are conducted in Secondary Schools in Years 7 & 9. Year 7 National, State and MLSHS scores for 2015 – 2021 are displayed below.

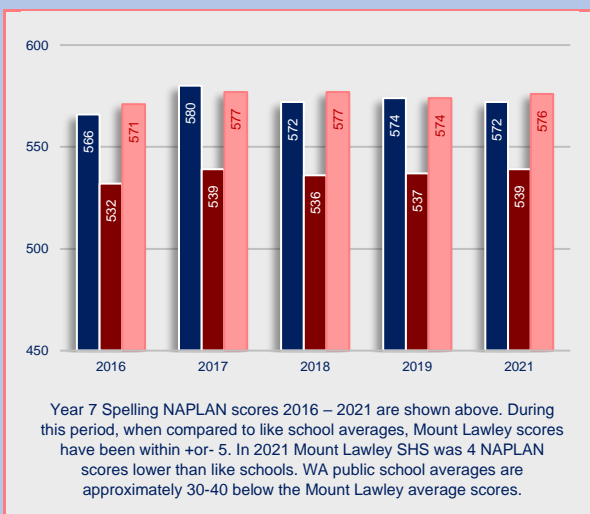
Year 7 NAPLAN Reading mean scores



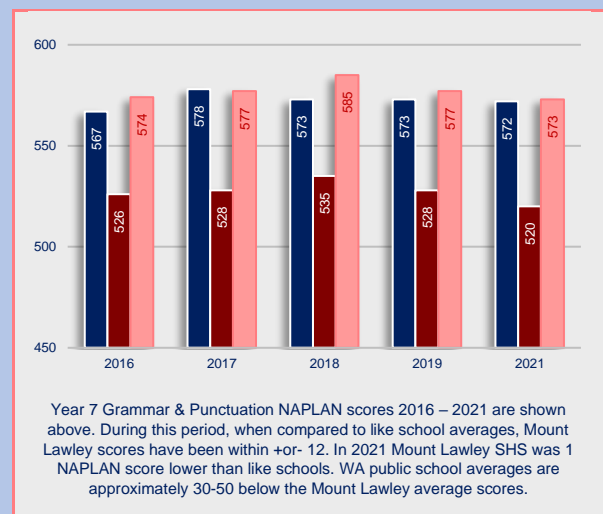
Year 7 NAPLAN Writing mean scores



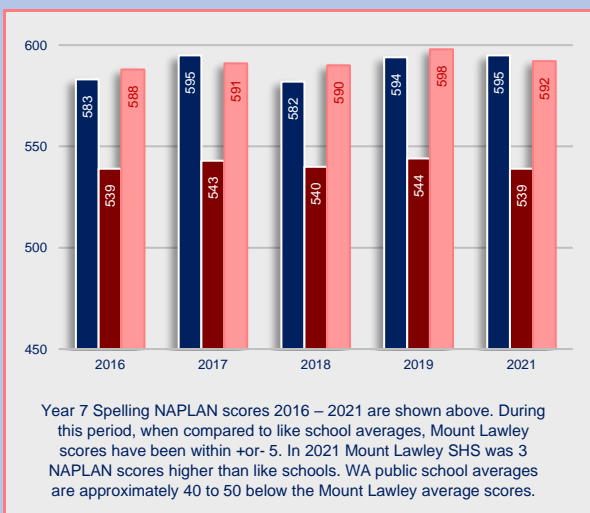
Year 7 NAPLAN Spelling mean scores



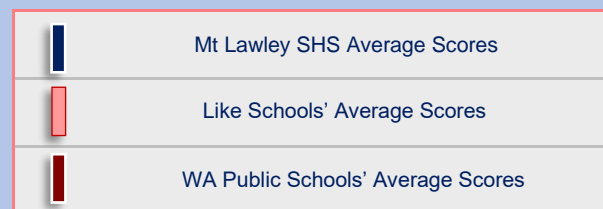
Year 7 NAPLAN Grammar & Punctuation mean scores



Year 7 NAPLAN Numeracy mean scores



Legend Year 7 NAPLAN Graphs



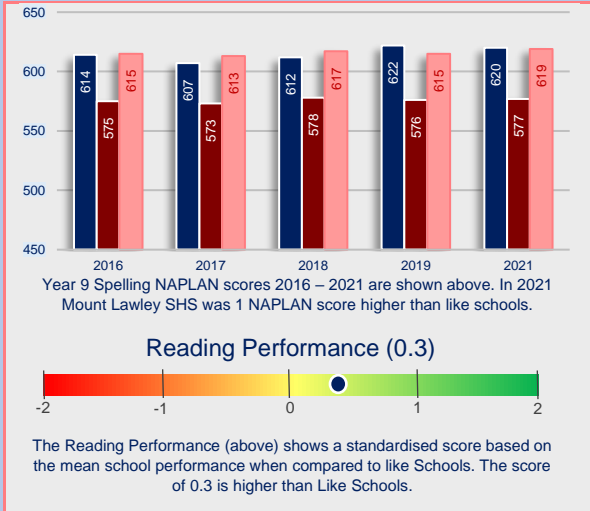
Year 7 NAPLAN General Comment

The Department of Education’s instrument for measuring school performance in NAPLAN tests has shown that across all NAPLAN tests, Mount Lawley SHS is achieving a level that is expected of schools within Band 1.

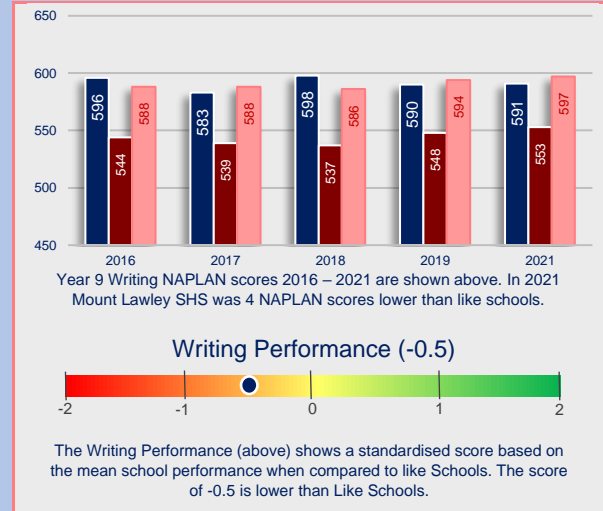
YEAR 9 NAPLAN MEAN SCORES – Mount Lawley SHS, National, WA Public Schools

The National Assessment Program: Literacy and Numeracy (NAPLAN) tests are conducted in Secondary Schools in Years 7 & 9. Year 9 National, State and MLSHS scores for 2015 – 2021 are displayed below.

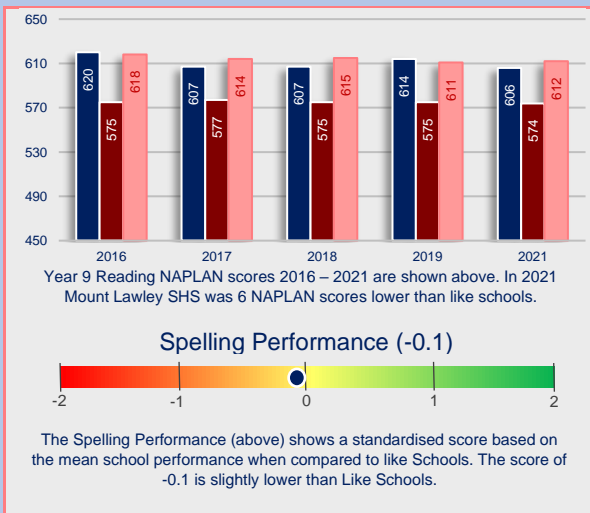
Year 9 NAPLAN Reading mean scores



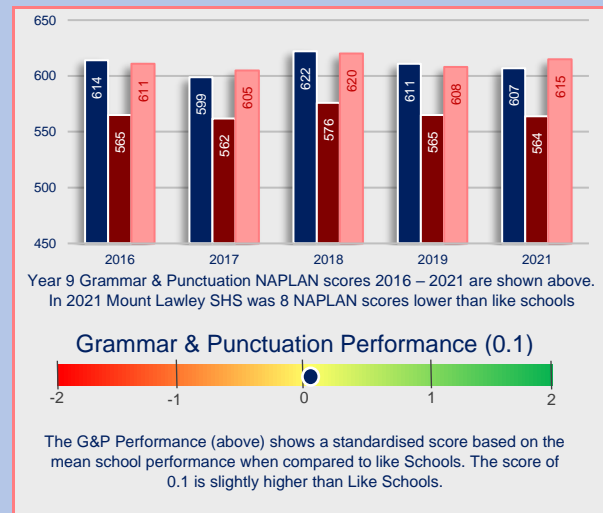
Year 9 NAPLAN Writing mean scores



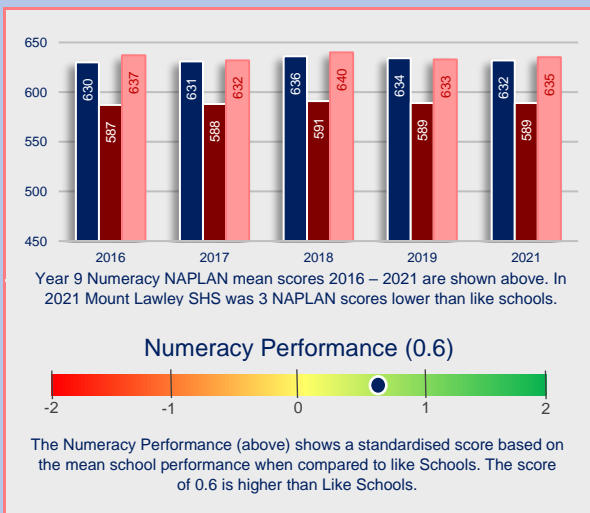
Year 9 NAPLAN Spelling mean scores



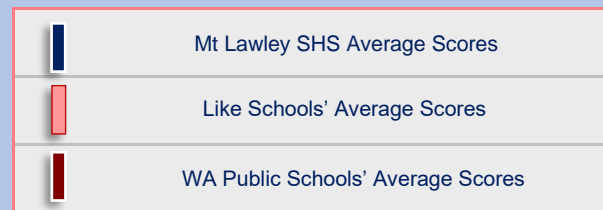
Year 9 NAPLAN Grammar & Punctuation mean scores



Year 9 NAPLAN Numeracy mean scores



Legend Year 9 NAPLAN Graphs



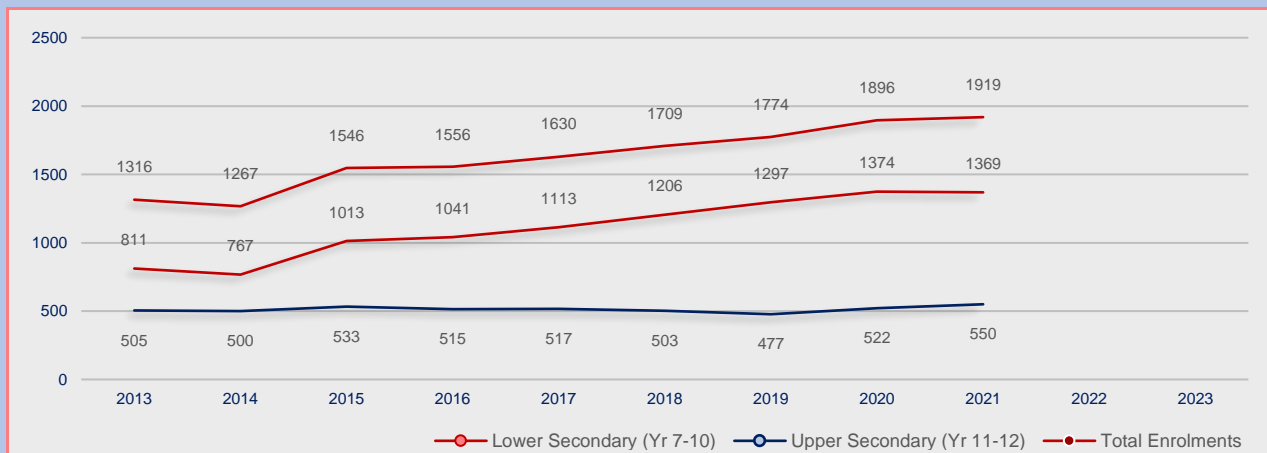
Year 9 NAPLAN General Comment

The Department of Education's instrument for measuring school performance in NAPLAN tests has shown that across all NAPLAN tests, Mount Lawley SHS is achieving a level that is expected of schools within Band 1.

STUDENT ENROLMENTS: 2021 - SEMESTER 2

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Lower Secondary	811	767	1013	1041	1113	1206	1297	1374	1369		
Upper Secondary	505	500	533	515	517	503	477	522	550		
Total Enrolments	1316	1267	1546	1556	1603	1709	1774	1896	1919		

GRAPH SHOWING STUDENT ENROLMENTS: 2013 - 2021

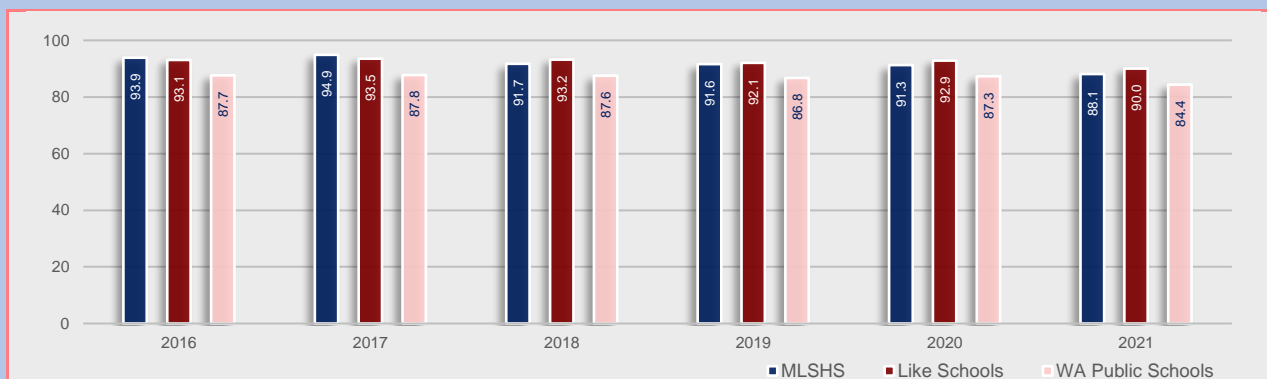


Discussion: Total enrolments have increased steadily, from 1316 in 2013 to 1919 in 2021. This represents a 45.82% percent increase during that time. This increase has mainly been in the lower secondary area which has continued to rise, after 2015, when year seven students were first enrolled in secondary schools.

ATTENDANCE COMPARISONS: MOUNT LAWLEY SHS, LIKE SCHOOLS & WA PUBLIC SCHOOLS

YEAR	NON-ABORIGINAL (%)			ABORIGINAL (%)			TOTAL ATTENDANCE		
	MLSHS	Like	WA	MLSHS	Like	WA	MLSHS	Like	WA
2016	94.0	93.2	89.5	86.6	83.0	67.4	93.9	93.1	87.7
2017	94.9	93.6	89.7	91.9	83.7	66.6	94.9	93.5	87.8
2018	91.9	93.4	89.6	85.7	78.9	66.0	91.7	93.2	87.6
2019	91.7	92.2	88.8	85.8	76.1	65.8	91.6	92.1	86.8
2020	91.4	93.1	89.2	88.3	76.5	65.9	91.3	92.9	87.3
2021	88.3	90.2	78.0	78.0	73.7	62.6	88.1	90.0	84.4

GRAPH SHOWING TOTAL ATTENDANCE COMPARISONS



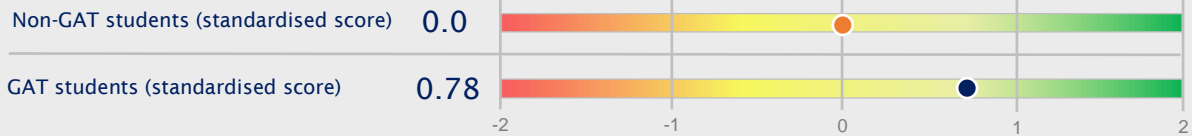
Public health issues relating to COVID continue to effect school attendance rates across the state. Mount Lawley SHS attendance for 2021 was 1.9% lower than "like" schools. Aboriginal student attendance at Mount Lawley SHS remains significantly higher than at like schools and WA public schools.

NB: Attendance data for 2020 has now been updated at DoE level and re-calculated in line with COVID events affecting student attendance at schools.

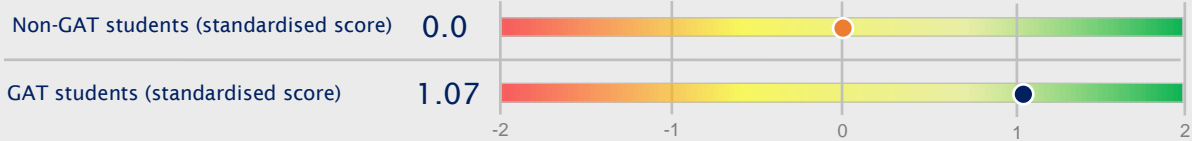
...GIFTED & TALENTED (GAT) LANGUAGES...

Mount Lawley SHS provides a Languages program for Gifted and Talented students. Student selection and entry to this program is via a testing and placement process conducted by the Department of Education. In order to maintain the program, schools with Gifted and Talented programs are required to report on the level of academic achievement by students within this group. To this end, ATAR scores are examined below for the Year 12 (2021) graduating cohort as well as the Year 9 (2021) and Year 7 (2021) cohorts.

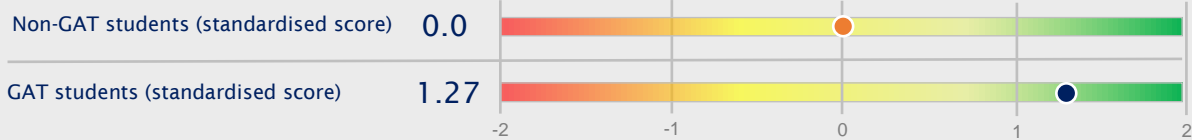
GAT STUDENTS - ATAR COMPARISONS - YEAR 12: 2021



...GAT STUDENTS - NAPLAN COMPARISONS - YEAR 9: 2021...



...GAT STUDENTS - NAPLAN COMPARISONS - YEAR 7: 2021...



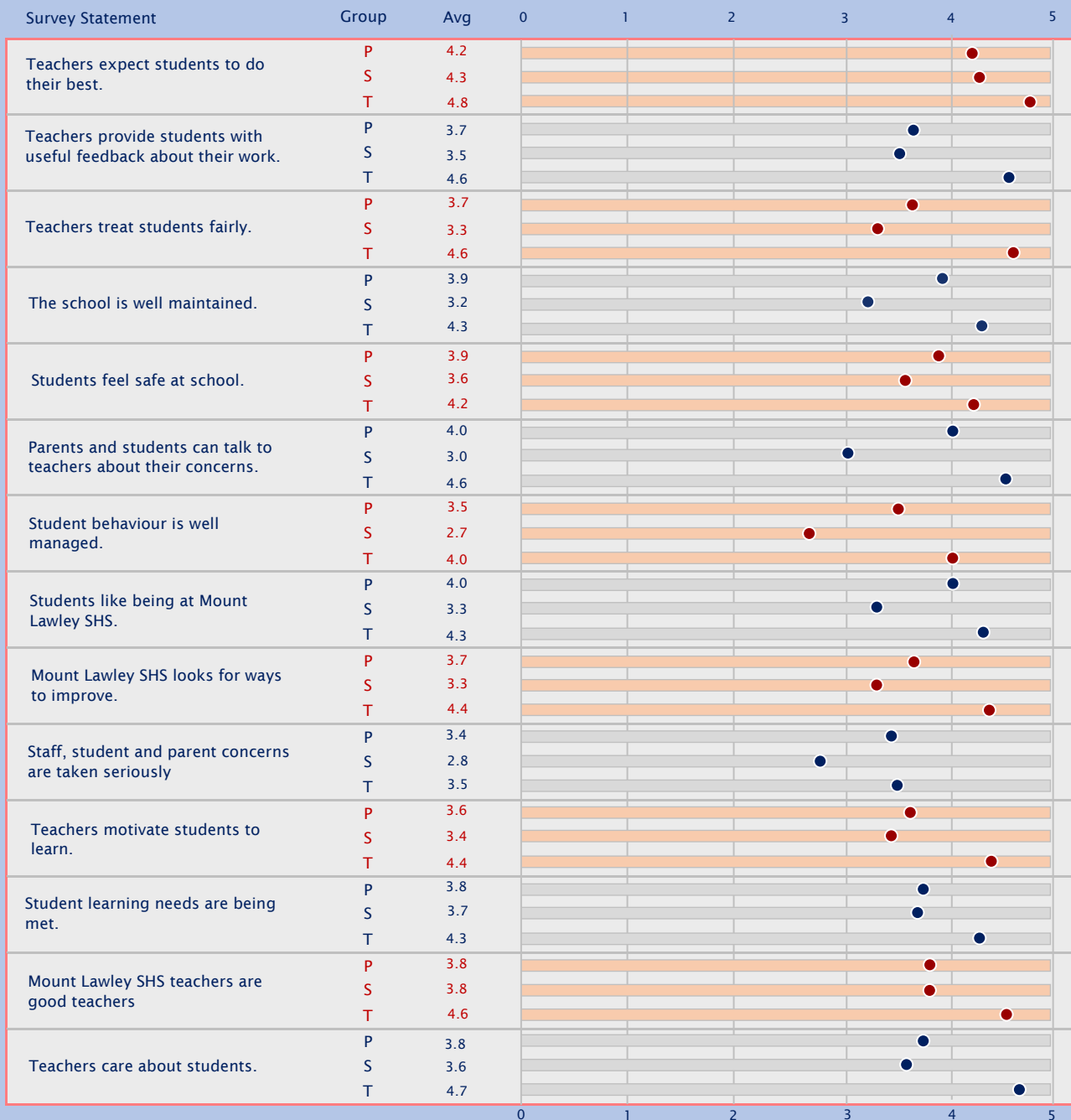
GAT LANGUAGES - COMPARISON SCORES: DISCUSSION

Non-GAT students are represented by the orange dots, located at the “zero” point on the relevant “heatmap” images (above). GAT students, represented by the blue dots, are clearly higher than non-GAT students (close to, or exceeding 1 standard deviation higher) and, therefore, significantly different to non-GAT scores.



NATIONAL SCHOOL OPINION SURVEYS (NSOS): Parents, Students and Teachers 2021

All WA schools are required to administer parent, student & staff Opinion Surveys every two years. The results of the Mount Lawley SHS surveys, conducted in 2021 for each of the groups (Parents, Students & Staff) are shown below.



P - Parent Survey S - Student Survey T - Teacher Survey

NATIONAL SCHOOLS' OPINION SURVEYS – COMPARISON SCORES: DISCUSSION

The National School Opinion Surveys are an important source of information, assisting the school in self-reflection and improvement planning. The results are presented to, and discussed with, the school's Executive Team and the School Board as a part of this process.

VOCATIONAL EDUCATION AND TRAINING (VET)

Our Vocational Education and Training program (VET) enhances the students' learning by offering an industry recognised qualification and increasing their employability skills. Students commence their qualifications in Year 11 and generally complete them in Year 12.

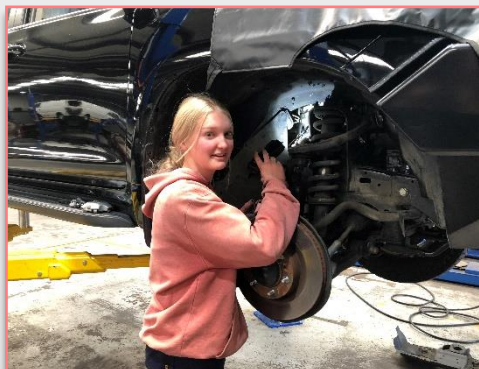
All our VET teachers hold the Certificate IV in Training and Assessment and have maintained their industry currency. A large number also hold the qualification that they are delivering to the students. The students in our Career Link Program attend school three days per week and on the other two days attend an external training program and work experience. The programs are delivered by a variety of RTO's including North Metropolitan and South Metropolitan TAFE's and private RTO's. The courses that these students attend are generally not available at school and include Pre-apprenticeship and School Based Traineeship programs. Students who complete their VET programs can use their qualification to gain part-time and, in some cases, full-time employment as well as enrol in higher level qualifications at TAFE. The higher-level qualifications can lead to employment and can also be used as a pathway to university

Authority Developed Workplace Learning: A student is enrolled in an ADWPL class if they are engaged in Work Experience in Year 11 & 12. For every 55 hours of verified ADWPL work placement that a student completes, along with the addition of a "Skills Journal", that student is awarded an endorsed unit equivalent to a C grade.

VET: YEAR 11 & 12 - ACHIEVED / IN PROGRESS QUALIFICATIONS

Year 11 Courses: 2021	Cert Level	Achieved Quals
Applied Language	II	In Progress
Workplace Skills	II	35
Creative Industries	II	In Progress
Visual Arts	II	In Progress
Engineering Pathways	II	In Progress
Applied Fashion D&T	II	In Progress
Sport Coaching	II	In Progress
Hospitality	II	In Progress
Electrotechnology	II	In Progress
Music Industry	III	In Progress
Health Services Assistance	III	2
Population Health	III	In Progress
Make-Up	III	In Progress

Year 12 Courses: 2021	Cert Level	Achieved Quals
Applied language	II	6
Plumbing	II	1
Building & Construction (Pathway - trades)	II	1
Automotive Servicing Technology	II	1
Creative Industries	II	13
Visual Arts	II	10
Engineering Pathways	II	14
Salon Assistant	II	1
Sport Coaching	II	35
Hospitality	II	33
Business	III	23
Early Childhood Education & Care	III	1
Music Industry	III	7
Visual Arts	III	1
Make-Up	III	3
Prep for Health & Nursing Study	III	1



REVENUE: CASH as at 31 DECEMBER 2021

Sources of Revenue	Budget (\$)	Actual (\$)	Graph Showing Projected and Actual Revenue
1 Voluntary Contributions	228,224.00	187,130.93	
2 Charges & Fees	925,906.00	945,267.00	
3 Facilities Hire	64,002.00	56,564.57	
4 Fundraising/Donations	216,099.00	228,914.86	
5 State Govt/Local Govt	32,955.00	76,099.25	
6 DoE/Reg Office/Schools	-	-	
7 Other Revenues	134,138.02	109,903.73	
8 Transfer from Reserve	124,286.48	124,286.48	
Total Locally Raised Funds	1,725,630.50	1,728,166.82	
Opening Balance	1,146,114.07	1,146,114.07	
Student Centred Funding	1,170,780.00	1,166,984.99	
Total Cash Funds	4,042,524.57	4,041,265.88	
* Total Funds Available	4,042,524.57	4,041,265.88	

EXPENDITURE: CASH as at 31 DECEMBER 2021

Areas of Expenditure	Budget (\$)	Actual (\$)	Graph Showing Projected and Actual Expenditure
1 Administration	410,323.72	428,564.11	
2 Utilities/Maintenance	787,765.67	695,053.67	
3 Buildings/Equipment	579,700.00	463,271.40	
4 Curric/Student Services	1,320,005.18	1,266,091.04	
5 Professional Development	72,000.00	40,524.51	
6 Transfer to Reserve	86,503.30	86,503.30	
7 Other Expenditure	310,580.30	127,544.59	
◇ Total Expenditure	3,566,877.87	3,107,552.32	
Cash Variance Summary		Actual (\$)	
* Total Funds Available		4,042,524.57	
◇ Total Goods & Services Expenditure		3,566,877.87	
Cash Budget Variance		475,646.70	



Teaching Staff Qualifications

* All teaching staff have a current "Working with Children" clearance.

* All teaching staff are registered with the Teacher Registration Board of Western Australia.

TEACHING STAFF

	No.	FTE	ATSI
Administration Staff	19	19.0	0
Principals	1	1.0	0
Associate Principals	4	4.0	0
Program Coordinators	14	14.0	0
Teaching Staff	121	111.2	0
Level 3 Teachers	6	4.7	0
Other Teaching Staff	115	106.5	0
School Support Staff	62	44.3	3
Clerical/Administrative	26	20.4	2
Gardening/Maintenance	3	2.4	0
Instructional	1	0.4	1
Other Non-Teaching Staff	32	21.1	0
Total Staff	202	174.5	3

VALUE ADDINGENGLISH HIGHLIGHTSFORUMS AND WORKSHOPS

- * Before and after school help classes.
- * Extension classes for top 15% of Year 12 ATAR English students.
- * Australian Poetry Slam.
- * Book club and Homework club.
- * Mentoring Program for EALD students.
- * IFPS workshop at Optus Stadium.
- * Academic Task Force Revision Classes.

EXCURSIONS AND INCURSIONS

- * Fremantle Literature Centre - Picture Book incursion (GAT/AE).
- * Curtin University English and Literature Conference (resources and video lectures).
- * Write a Book in a Day (GAT/AE).

COMPETITIONS

- * Create an Advertisement, West Australian Newspaper.
- * International Competitions and Assessment for Schools (ICAS) - GAT/AE.
- * Scribbler's Festival - Golden Pen (GAT/AE).
- * Rotary 4 Way Speaking Competition.
- * Debating (WADL).

COMPETITIONS – SUCCESSFUL STUDENTS

- * Year 8 GAT/AE - Design an Ad winners: Anna Batory, Claire Nguyen, Gloria Kong.
- * Year 7 GAT/AE - Australian Poetry Slam: Maddi Godfrey.
- * Year 9 Debating Team finalists.
- * ICAS - One High Distinction (Top 1% Nationally), Thirteen Distinctions (Top 10% Nationally).

ATAR AWARDS

- * Highest performing students in Year 12 ATAR courses – ATAR English and ATAR Literature.
- * ATAR English Certificate of Excellence Winners – Lilit Catts, Noor Cheaib, Fiona Sam.

LANGUAGES HIGHLIGHTSINCURSIONS

- * GAT Club (Italian and Chinese) – Tai Chi, dumpling and bruschetta sampling, paper crafts.
- * GAT Club (Chinese) – Chinese Chess, Gu Zheng (Chinese harp).
- * GAT Club (Italian) – Italian film ‘Luca’.
- * GAT Induction Day (Chinese and Italian) – Italian piano accordion player - ‘Little Miss Squeeze Box’, danced the ‘Tarantella’.
- * Korean – portfolio competition, Teacher for a day, K-pop dance club.
- * Japanese – Kaki-Gori (shaved ice desserts), Kimono and Yukata wearing demonstration.
- * French – French restaurant outing.
- * Chinese – traditional Chinese dance involving the use of fans.
- * Languages and Arts Festival – a half day celebration of the culture, language and vibrancy that MLSHS five languages have to offer.

EXCURSIONS

- * GAT Club visits: Italian restaurant outing, Laguna Veneto Bocce Club, Italian and Chinese film viewing.
- * Italian – Italian film festival.

FAREWELL CEREMONY and BREAKFAST

- * Guest speaker, Mr Comber, spoke of the importance of language and encouraged students to continue learning their language.

COMPETITIONS

- * Video Matsuri – Year 7 & Year 8 Japanese short film competition. MLSHS students were shortlisted.
- * National OzCLO Competition – One Mount Lawley team was placed 7th out of 69 teams.
- * Year 10 GAT (Chinese) – completed the Chinese Hanban Office Youth Chinese Test; 7 students achieved level 3, 2 students achieved level 2 – (deemed high achievement).
- * CLTAWA State Chinese Writing and Speaking Competition – Lyna Tran Dinh (Year 10 GAT Chinese) placed first in the Year 9/10 Category. Laura Tran (Year 10 GAT Chinese) – awarded Certificate of Excellence in the Year 9/10 Category.
- * Education Perfect Languages Championships - Amadee Bond (Year 7 GAT Italian) – awarded Emerald award – top 1% from 208,000 entries. Amethyst Kong (Year 7 GAT Italian) – awarded silver award – top 5% from 208,000 entries.

VALUE ADDING

SCIENCE HIGHLIGHTS

- * Students participated in annual competitions, including the Brain Bee Challenge, ICAS, International Chemistry Quiz and the Education Perfect Global Challenge. Minh (Kha) Nguyen achieved the highest possible score in the state for Western Australia in the ICAS.
- * Year 9 students participated in the UWA Science Experience.
- * Year 7 and 8 students worked with the UWA Einstein First program in term 4.
- * Biology students visited the Hills Discovery Centre and Perth Zoo, Human Biology students the Harry Perkins Centre.
- * Year 8 GAT and AE students participated in the Solar Car Challenge.
- * Year 7 students visited ECU for a STEM excursion.
- * Year 10 AE and Advanced students participated in the Science and Engineering Challenge.
- * The new STEM building was officially opened by the Premier and Education Minister.
- * Science week saw a number of activities across the school, including a tower building competition.
- * Science staff delivered regular tutorial classes to students out of class, including assisting with mentoring in the school Homework Club.
- * Students participated in outside tutoring with Mastermind Australia, utilising experienced WACE markers and teachers after school. This value added to the students' achievement in the external examinations.



TECHNOLOGIES HIGHLIGHTS

COURSES OF STUDY

- * The reintroduction of Year 11 Computer Science ATAR, Year 11 Applied Information Technology ATAR and General and Year 11 Accounting and Finance ATAR has resulted in these classes continuing on into Year 12 and new enrolments for Year 11 for 2022 have been stable.
 - * Subject Selection Talks presented to Year 10s in the lead up to their selections for Year 11 courses. The main focus for our Technologies Learning Area being the whole notion of employer demand for STEM skills and qualifications being high and that this demand will only increase in the future. Our courses provide students with the opportunities to achieve these highly sought-after key STEM skills.
 - * The Technologies Learning Area experienced a continued positive increase in the number of students across all the cohorts choosing the wide variety of Technologies elective courses that we have on offer.
- ROBOTICS**
- * The new Spike Prime Lego Robotic Kits continue to be well received by the Year 7 and 8 classes and their course structures and resources were centrally rationalised by experienced specialist teachers.



HUMANITIES & SOCIAL SCIENCES HIGHLIGHTS

EXCURSIONS

- * Year 7 students connected to the Indigenous weather seasons via an excursion to local bushland.
- * Year 8 students' excursion to the WA Maritime Museum to experience a Viking exhibit relating to their history unit.

EXTENSION

- * Year 8 & 9 students in GAT/AE engaged in a Semester long project on the Art of Maps; producing artistic and informative map-based posters on ancient empires, literary universes, and current events.

COMPETITIONS

- * Year 10 students' participation in a mock trial was successful with one team reaching the Quarter Finals.

VALUE ADDING

HEALTH & PHYSICAL EDUCATION HIGHLIGHTS

SPORTS and COMPETITIONS

- * School Sports WA (SSWA) participation included: Netball, Basketball, AFL, Hockey, Water Polo, Athletics, Swimming, Badminton and Cross Country.
- * An athletics training day program, in collaboration with Atwell College, provided a valuable competitive activity for students.
- * Interschool athletics team morning trainings were conducted and were well attended.
- * A second placing in the Interschool B Division Athletics Competition should see MLSHS promoted to A Division in 2022.
- * The Year 8/9 AFL team won the East Perth zone competition but were, unfortunately, defeated in the preliminary round to the eventual winners of the Eagles Cup.
- * New Soccer goals were purchased for the top oval.
- * Line marking of the lower ovals for lunch time options proved popular with students.
- * The inaugural North East Regional Phys Ed Assoc (NERPEA) was hosted by MLSHS, together with John Forrest SC. This was also a selection event where successful runners gained entry to the SSWA Interschool Competition. MLSHS had a state champion in the Year 7 age group.
- * House events in Swimming and Athletics went ahead and were successfully attended again with themes once again chosen by the house captains.

CAMPS and EXPEDITIONS (OUTDOOR EDUCATION)

- * The annual sailing camp was held and a new partnership was formed with the Nedlands Yacht Club.
- * Rottneet Snorkelling expedition.
- * Abseiling and Bushwalking expedition.
- * A new partnership formed with Ascot Kayak Club and a subsequent Walyunga National Park paddling expedition.
- * John Forrest National Park Hike.
- * Mettams Pool Snorkelling.
- * Interschool Athletics training day.
- * Golf and Squash classes with community partnerships.

QUALIFICATIONS/ PARTNERSHIPS

- * Certificate II Sport Coaching.
- * Partnerships continued with partner primary schools assisting Athletics carnivals.
- * Partnership continued with the WACA and our partner primary school contributing to a successful Super 8 cricket carnival.
- * Added another umpiring opportunity with the partner primary school zone winter carnivals. Carnivals.
- * Year 7 - 10 NERPEA Zone carnivals returned.
- * Professional Coaching: Badminton, Touch, Golf, Squash, Abseiling, Sailing.

QUALIFICATIONS

- * First Aid Qualifications for Certificate II Sport Coaching students.
- * Keys4Life certificates provided to all year 10 students who met the criteria.
- * OneNote developed for the entire program for ATPES including interactive pages and examination revision.
- * First Year 12 ATHEA group to graduate with a Correlation Coefficient of 0.97.
- * General Health Studies continues to grow as a viable and popular General pathway option for students.
- * Before school practical sessions well attended.



VALUE ADDING

The ARTS HIGHLIGHTS

DRAMA PERFORMANCES AND EXCURSIONS

- * Year 8 SVAPA production of Dream Diner: "A Midsummer Night's Dream."
- * Year 10 Production: "Oh, What a Lovely War!"
- * Year 11 Drama students recontextualised existing stories into new and original drama works, under the guise of their own Theatre Company names 'Vestiare Ensemble'. The performances were successfully showcased in Week 4 Term 3.
- * Certificate of Creative Industries excursion to participate as stagehands at two Fremantle Shows as a part of the WAMED Festival.
- * Ivy Miller received a place in Stage Management course at WAAPA.

MEDIA ARTS PRODUCTION

- * Year 11 & 12 Media Screening Night for students and parents to view the media productions during the year.

MUSIC PERFORMANCES and EXCURSIONS

- * ABODA FESTIVAL: The Year 7 Concert Band received a certificate of outstanding achievement.
- * Western Australian Youth Jazz Orchestra (WAYJO): Year 12 ATAR Jazz and Western Art music excursion to Hale in order to help prepare them for their music production.
- * Ex POW Service: Concert Band 1 and the Choir performed at the ANZAC memorial at Kings Park.
- * Indigenous War Veterans Service: Concert Band 2 and the Choir performed at the Kings Park memorial.
- * Australia Band and Orchestra Festival: Concert Band 2 achieved Excellent achievement in division B. Senior Concert Band 1 received an Outstanding achievement in division A.
- * Choral Festival: The Year 7 and Year 8 Choir performed at Churchlands Senior High; receiving an "Excellent" award from the adjudicators.
- * Contemporary Music Festival: The Year 7 & Year 9 rock bands as well as the Intermediate and Senior Contemporary Ensembles received an excellent level of achievement in all categories.
- * Father's Day Concert: Three concerts and 16 performances involving 250 students were held. This included a successful collaboration with the Certificate of Creative Industries students supporting the event organisation and stage management.

- * WA Classical Guitar Festival: Two classical guitar ensembles and 40 students participated. Five students gave solo performances.
- * Ellington performance: Yr 10 music student Louis Rebeiro played in a jazz trio at the Ellington with music teacher Dijon Summers on bass.
- * Mother's Day Concert: The music department organised and hosted a Mother's Day at WAAPA involving Year 7 -12 music students with a variety of ensembles, bands and choirs supported by the music support parents backstage.
- * OPUS Concert: Our music students performed as the opening act of the OPUS Concert at the Perth Concert Hall. Interval entertainment was provided by the Year 7 and Year 8 Jazz Quintet.
- * MLSHS Outdoor Music Concert and Art Exhibition: 14 bands and over 250 students participated. The event was held in collaboration with Year 7 & 8 Visual Arts and SVAPA program students.
- * Clarinet/Performance Masterclass at WAAPA: 35 music students from Year 7 -12 participated under the direction of Head of Woodwind Phil Overall.
- * MUSIC EXCURSION TO WAPPA: 6 Year 12 ATAR Jazz and Western Art music students participated in an excursion to Hale School.
- * MUSIC CAMP: Year 7 -12 music students from the Senior Classical Guitar ensemble, Contemporary Band 1, Big Band 1, Concert Band 1 and Senior Strings Ensemble attended. The conductor of the Australian Navy Band, Matt Klohs, was a special guest.



VALUE ADDING

The ARTS HIGHLIGHTS

SPECIALIST VISUAL & PERFORMING ARTS (SVAPA)

- * POINT WALTER CAMPS: Year 7,8 and 9 students working collaboratively across, all four art forms.
- * AWESOME FESTIVAL EXCURSION: 32 Year 7 students visited the Indigo Sand.
- * PERTH CULTURAL CENTRE: 32 Year 9 SVAPA students visited the Perth Institute of Cultural Arts to see the Hatched exhibition, the Art Gallery of WA to see the Year 12 Pulse Exhibition and spent time at the WA Museum Boola Bardip.
- * HEATH LEDGER THEATRE: 32 Year 7 SVAPA students visited the Heath Leger Theatre to see the Barking Gecko performance 'House'.
- * PERTH FESTIVAL: 32 Year 8 SVAPA students visited the Studio Underground to see the performance "Archives of Humanity".
- * HEATH LEDGER THEATRE: 32 Year 9 SVAPA students to see 'Whistler Blower' by The Last Great Hunt as a part of the Perth Festival.
- * A MID SUMMER NUGHT'S DREAM: The Year 8 SVAPA production 'Dream Diner' was a huge success despite the threat of COVID. The production ran over three consecutive nights.
- * EARLY MORNING CLASSES: A number of successful early morning classes were conducted Year 7-9 students.
- * YEAR 12 SVAPA 90's CLUB: 8 students achieved high graduating academic performance and recognition into the 90's club (Indira Clifford, Matthew Graham, Olivia Berti, Chloe Littler, Zari Calligan, Madison Greenwood, Sarah Brook and Gabriel Luca-Morrison).
- * END OF YEAR ART EXHIBITION: Expanded this year to include Year 7 – 8 students' work from camp, class work and early morning classes. The work included clay pots, mixed media sculptures, design planning, drawing and painting of organic forms, fabric bird sculptures, and portraits, both individual and collaborative work.
- * ARTS FESTIVAL: Year 7 students collaborated with Junkadelic to providing roaming sound adventures. Year 8-9 students participated in improv teams for the Big Hoo Haa in the Tricycle Theatre.
- * TINY WORKS: A successful program of drama performances was held in various locations across the school, supported by the Certificate of Creative Industries students in production logistics and performance night support.

VISUAL ARTS

- * EXHIBITIONS: Visual Arts students were selected from a competitive state-wide selection process into the following prestigious student Visual Arts exhibitions:
 - * Young Originals Exhibition: This year's exhibition was held online due to COVID restrictions. The selected artists were:
 - * Ben Buchanan (Yr 12) - Down Town (lino print), Twins (lino print), Times Square (coloured pencil drawing), People on the Train (acrylic painting on canvas).
 - * Jasmine Kinder (Yr 10) - A moment in Time (graphite on paper).
 - * Emma Gollagher (Yr 10) - In Darkness there is Light (graphite on paper).
 - * Masked Exhibition at North Metropolitan College of TAFE. This year's Masked Show of year 11 and 12 art design photo celebrated 86 works from 47 from public, independent and Catholic schools from across the state. The 2020 selected artists from Mount Lawley Senior High School were:
 - * A moment in Time by Jasmine Kinder, graphite on paper (Yr10)
 - * In Darkness there is Light by Emma Gollagher, graphite on paper (Yr10)
 - * Untitled by Loukia Clemeno, mixed media on paper (Yr10)
 - * Mindscapes Exhibition – contemporary exhibition of contemporary Australian Surrealist Movement in the Moore's building in Fremantle. The selected artist from Mount Lawley Senior High School was:
 - * Twins by Ben Buchanan, lino print (Yr 12)



VALUE ADDING

MATHS HIGHLIGHTS

MATHS TALENT QUEST: Aliyah Blank & Sofia Norrie (Year 8), received a High Distinction for their maths investigation. It was an outstanding submission that was also awarded the National Prize. They were presented with a cash prize and a trophy.

AUSTRALIAN MATHS COMPETITION: High Distinctions were awarded to:
 * Year 7: Zara Memon.
 * Year 8: Vincent Moreau-Barrett, Lynn Nguyen. Lynn and Vincent were invited to be part of the prestigious WAMPSP Gauss program as a result of their outstanding performances.
 Year 9: Joshua Abordi (also awarded the 'Best in School' for achieving the school's highest standardised score), Shirin Kwang, Jasper Syme, Jinbin (Tony) Xu.

MATHEMATICS COMPETITION - International Competitions and Assessment for Schools (ICAS): Award winners were:
 * Year 7 High Distinction: Zara Memon.
 * Year 7 Distinction: Meher Lobana, Renee Yu.
 * Year 9 Distinction: Joshua Abordi, James Horton, Charlie Hughes, Jessica Del Casale, Harrison Mugge, Jinbin (Tony) Xu.
 Year 10 Distinction: Jessica Martin.

STUDENT SERVICES HIGHLIGHTS

The Student Services team has a core group of staff who work across the school. This team consists of the Student Services Coordinator (who manages the team), A Student Support Coordinator, a Student Support Officer/AIEO, Healthy Active Coordinator, School Chaplain, School Nurse, three School Psychologists, VET Coordinator and her assistant.

The school also appointed an Inclusive Education Coordinator, who replaced the previous position of Learning Support Coordinator. Under her management are the numerous Education Assistants.

The 90s Club, NAIDOC, Honours Society, Final Year 12 and Final Assembly were all able to go ahead with various special guests and many students being recipients of various awards and scholarships. 25 students also were awarded Colours for their achievement and continued commitment to activities within the school.



STUDENT SERVICES HIGHLIGHTS

The school held its annual ANZAC service and the Year 12 Prefects were able to continue the tradition of attending the Mount Lawley Inglewood RSL ANZAC service, laying a wreath and doing a reading.

It was very pleasing to see the Ex-POW memorial service being held again, this time with special guests of the Premier, The Honourable Mark McGowan and the Lord Mayor of Perth, Basil Zempilas and, Lawley Legend, Arthur Leggett.

The Healthy Active Coordinator continued with the excellent work of being an accredited, "Act Belong Commit" school by promoting such events as Global Running Day, Ride2School Day, Harmony Week, Bullying No Way Day, RUOK Day, Daffodil Day, Wear It Purple Day, Mindfulness Day, Street Fours, Zero2Hero conference, World's Greatest Shave, Jeans for Genes Day, Womens' and Men's' Health Weeks, International Women's Day and International Men's Day and Mental Health Week. Many of these events were supported by the Student Wellbeing Committee.

The school Chaplain organised various House activities allowing students to compete for House points that eventually lead to the Championship House Awards for Middle, Upper, Senior and overall House Shields which were presented at the final Year 12 Assembly.

As coordinator of the Bushranger Cadet Program, the School Chaplain ensured the cadets prepared on Monday afternoons for the camps that took place each term. The Shannon camp, Millstream camp, Wellington Dam camp and Summit2Sea camps gave the cadets an experience to remember as well as the opportunity to work with Department of Parks and Wildlife officers on land and sea conservation projects.



VALUE ADDING

STUDENT SERVICES HIGHLIGHTS

Celebration breakfasts were organised by the VET Coordinator. These were for students in Years 9, 10, 11 and 12 to celebrate their efforts and successes throughout the year. Guest speakers from the community provided enlightening and stimulating addresses to the students while the Year 11 and 12 Hospitality students supplied very professional catering for the events.

One of the highlights of the year for Student Services staff is the Year 10 Leadership Camp at Bickley Camp. Year 10 leaders and potential leaders were invited to attend and put through various activities that encourage team work, leadership and mateship.

Year 12 students enjoyed a full calendar of events, with the School Ball at the Hyatt Regency a usual highlight. The Year 12 Prefect Quiz Night was an enormous success raising considerable funds for the purchase of a gift to the school.

A very successful Leavers' Week of activities that included Leavers' talks about being safe and supporting each other, the Principal's Cup, where the staff again defeated the students in various physical games/sports and culminating in a banquet for the farewell lunch. Staff and students enjoyed a wonderful lunch and awards were presented by both staff and students.

The Year 12 Final Assembly took place where the school was able to officially farewell the students and the final event for Year 12s culminated in the Year 12 Awards Night at the Perth Convention and Entertainment Centre.

These were some of the activities conducted by the Student Services Team. However, these are just a small part of the highlights of the year. The greatest achievements are the countless students who are supported by Student Services staff to meet their daily challenges in an effort to achieve to their potential.

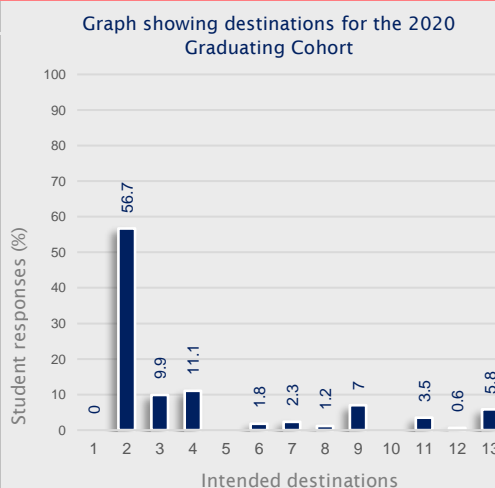
The aim is always to increase engagement, which then increases attendance and achievement and then satisfaction.



DESTINATIONS

Destination intentions of the graduating cohort are surveyed by the Department of Education, late in the school year. The survey is repeated during term 1 following the secondary school graduation year in order to, more accurately, identify their post-school destinations. The available survey data sets are shown below.

Graduating cohort	2020		2021
	Dec 2020	Mar 2021	Dec 2021
1. Return to school	1.4%	-	**
2. University	72.7%	56.7%	**
3. Uni offer - no placement	-	9.9%	**
4. TAFE	11.5%	11.1%	**
5. Apprenticeship	2.9%	-	**
6. Traineeship	0.5%	1.8%	**
7. Other training	0.5%	2.3%	**
8. Employment - full-time	6.7%	1.2%	**
9. Employment - part time	1.0%	7.0%	**
10. Employment	-	-	**
11. Employment assistance	-	3.5%	**
12. Other	2.9%	0.6%	**
13. Deferred study - training	-	5.8%	**



** 2021 Data not available as at 28 March 2022